



Welwyn St. Mary's Primary School

# **Autumn Term**

## *2025*

# **Year 5**

| <b>5 Pines</b>                                                                                                                                                                                                                       | <b>5 Poplars</b>                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Mr Hawley</b><br/><i>Class Teacher</i></p> <p><b>Mrs des Forges</b><br/><i>PPA cover &amp; Teaching Assistant</i></p> <p><b>Madame Elena</b><br/><i>French Teacher</i></p> <p><b>Mrs Harrison</b><br/><i>Music Teacher</i></p> | <p><b>Mrs Jameson</b><br/><b>Mrs Tucker</b><br/><i>Class Teachers</i></p> <p><b>Mrs Moate</b><br/><i>Teaching Assistant</i></p> <p><b>Madame Elena</b><br/><i>French Teacher</i></p> <p><b>Mrs Harrison</b><br/><i>Music Teacher</i></p> |

## **Hello and welcome to Year 5!**

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead, please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us:

- Please ensure that your child brings their home learning record and reading book to school every day. Please ask your child to bring to the attention of their teacher any messages sent in via this book.
- Please ensure that your child's clothing (cardigans and jumpers in particular!) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their home learning record is fine).

Thank you!

## **Daily Routines**

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Dropping your child off promptly at the KS2 waiting area every morning allowing them to walk into school at 8.35.
- Giving your child a piece of fruit (or vegetable) to eat at break time.
- Labelling all belongings including clothes, PE kits and shoes.
- Ensuring your child comes to school in their PE kit on the allocated PE day.
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.
- Collecting your child at the end of each day at the KS2 waiting area at 3.20 pm.

## Looking Smart in School Uniform

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school. Our school endeavours to ensure that our uniform is as gender neutral as possible.

| School Uniform                                                                                              |            |
|-------------------------------------------------------------------------------------------------------------|------------|
| Trousers, shorts, skirt, pinafore                                                                           | Grey       |
| Polo shirt, shirt, blouse (with or without logo)                                                            | White      |
| School sweatshirt, cardigan *(with or without logo)                                                         | Maroon     |
| Plain sensible shoes (no trainers, sandals or boots)                                                        | Black      |
| Socks/tights (not trainer socks)                                                                            | Plain grey |
| School pink check cotton dress and plain white socks (Summer term up to October half term only)             |            |
| *Preferably children should have one sweatshirt or cardigan with a logo                                     |            |
| Additional items                                                                                            |            |
| Water bottle                                                                                                |            |
| Sun hat (in summer)                                                                                         |            |
| <b>Reception and Year 1</b> – School book bag from uniform supplier <b>Year 2 – Year 6</b> – Small rucksack |            |
| Hair accessories- small plain clips, bands, ribbons in brown, black or maroon                               |            |
| Key stage 2 - Shin pads for hockey and football                                                             |            |
| <b>Optional</b> fleece or jacket with school logo for outdoor use                                           |            |

| PE Kit                                                            |                                  |
|-------------------------------------------------------------------|----------------------------------|
| <b>Plain</b> PE shorts                                            | Black                            |
| Long <b>plain</b> tracksuit bottoms for colder weather            | Black                            |
| Trainers for outdoor games                                        |                                  |
| PE hoodie with house coloured logo                                | Available from uniform suppliers |
| <b>Key Stage 1 and Reception only</b><br>Coloured 'house' T-shirt | Available from the school office |
| <b>Key Stage 2 only</b><br>PE polo shirt with coloured house logo | Available from uniform suppliers |
| <b>PE kit should be worn to school on PE days</b>                 |                                  |

### Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.

Jewellery is the responsibility of the pupil and not the school.

### Hair

- Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it.
- Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.
- Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.

At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

### Make-Up

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

### Labelling

All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name. Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.

# Topics for this term

## English

In our English lessons, the children will be spending time investigating and discussing texts with the teacher and their peers to enable them to produce extended pieces of writing at the end of a unit of work. This will also improve their speaking and listening skills. We may use our non-fiction units of work to support our history and science topics.

Your child will also have guided reading sessions through which their teacher will help them develop their reading and comprehension skills. We will cover a range of fiction and non-fiction texts.

Please ensure that your child continues to read at home every evening for at least 10 minutes and that you complete their home learning book by commenting daily and signing it at the end of each week. It is also beneficial if you read to your child every week. Please sign their home learning book to acknowledge that you have done this.

## Mathematics

Maths will be taught daily using Essential Maths developed by Herts for Learning. This term's areas of study are place value including decimals, negative numbers, multiplying and dividing by powers of ten, factors and prime numbers, the four rules of number, mental calculation strategies, and fractions (finding equivalents, comparing and ordering, adding and subtracting).

Please encourage your child to learn all of the times tables to 12x and related division facts off by heart, to enable accurate and rapid recall. They will be tested regularly in school on these.

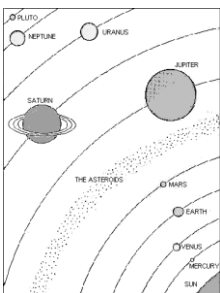
For more information about what your children will be learning in maths throughout the year please visit our website [www.welwynst-marys.herts.sch.uk](http://www.welwynst-marys.herts.sch.uk). You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

## RE

This term we will study Judaism focussing upon what symbols and stories help Jewish people remember their covenant with God. In Christianity we will look at how Jesus was the Messiah.

We will also be learning about the Christian festivals of Harvest and Christmas and we will visit the church for both of these occasions.

## Science



This half-term, the children will be focussing on the topic 'Out of this World'. We will learn about:

- The size, shape and positions of the Earth, Sun and Moon and the planets.
- The orbits of Earth and the planets.
- Why we have day and night.
- Why we have the seasons.
- The orbit of the Moon around the Earth.

