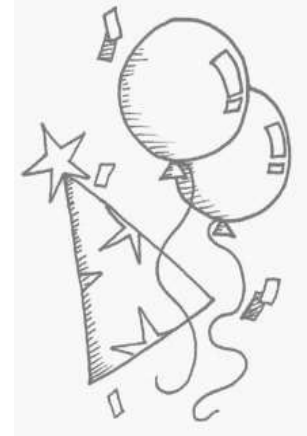




Welwyn St Mary's Primary School

Year 6



Summer Term - 2021

P6	HT6
<p data-bbox="285 143 571 360" style="text-align: center;">Mrs Platt and Mrs Phillips <i>Class Teachers</i></p> <p data-bbox="94 427 604 607">Ms Mills <i>Teaching Assistant every morning</i> Ms Bryant/Mrs Howard <i>1 to 1 support</i></p>	<p data-bbox="968 143 1267 360" style="text-align: center;">Mrs Thompson and Mrs Harrison <i>Class Teachers</i></p> <p data-bbox="786 427 1294 517">Mrs Soppett-Moss <i>Teaching Assistant every morning</i></p>
<p data-bbox="94 719 1449 824" style="text-align: center;">Mrs Mather will continue in M6 (until half-term) which will allow us to continue to group three ways for English and maths.</p>	

Hello,

We hope that you find the information in this leaflet useful. If you have any further questions about this term ahead, please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us:

- Please continue to ensure that your child reads and brings their reading record and reading book to school every day. Don't forget sharing books is still enjoyable - even in Year 6!
- **Please ensure that all your child's clothing is named.**

This is a very busy term for all involved in Year 6 so please keep an eye on events taking place and we hope your child enjoys their last term at Welwyn St. Mary's.

Thank you

Emma Phillips, Wendy Platt, Liz Thompson and Emma Harrison.

Daily Routines:

We continue to encourage each child to learn and follow simple daily routines, in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Dropping your child off promptly every morning, allowing them to walk into school ready for their day's learning.
- Giving your child a piece of fruit (or vegetable) to eat at break time. Please remember that our school policy is fresh fruit and vegetables only.
- Labelling all belongings, including: clothes, PE kits and shoes.
- Ensuring your child wears their PE kit on the correct days. Children must take earrings out for PE. However, if a child cannot do this then please provide tape for them to be covered.
- Ensuring your child has their reading record, lunch box (if they need one) and water bottle.
- Waiting for your child at the end of each day, at the designated area. Please remind your child that if for any reason they cannot find you after school they must come back and go to the school office.

Topics for this term

English:

For the first part of this term, we will look at a story written by Michael Morpurgo (*The Giant's Necklace*) and write a diary based on the events in the story. We will also continue to focus on grammar, punctuation, spelling and work on reading comprehension skills. After this, we continue to look at a wide range of texts and writing styles, often linking them to other subjects - like history. In addition to this, we will spend some time working on transition work - for preparation for their secondary schools. Speaking and Listening is also a key focus, as the children will be partaking in some kind of end of year show. More details to follow, when Covid guidelines have been clarified.

Maths:

As with the English, catch-up and revision will be our key focus, up until half-term. Then we will specifically look at mathematical investigations, building on previously taught skills. We will also make use of "Bridging Units" and transition work set by the secondary schools.

P.E.

Please ensure that your child wears their kit on their allocated days. We will be playing hockey, cricket, rounders and improving our athletic skills.

PSHE:

This will be related to themes involving the children's transition to KS3 - new friendships, finding help and embracing new challenges.

In addition to this, we cover a series of lessons called 'Changing Me'. More information about this unit has been sent out via ParentMail as we will be using the new SRE units from the statutory framework so please refer to this.



Art/Technology:

We will focus on the work of Clarice Cliff and the children will have the opportunity to make their own clay plates - decorating them in her style. If there is time, we will also explore 'bridges', through some fun team-building activities.



History:

We will continue with our topic about 'World War Two'. We will be looking at the decades within this period and will make special reference to the effects of World War 2 on society today. We will be studying, particularly, the lifestyle of children and how they were affected by the war so now is the time to search your attics (or grandparents) for any artefacts we could borrow for our class display e.g. old school-books, I.D. cards and school photos.

