



**Welwyn  
St.  
Mary's**

## School and Home Learning Grid

**Weeks 15 - 17 or wc 29-06-20, 06-07-20, 13-07-20**

**Year  
5**

Dear parents and children. We hope you are all well and staying safe.

These following 3 weeks will see children following different schedules in their learning:

*A group - 2days in school (Mon & Tue) and 3days learning at home (Wed Thur Fri)*

*B group - 2days (Thur & Fri) and 3days learning at home (Mon Tue Wed))*

*C group - 5 days ( key worker children)*

*D group - Home learners.*

Here are the 9 days of maths home activities for either the 3 days you are not in school (A B), or 3 of the days when in school(C) or 3 days for home learners (D). These are for all the 3 weeks remaining of this term.

*Group D if you want further work after the three days or you want to stretch your children go to [nrich.maths.org](http://nrich.maths.org)*

### Maths

WEEK 1 29-06-20	I can....	Activities and links
Home learning Day 1 Ordering numbers	I can compare and order numbers	<b>Starter:</b> tables activities from Rock Stars, Purple Mash or Sumdog <b>Main teaching focus:</b> <a href="https://corbettmathsprimary.com/2018/07/18/ordering-numbers-video/">https://corbettmathsprimary.com/2018/07/18/ordering-numbers-video/</a> Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p4. Target maths answers are included.
Home learning Day 2 Place value	I can determine the value of each digit in a number	<b>Starter:</b> tables activities from Rock Stars, Purple Mash or Sumdog <b>Main teaching focus:</b> <a href="https://corbettmathsprimary.com/2018/07/31/place-value-video/">https://corbettmathsprimary.com/2018/07/31/place-value-video/</a> Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p5. Target maths answers are included.
Home learning Day 3 Rounding	I can round numbers to the nearest 10, 100, 1 000, 10 000 and 100 000	<b>Starter:</b> tables activities from Rock Stars, Purple Mash or Sumdog <b>Main teaching focus:</b> <a href="https://corbettmathsprimary.com/2018/07/31/rounding-video/">https://corbettmathsprimary.com/2018/07/31/rounding-video/</a> Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p7. Target maths answers are included.
WEEK 2 06-07-20	I can....	Activities and links

	<b>Home learning Day 1 Negative numbers</b>	I can count forwards and backwards through zero and to interpret negative numbers in context.	<b>Starter: tables activities from Rock Stars, Purple Mash or Sumdog</b> <b>Main teaching focus:</b> <a href="https://corbettmathsprimary.com/2018/07/31/negative-numbers-video/">https://corbettmathsprimary.com/2018/07/31/negative-numbers-video/</a> Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p8 & 9 Target maths answers are included.
	<b>Home learning Day 2 Multiples</b>	I can identify multiples	<b>Starter: tables activities from Rock Stars, Purple Mash or Sumdog</b> <b>Main teaching focus:</b> <a href="https://corbettmathsprimary.com/2018/07/17/multiples-video/">https://corbettmathsprimary.com/2018/07/17/multiples-video/</a> Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p 24 Target maths answers are included.
	<b>Home learning Day 3 Common factors</b>	I can find all the factors of a number and common factors of two numbers.	<b>Starter: tables activities from Rock Stars, Purple Mash or Sumdog</b> <b>Main teaching focus:</b> <a href="https://corbettmathsprimary.com/2018/07/20/factors-video/">https://corbettmathsprimary.com/2018/07/20/factors-video/</a> Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p 25. Target maths answers are included.
	<b>WEEK 3 13-07-20</b>	<b>I can....</b>	<b>Activities and links</b>
	<b>Home learning Day 1 Rounding remainders</b>	I can interpret remainders appropriately for the context.	<b>Starter: tables activities from Rock Stars, Purple Mash or Sumdog</b> <b>Main teaching focus:</b> <a href="https://corbettmathsprimary.com/2018/05/30/division-video/">https://corbettmathsprimary.com/2018/05/30/division-video/</a> Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p 44. Target maths answers are included. Use the long division for an extension activity. <a href="https://corbettmathsprimary.com/2020/05/22/long-division-video/">https://corbettmathsprimary.com/2020/05/22/long-division-video/</a>
	<b>Home learning Day 2 Problem solving</b>	I can solve 1 and 2 step problems involving all 4 operations	<b>Starter: tables activities from Rock Stars, Purple Mash or Sumdog</b> <b>Main teaching focus:</b> Think carefully about the questions. Read the problem twice. Underline the key words and numbers. What will you need to do to solve the problems? Will you need to add, take away, multiply or divide? Some questions you will need to do more than one of these things. Set out your work carefully. Always go back and check your work making sure it makes sense. Choose the section you would like to complete in target maths p 50. Target maths answers are included.
	<b>Home learning Day 3 Area and perimeter</b>	I can calculate the area and perimeter of squares and rectangles.	<b>Starter: tables activities from Rock Stars, Purple Mash or Sumdog</b> <b>Main teaching focus:</b> <a href="https://corbettmathsprimary.com/2018/05/30/area-of-a-rectangle-video/">https://corbettmathsprimary.com/2018/05/30/area-of-a-rectangle-video/</a> <a href="https://corbettmathsprimary.com/2018/07/17/perimeter-video/">https://corbettmathsprimary.com/2018/07/17/perimeter-video/</a> Watch the video, do the questions, check your answers, then choose the section you would like to complete in target maths p 91. Target maths answers are included.

