




Art- Printing

Topic:		Year 6	
What should I know already		Vocabulary  <i>Try to remember these key words and their meanings</i>	
<p><b>Printing-</b> Makes connections between own work and patterns in their local environment.</p> <p><b>N.C. KS2-</b> To be taught about great artists, architects and designers in history.</p>			
What will I know at the end of the unit?			
<p>Different processes create different outcomes.</p> <p>Recognise how the printed pattern has been used in different cultures and times for different purposes-</p>	<p><b>Recreates images/scenes through relief printing using card or polystyrene.</b></p> <p>Victorian, Medieval and Islamic ceramic tiles.</p>	<p>Aesthetic</p> <p>Pattern</p> <p>Motif</p> <p>Victorian</p> <p>Islamic</p> <p>Rotation</p> <p>Reflection</p> <p>Symmetrical</p>	
<p>An original printing block must be created with care and accuracy as the process cannot be reversed.</p>		<p>Repetition</p>	
			
<p>The planning process allows for a variation of choice.</p>			
Investigate		Diagrams	
<p>Learn to design patterns of increasing complexity- studying how repetition, rotation and symmetry are used.</p> <p>Plan and explore several alternatives before arriving at a final design.</p> <p>Use drawings as a starting point for a printed image.</p> <p>Make a printing block from a drawn design.</p>		