



**Welwyn
St. Mary's**

School and Home Learning Grid

Week 12 - 8th June, 2020

Year 6

Dear parents and children. We hope you are all well and staying safe. We are really missing all those children who are not in school. The grid remains the same - a big focus on revising maths and literacy skills in the morning and having more fun in the afternoons. We are doing a few other Year 6 activities, so please do check the 'other' box below. If you cannot access the twinkl resources mentioned, try re-registering. If you are still having a problem, please do let us know and we can add in some alternative resources. We hope to see you all soon.

Day	I can....	Activities and links
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Maths **Warm-up:** Each day start with a times tables activity to improve fluency. Focus on the multiplication facts e.g. 9x 4, 9x 8 etc Use our Times Table grid and TT Rock Stars.

(School focus in red)	Monday <i>Arithmetic - each MONDAY in Year 6 we will be doing an arithmetic test</i>	I can calculate using a range of arithmetic strategies	<p>School and Home learning: Arithmetic test Year 6 Test 1. Try re-registering, if you can't access twinkl. Alternatively, ask an adult to create a range of sums for you. https://www.twinkl.co.uk/resource/t2-m-1192-ks2-arithmetic-practice-tests-year-6-bumper-pack The test takes 30 minutes. Children mark their own work. Go over any areas of difficulty or any misconceptions.</p>
	Tuesday <i>(Addition and subtraction)</i>	I can use a standard written method for addition and subtraction calculations <i>Focus: revise the process of the standard column addition including borrowing and carrying</i>	<p>School learning: Starter: revision PowerPoint week 1</p> <ul style="list-style-type: none"> Revise process of standard written methods for addition and subtraction calculations https://www.twinkl.co.uk/resource/t2-m-17592-sats-survival-y6-addition-and-subtraction-revision-guide Independent work: Page 10 in Target Your Maths Year 6 - children choose own level Children mark their own work and write a feedback and assessment comment in green pen <p>Home learning: Revise process of standard written methods for addition and subtraction calculations. There is a parents support guide available for this unit: https://www.twinkl.co.uk/resource/year-6-addition-and-subtraction-a-step-by-step-guide-for-parents-t-m-30666 Independent work: choose from the activity sheets in this pack - or see page 10 below. https://www.twinkl.co.uk/resource/t2-m-1446-year-4-addition-and-subtraction-activity-sheet-pack</p>
	Wednesday <i>(Word-based problems)</i>	I can use a standard written method for addition and subtraction calculations	<p>School learning: Starter: revision PowerPoint week 1</p> <ul style="list-style-type: none"> Independent tasks: work through the booklet below from page 4 https://www.twinkl.co.uk/resource/t2-m-2325-year-6-addition-and-subtraction-problems-working-from-home-activity-booklet Children mark their own work. Extn: Remind them of BODMAS – pages 2 and 3 are BODMAS problems

		<p>I can use standard written methods of calculation to solve word-based problems <i>Focus: applying knowledge to problem solving</i></p>	<p>Home learning: carry on with yesterday's pack using the last two sheets for today which are word-based problems or work through the booklet below from page 4 https://www.twinkl.co.uk/resource/t2-m-2325-year-6-addition-and-subtraction-problems-working-from-home-activity-booklet</p> <ul style="list-style-type: none"> Children should mark their own work and focus on any areas they found difficult
	<p>Thursday (measure)</p>	<p>I can convert between standard units of length, mass and capacity.</p> <p>I can convert distance between miles and kilometres</p>	<p>School learning: revise converting units of measure. Starter: revision PowerPoint week 1 https://www.twinkl.co.uk/resource/t2-m-17597-sats-survival-y6-measurement-revision-guide</p> <ul style="list-style-type: none"> km - m - cm -mm kg - g l - cl -ml <p>Etn: Miles to kilometres</p> <ul style="list-style-type: none"> Independent task: Target Your Maths Year 6 pages 90 - 91, children choose their own level Children mark their own work
		<p>Home learning: : revise converting units of measure https://www.twinkl.co.uk/resource/t2-m-17597-sats-survival-y6-measurement-revision-guide</p> <ul style="list-style-type: none"> km - m - cm -mm kg - g l - cl -ml <p>Focus on converting between litres and millilitres Independent task: https://content.twinkl.co.uk/resource/43/36/t2-m-4635-converting-measurements-activity-sheet-ver-2.pdf?_token=exp=1591179491~acl=%2Fresource%2F43%2F36%2Ft2-m-4635-converting-measurements-activity-sheet-ver-2.pdf%2A~hmac=b9b8b58c2852aa7c856eb97c47e4b24f333049258f5c1aefc1c4467600b08a2b</p>	
	<p>Friday (measure)</p>	<p>I can read, write and convert between standard metric units by reading scales</p>	<p>School learning: revise reading scales Starter: revision PowerPoint week 1 https://www.twinkl.co.uk/resource/t-n-4327-reading-and-comparing-scales</p> <ul style="list-style-type: none"> Independent tasks: Target Your Maths Year 6 page 90 Children mark their own work
		<p>Home learning: revise reading scales https://www.twinkl.co.uk/resource/t-n-4327-reading-and-comparing-scales</p> <ul style="list-style-type: none"> Independent work: https://www.twinkl.co.uk/resource/t2-m-954-reading-scales-worksheets Children mark their own work 	