<b>Literacy</b>	<p><b>Reading:</b> Find time to read daily and continue to share your reading with an adult - use a home book or other reading materials e.g. a recipe, magazines, National Geographic for kids' website, BBC Bitesize reading materials, author websites and so on.</p> <p><b>Spellings:</b> These are an integral part of the literacy tasks.</p> <p><i>"There is more treasure in books than in all the pirate's loot on Treasure Island." - Walt Disney</i></p>
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**Week 15 w.c. 29-06-20**

<https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf>

All this week we will be using Talk For Writing.  
Please download the booklet 'MEET THE RHI-SWANO-ZEB-TAH' by Maria Richards.  
You will need to work on a section each day.  
If you are in school on Thursday and Friday you will need to start working on Monday as we will be doing Thursday and Friday work in school.

<b>Monday</b>	<p>I can identify words I need to understand and look up their meaning.</p> <p>I can use a dictionary to find words and their antonyms.</p> <p>I can use unfamiliar words in sentences.</p>	<p><b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></p> <p><a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf</a></p> <p><b>Reading and writing tasks:</b> Look at the front cover of the booklet. Do you recognise the animals at the watering hole? Read the welcome page and follow the link to watch the video of Where the wild things are. Continue reading the information text pages 3 and 4. Answer question bubbles on page 5. On page 6 write down up to 8 words that you do not know the meaning of and look them up in a dictionary. You will be able to use these later. At the bottom of page 6 are some definitions. Complete Page 7 and think of the antonym of each word. Look at page 8 Fill in the gaps to show you have understood the meaning of the words and review your learning.</p>
<b>Tuesday</b>	<p>I can demonstrate a good understanding of a nonfiction text.</p> <p>I can explain how to use brackets and use them in my writing</p>	<p><b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></p> <p><a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf</a></p> <p><b>Reading and writing tasks:</b> Re-read the information text pages 3 and 4 The Rhiswanozebteh. Answer questions on page 9, 10, 11. Answer questions fully using the correct punctuation and full sentences.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zkfvqwx">https://www.bbc.co.uk/bitesize/articles/zkfvqwx</a> look at BBC bite size to understand where and when to use brackets. Continue complete p12 7 13.</p>
<b>Wednesday</b>	I know how to use	<p><b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></p>

