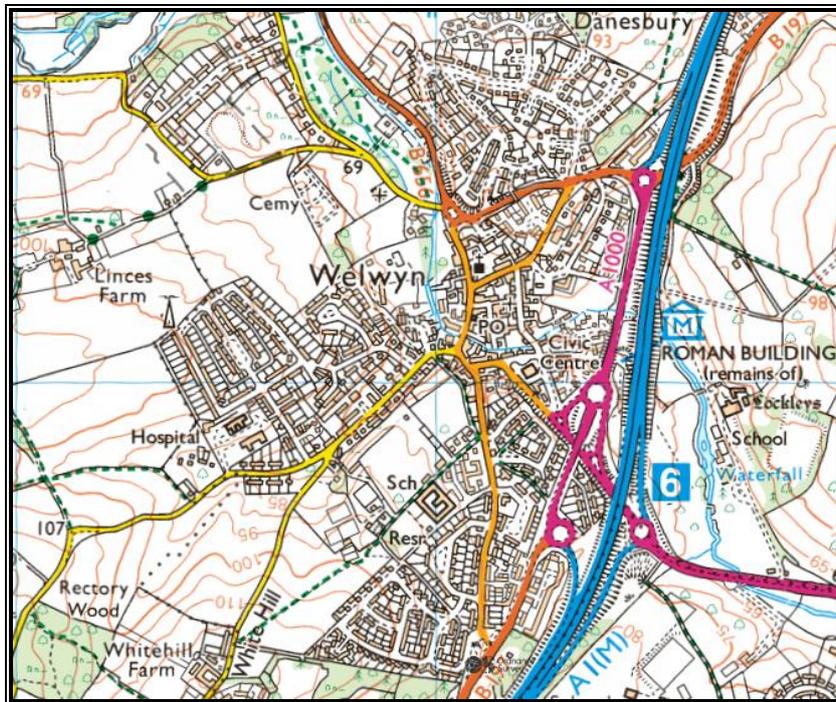


Welwyn St. Mary's Primary
School
Summer Term 2024
Year 4



Wonderful Welwyn

Our values for this term are:
Service and truthfulness

CD4	P4
<p>Mrs Crofts and Mrs Dunstan <i>Class Teachers</i></p> <p>Mrs Stanley <i>Teaching Assistant</i></p>	<p>Miss Parkin <i>Class Teacher</i></p> <p>Mrs Rogers <i>Teaching Assistant</i></p> <p>Mrs Crofts PPA Cover</p>

MATHS



The mathematics curriculum in the summer term continues to build on the skills and topics for Year 4 and includes securing number facts, measure, time, data handling, geometry, revisiting fractions, multiplication and division, with a focus on 'using and applying'.

We are continuing to learn and practise our times tables, with corresponding division facts, up to 12. The children will complete the statutory Multiplication Tables Check shortly after May Half Term. Thank you for your continued support in developing accuracy and fluency in this life-skill.

ENGLISH

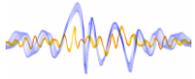


English will continue to develop written, reading and oral communication skills. Through Guided Reading, the children will further their comprehension skills and build up new vocabulary. This term we are developing persuasive writing and our understanding of explanation texts, and are improving story writing based on Roman Quests. Please ensure that your child continues to read at home every evening for at least 10 minutes and that you complete their Home Learning Journal by commenting daily and signing it at the end of each week. It is also beneficial if you discuss the author's use of language and consider its effectiveness.

RE

We will conclude our study of Sikhism by looking at practices and ceremonies. Our focus for Christianity will be 'Gospel' looking at the parable of the Good Samaritan and the importance of charity in Christian life.

SCIENCE



In science, we will be studying Sound. We will encounter how sounds are made on a variety of instruments and how they can be changed in volume, pitch and over distance. We will explore making sounds on a range of objects that aren't instruments, in order to investigate how sounds are created to make music.



We will also explore a topic about States of Matter. We will compare and group materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when heated or cooled.