Literacy	<p>Reading: Find time to read daily and continue to share your reading with an adult - use a home book, or other reading materials e.g. a recipe, magazines, National Geographic for kids' website, BBC Bitesize reading materials, author websites and so on.</p> <p>Spellings: <i>see below</i> <i>"The more that you read, the more things you will know. The more that you learn, the more places you'll go." - Dr. Seuss</i></p>	
<p>School focus: Developing the content of a sentence: adding information Demarcation within sentences</p>	<p>Monday</p>	<p>I can identify word class.</p> <p>I can plan ideas for my own story.</p> <p>I can box-up my ideas - to create a basic structure for my story.</p> <p>Early Morning Work: Mindfulness colouring - page 5 https://www.twinkl.co.uk/resource/t-t-23878-mandala-themed-mindfulness-colouring-sheets (see below).</p> <p>SPAG starter: Can you match the word types to the descriptions? Discuss. If you're at home, check it with an adult (or use your blue grammar book) https://www.twinkl.co.uk/resource/t2-e-355-match-the-correct-word-type-worksheet (see below). Next turn over your sheet. Now look at this sentence from the text: '<i>Susie looked at Danny and raised her eyebrows</i>' (p7). Can you identify the word class of each word? What about this one: '<i>Quickly, they scabbled around to find the box underneath all the mess.</i>' (p6).</p> <p>Main task: Look at page 21. Decide on a setting for your story. What alternative object could be found? Or, it could be Billy finding the game, next time it's wet play. What's going to happen when the object is found? Discuss ideas. Next, go back to page 4 and remind yourself of the basic story structure. Now add more detail to your plan - page 21.</p> <p>Look at page 24. Can you make yourself a book? If you have A3 paper, this is best. Otherwise, A4 will do but you will have to write very small!</p>
	<p>Tuesday</p>	<p>I can make a sentence more interesting.</p> <p>I can write the opening to a story and punctuate my sentences correctly.</p> <p>Early Morning Work: Handwriting (cursive). Use your spelling words from below.</p> <p>Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>SPAG starter: Up-level a sentence (i.e. make it more exciting / less boring!) e.g. <i>The mouse ate the cheese.</i></p> <ol style="list-style-type: none"> 1. Add words in - adjectives and an adverb - The <u>greedy</u> mouse <u>carefully</u> ate the <u>stale</u> cheese. 2. Add words at the end - <u>because it was hungry.</u> 3. Add words at the beginning - <u>While it was waiting,</u>.... 4. Change words: The <u>rodent gnawed</u> the <u>cheddar.</u> 5. Add in a simile: The mouse, <u>like a tiny vampire,</u> sank its teeth into the cheese. 6. Add alliteration: The mischievous mouse munched the mouldy mound of cheese cheerfully. <p>Try it with the sentence above and then have a go at this one: <i>A spider walked out of the game.</i> Use the back of page 22 to record your work.</p> <p>Main task: Re-read paragraph 1. This sets the scene and introduces your main characters. On rough paper write your opening. Edit and improve, focussing on punctuation, and then copy it up onto page 1 of your book. If finished, work on your front cover and any illustrations.</p>