		fronted adverbials and recognise the impact they have in my writing.  I can use add-ons to expand sentences and engage the reader.	<a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf</a> <b>Reading and writing tasks:</b> Re-read the information text pages 3 and 4 The Rhiswanozebta. Look at P13 'Let's do some sentence limitation.' What one word sentence starters are used to engage the reader? p14 asks you to think of more amazing facts that you can write about. How about additional facts? Complete the additional information on page 15.
	<b>Thursday</b>	I can write a detailed nonfiction text clearly and precisely.  I can write accurate sentences using the correct punctuation.	<b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> <a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf</a> <b>Reading and writing tasks:</b> Re-read the information text pages 3 and 4 The Rhiswanozebta. Look at p 16 'Write away'. You will be writing information sentences about your chosen topic. Invent some facts about the subject and try to be clear and detailed. You need to engage the reader so that they want to read on. Complete p 16 & 17. Look at P18 'Your Turn'. You will need to talk about the picture of the blue headed iguana. Describe its colour, size, texture. How does it move? Does it change as it ages? Are there any facts that you could include to make it strange and special? Write your own paragraph on the blue headed iguana.
	<b>Friday</b>	I can write accurate sentences using the correct punctuation.	<b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> <a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf</a> <b>Reading and writing tasks:</b> Re-read the information text pages 3 and 4 The Rhiswanozebta. Read your paragraph from yesterday to an adult or friend. What did they really like about it? What can you do to improve your writing? Now you are going to use your ideas and sentence patterns. Look at p19. 'Using ideas and sentence patterns'.... Follow the instructions to create your own writing. Illustrate your writing with a picture to show your creature in its natural setting. Perhaps it is camouflaged and hard to see. Maybe it is a predator looking for food or lying in wait for its prey.
<b>Week 16 w.c. 06-07-20</b>			
<a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf</a> All this week we will be using Talk For Writing. Please download the booklet 'MEET THE RHI-SWANO-ZEB-TAH' by Maria Richards. You will need to work on a section each day. If you are in school on Thursday and Friday you will need to start working on Monday as we will be doing Thursday and Friday work in school.			
	<b>Monday</b>	I can imaginatively create an amazing animal.	<b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> <a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf</a> <b>Reading and writing tasks:</b>

	I can explain my ideas and discuss with others to find alternative ideas and solutions.	In the booklet , on page 21 you will find a link; <a href="https://www.switchzoo.com/">https://www.switchzoo.com/</a> Explore making your own creature by blending zoo animals together. Explore the different environments where they could live. Now draw your animal on p21. Use pencil crayons to complete your drawing. Draw the environment where it will live around your animal. Discuss with an adult or friend how it moves within its habitat and how it is able to avoid other animals that may predate it.
<b>Tuesday</b>	I can plan a nonfiction text.	<b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> <a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf</a> <b>Reading and writing tasks:</b> On p22 you will find a planning grid for your writing. You can make notes and draw pictures. Remind yourself of the original text on p3&4. Reda and share your plan to make sure you have not got confused and make any corrections to your plan. Are there any details that you want to 'steal'? Are you going to include amazing adjectives? Powerful verbs? Fronted adverbials? Can you include a simile? A metaphor? Personification?
<b>Wednesday</b>	I can write a nonfiction text. I can check and edit my writing.	<b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> <a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf</a> <b>Reading and writing tasks:</b> On p23 You are asked to use your plan to write your nonfiction text. Use all the ideas you have collected. Carefully write, using your plan as a guide. After a couple of sentences read and check your work to make sure it makes sense. Use accurate punctuation at all times. When you have finished, check and edit your work.
<b>Thursday</b>	I can create my own illustrated booklet.	<b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> <a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf</a> <b>Reading and writing tasks:</b> <a href="https://www.wikihow.com/Make-a-Paper-Book">https://www.wikihow.com/Make-a-Paper-Book</a> On page23 you can find instructions to make your own booklet. (You can make 2 of them if you wish to make your writing longer or with more illustrations). Write up your work into the booklet. Illustrate. Think of a title and write the authors name.
<b>Friday</b>	I can create my own illustrated booklet. I can read with clarity and enthusiasm. I can evaluate my own work. I can comment on others writing and presentation in a positive and helpful	<b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> <a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf</a> <b>Reading and writing tasks:</b> Complete your booklet. Share it with others or read it to the class. Complete the evaluation on p25 and 26

way.

## Week 17 w.c. 13-07-20

<https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf>

All this week we will be using Talk For Writing.

Please download the booklet 'ONE CHANCE' by Maria Richards.

You will need to work on a section each day.

If you are in school on Thursday and Friday you will need to start working on Monday as we will be doing Thursday and Friday work in school.

