



Year 5 Learning at home: week 14 beginning 22.06.20

Good morning everyone! Keep up the
good work!

Summer term:

- Use our **learning skills steps**. Use these every day and see how high you can climb. Can you get higher in different subjects?
- The school magazine is out and regularly updated. Look out for recipes, jokes, inspiring photos, interviews and news! What can you add about things you are up to, maybe some outdoor pictures to make us smile?

Have fun and keep smiling. 😊

Go for Goals!

Climb the learning skills steps! Aim to get as high as you can.

I can organise what I need to use when I am learning and I can pack away when I have finished.	I can get started on my own or with just a little help.	I can concentrate and keep going on a task.	I can set my own learning goals I can talk about / evaluate my success.	I have good ideas, ask interesting questions and find solutions to problems.	I can talk clearly about what I have learnt and tell someone else about it.
Step 1: get organised.	Step 2: be independent.	Step 3: focus and persevere.	Step 4: set your own standards.	Step 5: be creative and use your initiative.	Step 6: secure what you know.

<p style="text-align: center;">Reading</p> <p style="text-align: center;">USE BOTH COLUMNS FOR READING AND WRITING TASKS</p>	<p style="text-align: center;">Writing</p> <p style="text-align: center;">USE BOTH COLUMNS FOR READING AND WRITING TASKS</p>	<p style="text-align: center;">Maths</p>
<p>On-going</p> <ul style="list-style-type: none"> Daily reading using a home book or other reading materials e.g. a recipe, magazines, National Geographic for kids' website, BBC Bitesize reading materials. Continue to share your reading with an adult and record all reading in some way. Treat yourself to a story read by David Walliams every day at 11am online. https://www.worldofdavidwalliams.com/elevenses/ <p>Read aloud to an adult every day.</p> <p>Focus on:</p> <ul style="list-style-type: none"> Expression and fluency Following the punctuation accurately <p>Use a variety of strategies to decode unknown words</p> <p>Listen to a good book: https://www.storylineonline.net/ https://www.storynory.com/</p> <p>Talk with an adult about your book.</p> <p>Focus:</p> <ul style="list-style-type: none"> Find out about possessive adjectives and find them in your reading book. Look up the meaning of unknown words 	<p>On-going</p> <ul style="list-style-type: none"> Learn your weekly spellings (see below). Get an adult to test you and keep a record of your score. Handwriting - use your spelling lists to practise your joined handwriting. 	<p>On-going</p> <ul style="list-style-type: none"> Do a page from your mental maths homework book each week. Use the Times Tables Rockstars website daily.

<ul style="list-style-type: none"> • Summarise the main ideas • Describe how the story might be seen from different points of view of any of the characters. <p>USE BOTH COLUMNS FOR READING AND WRITING TASKS</p>		
<p>New for this week:</p> <p>READING AND WRITING TOGETHER THIS WEEK.</p> <p>MONDAY</p> <p>Enjoy your day off!</p> <p>TUESDAY</p> <p>I can identify synonyms I know the basic features of persuasive texts. I can make predictions and offer opinions about a text. I can identify and look up unknown words. I can write a sentence to show my understanding of new vocabulary.</p> <p>Grammar starter: A synonym has the same (or nearly the same) meaning as another word. Can you think of other words for <u>good</u>? https://www.twinkl.co.uk/resource/t2-e-2197-year-6-grammar-revision-guide-and-quick-quiz-synonyms-and-antonyms</p> <p>Main lesson: Look at this booklet: https://www.talk4writing.com/wp-</p>	<p>THURSDAY</p> <p>Use inverted commas and other punctuation to indicate direct speech (for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!") Use of paragraphs to organise ideas around a theme .Link ideas across paragraphs using a wider range of cohesive devices:</p> <p>Grammar starter: Inverted Commas. Find a conversation in your reading book to revise how speech is set out. Look for inverted commas, commas, full stops, exclamation marks, question marks and capital letters. Notice how a new line is needed when the speaker changes.</p> <p>Main lesson: Re-read the text - how is it structured? Look at page 7. Is this what you thought? Discuss the structure. Independent task. Complete activity 4 page 8.</p>	<p>New for this week:</p> <p>Starter questions on multiplication and division Main topic - Fractions</p> <p>KEEP WORKING HARD ON SUMDOG!</p> <p>MONDAY</p> <p>Enjoy your day off!</p> <p>TUESDAY</p> <p>Starter: Practise your times tables on TT Rockstars</p> <p>Main lesson: I can find equivalent fractions. https://corbettmathsprimary.com/content/ Watch video 26 on equivalent fractions. Write down three equivalent fractions for one half, one quarter, two fifths and three tenths. Make up some more of your own. Look at the questions which go with video 26. Complete 1-5. Extension: Complete 6-8. There is also an answer to mark them.</p>