GEOGRAPHY and HISTORY - Local study



In this topic, we will be studying the area we live in. We will be learning about land use, topography, looking at physical and human features in the locality.

We will also be improving our map skills and create our own maps of the area, becoming familiar with a variety of map types. Included in the topic will be fieldwork in the local area.

HISTORY continued - we will complete our study of Romans in Britain and enjoy a trip to Verulamium Museum in St Albans.

ART, DESIGN AND TECHNOLOGY



This term we will be appreciating the art of different British artists including Lubaina Himid and Anish Kapoor. In Design and Technology, we will design and sew our own money holders.

PSHE

During the first half term we will look at Relationships: jealousy, love and loss, memories, falling out and getting on, and special relationships. After half term, we will study Changing Me: our own uniqueness, naming body parts, internal and external, involved in conception, how a girl's body changes during puberty (menstruation), and thinking about identifying and managing changes in our own lives. These lessons will be taught to the class by their class teacher.

COMPUTING

We will be collecting and analysing data, using sensors to track data over time. We will then continue with programming, looking at repetition in games.

MUSIC



This term, Mrs Dunstan will teach both classes how to play instruments. P4 will learn how to play the jSax and CD4 will learn the clarinéo. The children will work towards a concert for parents at the end of term.

WEEKLY ARRANGEMENTS - including homework:

	Class Arrangements	Homework
Monday	Can bring in maths homework and spelling homework.	Reading and maths
Tuesday	PE - wear full kit. Times table book for checks/5 minute frenzy Take tt book home.	Reading and tables
Wednesday	Maths homework. Take maths homework book home	Reading and spelling
Thursday	Last day for spelling book (ideally before Thursday) PE (CD4 and P4)	Reading and spelling or tables
Friday	French spelling test Take new spellings home.	Reading

Homework should be handed in on the specified day. Your support with homework is greatly beneficial to your child and helps to consolidate skills and knowledge. Thank you for your support in this area.

Daily Equipment

Please encourage your child to come into school prepared for the day ahead. They should have a small pencil case with the following items:

- Pencil, rubber, sharpener
- Blue handwriting pens (not a biro)
- 15cm or 30cm clear ruler
- Glue stick and some colouring pencils.

These items can be purchased from the stationery shop in school.

Please ensure that all of your child's belongings are clearly named.

MEDICATION

If your child uses essential medication at school, such as an inhaler or an EpiPen, please check the status of this medication, to ensure that it has not exceeded the expiry date!

A huge thank you to all the parents who volunteer on a regular basis to help in our classes.

It means a lot to the children and even more to us!

Mrs Crofts, Mrs Dunstan and Miss Parkin.

Our Uniform

Our school endeavours to ensure that our uniform is as gender neutral as possible.

School Uniform	
Trousers, shorts, skirt, pinafore	Grey
Polo shirt, shirt, blouse (with or without logo)	White
School sweatshirt, cardigan *(with or without logo)	Maroon
Plain sensible shoes (no trainers, sandals or boots)	Black
Socks/tights (not trainer socks)	Plain grey
School pink check cotton dress and plain white socks (maybe worn in summer term and up to October half term only)	
*Preferably children should have one sweatshirt or cardigan with a logo	

Additional items
Water bottle
Sun hat (in summer)
Reception and Year 1 - School book bag from uniform supplier
Year 2 - Year 6 - Small rucksack
Hair accessories- small plain clips, bands, ribbons in brown, black or maroon
Key stage 2 - Shin pads for hockey and football
Optional fleece or jacket with school logo for outdoor use

PE Kit	
Plain PE shorts	Black
Long plain tracksuit bottoms for colder weather	Black
Trainers for outdoor games	
PE hoodie with house coloured logo	Available from uniform suppliers
Key Stage 1 and Reception only Coloured 'house' T-shirt	Available from the school office
Key Stage 2 only PE polo shirt with coloured house logo	Available from uniform suppliers
PE kit should be worn to school on PE days	

Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.

Jewellery is the responsibility of the pupil and not the school.

Hair

Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it.

Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.

Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.

At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

Make-Up

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

Labelling

All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name.

Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.