



Year 5 Learning at home: week 5 beginning 20.04.20

Good morning everyone! We hope you had a lovely sunny and chocolaty Easter?

New for the summer term:

- Check out our **learning skills steps**. Use these every day and see how high can you climb. Can you get higher in different subjects?
- Use our weekly 'I can...' targets for everything you do. Are you an expert by the end of the week? Can you give yourself an A badge?
- The school magazine is out now! Look out for recipes, jokes, inspiring photos, interviews and news! What can you add?

Have fun and keep smiling. 😊

## Go for Goals!

Climb the learning skills steps! Aim to get as high as you can.

I can organise what I need to use when I am learning and I can pack away when I have finished.	I can get started on my own or with just a little help.	I can concentrate and keep going on a task.	I can set my own learning goals I can talk about / evaluate my success.	I have good ideas, ask interesting questions and find solutions to problems.	I can talk clearly about what I have learnt and tell someone else about it.
<b>Step 1:</b> get organised.	<b>Step 2:</b> be independent.	<b>Step 3:</b> focus and persevere.	<b>Step 4:</b> set your own standards.	<b>Step 5:</b> be creative and use your initiative.	<b>Step 6:</b> secure what you know.

Reading	Writing	Maths
<p><b>On-going</b></p> <ul style="list-style-type: none"> <li>Daily reading using a home book or other reading materials e.g. a recipe, magazines, National Geographic for kids' website, BBC Bitesize reading materials. Continue to share your reading with an adult and record all reading in some way.</li> <li>Treat yourself to a story read by David Walliams every day at 11am online. <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></li> </ul>	<p><b>On-going</b></p> <ul style="list-style-type: none"> <li>Learn your weekly spellings (see below). Get an adult to test you and keep a record of your score.</li> <li>Handwriting - use your spelling lists to practise your joined handwriting.</li> </ul>	<p><b>On-going</b></p> <ul style="list-style-type: none"> <li>Do a page from your mental maths homework book each week.</li> <li>Use the Times Tables Rockstars website daily.</li> </ul>

<ul style="list-style-type: none"> <li>● Complete the World book Day reading challenge if you are able to access a range of books.</li> </ul>		
<p><b>New for this week:</b>  <b>Read aloud to an adult every day.</b>  Focus on:</p> <ul style="list-style-type: none"> <li>• Expression and fluency</li> <li>• Following the punctuation accurately</li> <li>• Use a variety of strategies to decode unknown words</li> </ul> <p><b>Listen</b> to a good book:  <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>  <a href="https://www.stornory.com/">https://www.stornory.com/</a></p> <p><b>Talk with an adult about your book.</b>  <b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Say how strong verbs and adverbs are used for effect</li> <li>• Look up the meaning of unknown words</li> <li>• Summarise the main ideas in each chapter</li> </ul>	<p><b>New for this week:</b>  <b>Handwriting</b>  <b>During the week.</b>  Look up a poem about food, it can be funny or serious, and copy it in your best handwriting, then illustrate it with surrounding pictures using pencil crayons.</p> <p><b>Monday</b>  <b>Punctuation and grammar task.</b>  Find out the meaning of parenthesis.</p> <p>Look up on</p> <ul style="list-style-type: none"> <li>• Twinkl , BBC Bitesize, or Espresso (English KS2, grammar punctuation)</li> <li>• On Espresso do the quiz and activities</li> </ul> <p><b>Tuesday</b>  Write 10 sentences containing parenthesis using what you found out yesterday.  You can copy some or make up your own.  Extension :  Write 5 extra sentences , using parenthesis , using food as a theme.</p> <p><b>Wednesday/Thursday</b>  <b>Argument and debate</b>  Plan and discuss with others. Then write a balanced argument about whether children should wear school uniform or not. Think of all the reasons why school uniform is a good idea, and a bad idea. Set out your argument in 4 paragraphs. 1. Introduction, 2.</p>	<p><b>New for this week:</b>  <b>Topic Perimeter</b>  Find out the meaning of perimeter using using Purple mash, espresso, BBC bitesize or Twinkl</p> <p><b>Monday</b>  Find rectangular shapes around your house and measure and record their perimeters. Can you record these in centimeters? Extension: Use different units of measure eg mm, m, inches.</p> <p><b>Tuesday/Wednesday</b>  Use 2 different size books and place these together then measure the perimeter of the whole irregular shape. Can you calculate the perimeter without measuring every side?</p> <p><b>Thursday/Friday</b>  Solve problems on calculating the perimeter from scale drawings. Answer questions about how you can find a particular length if the perimeter is given. Find some activities from the above websites.</p>

