

Year Five



Summer Term

2021

<b>MJ5</b>		<b>A5</b>	
<i>Class Teachers</i>	<b>Ms McKenna</b> <b>Mrs Jameson</b>	<i>Class Teacher</i>	<b>Mr Anstey</b>
<b>Mrs Branch</b> <i>PPA Cover</i> <b>Mrs Moate</b> <i>Teaching Assistant</i> <b>Madame Farrington</b> <i>French Teacher</i> <b>Mrs Harrison</b> <i>Music teacher</i>		<b>Mrs Philips</b> <i>PPA Cover</i> <b>Mrs Hutchinson</b> <i>Teaching Assistant</i> <b>Madame Farrington</b> <i>French Teacher</i> <b>Mrs Harrison</b> <i>Music teacher</i>	

**Hello and welcome to the summer term in Year 5,**

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead please do let us know so that we can arrange a time to talk to you. We are delighted that Mrs Jameson will be returning to MJ5 on 29th April.

There are a few things that you can do to help us:

- Please ensure that your child brings their reading record and reading book to school every day.
- Please ensure that your child's clothing (cardigans and jumpers in particular!) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their reading record is fine).

Thank you!

Maggie McKenna, Julie Jameson and Clive Anstey.

### **Routines.**

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Dropping your child off promptly at the KS2 waiting area every morning allowing them to walk into school at 8.40
- Giving your child a piece of fruit (or vegetable) to eat at break time.
- Ensuring your child wears their PE kit to school every Tuesday and Thursday

- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning. Lunch boxes are stored on the trolley.
- Waiting for your child at the end of each day at the KS2 waiting area for a prompt 3.00 pickup. Children are not allowed to walk through the car park.

## Looking Smart in School Uniform.

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school.

### Girls

- White blouse or polo shirt.
- Grey skirt or pinafore dress or tailored trousers.
- Maroon school sweatshirt or cardigan.
- In the summer, pink (not red) check cotton dress and plain white socks.



### Boys

- White shirt or white polo shirt.
- Grey long or short trousers.
- Maroon school sweatshirt.
- Plain grey socks.

### All children also require:

- Plain sensible black shoes (not boots, open toed sandals or trainers).
- School book bag.
- Water bottle.
- School sun hat.

### Sports

- Coloured house T-shirt (Blue - Normans, Red - Vikings, Green - Romans, Yellow - Saxons).
- Plain black P.E. shorts
- Trainers/plimsolls for outdoor games
- Plain black tracksuits or leggings may be worn for outside games in colder weather

### Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. Pierced ears should have a stud only. Earrings have to be removed or taped for P.E. and swimming lessons.

Long hair must be tied back for games.

We would also appreciate it, if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon.

Boys hair should be a traditional style and neither too short or too long. No 'fashion' cuts are allowed

Nail varnish should be removed before the start of each school day.

The school and Local Authority do not accept liability for loss or damage to personal property and we therefore do not encourage children to bring such items, including toys and phones, to school.

*Thank you for your support.*

## Topics for this term



### Literacy

This term, we will be following a 'Back on Track' programme of study. We will be looking at biographies, argument and debate texts, and flashbacks in fiction, free verse and poetry appreciation. Also we cover Year 5 spelling, punctuation and grammar. Our non-fiction units of work support our History topic. We focus on 'writing for writing'. This involves spending time investigating and discussing texts with teacher and peers to enable the children to produce extended pieces of writing at the end of a unit. This will also improve their speaking and listening skills.

Your child will be part of a guided reading group through which their teacher will help them develop their reading and comprehension skills. Please ensure that your child continues to read at home (please aim for five times a week) for at least 10 minutes and that you complete their Reading Record book by commenting and signing it at the end of each week. Reading targets are inside the cover of their RRB. It is also beneficial if you read to your child whenever possible.

### Mathematics

Maths will be taught daily in ability/confidence groups. These groups are not 'fixed' and children may be moved between them depending on their effort, achievement and confidence. Your support in helping your child consolidate their basic skills would be greatly beneficial. This could include: mental calculations such as quick addition and subtraction facts as well as learning all times tables and related division facts. Please make sure your child can use an analogue clock to tell the time. Children also benefit from regularly practising solving problems involving time and money.



For more information about what your children will be learning in maths throughout the year please visit our website [www.welwynst-marys.herts.sch.uk](http://www.welwynst-marys.herts.sch.uk). You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

## RE

This half term, our Christianity topic is *Gospel*. We will be thinking about what Jesus would do in present day situations by learning about the stories, parables and lessons written in the Gospels in the Bible. Next half term, we will study Islam in our Religious Education lessons.



## Science

This term's science projects are Life Cycles and Growing Up and Growing Old. We will look at:

- a range of plant and animal life cycles
- the growth and development of humans
- changes that occur as we grow into adults



## Computing

We will be using game-creator, 3D modelling, and concept maps.