[content/uploads/2020/05/Y6-Gadgets.pdf](https://www.bbc.com/content/uploads/2020/05/Y6-Gadgets.pdf) (we have donated). What spy stories do you already know? What films have you seen? Complete pages 2 and 3 of the booklet - crack the code and find your own code name.

Discuss what we mean by **persuasive writing, especially adverts.**

Listen to the text **The Multi-Function Mobile Phone** -

<https://soundcloud.com/talkforwriting/multi/s-UGaRuBfv42i>

Reread the text - discuss the main theme. Using the words from page 5 scan the text and highlight them. Discuss why scanning a text is a good reading skill to develop.

Independent task. P5 - Vocabulary. Complete the table.

WEDNESDAY

Using expanded noun phrases to convey complicated information concisely.
Select level of formality needed

Grammar starter: Adjectives and expanded noun phrases:

<https://www.twinkl.co.uk/resource/t2-e-3952-year-4-expanded-noun-phrases-warm-up-powerpoint>

Main lesson: Re-read the text. Check your understanding of the vocabulary from yesterday.

Share the clip about persuasive devices:
<https://www.bbc.co.uk/teach/class-clips->

FRIDAY

SPELLING TEST - Ask a parent to test you.
New words given out (Find them at the end of this learning grid.)

Use inverted commas and other punctuation to indicate direct speech (for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!")

Main lesson and tasks:

Page 9. Let's have a go at making our own quotations using the ideas from page 9. We can do some together. Don't forget accurate punctuation is needed.

Independent task. Page 9 - write your own quotations.

WEDNESDAY

Starter: I can find factors of a number.

1 and 8, 2 and 4 are all factors of 8 because they multiply together to make 8. Find the factors of 24 and 48. Can you remember how to draw a factor beetle to help you? Extension: Find the factors of 96.

Main lesson: I can simplify fractions

Watch video 31 on simplifying fractions.

<https://corbettmathsprimary.com/content/>

Go to the questions which you started yesterday and complete questions 9-11. Can you also simplify - 10/70, 15/55, 12/42 and 32/48. Extension: Questions 12-16. There is also an answer sheet to mark them.

THURSDAY

Starter: I can find factors and multiples.

Revise factors and multiples work on Sumdog. You have been set work - Identify initial factors and multiples within 100.

Main lesson: I can order fractions

Watch video 30 on ordering fractions.

<https://corbettmathsprimary.com/content/>

Go to the questions for video 30 and complete questions 1-5. Extension: Questions 6-9. There is also an answer sheet to mark them.

<p>video/english-ks1-ks2-how-to-write-a-persuasive-text/zkcfbdm https://www.twinkl.co.uk/resource/persuasive-language-techniques-au-t2-3136</p> <p>Play the first spy games on page 6. Work out your own persuasive speech for each one.</p> <p>Independent task: Complete the second part on page 6 - Estate Agent Role Play</p>		<p>FRIDAY</p> <p>Starter: I can find common factors and prime numbers. Revise common factors and prime numbers on Sumdog. You have been set work - Identify common factors and prime numbers within 100.</p> <p>Main lesson: I can find fractions of amounts. Watch video 29 on fractions of amounts. https://corbettmathsprimary.com/content/ Go to the questions for video 29 and complete questions 1-7. Extension: Try questions from 8 onwards. There is also an answer sheet to mark them.</p>
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Bonjour les enfants

I hope you are all well and continuing to practise some French every week. This week we are going to learn about breakfast in France - le petit dejeuner . We will find out what French people eat at breakfast time.