After half-term, we will learn about the properties of materials and their uses, making and separating mixtures and relevant investigations.

[http://www.bbc.co.uk/schools/scienceclips/index\\_flash.shtml](http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml)

## Computing



This term we will be learning about computing systems and networks. The children will be taught how to keep themselves safe when using computers.

## History

This term we will look back 5000 years and learn about the people of Ancient Egypt and how they lived. This civilisation dominated their region for 3000 years and left behind a rich heritage for archaeologists to investigate.

We will revise geographical terms for the world and find out about the importance of Egypt's location within it. We will discover how the River Nile shaped the way people lived and think about how different sources are used as evidence.

There are some wonderful Egyptian artefacts to see in the British Museum or the Fitzwilliam Museum in Cambridge, if you are interested in some family research.



## Design and Technology and Art

In Design and Technology, we will be designing and baking our own bread and making Christmas cards. We also have a Plastazote session booked through Stempoint where the children will design and make masks.

Our art focus will be patterns, focussing on the work of William Morris.

## PE

We will be covering netball and gymnastics.

Please ensure that your child comes in the appropriate PE kit each week and that each item is clearly named. Don't forget long hair will need to be tied back and earrings removed or covered up.



## Music



Children will continue to learn a woodwind instrument through the Get Playing programme with Mrs Lee.

We will also be learning carols for our Christmas service.

## P.S.H.E.

We will be learning to empathise with people in this country whose lives are different from our own and understanding what affect our actions can have on ourselves and others.



## French

In French, we will be learning to talk about ourself and looking at the verbs 'to be' and 'to have'.

Please help your child to practise their French by encouraging them to share the vocabulary they have learnt in lessons. Children are encouraged to log on to Babelzone which contains a wealth of resources, including stories, songs and games to support their language learning. The username is welwyn and the password is french.



## Homework

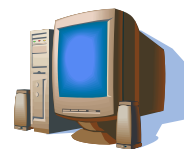
In line with the school policy on homework this term we will be sending homework as follows:

- **Reading:** as mentioned above, please ensure that your child continues to read at home. Every evening for at least 10 minutes would be ideal but we would ask that you aim for at least five times per week. Please ensure that you complete their Home Learning Record book by commenting daily and signing it at the end of each week. It is also beneficial if you read to your child whenever possible.
- **Spelling:** homework will be given out on Friday and tested the following Friday. The children have been taught to practise spellings using the 'look, say, cover, write, check,' method and other spelling strategies. In class we will also be revising and consolidating their phonic knowledge.
- **Maths:** it would be greatly beneficial to your child if you continue to practise and consolidate basic skills, especially times tables, (please see Maths section). Please write this in your child's Home Learning Record so we can see what they have done. Further to this, a page of the mental maths homework book is to be completed each week. This will be given out on a Friday and can be handed in at any time, but **no later than Thursday** of the following week.

Thank you for supporting your child with their homework.

## E-Safety

*Below is some important information on the school's policies on taking photographs of children as well as a copy of the e-safety agreement that the children sign.*



### **Using Images Safely and Responsibly**

We all enjoy and treasure images of our family and friends. Our new born baby, first steps, family events, holidays and school events are moments we all like to capture in photos or on video.

We then have the added and exciting dimension of adding our images and video to our social network, such as Facebook, YouTube and many other online websites. This means that we can easily share our photos and video with family and friends.

Whilst this is naturally useful, in schools and educational settings we do need to protect and safeguard all children and staff in our school, including those who do not want to have their images stored online.

**Online Images and Video.** *What should we think about before adding online any images or video? Are there any risks?*

### **Facts**

- Once online any image or video can be copied and stay online forever.
- Some children are at risk and **MUST NOT** have their image put online. Not all members of the school community will know who they are.
- Some people do not want their images online for personal or religious reasons.
- Some children and staff may have a complex family background which means that image sharing online can have unforeseen consequences.

We must all **'Think Before We Post' Online**

**At Welwyn St. Mary's School we are happy for parents and carers to take photos and video of the school events and productions for *personal use* but request that these images are not distributed or put online. This is to protect all members of the school community**

*Thank you for your support.*

**Please note:** From time to time we use photographs of our pupils to promote and celebrate the good work in our school. This might be on our website or in paper form to carefully selected audiences. We never publish a child's name alongside their photograph for reasons of safety. If you do not wish your child's photograph to be used in this way please send a letter in to your child's teacher.



### **Pupil Acceptable Use Agreement / E- Safety Rules.**

- I will only use ICT in school for school purposes.
- I will only use my class e-mail address or my own school e-mail address when e-mailing
- I will only open e-mail attachments from people I know, or who my teacher has approved.
- I will not tell other people my ICT passwords.
- I will only open / delete my own file.
- I will make sure that all ICT content with other children and adults is responsible, sensible and polite.
- I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this I will tell my teacher immediately.
- I will not give out my own details such as my name, 'phone number or home address. I will not arrange to meet someone unless this is part of a school project approved by my school teacher and an adult comes with me.
- I will be responsible for my behaviour when using ICT because I know that these rules keep me safe.
- I know that my use of ICT can be checked and that my parent / carer will be contacted if a member of staff is concerned about my E - Safety.

**Important Dates** This term:

Plastazote workshop – 14<sup>th</sup> October

Please keep checking the newsletters for any new events.

Thank you!

Finally, thank you to all of you for continuing to support your child with their reading, spelling, maths and other projects at home.

Mrs Jameson, Mrs Tucker and Mr Hawley