



Year 5 Learning at home: week 6 beginning 27.04.20

Good morning everyone! We hope you are enjoying the sunshine and exercising every day.

New for the summer term:

- Check out our **learning skills steps**. Use these every day and see how high you can climb. Can you get higher in different subjects?
- The school magazine is out now and regularly updated. Look out for recipes, jokes, inspiring photos, interviews and news! What can you add?
- Use your Purple Mash email account to let us know what you are up to and tell us your news.

Have fun and keep smiling. 😊

Go for Goals!

Climb the learning skills steps! Aim to get as high as you can.

I can organise what I need to use when I am learning and I can pack away when I have finished.	I can get started on my own or with just a little help.	I can concentrate and keep going on a task.	I can set my own learning goals I can talk about / evaluate my success.	I have good ideas, ask interesting questions and find solutions to problems.	I can talk clearly about what I have learnt and tell someone else about it.
Step 1: get organised.	Step 2: be independent.	Step 3: focus and persevere.	Step 4: set your own standards.	Step 5: be creative and use your initiative.	Step 6: secure what you know.

Reading	Writing	Maths
<p>On-going Colour banded reading books are available for free at: https://www.oxfordowl.co.uk/</p> <ul style="list-style-type: none"> Daily reading using a home book or other reading materials e.g. a recipe, magazines, National Geographic for kids' website, BBC Bitesize reading materials. Continue to share your reading with an adult and record all reading in some way. Treat yourself to a story read by David Walliams every day at 11am online. https://www.worldofdavidwalliams.com/elevenses/ <p>Read aloud to an adult every day. Focus on:</p> <ul style="list-style-type: none"> Expression and fluency Following the punctuation accurately Use a variety of strategies to decode unknown words 	<p>On-going</p> <ul style="list-style-type: none"> Learn your weekly spellings (see below). Get an adult to test you and keep a record of your score. Handwriting - use your spelling lists to practise your joined handwriting. 	<p>On-going</p> <ul style="list-style-type: none"> Do a page from your mental maths homework book each week. Use the Times Tables Rockstars website daily. Find the maths fluency task below and practise daily using the vocabulary and questions. Try to make this more challenging each day, and look around you for examples of triangles in every day situations.
<p>New for this week:</p> <p>Read Use Espresso for KS2 English. Scroll down to 'Love reading with Espresso', and select the Jackie Wilson book Double Act. Read the text and do the quiz.</p> <p>Listen to a good book: https://www.storylineonline.net/ https://www.storynory.com/</p>	<p>New for this week:</p> <p>Handwriting During the week. Look up a poem about families, it can be funny or serious, and copy it in your best handwriting, then illustrate it with surrounding pictures using pencil crayons.</p> <p>Monday Facts and opinions</p> <ul style="list-style-type: none"> Discuss with an adult how an opinion differs from a fact 	<p>New for this week:</p> <p>Topic Angles Monday Find out the names of different angles using BBC Bitesize KS2 What is an angle? Name things in the house that have right angles. Find angles greater and less than a right angle. Write these in your books.</p> <p>Tuesday Draw 3 different right angles, 3 obtuse, 3 acute and 3 reflex angles. If you have a protractor, measure</p>

<p>Talk with an adult about your book.</p> <p>Focus:</p> <ul style="list-style-type: none"> • Say how strong adjectives are used for effect • Look up the meaning of unknown words • Summarise the main ideas in the first chapter • Make a prediction about what will happen 	<ul style="list-style-type: none"> • Write down 5 facts about your family and 5 opinions <p>Tuesday</p> <p>Facts and opinions</p> <p>Try to turn an opinion into a fact Eg Everyone knows that our family is the greatest in the world.</p> <p>Do 5 of these sentences, use some of these sentence starters:</p> <p>Surely everyone can see that... The truth is ... Obviously... Clearly ..</p> <p>We have set a 2do in Purple Mash. Write about a time of conflict in your life.</p> <p>Wednesday/Thursday</p> <p>Argument and debate</p> <p>Plan and discuss with others. Then write an argument about: 'How children should decide the house rules that affect them'.</p> <p>Eg screen time, pocket money, bedtime. Write a persuasive argument using the style of sentence that you practised yesterday.</p> <p>Friday</p> <p>Complete spelling test and sentence work.</p>	<p>them and writes their sizes in your book.</p> <p>Wednesday</p> <p>Use Purple Mash work on angles. Draw a picture of a robot and label the angles. Draw 3 large triangles and label their angles acute, obtuse or right angles. Measure the angles and add the three angles of each triangle. What is the total of all 3 angles? We have set a 2do on working out the missing angle in a triangle. Don't forget the three angles in a triangle add to 180. (Some Purple Mash 2 dos might not come up on your device. Email Mr A if you are having problems)</p> <p>Thursday/Friday</p> <p>Draw 3 large irregular quadrilaterals and label their angles acute, obtuse or right angles. Measure the angles and add the four angles of each quadrilateral. What is the total of all 4 angles? Extension: accurately draw 10 angles of different sizes,</p>
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Family challenge project for the week beginning 30.03.20