	<p>Wednesday</p>	<p>I can identify word class.</p> <p>I know how to punctuate direct speech.</p> <p>I can write the build up to a story and punctuate my sentences correctly.</p>	<p>Early Morning Work: Page 1 wordsearch - https://www.twinkl.co.uk/resource/t2-e-1274-year-5-6-statutory-spelling-list-wordsearch-pack (see below). Ensure that you have completed page 1 of your story. Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>SPAG starter: Identify the word class: <i>They sat down in a quiet corner and lifted the lid and took out the board (p5)</i>. Re-read the 'build up' part again - finding the game. Have a look at page 5 in more detail, starting: "I've never seen this game before.... What do you notice about the layout of the next few sentences? Revise direct speech https://www.twinkl.co.uk/resource/t2-e-2025-inverted-commas-rules-powerpoint , or see below for some reminders. Try to include speech in your writing today.</p> <p>Main task: On rough paper write your build up. Edit and improve, focussing on punctuation, and then copy it up onto page 2 of your book. If finished, work on your front cover and any illustrations.</p>
	<p>Thursday</p>	<p>I know that you can start sentences in different ways - using a fronted adverbial.</p> <p>I know that a comma comes after a fronted adverbial.</p> <p>I can write the problem to a story and punctuate my sentences correctly.</p>	<p>Early Morning Work: Handwriting (cursive). Use your spelling words from below. Ensure that you have completed page 2 of your story. Watch Newsround: https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>SPAG starter: There are lots of different ways to start a sentence. Here are some ways:</p> <ol style="list-style-type: none"> 1. Using a subordinating conjunction - <u>While</u> Tom waited, ... 2. Using ing - <u>Waiting</u> for the others, Megan... 3. Using ed - <u>Surprised</u> by the bang, ... 4. Using a simile - <u>Like a fish</u>, she swam... 5. Using ly - <u>Carefully</u>, she removed... 6. Using a prepositional phrase - <u>At the end of the lane</u>, stood ... <p>Orally, complete each of the above sentences? Can you think of another example of each one? What do we call these openers? (Fronted adverbials). After each fronted adverbial (word, phrase or clause), there needs to be a comma. Can you use some of these openers today?</p> <p>Re-read the problem - where something goes wrong. Main task: On rough paper write your problem part of the story. Edit and improve, focussing on punctuation, and then copy it up onto page 3 of your book. If finished, work on your front cover and any illustrations.</p>
	<p>Friday</p>	<p>I can write the resolution and ending to a story, punctuating my work correctly.</p>	<p>Early Morning work: Ensure that you have completed page 3 of your story. Watch Newsround: https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>SPELLING TEST - <i>If at home, ask a parent to test you. New words given out (Find them on Monday's grid)</i>. SPAG starter: None today as you need to complete the rest of your story! Main task: Re-read the resolution and ending. On rough paper write the last two parts of your story. Edit and improve, focussing on punctuation, and then copy it up into your book.</p>

Spellings

By the end of year 6, children are expected to be able to spell most of the words from the year 3/4 and year 5/6 spelling lists.

Therefore, we thought that the best thing to do, in the time that we have left, is to focus on these key words. Your secondary school will be expecting you to be familiar with them. We know that you have already started learning them, but we need to check that they are embedded.

*In school, there will be a test every Friday. New words (for the next week) will be given out on a Friday. If you are at home, ask an adult to test you.
N.B. Where there are two (or three) words e.g. accident/accidentally, either word may be tested!*

LEVEL 1 - Year 3 and 4 Words

LEVEL 2 -Year 5 and 6 Words

**Choose
your
level:
1 or 2**

1. exercise

2. height

3. naughty

4. pressure

5. suppose

6. certain

7. experience

8. history

9. notice

10. probably

11. surprise

12. address

13. circle

14. answer

15. complete

1. achieve

2. conscience

3. especially

4. interrupt

5. language

6. profession

7. restaurant

8. stomach

9. aggressive

10. committee

11. environment

12. immediate

13. occupy

14. programme

15. sufficient

Ongoing homework task: Use a dictionary to check the meaning of these words and then write your own sentences - using the words correctly. Keep a mini-book of these sentences to show us.

