



**Welwyn
St.
Mary's**

School and Home Learning Grid

Weeks 15 - 17 or wc 29-06-20, 06-07-20, 13-07-20

**Year
5**

Dear parents and children. We hope you are all well and staying safe.

These following 3 weeks will see children following different schedules in their learning:

A group - 2days in school (Mon & Tue) and 3days learning at home (Wed Thur Fri)

B group - 2days (Thur & Fri) and 3days learning at home (Mon Tue Wed))

C group - 5 days (key worker children)

D group - Home learners.

Here are the 9 days of maths home activities for either the 3 days you are not in school (A B), or 3 of the days when in school(C) or 3 days for home learners (D). These are for all the 3 weeks remaining of this term.

Group D if you want further work after the three days or you want to stretch your children go to nrich.maths.org

Maths

WEEK 1 29-06-20	I can....	Activities and links
Home learning Day 1 Ordering numbers	I can compare and order numbers	Starter: tables activities from Rock Stars, Purple Mash or Sumdog Main teaching focus: https://corbettmathsprimary.com/2018/07/18/ordering-numbers-video/ Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p4. Target maths answers are included.
Home learning Day 2 Place value	I can determine the value of each digit in a number	Starter: tables activities from Rock Stars, Purple Mash or Sumdog Main teaching focus: https://corbettmathsprimary.com/2018/07/31/place-value-video/ Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p5. Target maths answers are included.
Home learning Day 3 Rounding	I can round numbers to the nearest 10, 100, 1 000, 10 000 and 100 000	Starter: tables activities from Rock Stars, Purple Mash or Sumdog Main teaching focus: https://corbettmathsprimary.com/2018/07/31/rounding-video/ Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p7. Target maths answers are included.
WEEK 2 06-07-20	I can....	Activities and links

	Home learning Day 1 Negative numbers	I can count forwards and backwards through zero and to interpret negative numbers in context.	Starter: tables activities from Rock Stars, Purple Mash or Sumdog Main teaching focus: https://corbettmathsprimary.com/2018/07/31/negative-numbers-video/ Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p8 & 9 Target maths answers are included.
	Home learning Day 2 Multiples	I can identify multiples	Starter: tables activities from Rock Stars, Purple Mash or Sumdog Main teaching focus: https://corbettmathsprimary.com/2018/07/17/multiples-video/ Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p 24 Target maths answers are included.
	Home learning Day 3 Common factors	I can find all the factors of a number and common factors of two numbers.	Starter: tables activities from Rock Stars, Purple Mash or Sumdog Main teaching focus: https://corbettmathsprimary.com/2018/07/20/factors-video/ Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p 25. Target maths answers are included.
	WEEK 3 13-07-20	I can....	Activities and links
	Home learning Day 1 Rounding remainders	I can interpret remainders appropriately for the context.	Starter: tables activities from Rock Stars, Purple Mash or Sumdog Main teaching focus: https://corbettmathsprimary.com/2018/05/30/division-video/ Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p 44. Target maths answers are included. Use the long division for an extension activity. https://corbettmathsprimary.com/2020/05/22/long-division-video/
	Home learning Day 2 Problem solving	I can solve 1 and 2 step problems involving all 4 operations	Starter: tables activities from Rock Stars, Purple Mash or Sumdog Main teaching focus: Think carefully about the questions. Read the problem twice. Underline the key words and numbers. What will you need to do to solve the problems? Will you need to add, take away, multiply or divide? Some questions you will need to do more than one of these things. Set out your work carefully. Always go back and check your work making sure it makes sense. Choose the section you would like to complete in target maths p 50. Target maths answers are included.
	Home learning Day 3 Area and perimeter	I can calculate the area and perimeter of squares and rectangles.	Starter: tables activities from Rock Stars, Purple Mash or Sumdog Main teaching focus: https://corbettmathsprimary.com/2018/05/30/area-of-a-rectangle-video/ https://corbettmathsprimary.com/2018/07/17/perimeter-video/ Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p 91. Target maths answers are included.

