



Year 5 Learning at home: week 12 beginning 08.06.20

Good morning everyone! Keep up the
good work!

Summer term:

- Use our **learning skills steps**. Use these every day and see how high you can climb. Can you get higher in different subjects?
- The school magazine is out and regularly updated. Look out for recipes, jokes, inspiring photos, interviews and news! What can you add about things you are up to, maybe some outdoor pictures to make us smile?
- We enjoyed reading the spring poems from year 5 in the last issue - well done!

Have fun and keep smiling. 😊

Go for Goals!

Climb the learning skills steps! Aim to get as high as you can.

I can organise what I need to use when I am learning and I can pack away when I have finished.	I can get started on my own or with just a little help.	I can concentrate and keep going on a task.	I can set my own learning goals I can talk about / evaluate my success.	I have good ideas, ask interesting questions and find solutions to problems.	I can talk clearly about what I have learnt and tell someone else about it.
Step 1: get organised.	Step 2: be independent.	Step 3: focus and persevere.	Step 4: set your own standards.	Step 5: be creative and use your initiative.	Step 6: secure what you know.

<p style="text-align: center;">Reading</p> <p style="text-align: center;">USE BOTH COLUMNS FOR READING AND WRITING TASKS</p>	<p style="text-align: center;">Writing</p> <p style="text-align: center;">USE BOTH COLUMNS FOR READING AND WRITING TASKS</p>	<p style="text-align: center;">Maths</p>
<p>On-going</p> <ul style="list-style-type: none"> • Daily reading using a home book or other reading materials e.g. a recipe, magazines, National Geographic for kids' website, BBC Bitesize reading materials. Continue to share your reading with an adult and record all reading in some way. • Treat yourself to a story read by David Walliams every day at 11am online. https://www.worldofdavidwalliams.com/elevenses/ <p>Read aloud to an adult every day.</p> <p>Focus on:</p> <ul style="list-style-type: none"> • Expression and fluency • Following the punctuation accurately <p>Use a variety of strategies to decode unknown words</p> <p>Listen to a good book: https://www.storylineonline.net/ https://www.storynory.com/</p> <p>Talk with an adult about your book.</p> <p>Focus:</p>	<p>On-going</p> <ul style="list-style-type: none"> • Learn your weekly spellings (see below). Get an adult to test you and keep a record of your score. • Handwriting - use your spelling lists to practise your joined handwriting. 	<p>On-going</p> <ul style="list-style-type: none"> • Do a page from your mental maths homework book each week. • Use the Times Tables Rockstars website daily.

<ul style="list-style-type: none"> • Find out about possessive adjectives and find them in your reading book. • Look up the meaning of unknown words • Summarise the main ideas • Describe how the story might be seen from different points of view of any of the characters. <p>USE BOTH COLUMNS FOR READING AND WRITING TASKS</p>		
<p>New for this week:</p> <p>READING AND WRITING TOGETHER THIS WEEK.</p> <p>Learning objectives <i>Building a series of sentences to create a whole text and develop cohesion (narrative). Demarcation to mark sentence boundaries</i></p> <p>MONDAY <i>I know the basic story structure, I can make predictions and offer opinions about a text. I can identify and look up unknown words. I can write a sentence to show my understanding of new vocabulary.</i></p> <p>Grammar starter Name 5 verbs, 5 nouns, 5 adjectives and 5 adverbs.</p> <p>Look at this booklet. https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y5-Unit.pdf (we have donated). Watch the original trailer for Jumanji in</p>	<p>WEDNESDAY <i>I know what relative clauses and relative pronouns are. I can identify and write different sentence types, using the correct punctuation.</i></p> <p>Grammar starter: What is a relative clause? What is a relative pronoun? https://www.twinkl.co.uk/resource/t2-e-3780-year-5-relative-clauses-warm-up-powerpoint Work on pages 14-15.</p> <p>Look at the two ways the author has opened her sentences - opening a story with names and a short sentence and a sentence of three for action. This can also be used for character descriptions. Complete page 15. Read aloud your sentences. Go through the text, identifying different sentence structures.</p> <p>THURSDAY I can revise grammar terminology <i>I can build a series of sentences together to write a new problem.</i></p>	<p>New for this week:</p> <p>KEEP WORKING HARD ON SUMDOG!</p> <p><i>I can use a standard written method to solve addition and subtraction problems. I can estimate and read different examples of measures.</i></p> <p>MONDAY https://corbettmathsprimary.com/content/ Watch video 1 on addition. Generate your own calculations using a dice and solve them. Work at the level that is right for you. Can you add 3 or 4 numbers accurately together?</p> <p>TUESDAY Look at the questions which go with video 1. See if you can answer some at your level. OR Generate your own addition problems and solve them.</p>

