



Year 5 Learning at home: week 2 beginning 30.03.20

Good morning everyone! 😊 This week we have given you a bit more help to get organised and a bit more to do. Try and do about 2 hours of home learning every morning (writing, reading and maths) and about 1 hour in the afternoon for topic work. Grab a drink and a snack and sit and listen. <https://www.worldofdavidwalliams.com/elevenses/>

<p>Reading</p> <p>Read a variety of fiction and nonfiction books.</p> <p>Read to a younger brother or sister.</p> <p>Read something light from newspapers or magazines.</p> <p>Read about the story of Easter.</p> <p>Books on Purple Mash. Use your login.</p>	<p>Read Share a book with an adult every day. Taking turns to read to each other. Discuss words you don't understand and look them up in a dictionary.</p> <p>Focus on:</p> <ul style="list-style-type: none">• Expression• Following the punctuation accurately• Accuracy <p>Listen to a good book: https://columbiasurgery.org/news/2016/09/14/cognitive-functioning-20-years-after-arterial-switch https://www.worldofdavidwalliams.com/elevenses/ https://www.storylineonline.net/ https://www.storynory.com/</p>	<p>Talk with an adult about your book.</p> <p>Focus:</p> <ul style="list-style-type: none">• Predict what will happen at the end• Summarise the story.• Select key words, phrases or sentences that you really feel are powerful and you would like to use in your own writing.• Can you find any similes, metaphors, or personification?
<p>Writing</p>	<p>Monday</p> <p>Spellings for this week are attached below. Use these words to write your own sentences.</p>	<p>Tuesday</p> <p>Think of an Easter bake that you would like to make e.g. crispy cornflake nests, Easter biscuits, bunny cupcakes.</p> <p>Write a list of instructions to show how they should be made.</p> <p>Reward yourself by making and eating them!</p>
	<p>Wednesday</p> <p>Write an evaluation of your Easter bake , include quotes from members of your household.</p>	<p>Thursday</p> <p>Write an Easter poem or prayer, (this could be an acrostic poem.)</p>
	<p>Friday</p> <p>Spellings. Ask someone to test you on your spellings. Record your scores.</p> <p>Handwriting.</p> <p>Write up your poem or prayer from yesterday and illustrate.</p>	

<p>Maths See the fluency grid below, and experiment using different fractions. Use the guide to help you extend this exercise and make it more challenging. Record your questions and answers.</p>	<p>Do a page of your mental arithmetic homework book each week. Ask someone to mark it with you.</p>	
<p>Translation & Reflection</p>	<p>See Twinkl resources for Y5 on</p> <ul style="list-style-type: none"> • reflecting shapes (differentiated worksheets) • KS2 translating shapes worksheets • See twinkle parent guide • See power point for help <p>www.twinkl.co.uk/offer Code: UKTWINKLHELPS</p>	
<p>Family challenge project for the week beginning 30.03.20: Animals again! Make something amazing.</p>		
<p>What really interests you about this theme? Here are some ideas to get you thinking. You could:</p> <ul style="list-style-type: none"> • Be a scientist and look at animal groups like mammals, habitats, food chains, animal life cycles or find out about a Deadly 60 animal, or even an extinct animal. • Make a fact file - and add a pop up picture • Write a poem - it doesn't have to rhyme • Research an endangered species or your favourite animal or your pet • Make a food chain and hang your pictures from a coat hanger or a stick https://schoolsbiodiversityproject.com/additional-materials/art-and-design-projects/ • Create a habitat in a box or in the garden • Make a model / a poster / a stop animation about your animal on the ipad • Write a story / adventure / diary • Be an artist and create a fantastic mini or mega artwork 	<p><u>Twinkl home learning activities:</u> www.twinkl.co.uk/offer Code: UKTWINKLHELPS</p> <p>Cosmic yoga for kids for 'stronger, wiser and calmer kids'. Wow! https://www.youtube.com/user/CosmicKidsYoga</p> <p>Supermovers. BBC https://www.bbc.co.uk/teach/supermovers</p>	

$$\frac{2}{3} + \frac{1}{6} = \text{—}$$

- fraction
- addition
- subtraction
- common denominator
- multiple

I need to convert one of these so that I have two fractions with the same denominator.

