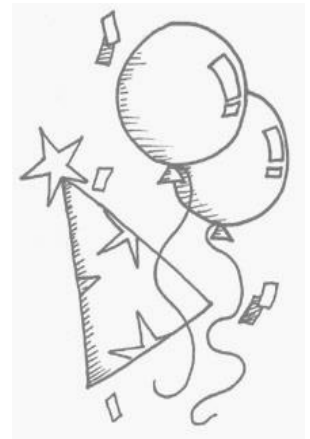
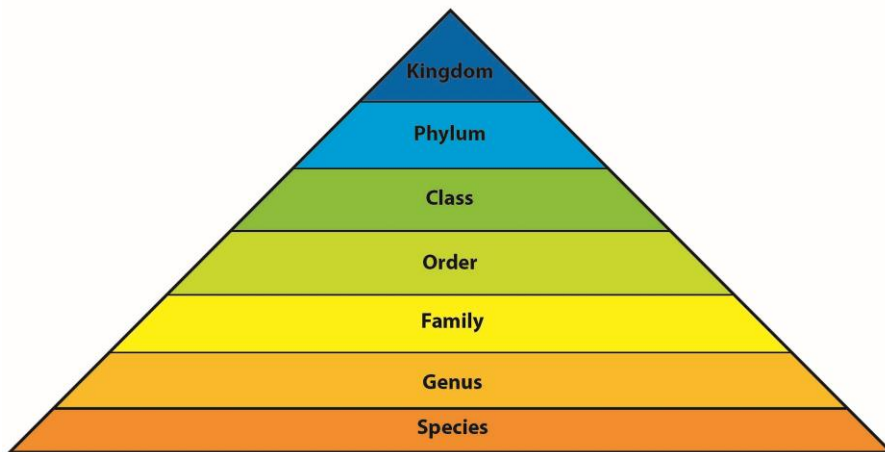




Welwyn St Mary's Primary School

# Year 6

## Classification of Living Organisms



BP6	HM6
<b>Mrs Branch</b> (Mon/Tues am) Class Teacher	<b>Mrs Mather</b> Class Teacher Monday - Wednesday
<b>Mrs Phillips</b> (Weds am, Thurs, Fri)	<b>Mrs Harrison</b> Class Teacher Thursday - Friday
<b>Ms Mills</b> Teaching Assistant every morning	<b>Mrs Soppett Moss</b> Teaching Assistant every morning
<b>PPA cover</b> Mrs Farrington Tuesday PM Mrs Thompson Wednesday PM	

## Summer Term - 2024

We hope that you find the information in this leaflet useful. If you have any further questions about this term ahead, please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us:

- Please continue to ensure that your child reads and brings their reading record and reading book to school every day. Don't forget sharing books is still enjoyable - even in Year 6!
- **Please ensure that all your child's clothing is named.**

This is a very busy term for all involved in Year 6 so please keep an eye on events taking place and we hope your child enjoys their last term at Welwyn St. Mary's.

***Sam Branch, Emma Phillips, Emma Harrison and Wendy Mather***

### **Daily Routines:**

We continue to encourage each child to learn and follow simple daily routines, in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Dropping your child off promptly every morning, allowing them to walk into school ready for their day's learning.
- Giving your child a piece of fruit (or vegetable) to eat at break time. Please remember that our school policy is fresh fruit and vegetables only.
- Labelling all belongings, including: clothes, PE kits and shoes.
- Ensuring your child wears their PE kit on the correct days. Children must take earrings out for PE. However, if a child cannot do this then please provide tape for them to be covered.
- Ensuring your child has their reading record, lunch box (if they need one) and water bottle.
- Waiting for your child at the end of each day, at the designated area. Please remind your child that if for any reason they cannot find you after school they must come back and go to the school office.

### **Topics for this term**

#### **English:**

The first part of the term will be spent revising for SATs, including a focus on grammar, punctuation, spelling and work on reading comprehension skills. After this, we continue to look at a wide range of texts and writing styles, often linking them to other subjects - like history. In addition to this, we will spend some time working on transition work - in preparation for their secondary schools. Speaking and Listening is also a key focus, as the children will be rehearsing for the end of year show.

#### **Maths:**

As with the English, revision will be our key focus, up until SATs. Then we will specifically look at mathematical investigations, building on previously taught skills. We may also make use of "Bridging Units" and transition work set by the secondary schools.

### **P.E.**

Please ensure that your child wears their kit on their allocated days. Please also check Google Classroom daily as this is where we will announce any changes to arrangements. We will be playing hockey, cricket, rounders and improving our athletic skills.

### **PSHE:**

This will be related to themes involving the children's transition to KS3 - new friendships, finding help and embracing new challenges.

In addition to this, we cover a series of lessons called 'Changing Me'. More information about this unit has been sent out via ParentMail as we will be using the new SRE units from the statutory framework so please refer to this.



### **Art/Technology:**

We will focus on the work of Clarice Cliff and the children will have the opportunity to make their own clay plates - decorating them in her style. If there is time, we will also be improving sewing skills.