Afternoon Work	
French <i>Same as last week continued..</i>	<p>Bonjour les enfants</p> <p>I hope you are all well and have had a good holiday. J'espere que tout va bien et vous avez passe les bonnes vacances?</p> <p>This week our theme is people who changed the world and I am going to ask you to find out about a famous French person. You can use Euroclub schools https://www.euroclub-schools.org/famous-french-people to choose who you would like to find out more information about.</p> <p>Please write 5 facts that you have discovered about your person.</p> <p>Please write a fact-file about your person</p> <p>If you read all the information on the Euroclub page you can complete the famous French person worksheet by clicking on the PDF at the top right of the page.</p> <p>This link also has information about many more famous French people including the scientist Louis Pasteur and Marie Curie and Louis Braille.</p> <p>http://www.primaryhomeworkhelp.co.uk/france.html</p>
Year 6 'Other'	<p>We loved our trip to RAF Hendon. This week, if we get time, we are going to have a go at their poster competition: https://www.rafmuseum.org.uk/documents/Cosford/Educational-Visits/Online_Resources/FamilyResources/RAFM_Poster_Activity.pdf</p> <p>Last week, we looked at Picasso and created our own pictures. Why not try that this week.</p> <p>https://www.twinkl.co.uk/resource/t2-a-216-all-about-picasso-powerpoint https://www.twinkl.co.uk/resource/t-ad-002-picasso-display-photos https://www.google.com/search?q=how+to+draw+like+picasso+step+by+step&rlz=1C1CHFX_en-GBGB547GB547&oq=how+to+draw+like+picass&aqs=chrome..69j0l6.8946j0j4&sourceid=chrome&ie=UTF-8#kpvalbx=vEvOXq-qD4ajgQaXwJSgDg83 https://www.youtube.com/watch?v=jNImtSGQwiY&t=57s</p> <p>This week, we are finding out about sound, researching Alexander Graham Bell and making a string telephone. Why don't you have a go.</p> <p>https://www.twinkl.co.uk/resource/us2-s-105-sound-overview-powerpoint https://www.twinkl.co.uk/resource/tp2-s-197-planit-science-year-4-scientists-and-inventors-lesson-2-alexander-graham-bell-lesson-pack https://www.twinkl.co.uk/resource/tp2-s-154-new-planit-science-year-4-sound-lesson-4-string-telephone-lesson-pack</p> <p>On Wednesday, we are having PE. See what you can find out about the rules of Diamond Cricket.</p>

Family challenge project for the week beginning 08.06.20

'People Who Changed the World'

Who would you like to find out? You choose.

Science

Ada Lovelace - The first computer programmer. Watch this fascinating clip about a woman who was involved in the start of computer science. Also, see if you can find out who Ada Lovelace's famous father was. <https://www.youtube.com/watch?v=2vg-0mlSnSE>
You could also look here - <https://www.natgeokids.com/uk/primary-resource/ada-lovelace-primary-resource/>
After watching the clip have a go at coding your self. There is lots of coding on Purple Mash or you could try this fun website get write some code for Anna and Elsa to ice skate. <https://studio.code.org/s/frozen/stage/1/puzzle/1>

On Purple Mash, have a look at 'space' and Neil Armstrong. What did he do that changed the world? You could find out more information here. <https://www.natgeokids.com/uk/discover/science/space/neil-armstrong-facts/>

Find out about the life and work of Marie Curie. She was the first woman to win the Nobel Prize. She was the first person to win two Nobel Prizes: one in physics and one in chemistry. Watch this video to learn more <https://www.youtube.com/watch?v=HhBEqybCs4Q>
Sir David Attenborough is considered a national treasure in the UK. He has done many things to shape the way we see the natural world. Find out more about his astonishing life in this BBC teach clip: <https://www.bbc.co.uk/teach/nine-astonishing-ways-david-attenborough-shaped-your-world/z4k2kmn>

Alexander Graham Bell invented the first telephone in 1876. Watch a clip about how he did it at <https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f> Have you ever made your own string telephone? Why not have a go at this investigation and see how far away you can still pick up sound vibrations.