Argument for, 3. Argument against, 4. Summary.  
Write up neatly and read to an adult.  
**Friday**  
Complete spelling test and sentence work.

## Family challenge project for the week beginning 30.03.20

### FOOD

**What interests you about this project? You set the goals!**

**You could:**

#### Science

Make a food chain.

Find out about the Eatwell Plate and make one of your own

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/528193/Eatwell\\_guide\\_colour.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/528193/Eatwell_guide_colour.pdf)

Find out how the human body processes food <https://www.dkfindout.com/uk/human-body/digestion/> and what we need to keep healthy  
<https://www.dkfindout.com/uk/human-body/keeping-healthy/>

Plant your own vegetable tops or seeds and create a chart to monitor their growth. Watch out for slugs!

#### Computing

Logon to Purple Mash and find 2do set for you. E-saftey; help Dunstin make the right choices when faced with cyber bullying.

#### History / Geography

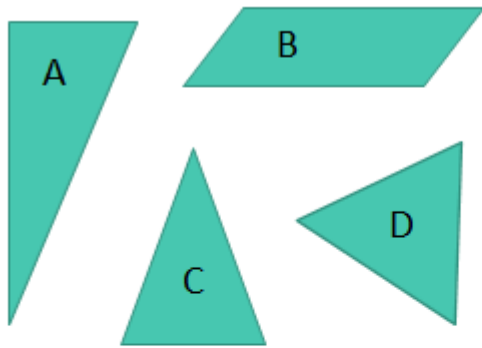
Investigate Fair Trade and find out about one fair trade crop - sugar, bananas, chocolate?

Find out about the history of Cadburys and Bourneville and how it links in with garden cities like Welwyn Garden City. Use the powerpoint to help you and research more here: <https://www.bvt.org.uk/our-business/the-bournville-story/> and <https://www.cadbury.co.uk/our-story>

Investigate where some of your favourite foods come from.

<b>RE</b>	Find out about food and religious celebrations e.g. <a href="https://www.natgeokids.com/uk/discover/geography/general-geography/shrove-tuesday-facts/">https://www.natgeokids.com/uk/discover/geography/general-geography/shrove-tuesday-facts/</a>
<b>Art</b>	Do potato printing art. Be inspired by Sally Muir's potato print dogs. <a href="https://www.google.co.uk/search?q=sally+muir+potato+print+dogs&amp;tbm=isch&amp;source=univ&amp;sa=X&amp;ved=2ahUKEwjZ-aWV_vHoAhUNUcAKHYeCCwEQsAR6BAgKEAE&amp;biw=1242&amp;bih=568">https://www.google.co.uk/search?q=sally+muir+potato+print+dogs&amp;tbm=isch&amp;source=univ&amp;sa=X&amp;ved=2ahUKEwjZ-aWV_vHoAhUNUcAKHYeCCwEQsAR6BAgKEAE&amp;biw=1242&amp;bih=568</a>
<b>DT</b>	Invent a new chocolate bar. Give it a brilliant name. Design the wrapping and make an advert or poster. How much will it cost? Make a spaghetti bridge <a href="https://thekidshouldseethis.com/post/spaghetti-bridges-engineering-challenge-activities-for-kids">https://thekidshouldseethis.com/post/spaghetti-bridges-engineering-challenge-activities-for-kids</a> Make a recipe book of your family favourites and share it with a friend. Design a family meal, write a menu and invitations and set the table to make it extra special. Cook something - a recipe that doesn't need flour might be good!
<b>Music</b>	Find out about Ravi Shankar: <a href="https://www.bbc.co.uk/teach/ten-pieces/classical-music-ks2-ravi-shankar-symphony-finale/zdj28xs">https://www.bbc.co.uk/teach/ten-pieces/classical-music-ks2-ravi-shankar-symphony-finale/zdj28xs</a> Use food names to clap rhythms and learn about musical notation. Make up your own patterns. <a href="https://www.classicfm.com/discover-music/music-theory/food-rhythm-cheat-sheet/">https://www.classicfm.com/discover-music/music-theory/food-rhythm-cheat-sheet/</a>
<b>French</b>	<b>Year 5</b> 1. Watch and listen to some of the stories and songs on Unit 1 and Unit 3 of Babelzone username Welwyn password french. Remember to repeat what is being said. 2. Match the following questions and answers and use them to have a conversation with someone and write a letter to your friend. Comment t'appelles tu? J'ai dix ans. Quel age as-tu? J'ai un frere et une sœur. Quand est ton anniversaire ? Je m'appelle Pauline. As-tu des freres ou des sœurs ? Mon anniversaire est en juillet.
<b>PE</b>	Joe Wicks workout every day or <b>dance move</b> <a href="https://www.thisgirlcan.co.uk/activities/disney-workouts/">https://www.thisgirlcan.co.uk/activities/disney-workouts/</a> or <b>sports challenges with</b> <a href="https://maudesport.com/pe-at-home?dm_i=44QW,TKWM,17UEWT,3KU07,1">https://maudesport.com/pe-at-home?dm_i=44QW,TKWM,17UEWT,3KU07,1</a>