1995. Discuss. **Discuss the basic structure of a story** – Opening, Build up, Problem, Resolution, Ending **Listen to the story – The Game**

<https://soundcloud.com/talkforwriting/game/s-7MBIxRcz8zL>

Read part 1: Discuss. Make your predictions - what happens next? (Page 5).

Read part 2. Discuss. **What did you like/dislike about the text?** (Page 10)

Independent task. Go through the text and underline 10 words that you are not sure of the meaning of, or you just like! Look up definitions and then re-write the words into a new sentence, correctly punctuated. See examples given. Discuss. (Page 7-9).

TUESDAY

I know the difference between a phrase and a clause.

I can answer questions about a text.

Grammar starter: What's a phrase? What's a clause? Quiz.

<https://www.twinkl.co.uk/resource/t2-e-548-identifying-phrases-and-clauses-spag-grammar-powerpoint-quiz>

Re-read the text – The Game. Check your understanding of the vocabulary from yesterday.

Independent task: answer the comprehension questions. (Page 11-13)

I can punctuate my sentences correctly.

Grammar starter: Revise the grammar from this week.

Revisit the story structure: Opening, Build up, Problem, Resolution, Ending. Box up the story. Focus on 'the problem'. What other problems could the game cause? What else could come out of the game and what would it do? Discuss with an adult, if possible. Complete Page 16/17. Explore this new problem... page 18.

FRIDAY

I can identify settings and create my own setting.

I can write about a problem, in a new setting.

Complete spelling test and sentence work.

Talk about setting. Think about where your favourite books are set.

Where else could your story take place? Complete page 20. You could draw your setting and the problem and annotate (make notes) around your drawings. Have a go at writing about this new problem, in the new setting.

WEDNESDAY

Watch video 63 on subtraction.

Generate your own calculations using a dice and solve them. Work at the level that is right for you.

THURSDAY

Look at the questions which go with video 63. See if you can answer some at your level.

OR

Generate your own subtraction problems and solve them.

FRIDAY

<https://www.twinkl.co.uk/resource/t-n-4327-reading-and-comparing-scales>

Solve the activities on this PowerPoint.

Look around your home for examples of scales and make a list of all the ones you find e.g. kitchen scales, thermometer, tape measure, measuring jug.

Work practically to practise reading as many different scales as you can.

Ask an adult to check that you are reading the scales accurately.

Extn: make up some of your own questions. Discuss answers. Practise reading the text aloud, to improve your fluency.

Family challenge project for the week beginning 08.06.20 'People Who Changed the World'

Who would you like to find out? You choose.

Science

Ada Lovelace - The first computer programmer. Watch this fascinating clip about a woman who was involved in the start of computer science. Also, see if you can find out who Ada Lovelace's famous father was.