Scientists who changed the world: Find out about one / some of these amazing scientists.

Choose from this page? <https://www.dkfindout.com/uk/science/famous-scientists/>

Or this list? <https://www.discovermagazine.com/the-sciences/meet-10-women-in-science-who-changed-the-world> or

Marie Curie <https://www.dkfindout.com/uk/science/famous-scientists/marie-curie/>

Alexander Fleming http://www.bbc.co.uk/history/historic_figures/fleming_alexander.shtml

Louis Pasteur <https://www.dkfindout.com/uk/science/famous-scientists/louis-pasteur/>

Alan Turing <https://www.dkfindout.com/uk/science/famous-scientists/alan-turing/>

Jane Goodall <https://www.dkfindout.com/uk/science/famous-scientists/jane-goodall/>

History
and
Geography

Find out about Malala Yousafzai and how she changed the world and won the Nobel Peace Prize as a child.

<https://www.bbc.co.uk/newsround/46865195>

You could write a postcard or letter to her about how school is important to you.

2020 has been designated the International Year of the Nurse and Midwife in honour of Florence Nightingale's bicentenary. International Nurses Day on 12 May is also her 200th birthday. Find out about Florence Nightingale and how she became the founder of modern nursing and why she was named 'The lady with the lamp.' Visit <https://www.theschoolrun.com/homework-help/florence-nightingale> to read 10 top facts about Florence. Watch Magic Grandad take a trip back in time to visit Florence Nightingale

<https://www.youtube.com/watch?v=XkoaMawiZ-o>

Louis Braille was a French educator and inventor of a system of reading and writing for use by the blind or visually impaired. His system remains virtually unchanged to this day, and is known worldwide simply as braille. Watch Magic Grandad take a trip back in time to meet Louis Braille <https://www.youtube.com/watch?v=b6cVVTMioPc> The RNIB have produced some resources that can be used at home and in school to teach young children about Louis Braille and the system of Braille. Have a go at learning or writing some messages in braille. Visit the site below: https://www.rnib.org.uk/braille-and-moon-%E2%80%93-tactile-codes-learning-braille/braille-resources-schools?qclid=EAIaIQobChMIxbKv8YnC6QIVA7D+ChOXEwfmEAAYASAAEgKrUvD_BwE At the age of 19 months, Helen Keller became deaf and blind as a result of an unknown illness, she is known around the world as a symbol of courage in the face of overwhelming odds. Watch this clip to find out how she learnt to 'see and hear' again with the help of an amazing teacher.

<https://www.youtube.com/watch?v=XSDpEY2VbU>

During lockdown, we have seen how a lot of people have changed the world. Could you write a letter or a diary entry to explain who has helped during these uncertain times and how they have? It could be to nurses, doctors, teachers, politicians, your parents. You could make a time capsule to remember how brave we have all been.

Could you find out about Rosa Parks? Could you find a way to show how important it is to value someone for who they are, not what they look like? This could be a poster, a painting, a collage or written. <https://www.natgeokids.com/uk/discover/history/general-history/rosa-parks/>

Teenagers who changed the world <https://www.bbc.co.uk/bbcthree/article/0e9e80de-62cb-4782-a26f-1cd480d28f26>

Saving the rainforest a bit at a time: Fixing the rainforest: <https://www.bbc.co.uk/programmes/p088c7t9>

King Henry VIII - and how he changed the English church <https://www.bbc.co.uk/bitesize/guides/zrpcwmn/revision/3>

William Shakespeare - the greatest writer ever <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-shakespeares-world/z7hxpq8>