Literacy	<p>Reading: Find time to read daily and continue to share your reading with an adult - use a home book or other reading materials e.g. a recipe, magazines, National Geographic for kids' website, BBC Bitesize reading materials, author websites and so on.</p> <p>Spellings: These are an integral part of the literacy tasks.</p> <p><i>"There is more treasure in books than in all the pirate's loot on Treasure Island." - Walt Disney</i></p>
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Week 15 w.c. 29-06-20

<https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf>

All this week we will be using Talk For Writing.
Please download the booklet 'MEET THE RHI-SWANO-ZEB-TAH' by Maria Richards.
You will need to work on a section each day.
If you are in school on Thursday and Friday you will need to start working on Monday as we will be doing Thursday and Friday work in school.

Monday	<p>I can identify words I need to understand and look up their meaning.</p> <p>I can use a dictionary to find words and their antonyms.</p> <p>I can use unfamiliar words in sentences.</p>	<p>Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf</p> <p>Reading and writing tasks: Look at the front cover of the booklet. Do you recognise the animals at the watering hole? Read the welcome page and follow the link to watch the video of Where the wild things are. Continue reading the information text pages 3 and 4. Answer question bubbles on page 5. On page 6 write down up to 8 words that you do not know the meaning of and look them up in a dictionary. You will be able to use these later. At the bottom of page 6 are some definitions. Complete Page 7 and think of the antonym of each word. Look at page 8 Fill in the gaps to show you have understood the meaning of the words and review your learning.</p>
Tuesday	<p>I can demonstrate a good understanding of a nonfiction text.</p> <p>I can explain how to use brackets and use them in my writing</p>	<p>Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround</p> <p>https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf</p> <p>Reading and writing tasks: Re-read the information text pages 3 and 4 The Rhiswanozebta. Answer questions on page 9, 10, 11. Answer questions fully using the correct punctuation and full sentences.</p> <p>https://www.bbc.co.uk/bitesize/articles/zkfvgrwx look at BBC bite size to understand where and when to use brackets. Continue complete p12 7 13.</p>
Wednesday	I know how to use	<p>Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround</p>

		fronted adverbials and recognise the impact they have in my writing. I can use add-ons to expand sentences and engage the reader.	https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf Reading and writing tasks: Re-read the information text pages 3 and 4 The Rhiswanozebta. Look at P13 'Let's do some sentence limitation.' What one word sentence starters are used to engage the reader? p14 asks you to think of more amazing facts that you can write about. How about additional facts? Complete the additional information on page 15.
	Thursday	I can write a detailed nonfiction text clearly and precisely. I can write accurate sentences using the correct punctuation.	Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf Reading and writing tasks: Re-read the information text pages 3 and 4 The Rhiswanozebta. Look at p 16 'Write away'. You will be writing information sentences about your chosen topic. Invent some facts about the subject and try to be clear and detailed. You need to engage the reader so that they want to read on. Complete p 16 & 17. Look at P18 'Your Turn'. You will need to talk about the picture of the blue headed iguana. Describe its colour, size, texture. How does it move? Does it change as it ages? Are there any facts that you could include to make it strange and special? Write your own paragraph on the blue headed iguana.
	Friday	I can write accurate sentences using the correct punctuation.	Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf Reading and writing tasks: Re-read the information text pages 3 and 4 The Rhiswanozebta. Read your paragraph from yesterday to an adult or friend. What did they really like about it? What can you do to improve your writing? Now you are going to use your ideas and sentence patterns. Look at p19. 'Using ideas and sentence patterns'.... Follow the instructions to create your own writing. Illustrate your writing with a picture to show your creature in its natural setting. Perhaps it is camouflaged and hard to see. Maybe it is a predator looking for food or lying in wait for its prey.
Week 16 w.c. 06-07-20			
https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf All this week we will be using Talk For Writing. Please download the booklet 'MEET THE RHI-SWANO-ZEB-TAH' by Maria Richards. You will need to work on a section each day. If you are in school on Thursday and Friday you will need to start working on Monday as we will be doing Thursday and Friday work in school.			
	Monday	I can imaginatively create an amazing animal.	Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf Reading and writing tasks:

	I can explain my ideas and discuss with others to find alternative ideas and solutions.	In the booklet , on page 21 you will find a link; https://www.switchzoo.com/ Explore making your own creature by blending zoo animals together. Explore the different environments where they could live. Now draw your animal on p21. Use pencil crayons to complete your drawing. Draw the environment where it will live around your animal. Discuss with an adult or friend how it moves within its habitat and how it is able to avoid other animals that may predate it.
Tuesday	I can plan a nonfiction text.	Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf Reading and writing tasks: On p22 you will find a planning grid for your writing. You can make notes and draw pictures. Remind yourself of the original text on p3&4. Reda and share your plan to make sure you have not got confused and make any corrections to your plan. Are there any details that you want to 'steal'? Are you going to include amazing adjectives? Powerful verbs? Fronted adverbials? Can you include a simile? A metaphor? Personification?
Wednesday	I can write a nonfiction text. I can check and edit my writing.	Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf Reading and writing tasks: On p23 You are asked to use your plan to write your nonfiction text. Use all the ideas you have collected. Carefully write, using your plan as a guide. After a couple of sentences read and check your work to make sure it makes sense. Use accurate punctuation at all times. When you have finished, check and edit your work.
Thursday	I can create my own illustrated booklet.	Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf Reading and writing tasks: https://www.wikihow.com/Make-a-Paper-Book On page23 you can find instructions to make your own booklet. (You can make 2 of them if you wish to make your writing longer or with more illustrations). Write up your work into the booklet. Illustrate. Think of a title and write the authors name.
Friday	I can create my own illustrated booklet. I can read with clarity and enthusiasm. I can evaluate my own work. I can comment on others writing and presentation in a positive and helpful	Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf Reading and writing tasks: Complete your booklet. Share it with others or read it to the class. Complete the evaluation on p25 and 26

way.

Week 17 w.c. 13-07-20

<https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf>

All this week we will be using Talk For Writing.

Please download the booklet 'ONE CHANCE' by Maria Richards.

You will need to work on a section each day.

If you are in school on Thursday and Friday you will need to start working on Monday as we will be doing Thursday and Friday work in school.

Monday	<p>I can follow a pattern in poetry and create one using my own ideas.</p>	<p>Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf</p> <p>Reading and writing tasks: You will need the booklet to complete this week's task. Read p2, 3, and 4. Many traditional tales are based on wishes that frequently go wrong. 'Be careful what you wish for is the moral to this story'. Explore the 'downside' to wishes you could make. (p3&4) Read 'The Mirror of Wishes' and 'The Mirror of Despair'. (p5&6). Use this pattern to create your own poems.</p>
Tuesday	<p>I can make a prediction based on the evidence so far.</p> <p>I can use a dictionary to find the meaning of words.</p>	<p>Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf</p> <p>Reading and writing tasks: On p7 you can read or listen to 'One Chance' https://soundcloud.com/talkforwriting/one-chance/s-A3SQppltbOx You will need to stop on p8 to make a prediction. Continue your reading P 10 asks you to find out the meaning of some words from the text. Use dictionary to complete the task. Complete the grid on pages 10 & 11.</p>
Wednesday	<p>I can use a dictionary to find antonyms and synonyms.</p> <p>I can use strong words in my writing.</p>	<p>Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf</p> <p>Reading and writing tasks: Explore synonyms and antonyms and complete the table on p12. Can you place the synonyms along a line from weaker to stronger? P13 asks you to use some of these words in your own sentences.</p>

	<p>Thursday</p>	<p>I can use strong words in my writing.</p> <p>I can describe characters and say how the mood is created in the story.</p>	<p>Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf</p> <p>Reading and writing tasks: Closer reading. P16 & 17. Explore the characters in the story. How is the mood created? P17 - 19 Complete the tasks. What powerful verbs have you used? Where are the commas used?</p>
	<p>Friday</p>	<p>I can use the correct punctuation for speech in my writing.</p> <p>I can plan wish story.</p>	<p>Early Morning work: Watch Newsround https://www.bbc.co.uk/newsround/news/watch_newsround https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf</p> <p>Reading and writing tasks: P 20 & 21. Look at how speech is punctuated and used to move the story along. It also helps the reader understand each character. Remind yourself about the rules for using speech marks (sometimes called inverted commas). Complete tasks on p20&21. Look at p22&23. You can start to plan your wishing story. How might the wish be granted? Is there a warning that goes with it? Think of 2 characters with opposing views and different characters. Look at other tales: http://classictales.educ.cam.ac.uk/stories/metamorphoses/kingmidas/Midas_Part_1_transcript.pdf Now plan your own story. In the next few days at home you can enjoy writing your story and creating your own booklet as we have done previously. Enjoy your writing and keep reading. There are other ideas in Talk for Writing that you could do in the school holidays.</p>