<https://www.youtube.com/watch?v=2vg-0mlSnSE>

You could also look here - <https://www.natgeokids.com/uk/primary-resource/ada-lovelace-primary-resource/>

After watching the clip have a go at coding your self. There is lots of coding on Purple Mash or you could try this fun website get write some code for Anna and Elsa to ice skate. <https://studio.code.org/s/frozen/stage/1/puzzle/1>

On Purple Mash, have a look at 'space' and Neil Armstrong. What did he do that changed the world? You could find out more information here. <https://www.natgeokids.com/uk/discover/science/space/neil-armstrong-facts/>

Find out about the life and work of Marie Curie. She was the first woman to win the Nobel Prize. She was the first person to win two Nobel Prizes: one in physics and one in chemistry. Watch this video to learn more

<https://www.youtube.com/watch?v=HhBEqybCs4Q>

Sir David Attenborough is considered a national treasure in the UK. He has done many things to shape the way we see the natural world. Find out more about his astonishing life in this BBC teach clip: <https://www.bbc.co.uk/teach/nine-astonishing-ways-david-attenborough-shaped-your-world/z4k2kmn>

Alexander Graham Bell invented the first telephone in 1876. Watch a clip about how he did it at <https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f> Have you ever made your own string telephone? Why not have a go at this investigation and see how far away you can still pick up sound vibrations.

Scientists who changed the world: Find out about one / some of these amazing scientists.

Choose from this page? <https://www.dkfindout.com/uk/science/famous-scientists/>

Or this list? <https://www.discovermagazine.com/the-sciences/meet-10-women-in-science-who-changed-the-world> or

Marie Currie <https://www.dkfindout.com/uk/science/famous-scientists/marie-curie/>

Alexander Fleming http://www.bbc.co.uk/history/historic_figures/fleming_alexander.shtml

Louis Pasteur <https://www.dkfindout.com/uk/science/famous-scientists/louis-pasteur/>

Alan Turing <https://www.dkfindout.com/uk/science/famous-scientists/alan-turing/>

Jane Goodall <https://www.dkfindout.com/uk/science/famous-scientists/jane-goodall/>

History and Geography

Find out about Malala Yousafzai and how she changed the world and won the Nobel Peace Prize as a child.

<https://www.bbc.co.uk/newsround/46865195>

You could write a postcard or letter to her about how school is important to you.

2020 has been designated the International Year of the Nurse and Midwife in honour of Florence Nightingale's bicentenary. International Nurses Day on 12 May is also her 200th birthday. Find out about Florence Nightingale and how she became the founder of modern nursing and why she was named 'The lady with the lamp.' Visit <https://www.theschoolrun.com/homework-help/florence-nightingale> to read 10 top facts about Florence. Watch Magic Grandad take a trip back in time to visit Florence Nightingale <https://www.youtube.com/watch?v=XkoaMawiZ-o>

Louis Braille was a French educator and inventor of a system of reading and writing for use by the blind or visually impaired. His system remains virtually unchanged to this day, and is known worldwide simply as braille. Watch Magic Grandad take a trip back in time to meet Louis Braille <https://www.youtube.com/watch?v=b6cVVTMioPc> The RNIB have produced some resources that can be used at home and in school to teach young children about Louis Braille and the system of Braille. Have a go at learning or writing some messages in braille. Visit the site below: <https://www.rnib.org.uk/braille-and-moon-%E2%80%93-tactile-codes-learning-braille/braille-resources->

[schools?gclid=EAIaIQobChMIxbKv8YnC6QIVA7DtCh0XEwfmEAAYASAAEgKrUvD_BwE](https://www.youtube.com/watch?v=_XSDpEY2VbU) At the age of 19 months, Helen Keller became deaf and blind as a result of an unknown illness, she is known around the world as a symbol of courage in the face of overwhelming odds. Watch this clip to find out how she learnt to 'see and hear' again with the help of an amazing teacher. https://www.youtube.com/watch?v=_XSDpEY2VbU

During lockdown, we have seen how a lot of people have changed the world. Could you write a letter or a diary entry to explain who has helped during these uncertain times and how they have? It could be to nurses, doctors, teachers, politicians, your parents. You could make a time capsule to remember how brave we have all been.