Firstly have a look at some of the videos and information on this website

<https://agreenmouse.com/french-listening-practice-le-petit-dejeuner-food/?fbclid=IwAR3CORY20JA0WEyuvm3zPIZhQJptTzLX4XbgFizrPo1QU0LZvg7Z41Gb-28>

Remember to listen and repeat as you are watching the video.



Design a menu for a French breakfast using the vocabulary below:

Un croissant - a croissant

Du pain – some bread

Un jus d’orange – an orange juice

La confiture – the jam

un chocolat chaud – a hot chocolate

Finally listen to and sing along to this song about breakfast by Alain le lait.

<https://www.youtube.com/watch?v=d5U4kDDBCVA>

<u>Tutankhamun</u>	<u>Imhotep</u>	<u>Osiris</u>	<u>Anubis</u>
Use a dictionary to find the meaning of these words. Write each in a sentence to show you understand the meaning.	Use a dictionary to find the meaning of these words. Write each in a sentence to show you understand the meaning.	Use a dictionary to find the meaning of these words. Write each in a sentence to show you understand the meaning.	Use a dictionary to find the meaning of these words. Write each in a sentence to show you understand the meaning.
Words from the statutory spelling list	Words from the statutory spelling list	Words from the statutory spelling list	Words from the statutory spelling list
Date given: 22-06-20	Date given: 22-06-20	Date given: 22-06-20	Date given: 22-06-20
Date tested: 26-06-20	Date tested: 26-06-20	Date tested: 26-06-20	Date tested: 26-06-20
1. actual	1. actual	1. accidentally	1. accidentally
2. address	2. address	2. actually	2. actually
3. answer	3. answer	3. bicycle	3. bicycle
4. appear	4. appear	4. business	4. business
5. arrive	5. arrive	5. calendar	5. calendar
6. believe	6. believe	6. century	6. century
7. breath	7. breath	7. disappear	7. disappear
8. breathe	8. breathe	8. eighth	8. eighth
9. build	9. build	9. favourite	9. favourite
10. busy	10. busy	10. grammar	10. grammar

Family challenge project for the week beginning 22.06.20

'Where I live'

Who would you like to find out? You choose.

Science	<p>Have a look at this book on Oxford Owl. The main character tried to make houses out of different materials but they didn't work. Can you design and make a house, thinking about which materials would be strong, waterproof and warm? Can you then make it? https://www.oxfordowl.co.uk/api/digital_books/1114.html</p> <p>Look on the Mill Green website. Can you find out how the mill works and what it was used for? https://www.millgreenmuseum.co.uk/article/7313/Home</p> <p>Welwyn is built along the River Mimram which is host to many species of animal. Its crystal clear waters running over chalk lands has been described as the "Jewel in the Hertfordshire countryside". Take some time to do a nature watch around the area and record what you can see. If you can take photographs and make them into a scrap book or a poster. Don't forget to look into the river itself to see which fish live there! https://www.wildlifewatch.org.uk/spotting-sheets</p>
Computing	<p>Have a go at writing a quiz about something you are interested in or something from the family challenge. Then get others to try out your quiz and see how well they do.</p> <p>I have set it as a 2do.</p>
History and Geography	<p>Could you go for a nature walk with a piece of selotape or a stick? On your walk, collect items and stick them to the tape or stick to show the journey you went on. What kind of things did you find? Can you make a map of where you walked and see if you can remember where you found each item?</p> <p>Look at this book and compare the similarities and differences between homes in the past and your home. https://www.oxfordowl.co.uk/api/interactives/29292.html</p> <p>Go on the school website and look at the History of our school. https://welwynst-marys.herts.sch.uk/our-school/history-of-welwyn-st-marys/ Can you make a timeline to show the changes?</p>

On Purple Mash, have a look at topics, Geography, Buildings and homes. You could look at 'changing homes' or 'old and new homes'.

Have a look at St Albans museum <https://www.stalbansmuseums.org.uk/learn/verulamium-museum-virtual-tour>

You could watch a short silent clip of the opening of Welwyn in 1926.

<https://www.britishpathe.com/video/VLVA9Q6OS2YNU7HS17350W8NS0N0J-OPENING-OF-WELWYN-GARDEN-CITY/query/Open>

Can you look at the different transport links available near you? Is there a train? Where does it go? Can you create a map to show the furthest place you can get to by train?