Afternoon Work

<p>French</p>	<p>Bonjour les enfants.</p> <p>I hope you are all well. This week we are going to think about sport and hobbies, I am sure many of you will have enjoyed the return of football last week. Firstly watch this clip of children saying what they enjoy doing in their spare time. See if you can hear how to say some of the activities and watch a couple of times pausing the video and repeating. https://www.bbc.co.uk/teach/class-clips-video/french-ks2-favourite-hobbies/z4hxpg8</p> <p>Use this worksheet to help you write some sentences about different sports and activities that you take part in. https://www.lightbulblanguages.co.uk/resources/PrimaryFrench/sports-play-frame-FR.pdf</p> <p>You may like to have a look at this word map to help you with additional vocabulary. https://www.lightbulblanguages.co.uk/resources/PrimaryFrench/les-sports-mat.pdf</p> <p>Finally have a look on Babelzone Unit 10 username welwyn password french. This topic is called Vive le sport and has lots of football related games and activities. https://www.lcclubs.com/babelzoneNEW/FR-Unit10.asp</p>
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Family challenge project for the week beginning 06.07.20

'Sport'

Who would you like to find out? You choose.

Science	<p>Could you do an experiment with different types of bats and balls? You could choose 1 ball and see which bat hits it the furthest? Or choose 1 bat and see which ball goes the furthest? You could also experiment with forces and seeing which ball goes down a ramp fastest/slowest or on different surfaces? Why does this happen? What are the balls made from?</p> <p>Could you do an experiment on your own body? Try a range of activities such as hopping, tennis, football all using your dominant side. Record how many of each you can do in a minute, and then try with the other side of your body. What do you think will happen and why? What if you practise every day? Do you see an improvement in your less dominant side?</p>
History and Geography	<p>Could you research your favourite sport and find out how long it has been around? Where it was first played? Who invented it? Has the scoring changed?</p> <p>Could you research the Olympics? Which sports are no longer played? Are there any you'd bring back? Which countries have hosted the most? Which host the summer and which host winter? Why is this? Here are some clips of the history around the Olympics. https://www.abc.net.au/btn/classroom/olympic-history/10524328 or https://www.olympic.org/ancient-olympic-games</p> <p>Could you research the Olympic symbol or the badge of your favourite team? Why do they have this symbol? What does it signify? Could you then design your own symbol?</p> <p>Choose a sport and make a timeline of the history around it. This could be the history of a team or an event.</p> <p>Could you research famous sports people through history? Where did they come from? What did they do? What makes them famous or memorable? Ideas could include – Usain Bolt, Mo Farah, Muhammad Ali, Billie Jean King, Michael Phelps, Nadia Comaneci https://www.olympic.org/athletes</p>
Art and DT	<p>Could you design a new Olympic logo, taking into consideration the range of sports seen and the range of countries involved?</p> <p>Could you design and make a new racquet that could be used for a sport? How would you make it strong? What size or type of ball is it suitable for? What game would you use it for?</p> <p>Take a virtual tour of a stadium, then design your own. What would you want in it? Which sport is it for? What would you call it? https://www.eyerevolution.co.uk/wp-content/virtual-tours/arsenal/</p> <p>Could you design your own medal? What would it look like? Here are some for inspiration. https://www.olympic.org/olympic-medals</p>