Could you find out about Rosa Parks? Could you find a way to show how important it is to value someone for who they are, not what they look like? This could be a poster, a painting, a collage or written.

<https://www.natgeokids.com/uk/discover/history/general-history/rosa-parks/>

Teenagers who changed the world <https://www.bbc.co.uk/bbcthree/article/0e9e80de-62cb-4782-a26f-1cd480d28f26>

Saving the rainforest a bit at a time: Fixing the rainforest: <https://www.bbc.co.uk/programmes/p088c7t9>

King Henry VIII - and how he changed the English church <https://www.bbc.co.uk/bitesize/guides/zrpcwmn/revision/3>

William Shakespeare - the greatest writer ever <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-shakespeares-world/z7hxpq8>

Art and DT

Who is Banksy? Try to find out about this artist. Can you produce a piece of art in his style? What artwork has he recently produced during lockdown? <https://kids.kiddle.co/Banksy>

<https://www.bbc.co.uk/bitesize/clips/zsqhdmn>

<https://www.youtube.com/watch?v=15XqPywfmrA>

Steve Jobs and Steve Wozniak worked together to design a lot of Apple products. Could you design a piece of technology? What would it be used for? Why is it different to anything already available?

Inventors who changed the world

Pick from this list: <https://www.entrepreneur.com/slideshow/271993>

Elon Musk, Steve Jobs, Mark Zuckerberg

	<p>Henry Ford - the car: https://www.youtube.com/watch?v=J9OgpHGxDbY Tim Berners Lee - the inventor of the internet http://www.bbc.co.uk/history/historic_figures/berners_lee_tim.shtml Art that changed the way we look at things: https://www.voicemaq.uk/feature/885/ten-paintings-that-changed-the-world Or pick from this list: https://therake.com/stories/icons/artists-changed-world/</p> <p>Do you have a car at home? Maybe you have more than one. Henry Ford was an American industrialist who was famous for founding the Ford Motor Company and developing the mass production assembly line. He lived during the 19th and 20th centuries and was responsible for bringing affordable cars to everyday households who previously couldn't afford to buy one. Putting cars on the road changed the world forever. Have a go at designing a car for the future - will it have wheels? How will it be powered? Will it drive on roads or something else? How will it be friendly to the environment? Try designing a different sort of vehicle out of junk materials. Boxes, bottles, lids, pipe cleaners, glue, tape, paint, coloured paper, straws, lollipop sticks etc. are all useful junk modelling items. Try making a vehicle that your favourite toy can fit in.</p>
<p>RE</p>	<p>Find out about Mother Theresa and how she changed the world: https://www.historyforkids.net/mother-teresa.html Visit this Twinkl link to learn more about her humanitarian work https://www.twinkl.co.uk/blog/mother-teresa-facts-for-kids Watch this video clip https://www.youtube.com/watch?v=mzH13X88kbM</p> <p>The man who moved a mountain: https://www.theguardian.com/world/2018/jan/11/india-man-carves-road-through-hills-children-attend-school</p>
<p>Music</p>	<p>Evelyn Glennie is a percussionist who has been profoundly deaf since the age of 12, which forced her to develop her ability to hear music in a different way. She is famous for a performance in the Olympics 2012. Try to find out about her life and answer the questions in the Twinkl sheet below.</p> <p>https://www.youtube.com/watch?v=ULjRfinS39g http://teacher-monica.blogspot.com/2011/02/evelyn-glennie-percussionist-who-plays.html https://www.bbc.co.uk/bitesize/clips/zr7w2hv</p> <p>Twinkl worksheet link. https://www.twinkl.co.uk/resource/t-dc-172-deaf-role-models-evelyn-glennie-research-activity</p> <p>Having listened to her playing, could you make some percussion instrument and perform a short piece of music at home. Perhaps use bottles with water in them or time foil to screw up? Be imaginative! Research instruments you could make.</p>