<b>Monday</b>	<p>I can follow a pattern in poetry and create one using my own ideas.</p>	<p><b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> <a href="https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf">https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf</a></p> <p><b>Reading and writing tasks:</b> You will need the booklet to complete this week's task. Read p2, 3, and 4. Many traditional tales are based on wishes that frequently go wrong. 'Be careful what you wish for is the moral to this story'. Explore the 'downside' to wishes you could make. (p3&amp;4) Read 'The Mirror of Wishes' and 'The Mirror of Despair'. (p5&amp;6). Use this pattern to create your own poems.</p>
<b>Tuesday</b>	<p>I can make a prediction based on the evidence so far.</p> <p>I can use a dictionary to find the meaning of words.</p>	<p><b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> <a href="https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf">https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf</a></p> <p><b>Reading and writing tasks:</b> On p7 you can read or listen to 'One Chance' <a href="https://soundcloud.com/talkforwriting/one-chance/s-A3SQppltbOx">https://soundcloud.com/talkforwriting/one-chance/s-A3SQppltbOx</a> You will need to stop on p8 to make a prediction. Continue your reading P 10 asks you to find out the meaning of some words from the text. Use dictionary to complete the task. Complete the grid on pages 10 &amp; 11.</p>
<b>Wednesday</b>	<p>I can use a dictionary to find antonyms and synonyms.</p> <p>I can use strong words in my writing.</p>	<p><b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a> <a href="https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf">https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf</a></p> <p><b>Reading and writing tasks:</b> Explore synonyms and antonyms and complete the table on p12. Can you place the synonyms along a line from weaker to stronger? P13 asks you to use some of these words in your own sentences.</p>

	<p><b>Thursday</b></p>	<p>I can use strong words in my writing.</p> <p>I can describe characters and say how the mood is created in the story.</p>	<p><b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a>  <a href="https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf">https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf</a></p> <p><b>Reading and writing tasks:</b>  Closer reading. P16 &amp; 17. Explore the characters in the story.  How is the mood created? P17 - 19 Complete the tasks. What powerful verbs have you used? Where are the commas used?</p>
	<p><b>Friday</b></p>	<p>I can use the correct punctuation for speech in my writing.</p> <p>I can plan wish story.</p>	<p><b>Early Morning work:</b> Watch Newsround <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a>  <a href="https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf">https://www.talk4writing.com/wp-content/uploads/2020/05/Y5-One-Chance.pdf</a></p> <p><b>Reading and writing tasks:</b>  P 20 &amp; 21. Look at how speech is punctuated and used to move the story along. It also helps the reader understand each character. Remind yourself about the rules for using speech marks (sometimes called inverted commas). Complete tasks on p20&amp;21.  Look at p22&amp;23. You can start to plan your wishing story. How might the wish be granted? Is there a warning that goes with it? Think of 2 characters with opposing views and different characters.  Look at other tales:  <a href="http://classictales.educ.cam.ac.uk/stories/metamorphoses/kingmidas/Midas_Part_1_transcript.pdf">http://classictales.educ.cam.ac.uk/stories/metamorphoses/kingmidas/Midas_Part_1_transcript.pdf</a>  Now plan your own story.  In the next few days at home you can enjoy writing your story and creating your own booklet as we have done previously.  Enjoy your writing and keep reading.  There are other ideas in Talk for Writing that you could do in the school holidays.</p>
<p><b>Afternoon Work</b></p>			
<p><b>French</b></p>	<p style="text-align: center;">French Home Learning week commencing 22/6/20</p> <p>Bonjour les enfants  I hope that you are all well and have continued to practise some French every day. Remember there are lots of games and songs on Babelzone username welwyn password French.</p>		

The Eiffel tower is a famous landmark in Paris. You could make a model of the Eiffel tower or draw a picture. This website has some great resources to learn about other French landmarks and create your own paper version of Paris  
<http://madebyjoel.com/2011/08/paper-city-paris.html/comment-page-2>

## Family challenge project for the week beginning 29.06.20 'Castles'

*Who would you like to find out? You choose.*

### Science

Could you make a castle? Which material would you choose and why? What features would it need? Could you make a drawbridge leading to the castle? What would you need to consider if you wanted a moat around the castle?

Explore how a catapult works. Could you have a go at making one? If you need inspiration, Google 'shoebox catapult'  
<https://www.youtube.com/watch?v=pR26RMI9T8c>

### History and Geography

You could watch these clips of castles in Wales

<https://www.youtube.com/watch?v=nQQuA1PxmYQ&index=1&list=PLIFJT58FH6PPMyYuabMLm6pFChRirQiQD>

You could explore Warwick castle and its history. You could also do a panoramic tour of the castle <https://www.warwick-castle.com/explore/>

Have you ever wondered what the different parts of a castle are used for? Try and find out here.

<http://www.kidsonthenet.com/castle/view.html>

Find out about the history of castles. What were the first castles like? Where were they? How have castles changed? You could find out which castle is the biggest in England or the world. <http://homeworkhelp.stjohnssevenoaks.com/Castles.html>

<https://cadw.gov.wales/learn/sites-through-centuries/castles>

Could you create a timeline of the different types of castle and who would've lived there at which time? You could include pictures of the different types of castle.