Could you look at the rivers near where you live? The River Mimram runs through the village of Welwyn but where does it begin and where does it end? Trace its journey from spring to source. Use an atlas to help find Welwyn village then trace the Mimram's journey. Does it join any other rivers? Which major river does it join before flowing out to sea?

Can you look at the Welwyn Hatfield Coat of Arms? How has it changed over time? What are the key features of it? Can you design your own?

Can you research the history of De Havilland? <https://www.dehavillandmuseum.co.uk/about-us/de-havilland-history/>

Following the Roman invasion, Welwyn was settled by the Romans. The Roman road through the village was laid out, leading to the establishment of the settlement around the road and the ford. Many Roman artefacts have been found in and around the village, including the remains of several Roman villas close by including the Welwyn Roman Baths. Research the Welwyn Roman Baths. What can you find out about them? Who were the Romans and what were they like? Find out here

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8>

Find out where the word Welwyn comes from and what it means. <https://en.wikipedia.org/wiki/Welwyn>

	<p>When you next take a walk around the village and surrounding areas how many willow trees can you spot?</p> <p>Welwyn lay on a late-Celtic highway running in the direction of the summer solstice and was settled by the Catuvellauni tribe. Find out what it was like to be a Celt in the iron age. What was your home like? What did you eat and how did you dress? Watch this BBC teach introduction to the Celts https://www.youtube.com/watch?v=j6rCMT0ss_k visit http://primaryhomeworkhelp.co.uk/celts/index.html to discover more.</p> <p>Look at how Welwyn has developed over time. Which changes have there been? Which buildings have stayed the same? https://www.hertsmemories.org.uk/content/herts-history/towns-and-villages/welwyn/welwyn-scenes-from-the-village look out for the plaque on Ivy cottage home of Anne Van Gogh sister to Vincent Van Gogh.</p> <p>Have a look at the road safety and travel resources attached below. Could you make a road safety poster? You could write about the importance of wearing a helmet or a seatbelt. You could encourage people to use more active ways of travelling such as a scooter, walking or a bike.</p>
<p>Art and DT</p>	<p><u>On Purple Mash, go on topics, Geography, buildings and homes, paint projects. You could choose a home to decorate as your own. You could draw the people who live in your house. You could design a house using different materials.</u></p> <p><u>Look at these Welwyn Hatfield themed pieces of art. Can you have a go at recreating one?</u> https://artuk.org/discover/artworks/view_as/grid/search/collections:welwyn-hatfield-museum-service#undefined</p> <p><u>Welwyn village has many historic buildings. Why not sketch your favourite - perhaps The Church or Church House, The White Hart or The Wellington? You could make a model of your favourite building out of 'junk'.</u></p> <p><u>Use junk materials to make a model of your own home.</u></p> <p><u>Make a painting of the River Mimram, you could stand by the bridge on the high street or from the view of Singlars marsh. Take a photograph first to capture all the detail, colours and perspective. Use the photograph to help create your painting.</u></p> <p><u>Sketch some local flora and fauna - sit quietly in a safe place and see what you can spot. Sketch or paint some of the many tree</u></p>

	<p><u>species in and around Welwyn. How many can you name? collect leaves and make leaf prints of the different species and save in a scrap book or make a poster.</u></p>
<p>RE</p>	<p><u>Look on the St Mary's Church website. Can you find any information about the building for example, how has it changed?</u> https://www.welwyn.org.uk/our-buildings</p> <p><u>Could you design a Welwyn stain glass window? What would make it significant?</u></p> <p><u>The story of Alban is a remarkable one. It not only takes us back to the beginning of the Christian faith in Britain and to a time when religious freedom was forbidden, but it is also an astonishing account of standing up for what you believe in. Find out about Saint Alban who was one of the first recorded British Christian martyrs. Visit the Abbey Cathedral website to learn more</u> https://www.stalbanscathedral.org/the-story-of-alban</p>
<p>Music</p>	<p><u>Listen to Bedrich Smetana's descriptive piece, Vltava, a symphonic poem which describes the journey of the Moldau river. It begins at the source in the mountains of the Bohemian Forest, through the Czech countryside, to the city of Prague. and finally ends with two triumphant chords. Smetana, a Czech composer, wrote this piece of music when he was completely deaf.</u> https://www.youtube.com/watch?v=l6kqu2mk-Kw</p> <p><u>Listen out for the different instruments at different stages of the river's journey.</u></p>
<p>Other ideas</p>	<p><u>Explore these books about homes on Oxford Owl</u> https://www.oxfordowl.co.uk/api/interactives/23320.html</p>

<https://www.oxfordowl.co.uk/api/interactives/23317.html>

Read about a little girl from Welwyn who had a baby elephant as pet. If you could have any pet, what would it be and why?