<p>Music</p>	<p>Could you make up your own Welwyn St Mary's sport chant? It could be something we could sing linked to your house or a specific sport.</p> <p>Can you research musical instruments that are used at sports events? The Vuvuzela was used during a world cup. Where did it originate from?</p> <p>Could you make up your own version of Heads, Shoulders, Knees and Toes that could be used as a warm up song before PE? It could go stretch, jog, hop and jump, hop and jump. Please share your ideas!</p> <p>Watch some clips of a gymnast doing 'floor work' and create your own dance or floor work routine to music. https://www.bethtweddle.com/video/videos</p>
<p>Other ideas</p>	<p>Could you hold your own pretend sports day? Which events would you do? You could practise with your family and score each other.</p> <p>Could you invent your own sport or game? What equipment would you need? How do we score? What are the rules?</p> <p>Could you play balloon tennis? Blow up a balloon and hit it with your hand, or make your own racquet. How many hits in a row can you get?</p> <p>Could you make your own obstacle course? What would you need? Can you show us how you complete it?</p> <p>Could you set yourself a PE challenge for over the summer holidays? Find a sport you've never tried or find tricky. See if you can improve over the holidays.</p> <p>Have a go at some of these indoor activities https://www.nhs.uk/change4life/activities</p>
<p>Other Ideas</p>	<p>Here are some more virtual sporting events you could explore. Some will be looked at in school too. Here are some of the demonstration clips https://www.youtube.com/watch?v=DbM7cjYPiiM https://www.youtube.com/watch?v=JlpNSOp8x8&list=PL6DK6xTdLkmwBkVBukZZ2L_oTT6VXErNO&index=2</p>

VIRTUAL TENNIS

This virtual Tennis is made up of 1 event:

- Racket Tap

Record your score on the results table.



This challenge is linked to the School Games value of Determination
How can you demonstrate Determination throughout this challenge? Just keep going even if you think you can't do it. Never give up. And give it your BEST shot!

Can you be a Leader?

- Explain or demonstrate to a member of your household the event
- Teach another member of your household how to take part in this activity and challenge them to a mini competition


HERTFORDSHIRE SCHOOL GAMES



VIRTUAL TENNIS

ACTIVITY - RACKET TAP

- How many times can you hit the ball with the racket? How many can you do in 2 minutes?
- Can you keep the ball from dropping to the ground?
- Start with using both hands. Keep the ball up in the air and controlled
- How many can you do whilst standing still.



Extra Challenge
How many can you do whilst moving around?

HEALTH & SAFETY TIPS

- Ensure surface is flat, dry and clear from obstacles
- You have sufficient space around the activity

EQUIPMENT NEEDED

- Tennis ball
- Tennis racket

BUT WHAT ELSE CAN I USE?

- Roll-up socks or tin foil
- Badminton racket, frying pan, cricket bat or even use you hand

MAKE IT EASIER

- Use a bigger ball

MORE OF A CHALLENGE

- Use one hand
- Use a smaller ball

MAKE IT INCLUDE

- Using your hand, can you balance or bounce the ball?

Scoring

- Record your scores in the results sheet below

Video

- Link to video can be found [here](#)

HERTFORDSHIRE SCHOOL GAMES



Tennis -

VIRTUAL TENNIS

HAVE A GO AND TRY THIS RALLY

- Using a wall or a partner see how many times you can hit the ball to each other.
- Start by using both hands then move to your strong hand and then see if you can use your weak hand.

HEALTH & SAFETY TIPS

- Ensure surface is flat, dry and clear from obstacles

EQUIPMENT NEEDED

- Tennis ball
- Tennis Racket

BUT WHAT ELSE CAN I USE?

- Socks
- Frying pan/ badminton racket/ cricket bat

MAKE IT EASIER

- Move closer to the wall
- Use a bigger ball

MORE OF A CHALLENGE

- Move further apart
- Use a smaller ball

MAKE IT INCLUDE

- You could roll the ball to each other

CAN YOU BE A LEADER?

- Can you show some how to take part in this activity

HERTFORDSHIRE SCHOOL GAMES



VIRTUAL TENNIS RESULTS

SCHOOL NAME: _____

CHILD FIRST NAME: _____

YEAR GROUP: _____

EVENT	RESULT
RACKET TAP	

HERTFORDSHIRE SCHOOL GAMES