	<p>Music that changed the sounds we love: https://theculturetrip.com/north-america/articles/the-10-influential-songs-that-changed-the-world/</p>
<p>Other ideas</p>	<p>Find out about the environmental movement: https://www.theschoolrun.com/homework-help/caring-environment On Purple Mash, have a look at 'topics' then 'History' and explore how these people changed the world. You could do a 'Mashcam' and write about how they changed the world or even record it.</p> <p>Consider how you would like to change the world. Greta Thunberg is only 17 and she has ideas of what she would like to do. Maybe you could design a poster explaining your ideas.</p> <p>Find out about Olympians such as Usain Bolt, Ellie Simmonds, Mo Farah. Look at the world records set, look at how they have to train, could you find out your fastest run time? Can you beat it? Do they teach us about perseverance, resilience?</p> <p>Following on from Elon Musk's rocket going into space, have a look at the spaceX link https://www.spacex.com/ . Would you like to go into space? Click on the tabs to find out how big the 'Dragon' spacecraft is. Try out the docking simulator and experience it for yourself! Can you write a 'space postcard' back home using Purple Mash? Or maybe use the astronaut mash cams or create a space scene. There are lots of ideas on Purple Mash, type 'space' into the search bar and see what comes up.</p> <p>9th June is World Empathy Day. https://www.empathylab.uk/empathy-day-2020 Have a look on this website.</p>

FRENCH

Bonjour les enfants

I hope you all enjoyed your holiday and are continuing to practise some French each week. This week the theme is the human body so have a look at the songs and stories on Unit 4 on Babelzone by following the link below

<https://www.lcfclubs.com/babelzoneNEW/FR-Unit04.asp>

Listen to the song Je vais chez le docteur a few times and sing along

http://www.lcfclubs.com/babelzoneNEW/flashsongsFR/doctor_fr/

Have a look at the lyrics and underline or copy the words for different parts of the body. Can you translate any of the other vocabulary in the song?

Perform a role play for a visit to the doctor using some of the vocabulary from the song

Qu'est-ce que tu as aujourd'hui? - What is wrong with you today ?

J'ai mal aux pieds. – My feet hurt.

Follow this link if you need some help with the vocabulary.

https://www.lcfclubs.com/babelzoneNEW/Pictionary_FR/p03/

This is also a link to a word mat you may like to look at

<https://www.lightbulblanguages.co.uk/resources/PrimaryFrench/corps-mat.pdf>

<u>Tutankhamun</u>	<u>Imhotep</u>	<u>Osiris</u>	<u>Anubis</u>
Check you know the meanings of these words. Write each word in a sentence to show you understand the meaning.	Check you know the meanings of these words. Write each word in a sentence to show you understand the meaning.	Check you know the meanings of these words. Write each word in a sentence to show you understand the meaning.	Check you know the meanings of these words. Write each word in a sentence to show you understand the meaning.
Literacy words	Literacy words	Literacy words	Useful 'tricky' words
Date given: 08-06-20	Date given:08-06-20	Date given:08-06-20	Date given:08-06-20
Date tested: 12-06-20	Date tested:12-06-20	Date tested:12-06-20	Date tested:12-06-20
1. letter	1 sentence	1 sentence	1. wrapper
2. word	2. adjective	2. adjective	2. wreckage
3 sentence	3 adverb	3 adverb	3. wreath
4. noun	4. exclamation	4. exclamation	4. wrench
5. verb	5. paragraph	5. paragraph	5. wrestle
6. adjective	6. colon	6. preposition	6. writhe
7. capital	7. semi-colon	7. semi-colon	7. wring
8. comma	8. introduction	8. parenthesis	8. wriggle
9. adverb	9. conclusion	9. adverbial	9. wry
10. vowel	10. conjunction	10. conjunction	10. wrought