## History - Anglo-Saxons and Vikings

During our study of this period in history the children will investigate various aspects of life within these times, which will include the following-

- key invasions and settling in Britain
- lifestyles of Anglo-Saxons and Vikings
  - the role of warriors, weaponry and long ships
  - their impact and influence on modern day Britain



## PHSE

Topics are: Relationships and Changing Me. These units are taken from the statutory Sex and Relationships Education government guidelines.

## Design and Technology and Art

This term we will be making mechanical toys involving cam wheels, and using clay to make wish pots; these contain our wish for the future.



### PE

Over the course of the term children will develop their skills in rounders, cricket, tennis and athletics. Please ensure that your child has the appropriate PE kit each week and that each item is clearly named. Don't forget long hair will need to be tied back and earrings removed or covered up.



### French

French lessons this term will be taught by Madame Farrington. The first topic will be 'Vive le Raconte moi une histoire' (tell me a story). The unit is based on a song about 'Sleeping Beauty'. After half term we will working on 'Vive le sport' (our sporting lives). The children will learn the names of sports and healthy foods and drinks.

## Homework

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading:** as mentioned above, please ensure that your child continues to read at home. Every evening for at least 10 minutes would be ideal but we would ask that you aim for at least five times per week. Please ensure that you complete their Reading Record book by commenting daily and signing it at the end of each week. It is also beneficial if you read to your child whenever possible.
- **Spelling:** homework will be given out on Friday and tested the following Friday. The children have been taught to practise spellings using the 'look, say, cover, write, check,' method and other spelling strategies. In class we will also be revising and consolidating their phonic knowledge. This term we will be using a dictation exercise to practise topic words as well as regular HFW and knowing where and how to use correct punctuation. Thank you for supporting your child with his or her spelling homework.
- **Maths:** it would be greatly beneficial to your child if you continue to practise and consolidate basic skills (please see Maths section). Further to this we will be giving your child work to complete at home which will support their learning in class. This will be given out on a Friday and can be handed in at any time, but **no later than Thursday** of the following week.

## E-Safety

*Below is some important information on the school's policies on taking photographs of children as well as a copy of the e-safety agreement that the children sign.*



### **Using Images Safely and Responsibly**

We all enjoy and treasure images of our family and friends. Our new born baby, first steps, family events, holidays and school events are moments we all like to capture in photos or on video.

We then have the added and exciting dimension of adding our images and video to our social network, such as Facebook, YouTube and many other online websites. This means that we can easily share our photos and video with family and friends.

Whilst this is naturally useful, in schools and educational settings we do need to protect and safeguard all children and staff in our school, including those who do not want to have their images stored online.

**Online Images and Video.** *What should we think about before adding online any images or video? Are there any risks?*

### **Facts**

- Once online any image or video can be copied and stay online forever.
- Some children are at risk and **MUST NOT** have their image put online. Not all members of the school community will know who they are.
- Some people do not want their images online for personal or religious reasons.
- Some children and staff may have a complex family background which means that image sharing online can have unforeseen consequences.

We must all **'Think Before We Post' Online**

**At Welwyn St. Mary's School we are happy for parents and carers to take photos and video of the school events and productions for *personal use* but request that these images are not distributed or put online. This is to protect all members of the school community**

*Thank you for your support.*

**Please note:** From time to time we use photographs of our pupils to promote and celebrate the good work in our school. This might be on our website or in paper form to carefully selected audiences. We never publish a child's name alongside their photograph for reasons of safety. If you do not wish your child's photograph to be used in this way please send a letter in to your child's teacher.



### **Pupil Acceptable Use Agreement / E- Safety Rules.**

- I will only use ICT in school for school purposes.
- I will only use my class e-mail address or my own school e-mail address when e-mailing
- I will only open e-mail attachments from people I know, or who my teacher has approved.
- I will not tell other people my ICT passwords.
- I will only open / delete my own file.
- I will make sure that all ICT content with other children and adults is responsible, sensible and polite.
- I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this I will tell my teacher immediately.
- I will not give out my own details such as my name, 'phone number or home address. I will not arrange to meet someone unless this is part of a school project approved by my school teacher and an adult comes with me.
- I will be responsible for my behaviour when using ICT because I know that these rules keep me safe.
- I know that my use of ICT can be checked and that my parent / carer will be contacted if a member of staff is concerned about my E - Safety.

**Important Dates** This term ...

- Anti-plastic week 19-23 April 2021
- wc 21<sup>st</sup> June mosaics project
- 24<sup>th</sup> June individual photographs
- 25<sup>th</sup> June group photographs
- 2<sup>nd</sup> July sports day
- 8<sup>th</sup> July budge up day
- 9<sup>th</sup> July reserve sports day
- 16<sup>th</sup> July term ends 1.20

Please keep checking the newsletters for any new events.

Thank you!

Finally, thank you to all of you for continuing to support your child with their reading, spelling, maths and other projects at home.

Ms McKenna, Mrs Jameson and Mr Anstey