<p>Art and DT</p>	<p>Who is Banksy? Try to find out about this artist. Can you produce a piece of art in his style? What artwork has he recently produced during lockdown? https://kids.kiddle.co/Banksy https://www.bbc.co.uk/bitesize/clips/zsqhdmn https://www.youtube.com/watch?v=15XqPywfmrA</p> <p>Steve Jobs and Steve Wozniak worked together to design a lot of Apple products. Could you design a piece of technology? What would it be used for? Why is it different to anything already available?</p> <p>Inventors who changed the world Pick from this list: https://www.entrepreneur.com/slideshow/271993 Elon Musk, Steve Jobs, Mark Zuckerberg Henry Ford - the car: https://www.youtube.com/watch?v=J9OqpHGxDbY Tim Berners Lee - the inventor of the internet http://www.bbc.co.uk/history/historic_figures/berners_lee_tim.shtml Art that changed the way we look at things: https://www.voicemag.uk/feature/885/ten-paintings-that-changed-the-world Or pick from this list: https://therake.com/stories/icons/artists-changed-world/</p> <p>Do you have a car at home? Maybe you have more than one. Henry Ford was an American industrialist who was famous for founding the Ford Motor Company and developing the mass production assembly line. He lived during the 19th and 20th centuries and was responsible for bringing affordable cars to everyday households who previously couldn't afford to buy one. Putting cars on the road changed the world forever. Have a go at designing a car for the future - will it have wheels? How will it be powered? Will it drive on roads or something else? How will it be friendly to the environment? Try designing a different sort of vehicle out of junk materials. Boxes, bottles, lids, pipe cleaners, glue, tape, paint, coloured paper, straws, lollipop sticks etc. are all useful junk modelling items. Try making a vehicle that your favourite toy can fit in.</p>
<p>RE</p>	<p>Find out about Mother Theresa and how she changed the world: https://www.historyforkids.net/mother-teresa.html Visit this Twinkl link to learn more about her humanitarian work https://www.twinkl.co.uk/blog/mother-teresa-facts-for-kids Watch this video clip https://www.youtube.com/watch?v=mzH13X88kbM</p> <p>The man who moved a mountain: https://www.theguardian.com/world/2018/jan/11/india-man-carves-road-through-hills-children-attend-school</p>

<p>Music</p>	<p><i>Evelyn Glennie is a percussionist who has been profoundly deaf since the age of 12, which forced her to develop her ability to hear music in a different way. She is famous for a performance in the Olympics 2012. Try to find out about her life and answer the questions in the Twinkl sheet below.</i></p> <p>https://www.youtube.com/watch?v=ULjRfinS39g</p> <p>http://teacher-monica.blogspot.com/2011/02/evelyn-glennie-percussionist-who-plays.html</p> <p>https://www.bbc.co.uk/bitesize/clips/zr7w2hv</p> <p>Twinkl worksheet link.</p> <p>https://www.twinkl.co.uk/resource/t-dc-172-deaf-role-models-evelyn-glennie-research-activity</p> <p>Having listened to her playing, could you make some percussion instrument and perform a short piece of music at home. Perhaps use bottles with water in them or time foil to screw up? Be imaginative! Research instruments you could make.</p> <p>Music that changed the sounds we love: https://theculturetrip.com/north-america/articles/the-10-influential-songs-that-changed-the-world/</p>
<p>Other ideas</p>	<p>Find out about the environmental movement: https://www.theschoolrun.com/homework-help/caring-environment</p> <p>On Purple Mash, have a look at 'topics' then 'History' and explore how these people changed the world. You could do a 'Mashcam' and write about how they changed the world or even record it.</p> <p>Consider how you would like to change the world. Greta Thunberg is only 17 and she has ideas of what she would like to do. Maybe you could design a poster explaining your ideas.</p> <p>Find out about Olympians such as Usain Bolt, Ellie Simmonds, Mo Farah. Look at the world records set, look at how they have to train, could you find out your fastest run time? Can you beat it? Do they teach us about perseverance, resilience?</p> <p>Following on from Elon Musk's rocket going into space, have a look at the spaceX link https://www.spacex.com/. Would you like to go into space? Click on the tabs to find out how big the 'Dragon' spacecraft is. Try out the docking simulator and experience it for yourself! Can you write a 'space postcard' back home using Purple Mash? Or maybe use the astronaut mash cams or create a space scene. There are lots of ideas on Purple Mash, type 'space' into the search bar and see what comes up.</p> <p>9th June is World Empathy Day. https://www.empathylab.uk/empathy-day-2020 Have a look on this website.</p>

Inverted Commas



Beginning and End

Keep your inverted commas at the beginning and the end of the words being spoken.
"Stop!" I said.