FAMILY

What interests you about this project? You set the goals!

You could:

Science	<p>Find out about genetics and why families look alike https://www.ducksters.com/science/biology/genetics.php</p> <p>Do a genetics quiz. We have set it as a 2do in Purple Mash.</p> <p>Survey your family hair and eye colours. Make a chart to show your results. What did you find out?</p> <p>How do babies grow? https://www.youtube.com/watch?v=n5OcDbQVSA</p> <p>Evolution and natural selection https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-charles-darwin-and-alfred-wallace/zrbxqwx</p>
Computing	<p>We have set up a Year 5 School Shutdown blog. See if you can find it; add a comment about how you are feeling. Any problems send an email to Mr Anstey. Email your teacher if you need help with anything that is worrying you and you don't want the whole class to see it.</p> <p>We set a 2do on Cyberbullying last week. Unfortunately Mr A set the dates wrongly. See if you can find it and complete it.</p>
History / Geography	<p>Make a family tree for your family or for a famous family. Find out about royal succession (who becomes the next King or Queen).</p> <p>Make a list of things that have changed over time for families or compare your life with a family from another country.</p> <p>Write some questions to ask a family member. What do you want to find out? How was their childhood different to yours? What was the same? Record your interview. Write about your interview or make a powerpoint about your family.</p> <p>Covid 19 time capsule sheets. Make your own sheets instead of printing https://www.kiddycharts.com/assets/2020/04/Covid-19time-capsule.pdf</p> <p>Find out about Queen Elizabeth 1st and Queen Victoria by reading this book. Log into Oxford Owl to read it. https://www.oxfordowl.co.uk/api/interactives/12954.html Now make a family tree for one of the Queens.</p> <p>Find out about the Tudor Dynasty https://www.dkfindout.com/uk/history/tudors Learn the rhyme about Henry VIII's wives to help you remember what happened to each of them. https://www.youtube.com/watch?v=n1r3qvzaOGU This video is filmed at Hatfield House.</p> <p>Who in the Tudor dynasty lived here? Have fun with Horrible Histories Terrible Tudors https://www.bbc.co.uk/iplayer/episode/b0b2wr6q/ad/horrible-histories-series-7-15-terrible-tudor-special</p>

	<p>Ancient Egyptian families https://www.historyforkids.net/egyptian-families.html</p> <p>Queen Victoria https://www.bbc.co.uk/teach/class-clips-video/ks2-queen-victoria-the-ultimate-victorian/z79vhbk</p> <p>Find out how families live around the world. What is different and what is the same as your family life? https://www.bbc.co.uk/programmes/b08t17zs</p> <p>Different family based resources to download from Twinkl - https://www.twinkl.co.uk/resources/topics/ourselves-all-about-me/my-family</p> <p>Our royal family. Tuesday 21st April was Queen Elizabeth's 94th birthday. Find out about her and her family. https://www.royal.uk/royal-family</p> <p>Have a bit of fun in Purple Mash. We have set a 2do so that you can make yourself look royal and then decide what you would do if you were king or queen.</p>
RE	<p>Find out about family life e.g. family life for Muslims https://www.youtube.com/watch?v=hyzvRvTe0h8 or another faith group.</p>
Art & DT	<p>Before photographs were invented, portraits were the only way to see what someone looked like. Explore some of the amazing portraits in the National Portrait Gallery. https://www.npg.org.uk/collections/explore/</p> <p>Can you draw some portraits to go with your family tree? https://www.youtube.com/watch?v=WROSZ6803cE</p> <p>Look at some family photographs. Do you have any really old ones? Can you take a family photograph? What would you include in the photos to show their characters?</p>
Music	<p>Sheku Kanneh Mason comes from a very musical family. Find out about them all: https://www.classicfm.com/artists/sheku-kanneh-mason/kanneh-masons-family-father-mother-siblings/</p> <p>The Young Persons Guide to the Orchestra. This interesting piece of music was written by Benjamin Britten to introduce children to the families of instruments in an orchestra. How many groups can you find? Which family of instruments do you like best? https://www.youtube.com/watch?v=3HhTMJ2bek0</p>
French	<p>Year 5</p> <p>Watch the following clip on Babelzone (username welwyn password French) Remember to listen and repeat.</p>

