

Welwyn St. Mary's Primary School

# Autumn Term

2022



# Year 5

<b>A5</b>	<b>JT5</b>
<b>Mr Anstey</b> <i>Class Teacher</i>	<b>Mrs Jameson</b> <b>Mrs Tucker</b> <i>Class Teachers</i>
<b>Mrs Mather</b> PPA teacher <b>Mrs Lansberry</b> <b>Miss Bryant</b> <i>Teaching Assistants</i> <b>Madame Farrington</b> <i>French Teacher</i> <b>Mrs Harrison</b> <i>Music Teacher</i>	<b>Mrs Moate</b> <i>Teaching Assistant</i> <b>Madame Farrington</b> <i>French Teacher</i> <b>Mrs Harrison</b> <i>Music Teacher</i>

## **Hello and welcome to Year 5**

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us:

- Please ensure that your child brings their home learning record and reading book to school every day. Please ask your child to bring to the attention of their teacher any messages sent in via this book.
- Please ensure that your child's clothing (cardigans and jumpers in particular!) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their home learning record is fine).

Thank you!

### **Daily Routines**

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Dropping your child off between 8.35 am and 8.45 am at the KS2 waiting area for them to walk into school.
- Giving your child a piece of fruit (or vegetable) to eat at break time.
- Labelling all belongings including clothes, PE kits and shoes.
- Ensuring your child comes to school in their PE kit on the allocated PE day.
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.
- Collecting your child at the end of each day at the KS2 waiting area at 3.10 pm.

## **Topics for this term**

### **English**

In our English lessons we focus on 'talk for writing' which involves the children spending time investigating and discussing texts with the teacher and their peers to enable them to produce extended pieces of writing at the end of a unit of work. This will also improve their speaking and listening skills. We may use our non-fiction units of work to support our history and science topics. Alongside this we will be studying historic stories focussing on authors such as Michael Morpurgo, explanations, recounts and a range of poetry.

In school your child will be part of a guided reading group through which their teacher will help them develop their reading and comprehension skills. This will not necessarily be their home reading book and will cover a range of fiction and non-fiction texts. Please ensure that your child continues to read at home every evening for at least 10 minutes and that you complete their home learning book by commenting daily and signing it at the end of each week. It is also beneficial if you read to your child every week. Please sign their home learning book to acknowledge that you have done this.

Have a look at this website for ideas to support your child.

[www.woodlands-junior.kent.sch.uk/interactive/literacy2](http://www.woodlands-junior.kent.sch.uk/interactive/literacy2)

### **Mathematics**

Maths will be taught daily using Essential Maths developed by Herts for Learning. This term's areas of study are place value, the four rules of number and fractions.

Please encourage your child to learn all of the times tables to 12x and related division facts off by heart, to enable accurate and rapid recall. They will be tested regularly in school on these.

The children will be put into sets for maths. This will allow their teacher to closely monitor their learning and ensure they make good progress. Children will be regularly assessed to ensure they are in the group which suits their needs.

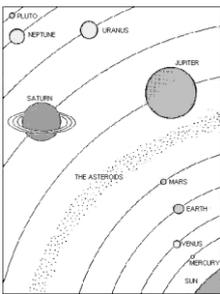
For more information about what your children will be learning in maths throughout the year please visit our website [www.welwynst-marys.herts.sch.uk](http://www.welwynst-marys.herts.sch.uk). You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

## RE

This year we will study the Christian faith focussing on the story of creation and its links with science. We will also learn about the people of God including the story of Moses and how the themes and stories are relevant today.

We will also be learning about the Christian festivals of Harvest and Christmas and we will visit the church for both of these occasions.

## Science



This half-term, the children will be focussing on the topic 'Out of this World'. We will learn about:

- The size, shape and positions of the Earth, Sun and Moon and the planets.
- The orbits of Earth and the planets.
- Why we have day and night.
- Why we have the seasons.
- The orbit of the Moon around the Earth.

After half-term, we will learn about the properties of materials and their uses, making and separating mixtures and relevant investigations.