I will convert to — to —

Now I can carry out the calculation.

My answer is worth more/less than 1 whole.

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Key concept, questions and adaptations

Key concept: Add and subtract fractions with the same denominator and multiples of the same number. Pupils should also recognise mixed numbers and improper fractions and convert from one form to the other.

Questions and adaptations:

5LS15

What do you notice about the fractions?

What will you need to do before you calculate the answer?

Is your answer worth more or less than 1 whole?

Other calculations could include:

- Pairs of fractions to add, which total less than 1 whole: $\frac{1}{6} + \frac{2}{4}$ and $\frac{5}{12} + \frac{1}{6}$
- Pairs of fractions to add, which total more than 1 whole: $\frac{2}{5} + \frac{5}{10}$ and $\frac{2}{3} + \frac{7}{12}$
- Pairs of fractions to subtract, which total less than 1 whole: $\frac{2}{4} - \frac{1}{6}$ and $\frac{7}{12} - \frac{1}{4}$
- Pairs of mixed number fractions to add or subtract: $1\frac{2}{6} + \frac{1}{4}$ and $2\frac{5}{12} - \frac{1}{6}$

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<u>Tutankhamun</u>	<u>Imhotep</u>	<u>Osiris</u>	<u>Anubis</u>
Use a dictionary to check the meaning of these words. Write each word in a sentence to show you understand how it can be used. Try to use some interesting adjectives	Use a dictionary to check the meaning of these words. Write each word in a sentence to show you understand how it can be used. Try to use some interesting adjectives.	Use a dictionary to check the meaning of these words. Write each word in a sentence to show you understand how it can be used. Try to use some interesting adjectives.	Use a dictionary to check the meaning of these words. Write each word in a sentence to show you understand how it can be used. Try to use some interesting adjectives.
Words with 'ie' or 'ei'	Words with 'ie' or 'ei'	Words with 'ie' or 'ei'	Words with 'ei'
Date given: 27-03-20	Date given: 27-03-20	Date given: 27-03-20	Date given: 27-03-20
1. field	1. shield	1. priest	1. ceiling
2. chief	2. field	2. achieve	2. conceit
3 pier	3 yield	3 believe	3. deceive
4. shield	4. chief	4. pierce	4. perceive
5. brief	5. relief	5. niece	5. receive
6. thief	6. piece	6. receipt	6. receipt
7. weird	7. pier	7. deceit	7. conceited
8. seize	8. friendly	8. deceived	8. conceive
9. their	9. protein	9. neighbour	9. deceit
10. heir	10. ceiling	10 seize	10. deceitful

French for week commencing 30/3/2020

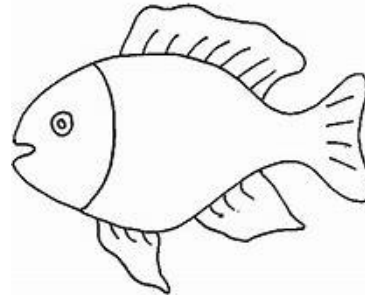
Bonjour tout le monde

Please continue to practise your French at home, count in French when you are playing board games or games outside. Teach some French greetings to someone in your family. Play hangman with some French vocabulary.

This week people in France celebrate the 1st April in a particular way

<https://www.brilliantpublications.co.uk/upload/gallery/9781905780440-French-Festivals-poisson-avril-April-Fools-Day-21-22.pdf>

Open this link to find out about April Fool's Day in France. You could draw a paper fish - un poisson d'avril and label the colours, write an acrostic



poem or even make up your own knock knock joke in French.

Remember to log on to Babelzone <https://www.lcfclubs.com/babelzoneNEW/>, the username is welwyn and the password is french and explore the stories, songs and games. There are some lovely Easter activities.