Science:

We continue our topics on 'Evolution and Inheritance' and 'Living Things and Habitats'. The children will specifically look at the history of classification of living things to the present day as well as studying the binomial system introduced by Linnaeus and the seven levels of classification used today. Finally, we will begin to understand why classification is important and use and create

classification keys. This is an interesting topic which will see us visiting the nature reserve. We will also be completing work which may be used as part of transition for secondary schools.

RE:

We will be spending time looking at what different people think God is like. This unit includes art work and a trip to St Mary's Church to look for signs of 'God in the church'

Music:

For the first part of this term, we will be learning about the Jazz genre, including listening to some famous jazz musicians such as Ella Fitzgerald and Louis Armstrong. The rest of the term we will be learning songs for our end of year performance (fingers crossed!)

French:

Weekly French lessons continue this term with Madame Farrington.

Looking Smart in School Uniform.

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school.

Girls

- White blouse or polo shirt.
- Grey skirt or pinafore dress or tailored trousers.
- Maroon school sweatshirt or cardigan.
- In the winter, grey or white socks or grey tights.
- In the summer, pink (not red) check cotton dress and plain white socks.



Boys

- White polo shirt.
- Grey long trousers.
- Maroon school sweatshirt.
- Plain grey socks.



All children also require:

- Plain sensible black shoes (not boots or trainers).
- School book bag.
- Water bottle.
- School sun hat.

Sports

- School maroon PE top
- Plain black P.E. shorts and leggings/joggers for cold weather
- Trainers for outdoor games

Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. and swimming. Pierced ears should have a stud only. Earrings have to be removed or taped for P.E. and swimming lessons. Long hair must be tied back for games and swimming lessons.

We would also appreciate it, if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon.

Boys hair should be a traditional style and neither too short or too long. No 'fashion' cuts are allowed. Nail varnish should be removed before the start of each school day.

E-Safety

Below is some important information on the school's policies on taking photographs of children as well as a copy of the e-safety agreement that the children sign.

Using Images Safely and Responsibly

We all enjoy and treasure images of our family and friends. Our newborn baby, first steps, family events, holidays and school events are moments we all like to capture in photos or on video. We then have the added and exciting dimension of adding our images and video to our social network, such as Facebook, YouTube and many other online websites. This means that we can easily share our photos and video with family and friends.

Whilst this is naturally useful, in schools and educational settings we do need to protect and safeguard all children and staff in our school, including those who do not want to have their images stored online.

Online Images and Video. What should we think about before adding online any images or video? Are there any risks?

Facts

- Once online any image or video can be copied and stay online forever.
- Some children are at risk and **MUST NOT** have their image put online. Not all members of the school community will know who they are.
- Some people do not want their images online for personal or religious reasons.
- Some children and staff may have a complex family background which means that image sharing online can have unforeseen consequences.

We must all 'Think Before We Post' Online

At Welwyn St. Mary's School we are happy for parents and carers to take photos and video of the school events and productions for personal use but request that these images are not distributed or put online. This is to protect all members of the school community.

Thank you for your support.

Please note: From time to time we use photographs of our pupils to promote and celebrate the good work in our school. This might be on our website or in paper form to carefully selected audiences. We never publish a child's name alongside their photograph for reasons of safety.

If you do not wish your child's photograph to be used in this way please send a letter in to your child's teacher.

Pupil Acceptable Use Agreement / E- Safety Rules.

- I will only use ICT in school for school purposes.
- I will only use my class e-mail address or my own school e-mail address when e-mailing
- I will only open e-mail attachments from people I know, or who my teacher has approved.
- I will not tell other people my ICT passwords.
- I will only open / delete my own file.
- I will make sure that all ICT content with other children and adults is responsible, sensible and polite.
- I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this I will tell my teacher immediately.
- I will not give out my own details such as my name, 'phone number or home address. I will not arrange to meet someone unless this is part of a school project approved by my school teacher and an adult comes with me.
- I will be responsible for my behaviour when using ICT because I know that these rules keep me safe.
- I know that my use of ICT can be checked and that my parent / carer will be contacted if a member of staff is concerned about my E - Safety.

Thank you for your continuing support with your child's learning and we hope your child enjoys this last term.



Mrs Phillips, Mrs Platt, Mrs Thompson and Mrs Harrison

Important Dates for Year 6

Please keep looking at the newsletters and check Parentmail for any additional messages.

Thank you.