The coat of arms has been a symbol of monarchy for centuries. The Royal coat of arms represents Her Majesty The Queen, and you can see it on some coins, on public buildings, courts and many other places. The design has developed throughout history, reflecting changes in monarch and the country. Can you design your own coat of arms? Here is a link to a template.

<https://www.rct.uk/sites/default/files/Coat%20of%20arms.pdf>

Have a look at these famous castles. What is the same and different about them? Which country has the most castles?

<https://www.usborne.com/quicklinks/eng/catalogue/catalogue.aspx?cat=1&loc=uk&area=H&subcat=HMT&id=9562&topic=14279>

Have a look at the 3 main types of castle. Which features can you see in all of them? Why do you think they are there?

<https://kids.britannica.com/scholars/assembly/view/99675>

The word castle means 'fort' but why did people build castles? Where was the best place to build one? What were the main features of castle? Did they all have a drawbridge and portcullis? <https://www.dkfindout.com/uk/history/castles/>

Twinkl home learning castle pack for KS1 <https://www.twinkl.co.uk/resource/t-t-12486-castles-activity-pack>


English heritage have a top 10 of castles choose your favourite at <https://www.english-heritage.org.uk/visit/familydaysout/top-10-castles/>

Make a poster or project about your favourite castle.

Who lived and worked in a castle? <https://www.youtube.com/watch?v=1k-LhWB4QaA&vl=en-GB> find out about the life of a noble woman.

Watch this mini guide to castles to find out how they developed <https://www.youtube.com/watch?v=RXXDThkJ3Ew>

What was it like to train as a knight? [https://www.ducksters.com/history/middle\\_ages/becoming\\_a\\_medieval\\_knight.php](https://www.ducksters.com/history/middle_ages/becoming_a_medieval_knight.php)

<p><b>Art and DT</b></p>	<p>Watch a clip of a knight being dressed in armor. Can you design armor thinking about which parts of the body need to be protected. What would the knight need to be able to do while wearing armor? <a href="https://www.youtube.com/watch?v=KKau8WjDwkE">https://www.youtube.com/watch?v=KKau8WjDwkE</a></p> <p>Could you draw a famous castle, paying attention to details? What would you use to draw it? Pencils? Chalk? Charcoal? Could you combine different media such as a sponge painted background?</p>  <p>Draw or paint an imaginary castle. Where would it be and what would you call it?</p> <p>Make your own weapons - a sword and shield can easily be constructed from cardboard, paper and paint follow the English Heritage's guide to making your own heraldic shield and sword <a href="https://www.english-heritage.org.uk/guide-to-heraldry">https://www.english-heritage.org.uk/guide-to-heraldry</a></p>
<p><b>RE</b></p>	<p>Some castles, such as Windsor Castle, have a Church or Cathedral within their grounds. Can you find which castles have religious buildings?</p>
<p><b>Music</b></p>	<p>Could you create your own music to the theme of a battle? Which instruments would you use and why? You could think about the sound for the draw bridge or for the soldiers marching.</p> <p>Find out about instruments used in the medieval times- the recorder, harp, bagpipes, lute and mandolin were all popular at the time. Listen to and watch some medieval instruments being played accompanied by an energetic medieval singer! Filmed in Southwell Minster. <a href="https://www.youtube.com/watch?v=S8X_4tosYh4">https://www.youtube.com/watch?v=S8X_4tosYh4</a> <a href="https://www.youtube.com/watch?v=Tarim2pXJPU">https://www.youtube.com/watch?v=Tarim2pXJPU</a></p>

**Other ideas**

Read about Training to be a knight visit oxford reading owl.

<https://www.oxfordowl.co.uk/api/interactives/26504.html>

[https://www.oxfordowl.co.uk/api/digital\\_books/1226.html](https://www.oxfordowl.co.uk/api/digital_books/1226.html)

[You could play dress the knight on ICTgames. https://www.ictgames.com/mobilePage/knight/index.html](https://www.ictgames.com/mobilePage/knight/index.html)

Could you cook some of these old recipes? <http://cookit.e2bn.org/historycookbook/index-27-normans-medieval.html>

You could explore these castle comics <https://cadw.gov.wales/learn/fun-activities/comics-and-colouring/cadw-comics>