### **History:**

In history, we will be exploring the Mayan civilization. This will involve looking at how their society and culture developed over time, as well as their religious beliefs and customs.



### **Science:**

We continue our topics on 'Evolution and Inheritance' and 'Living Things and Habitats'. The children will specifically look at the history of classification of living things to the present day as well as studying the binomial system introduced by Linnaeus and the seven levels of classification used today. Finally, we will begin to understand why classification is important and use, and create classification keys. This is an interesting topic which will see us visiting the nature reserve. We will also be completing work which may be used as part of transition for secondary schools.

## **RE:**

We will be learning about the Jewish faith, including identifying symbols of Judaism; learning about synagogues; the Sabbath, and other special days; kosher food, and the Shema prayer.

## **Music:**

For the first part of this term, we will be learning about influential women in music. The rest of the term we will be learning songs for our end of year performance.

## **French:**

Weekly French lessons continue this term with Madame Farrington, with a focus on French food, leading up to French Day.

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## **E-Safety**

Below is some important information on the school's policies on taking photographs of children as well as a copy of the e-safety agreement that the children sign.

### **Using Images Safely and Responsibly**

We all enjoy and treasure images of our family and friends. Our newborn baby, first steps, family events, holidays and school events are moments we all like to capture in photos or on video. We then have the added and exciting dimension of adding our images and video to our social network, such as Facebook, YouTube and many other online websites. This means that we can easily share our photos and video with family and friends.

Whilst this is naturally useful, in schools and educational settings we do need to protect and safeguard all children and staff in our school, including those who do not want to have their images stored online.

Online Images and Video. What should we think about before adding online any images or video? Are there any risks?

#### **Facts**

- Once online, any image or video can be copied and stay online forever.
- Some children are at risk and **MUST NOT** have their image put online. Not all members of the school community will know who they are.
- Some people do not want their images online for personal or religious reasons.
- Some children and staff may have a complex family background which means that image sharing online can have unforeseen consequences.

**We must all 'Think Before We Post' Online**

At Welwyn St. Mary's School we are happy for parents and carers to take photos and video of

the school events and productions for personal use but request that these images are not distributed or put online. This is to protect all members of the school community.  
Thank you for your support.

Please note: From time to time we use photographs of our pupils to promote and celebrate the good work in our school. This might be on our website or in paper form to carefully selected audiences. We never publish a child's name alongside their photograph for reasons of safety.

**If you do not wish your child's photograph to be used in this way, please send a letter in to your child's teacher.**

#### Pupil Acceptable Use Agreement / E- Safety Rules.

- I will only use ICT in school for school purposes.
- I will only use my class e-mail address or my own school e-mail address when e-mailing.
- I will only open e-mail attachments from people I know, or who my teacher has approved.
- I will not tell other people my ICT passwords.
- I will only open / delete my own file.
- I will make sure that all ICT content with other children and adults is responsible, sensible and polite.
- I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this, I will tell my teacher immediately.
- I will not give out my own details such as my name, 'phone number or home address. I will not arrange to meet someone unless this is part of a school project approved by my school teacher and an adult comes with me.
- I will be responsible for my behaviour when using ICT because I know that these rules keep me safe.
- I know that my use of ICT can be checked and that my parent / carer will be contacted if a member of staff is concerned about my E - Safety.

Thank you for your continuing support with your child's learning and we hope your child enjoys this last term.



### Important Dates for Year 6

**Please keep looking at the newsletters and check Google Classroom for any additional messages.**

**Thank you.**

## Our Uniform

Our school endeavours to ensure that our uniform is as gender neutral as possible.

School Uniform	
Trousers, shorts, skirt, pinafore	Grey
Polo shirt, shirt, blouse (with or without logo)	White
School sweatshirt, cardigan *(with or without logo)	Maroon
Plain sensible shoes (no trainers, sandals or boots)	Black
Socks/tights (not trainer socks)	Plain grey
School pink check cotton dress and plain white socks (maybe worn in summer term and up to October half term only)	
*Preferably children should have one sweatshirt or cardigan with a logo	

Additional items
Water bottle
Sun hat (in summer)
<b>Reception and Year 1</b> - School book bag from uniform supplier
<b>Year 2 - Year 6</b> - Small rucksack
Hair accessories- small plain clips, bands, ribbons in brown, black or maroon
Key stage 2 - Shin pads for hockey and football
<b>Optional</b> fleece or jacket with school logo for outdoor use

PE Kit	
Plain PE shorts	Black
Long plain tracksuit bottoms for colder weather	Black
Trainers for outdoor games	
PE hoodie with house coloured logo	Available from uniform suppliers
<b>Key Stage 1 and Reception only</b> Coloured 'house' T-shirt	Available from the school office
<b>Key Stage 2 only</b> PE polo shirt with coloured house logo	Available from uniform suppliers
<b>PE kit should be worn to school on PE days</b>	

### Jewellery

Jewellery is the responsibility of the pupil and not the school. The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.

### Hair

Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it.

Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.

Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.

At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

**Make-Up** - Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

**Labelling** - All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name.

Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.