<https://www.britishpathe.com/video/elephant-in-snow-aka-baby-elephant-as-pet>

Play 'pooh sticks' in the river Mimram use willow sticks if you can find them. Here is how to play

<https://www.nationaltrust.org.uk/features/no-19-play-pooh-sticks>

Learn your own address and postcode, can you find the street or road that you live on in an atlas? What other roads are around you? Zoom in on your locality in google maps, what can you see around where you live?

Why not get hands on at home and create your own archaeological dig to look for historical treasures? Visit this BBC site to find out how to do it. http://downloads.bbc.co.uk/history/handsonhistory/dig_family.pdf

Read this story. The main character gets home sick. Can you think about what makes the place you live so special? What do you like about it? Would you change anything? <https://www.oxfordowl.co.uk/api/interactives/13004.html>

15th-20th June was refugee week. Can you research what a refugee is? Can you write how it may feel to be a refugee? How would you feel leaving your home? What would you want to take with you? You could act it out and record yourself. You could



investigate this powerpoint, please click to access it.

Can you write a persuasive poster encouraging people to live in your local area? What would you tell them about it? What can you do here? Remember, you want to talk about the best parts of the place where you live.

KS2 Road Safety and Active Travel Wordsearch

H	E	L	M	E	T	C	G	H	Q	L	A	N	G	I	S
N	Z	V	C	O	H	N	L	R	P	B	F	Y	X	B	T
O	C	G	Y	E	I	W	S	I	V	P	T	A	S	I	R
I	V	H	C	K	N	T	K	Y	S	L	H	R	E	K	A
T	D	T	L	H	K	S	E	I	P	T	S	K	O	E	F
C	L	A	I	A	W	S	T	A	R	T	E	G	R	A	F
N	W	P	N	J	B	K	Q	B	M	E	W	N	E	B	I
U	H	T	G	K	I	U	S	T	O	P	X	I	Q	I	C
J	E	O	O	E	K	A	T	V	Y	R	O	A	D	L	X
R	E	O	K	I	E	O	L	Q	H	B	W	H	S	I	O
A	L	F	T	C	B	S	C	O	O	T	I	N	G	T	W
P	E	D	A	L	H	R	V	S	P	H	E	B	M	Y	J
C	J	W	F	R	O	L	L	E	R	S	K	A	T	E	S
T	S	E	J	D	R	A	O	B	E	T	A	K	S	P	E
V	J	F	B	A	L	A	N	C	E	D	I	T	E	Z	I
P	M	U	J	D	A	I	L	Y	M	I	L	E	V	O	R

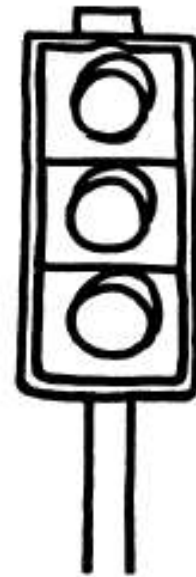
- | | |
|---------|--------------|
| STOP | BIKEABILITY |
| START | JUNCTION |
| LOOK | HOP |
| LISTEN | SKIP |
| THINK | JUMP |
| HELMET | TRAFFIC |
| BIKE | ROAD |
| SIGNAL | SCOOTING |
| WHEEL | WALKING |
| BALANCE | ROLLERSKATES |
| CYCLING | SKATEBOARD |



Spot the 10 differences in the road safety pictures



Road Traffic Signs



Get cycling!

Road sign templates

Road signs have to communicate information or warnings quickly and clearly. Try designing a road sign to let drivers know there are young cyclists ahead, or come up with a design for a message about cycling that you want to communicate.