<http://www.lcfclubs.com/babelzoneNEW/videos-FR/FR-01-lafamilleleclerc-zone/>

Use the vocabulary to write a presentation about your family

Voici une famille C'est la famille Leclerc. Bonjour ! Je suis le père. Je m'appelle Yves Leclerc. Bonjour ! Je suis la mère. Je m'appelle Claudine Leclerc. Voici les enfants... Une fille et un garçon. Bonjour je suis la fille. Je m'appelle Elise. Je suis la sœur de Christophe. Bonjour je suis le garçon. Je m'appelle Christophe. Je suis le frère d'Elise. J'ai dix ans.

PE

Joe Wicks workout every day

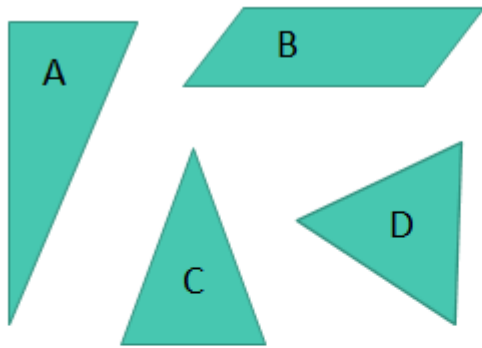
or

dance move <https://www.thisgirlcan.co.uk/activities/disney-workouts/>

or

sports challenges with https://maudesport.com/pe-at-home?dm_i=44QW,TKWM,17UEWT,3KU07,1

<u>Tutankhamun</u>	<u>Imhotep</u>	<u>Osiris</u>	<u>Anubis</u>
Use a dictionary to check the meaning of these words. Write each word in a sentence to show you understand how it can be used. Try to vary your sentence openers.	Use a dictionary to check the meaning of these words. Write each word in a sentence to show you understand how it can be used. Try to vary your sentence openers.	Use a dictionary to check the meaning of these words. Write each word in a sentence to show you understand how it can be used. Try to vary your sentence openers.	Use a dictionary to check the meaning of these words. Write each word in a sentence to show you understand how it can be used. Try to vary your sentence openers.
Word endings	Word endings	Word endings	Words with silent letters
Date given: 27-04-20	Date given: 27-04-20	Date given: 27-04-20	Date given: 27-04-20
Date tested: 01-05-20	Date tested: 01-05-20	Date tested: 01-05-20	Date tested: 01-05-20
1 carry	1 heavy	1 empty	1. artistically
2. carried	2. heavier	2. empties	2. musically
3 carries	3 heavily	3. emptied	3. romantically
4. carrying	4. heaviest	4. emptiness	4. doubt
5. empty	5. reply	5. tidy	5. debt
6. emptied	6. replied	6. tidied	6. subtle
7. emptying	7. replies	7. tidiness	7. tomb
8. open	8. replying	8. hungriest	8. ascend
9. opened	9. neatly	9. hungrily	9. crescent
10. opening	10. neatest	10. hungered	10. disciple



What shapes can you see?

Describe one in as much detail as you can.

Shape ... looks like a ... because ...

- triangle
- equilateral
- isosceles
- scalene
- right angle
- side
- length
- angle
- equal

Key concept, questions and adaptations

Key concept: Properties of 2D shapes, with a focus on triangles. This should refresh pupils' Y4 learning

Questions and adaptations:

4LS31

What shapes can you see?

Describe one in as much detail as you can.

What is the same and what is different about shape ... and shape ...

- The shapes could be explored and described one at a time over a few sessions.
- The phrase "looks like" has been used, rather than "is", because the children do not have rulers and protractors for this talk-based activity and so they are judging based on look rather than measurement.
- Draw out *all* of the information about the shape as the pupils describe it, for example an equilateral triangle has three equal angles *and* three equal-length sides.
- Once all the shapes have been explored, new shapes could be introduced, for example a scalene triangle, which doesn't have a right angle.
- Check pupils understand that the orientation does not matter – it is the properties they need to focus on.