New Speaker, New Line

Start a new line whenever someone new speaks.

"How are you doing today?" asked Henry.
"I'm great!" said Ashton.

Capital Letter

Begin what is spoken with a capital letter!

"What an amazing day!" he announced.

Different Names

Inverted Commas are also called:
Speech Marks
Quotation Marks

Commas

Remember to add commas.

Ashton whispered, "Be quiet!"
"Goodbye," said Jules.

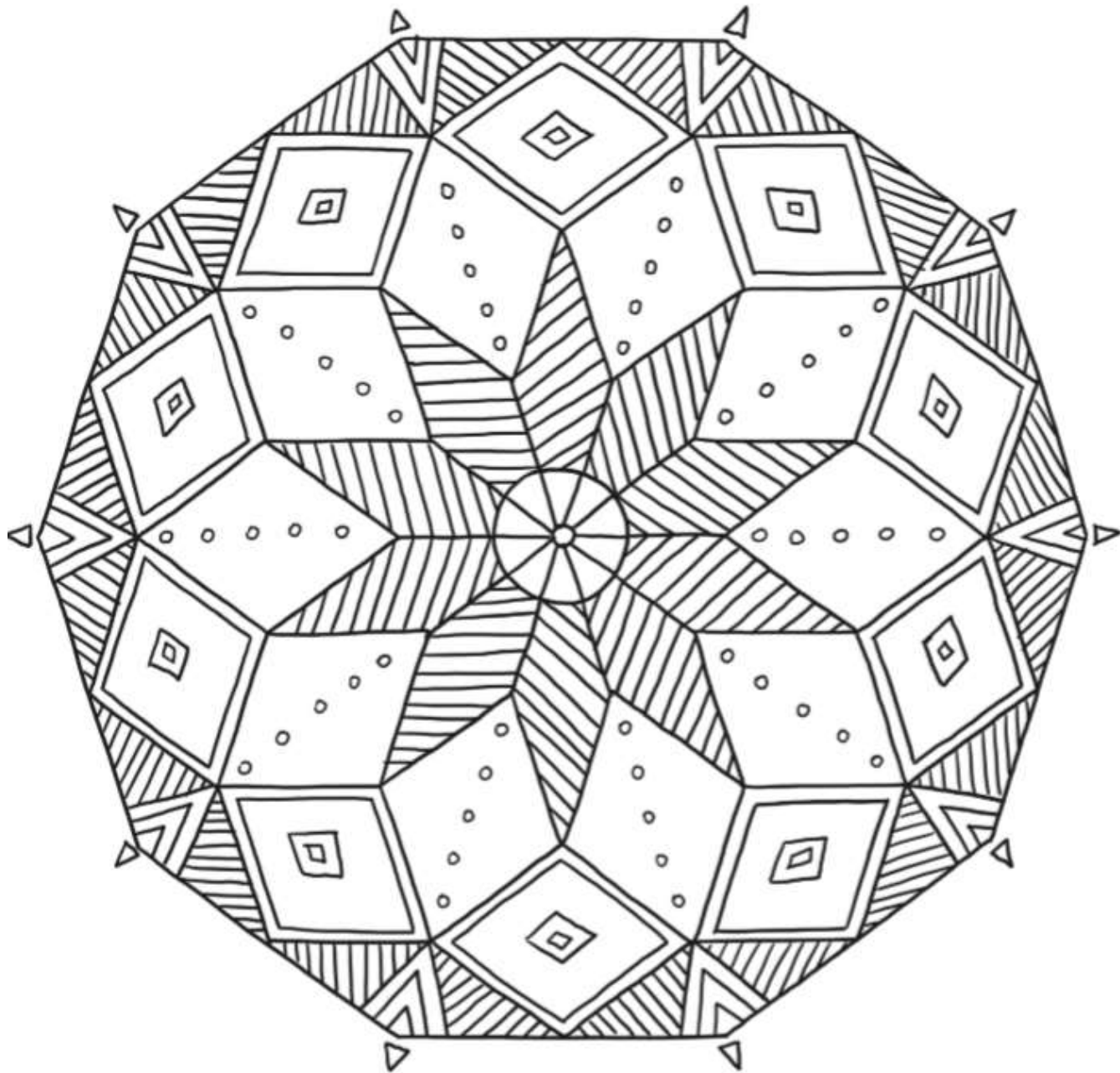
Punctuation

Make sure your speech is correctly punctuated!

