



Year Five
Summer Term



2026

Poplars		Pines	
Class Teachers	Mrs Jameson Mrs Tucker	Class Teacher	Mr Hawley
Mrs Moate <i>Teaching Assistant</i> Elena Theophanous (Madame Elena) <i>MFL Teacher</i>		Mrs Des Forges <i>Teaching Assistant and PPA Cover Teacher</i> Elena Theophanous (Madame Elena) <i>MFL Teacher</i>	

Hello and welcome to the summer term in Year 5,

We hope that you find the information in this leaflet useful. If you have any further questions about the term ahead, please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us:

- Please ensure that your child brings their home learning record and reading book to school every day.
- Please ensure your child has a pencil case containing a blue ink pen (not biro) and a spare, pencil, pencil sharpener, eraser, ruler, glue stick, scissors and some highlighters.
- Please ensure that your child's clothing (cardigans and jumpers in particular) is named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their reading record is fine).

Thank you!

Julie Jameson, Jess Tucker and Richard Hawley

Routines

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Dropping your child off promptly at the KS2 waiting area every morning allowing them to walk into school at 8.35.
- Giving your child a piece of fruit (or vegetable) to eat at break time.
- Ensuring your child wears their PE kit to school on P.E. days (please supply surgical tape if your child wears earrings).
- Ensuring your child has their book and lunch box (if they need one) with them in the morning. Lunch boxes are stored on the trolley.
- Waiting for your child at the end of each day at the KS2 waiting area for a prompt 3.20 pickup. Children are not allowed to walk through the car park.

Our values for this term are:
Service and Truthfulness

Topics for this term:

English



This term, we will be following a 'Herts for Learning' programme of study. We will study a range of texts and use these for inspiration to write in a variety of genres.

We will write descriptive recounts, explanations and a range of poetry. We will also be completing an advertising campaign.

Also, we teach Year 5 spelling, punctuation and grammar.

Your child will be enjoying guided reading with their teacher, which will help them develop their reading and comprehension skills.

Please ensure that your child continues to read at home (please aim for five times a week) for at least 10 minutes and that you complete their Home Learning Record book by commenting and signing it at the end of each week. It is also beneficial if you read to your child whenever possible.

Mathematics

This term we will be firstly learning about percentages and then move on to a geometry unit involving nets, reflection, translation, perimeter and angles. We will be reading timetables and calculating with time and solving problems using a range of strategies for addition, subtraction, multiplication and division. We will also look at the properties of rectangles, line graphs and statistics.



Your support in helping your child consolidate their basic skills would be greatly beneficial. This could include: mental calculations such as quick addition and subtraction facts as well as learning all times tables and related division facts. Please make sure your child can use an analogue clock to tell the time. Children also benefit from regularly practising solving problems involving time and money.

RE

This half term, we will study Judaism in our Religious Education lessons. Next half term, our Christianity topic is The Gospels. We will be thinking about what Jesus would do in present day situations by learning about the stories, parables and lessons written in the Gospels, in the Bible.



Science

This term's science projects are 'Forces', 'Living Things and their Habitats' and 'Animals Including Humans'. We will learn:

- that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
 - identify the effects of air resistance, water resistance and friction, that act between moving surfaces
 - to recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect
- a range of plant and animal life cycles
 - the growth and development of humans
 - changes that occur as we grow into adults



Computing

Selection in Quizzes

Children will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming and then learning how the 'if... then... else...' structure can

be used to select different outcomes depending on whether a condition is 'true' or 'false'. They represent this understanding in algorithms, and then by constructing programs in the Scratch programming environment.

Vector Drawing

In this unit, they will start to create vector drawings. They learn how to use different drawing tools to help them create images. Children recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.



Geography

Children will learn about time zones and global trade. Understanding how goods are moved around and the impact of weather. They will learn about drought and flooding and how these can be devastating for farmers and crops.

Then they will study the local area where they will grid references maps to identify features of the local area and plan journeys from one point to another.

History

In History we will consolidating of the Saxons and learning about the arrival of the Vikings and how this impacted the people of Britain.

PHSE

Topics are Relationships and Changing Me. These units are taken from the statutory Sex and Relationships Education government guidelines.

Art and Design and Technology

We will be studying mechanisms and making moving toys using cams. In art we will be refining our clay modelling skills by making a coiled pot using the score and slip technique.

Music

We will be studying some 'old-school' hip hop music. The children will:

- Identify the piece's structure: Piano intro, verse 1, verse 2, chorus, verse 3, interlude, chorus, verse 4 with tag ending
- Identify the instruments/voices: Loops, samples, decks, scratching, drums, bass, synthesizer, rapper.
- Find the pulse whilst listening.

PE



We will be practising a range of athletics skills including running and field events. We will also be learning tag rugby skills.

French

French lessons this term will be taught by Madame Elena our MFL teacher.