[http://www.bbc.co.uk/schools/scienceclips/index\\_flash.shtml](http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml)



## Computing

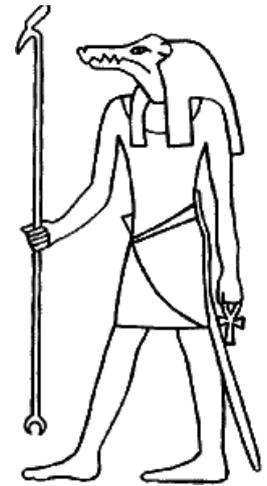
This term we will be learning to code and using it to build games. The children will be taught how to keep themselves safe when using computers.

## History

This term we will look back 5000 years and learn about the people of Ancient Egypt and how they lived. This civilisation dominated their region for 3000 years and left behind a rich heritage for archaeologists to investigate.

We will learn about:

- how we know so much about this ancient civilisation
- their customs and religious practices
- how and why they mummified their dead
- how their society was organised
- how and why they built pyramids
- their lifestyles, food and clothing.



This topic will be taught cross-curricular to include history and geography.

There are some wonderful Egyptian artefacts to see in the British Museum or the Fitzwilliam Museum in Cambridge, if you are interested in some family research.

## Design and Technology and Art

This term we will be designing our own Christmas cards. Much of our art and design work will be closely linked to our science and history topics.

Our art focus will be patterns focussing on the work of William Morris. Repeating patterns will be made using computers and different art techniques.

In Design and Technology we will be designing and baking our own bread.



## PE

Please ensure that your child comes in the appropriate PE kit each week and that each item is clearly named. Don't forget long hair will need to be tied back and earrings removed or covered up. We will be covering tag rugby, distance running, fitness skills, indoor athletics and gymnastics. This year we are also swimming so they will need swimming kit on a Thursday.



## Music

Music this year will be taught by Mrs Harrison on alternate Wednesday afternoons. The lessons will focus on djembe drumming, performing together, learning carols for our Christmas service and looking at examples of music through the ages.

## French

French lessons will be taught by Madame Farrington. Our first topic is - On Y Va - Let's Go where children learn weather phrases, days of the week and learn about French speaking countries.

The second topic is L'argent de Poche - Pocket Money; where children express their likes and dislikes and learn numbers up to forty in French.



## Homework

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading.** Please ensure that your child continues to read at home every evening for at least 10 minutes and that you complete their home learning book by commenting daily and signing it at the end of each week. It is also beneficial if you read to your child whenever possible.
- **Spelling** homework will be given out on Friday and tested the following Friday. The children have been taught to practise spellings using the 'look, say, cover, write, check,' method and other spelling strategies. In class we will also be revising and consolidating their phonic knowledge. Thank you for supporting your child with his or her spelling homework. Please hand in homework as soon as possible, at the latest by the following Thursday.
- **Maths** homework is one section each week in their mental arithmetic homework books. This is handed back on Fridays but please hand it in completed as soon as possible the next week.
- **Other** - please ensure that your child continues to learn all of the times tables and related division facts off by heart. Check Google Classroom and Purple Mash for extra optional activities.

## Looking Smart in School Uniform

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school.

### Girls

- White blouse or polo shirt.
- Grey skirt or pinafore dress or grey tailored trousers.
- Maroon school sweatshirt or cardigan.
- In the winter, grey or white socks or grey tights.
- In the summer, pink (not red) check cotton dress and plain white socks.



### Boys



- White shirt or white polo shirt.
- Grey long or short trousers.
- Maroon school sweatshirt.
- Plain grey socks.

### All children also require:

- Plain sensible black shoes (not boots or trainers).
- School book bag.
- Water bottle.
- School sun hat.

### Sports

- House T-shirt & Hoodie
- Plain black P.E. shorts
- Trainers/plimsolls for outdoor games
- Plain black leggings and top may be worn for outside games in colder weather

They should wear sports kit to school on PE day; Monday for A5, Tuesday for HJ5

### Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. and swimming. Pierced ears should have a stud only. Earrings have to be removed or taped for P.E. and swimming lessons.

Long hair must be tied back for games and swimming lessons.

We would also appreciate it, if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon.

Boys' hair should be a traditional style and neither too short or too long.

Nail varnish should be removed before the start of each school day.

The school and local authority do not accept liability for loss or damage to personal property and we therefore do not encourage children to bring such items to school.

Please keep checking the monthly news letters for any new events.

**Thank you!**

**Thank you to all those parents who have volunteered their time and support to hear children read in school and other activities.**

**Finally, thank you to all of you for continuing to support your child with their reading, spelling, maths and other projects at home.**