"There are times, I feel, that you are a little cold," I said.



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Match the Correct Word Type

Match the descriptions to the word types and then write a few examples:

adverb

a doing or action word

verb

a word that modifies a verb,
adverb or adjective

proper noun

a word that stands in for nouns

adjective

the name of specific objects, people and places

preposition

part of a sentence

pronoun

a word that tells you where or when
something is in relation to another

noun

a word that describes nouns

clause

the name of objects, people and places

conjunction

a word that joins two clauses

u	u	e	x	i	s	t	e	n	c	e	t
f	i	z	d	e	f	i	n	i	t	e	b
l	r	a	t	t	a	c	h	e	d	x	g
l	h	m	r	x	p	l	m	w	d	c	c
t	y	t	q	e	j	j	l	u	l	e	l
u	t	r	m	m	c	v	g	h	o	l	a
m	h	p	o	n	a	o	v	z	n	l	n
t	m	o	z	f	l	d	g	h	e	e	g
o	c	c	u	p	y	x	x	n	n	n	u
g	j	i	r	d	z	e	q	v	i	t	a
i	n	d	i	v	i	d	u	a	l	s	g
k	y	f	o	r	e	i	g	n	k	x	e

rhythm

language

excellent

recognise

definite

occupy

foreign

existence

individual

attached

TARGET To practise addition and subtraction for larger numbers.

Examples

$$\begin{array}{r} 345685 \\ + 269217 \\ \hline 614902 \\ \hline \end{array}$$

$$\begin{array}{r} 41012131 \\ 57340 \\ - 28547 \\ \hline 22793 \end{array}$$

$$\begin{array}{r} 6111591 \\ 726035 \\ - 149571 \\ \hline 576464 \end{array}$$

A

Copy and complete.

1 $2747 + 579$ 7 $1284 - 907$

2 $4885 + 2626$ 8 $5431 - 3685$

3 $3539 + 2872$ 9 $3125 - 1650$

4 $2673 + 1749$ 10 $6372 - 5713$

5 $6396 + 1605$ 11 $9540 - 4892$

6 $4968 + 4895$ 12 $7213 - 3724$

13 There are 3594 passengers on board a cruise ship. 1768 more passengers come on board. How many passengers are there now on the ship?

14 Between 10 am and 11 am, 8130 people enter a shopping mall and 6143 people leave. How many more people are in the mall at 11 am than at 10 am?

B

Copy and complete.

1 $16794 + 14618$ 7 $44256 - 35873$

2 $53479 + 35635$ 8 $82512 - 40574$

3 $27856 + 27348$ 9 $56434 - 27693$

4 $45645 + 19657$ 10 $93185 - 13986$

5 $38928 + 33457$ 11 $65341 - 29588$

6 $54563 + 19638$ 12 $31620 - 24926$

13 Rangers play Rovers both at home and away. The matches are watched by crowds of 49 384 and 37 957. What is the total attendance for the two matches?

14 In one year a delivery van is driven 61 380 miles. This is 16 487 miles further than during the previous year. What was the van's mileage in the first year?

C

Set out as in the example.

1 $374948 + 126954$

2 $293895 + 206835$

3 $535767 + 293872$

4 $966574 + 359869$

5 $759486 + 472594$

6 $688659 + 217696$

7 $715423 - 597464$

8 $604635 - 326690$

9 $453242 - 196597$

10 $860317 - 283718$

11 $542160 - 479577$

12 $937054 - 739486$

13 A manufacturing company has annual sales of £851 602 and expenses of £164 918. How much profit is made?

14 In ten years the population of a city increases from 457 485 to 537 240. By how much has the population increased?