Homework

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading:** as mentioned above, please ensure that your child continues to read at home. Every evening for at least 10 minutes would be ideal, but we ask that you aim for at least five times per week. Please ensure that you complete their Home Learning Record book by commenting daily and signing it at the end of each week. It is also beneficial if you read to your child whenever possible.
- **Spelling:** homework will be given out on Friday and tested the following Friday. The children have been taught to practise spellings using the 'look, say, cover, write, check,' method and other spelling strategies. In class we will also be revising and consolidating their phonic knowledge. This term we will be using a dictation exercise to practise topic words as well as regular HFW and knowing where, and how, to use correct punctuation. Thank you for supporting your child with his or her spelling homework.
- **Maths:** it would be greatly beneficial to your child if you continue to practise and consolidate basic skills, especially times tables, (please see Maths section). Further to this, a page of the mental maths homework book is to be completed each week. Please support this by checking through your child's work if you are able to before they hand it in. This will be given out on a Friday and can be handed in at any time, but **no later than Thursday** of the following week.
- **Grammar/Comprehension:** A weekly sheet will be given for children to complete and will then be marked in school on Thursdays (Pines) Fridays (Poplars).

Important Dates This term ...

6th May – Year 5 class assembly

20th May – Class photos

21st May – Sports Day

5th June – Whole school photo

10th June – Distraction training

15th June – Hatfield House Countryside Learning trip

1st July – Welwyn Hatfield Games day at Gosling Stadium

8th July – Open Evening

9th July – Budge up day

Please keep checking the newsletters and website for any new events.

MEDICATION

If your child uses essential medication at school, such as an inhaler or an EpiPen, please check the status of this medication, to ensure that it has not exceeded the expiry date!

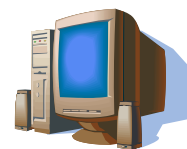
Thank you!

Finally, thank you to all of you for continuing to support your child with their reading, spelling, maths and other projects at home.

Mrs Jameson, Mrs Tucker and Mr Hawley

E-Safety

Below is some important information on the school's policies on taking photographs of children as well as a copy of the e-safety agreement that the children sign.



Using Images Safely and Responsibly

We all enjoy and treasure images of our family and friends. Our new born baby, first steps, family events, holidays and school events are moments we all like to capture in photos or on video.

We then have the added and exciting dimension of adding our images and video to our social network, such as Facebook, YouTube and many other online websites. This means that we can easily share our photos and video with family and friends.

Whilst this is naturally useful, in schools and educational settings we do need to protect and safeguard all children and staff in our school, including those who do not want to have their images stored online.

Online Images and Video. *What should we think about before adding online any images or video? Are there any risks?*

Facts

- Once online any image or video can be copied and stay online forever.
- Some children are at risk and **MUST NOT** have their image put online. Not all members of the school community will know who they are.
- Some people do not want their images online for personal or religious reasons.
- Some children and staff may have a complex family background which means that image sharing online can have unforeseen consequences.

We must all **'Think Before We Post' Online**

At Welwyn St. Mary's School we are happy for parents and carers to take photos and video of the school events and productions for *personal use* but request that these images are not distributed or put online. This is to protect all members of the school community

Thank you for your support.

Please note: From time to time we use photographs of our pupils to promote and celebrate the good work in our school. This might be on our website or in paper form to carefully selected audiences. We never publish a child's name alongside their photograph for reasons of safety. If you do not wish your child's photograph to be used in this way please send a letter in to your child's teacher.



Pupil Acceptable Use Agreement / E- Safety Rules.

- I will only use ICT in school for school purposes.
- I will only use my class e-mail address or my own school e-mail address when e-mailing
- I will only open e-mail attachments from people I know, or who my teacher has approved.
- I will not tell other people my ICT passwords.
- I will only open / delete my own file.
- I will make sure that all ICT content with other children and adults is responsible, sensible and polite.
- I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this I will tell my teacher immediately.
- I will not give out my own details such as my name, 'phone number or home address. I will not arrange to meet someone unless this is part of a school project approved by my school teacher and an adult comes with me.
- I will be responsible for my behaviour when using ICT because I know that these rules keep me safe.
- I know that my use of ICT can be checked and that my parent / carer will be contacted if a member of staff is concerned about my E - Safety.

Our Uniform

Our school endeavours to ensure that our uniform is as gender neutral as possible.

School Uniform	
Trousers, shorts, skirt, pinafore	Grey
Polo shirt, shirt, blouse (with or without logo)	White
School sweatshirt, cardigan *(with or without logo)	Maroon
Plain sensible shoes (no trainers, sandals or boots)	Black
Socks/tights (not trainer socks)	Plain grey
School pink check cotton dress and plain white socks (maybe worn in summer term and up to October half term only)	
*Preferably children should have one sweatshirt or cardigan with a logo	

Additional items
Water bottle
Sun hat (in summer)
Reception and Year 1 – School book bag from uniform supplier
Year 2 – Year 6 – Small rucksack
Hair accessories- small plain clips, bands, ribbons in brown, black or maroon
Key stage 2 - Shin pads for hockey and football
Optional fleece or jacket with school logo for outdoor use

PE Kit	
Plain PE shorts	Black
Long plain tracksuit bottoms for colder weather	Black
Trainers for outdoor games	
PE hoodie with house coloured logo	Available from uniform suppliers
Key Stage 1 and Reception only Coloured 'house' T-shirt	Available from the school office
Key Stage 2 only PE polo shirt with coloured house logo	Available from uniform suppliers
PE kit should be worn to school on PE days	

Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.

Jewellery is the responsibility of the pupil and not the school.

Hair

Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it.

Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.

Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.

At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

Make-Up

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

Labelling

All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name.

Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.