<u>Tutankhamun</u>	<u>Imhotep</u>	<u>Osiris</u>	<u>Anubis</u>
Use a dictionary to check the meaning of these words. Choose six words and write each one in a sentence to show you understand how it can be used. Try to use some interesting adjectives.	Use a dictionary to check the meaning of these words. Write each word in a sentence to show you understand how it can be used. Try to use some interesting adjectives.	Use a dictionary to check the meaning of these words. Write each word in a sentence to show you understand how it can be used. Try to use some interesting adjectives.	Use a dictionary to check the meaning of these words. Write each word in a sentence to show you understand how it can be used. Try to use some interesting adjectives.
Antonyms	Prefix 'im' 'il' 'in'	Prefix 'im' 'il' 'in'	Words with a hyphen
Date given: 20-04-20	Date given: 20-04-20	Date given:20-04-20	Date given: 20-04-20
1. active	1. legal	1. accurate	1. accident-prone
2. inactive	2. illegal	2. inaccurate	2. sugar-free
3. polite	3. literate	3. possibility	3. well-known
4. impolite	4. illiterate	4. impossibility	4. up-to-date
5. regular	5. proper	5. legal	5. computer-aided
6. irregular	6. improper	6. illegal	6. custom-built
7. mature	7. attentive	7. literate	7. quick-thinking
8. immature	8. inattentive	8. illiterate	8. self-service
9. patient	9. patient	9. legible	9. open-mouthed
10. impatient	10. impatient	10. illegible	10. self-explanatory



What shapes can you see?

Describe one in as much detail as you can.

Shape ... looks like a ... because ...

- triangle
- equilateral
- isosceles
- scalene
- right angle
- side
- length
- angle
- equal

## Key concept, questions and adaptations

**Key concept:** Properties of 2D shapes, with a focus on triangles. This should refresh pupils' Y4 learning

**Questions and adaptations:**

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What shapes can you see?

Describe one in as much detail as you can.

What is the same and what is different about shape ... and shape ...

- The shapes could be explored and described one at a time over a few sessions.
- The phrase "looks like" has been used, rather than "is", because the children do not have rulers and protractors for this talk-based activity and so they are judging based on look rather than measurement.
- Draw out *all* of the information about the shape as the pupils describe it, for example an equilateral triangle has three equal angles *and* three equal-length sides.
- Once all the shapes have been explored, new shapes could be introduced, for example a scalene triangle, which doesn't have a right angle.
- Check pupils understand that the orientation does not matter – it is the properties they need to focus on.