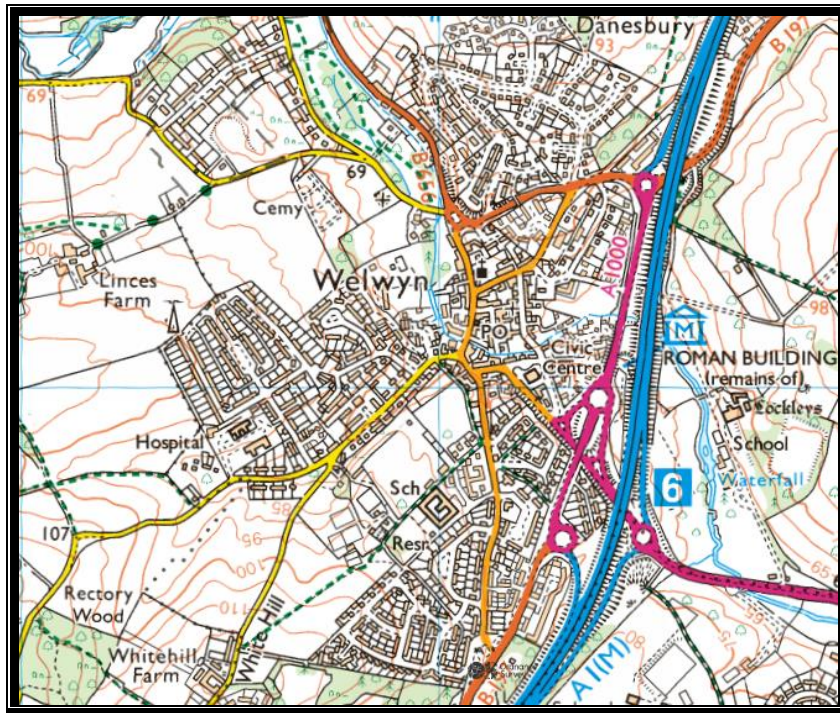


Welwyn St. Mary's Primary School

# Summer Term 2023

## Year 4



Wonderful Welwyn - Local Area Study 1

Our values for this term are:

Friendship and Respect

CD4	P4
<b>Mrs Crofts and Mrs Dunstan</b> <i>Class Teachers</i> <b>Mrs des Forges</b> <i>Teaching Assistant</i> <b>Ms Mills</b> PPA Cover	<b>Miss Parkin</b> <i>Class Teacher</i> <b>Mrs Rogers</b> <i>Teaching Assistant</i> <b>Mrs Maouchi</b> PPA Cover

### School Uniform

*Our school endeavours to ensure that our uniform is as gender neutral as possible.*

- Trousers, shorts, skirt, pinafore - grey,
- Polo shirt, shirt, blouse (with or without logo) - white.
- School sweatshirt, cardigan \*(with or without logo) - maroon
- Plain sensible shoes (no trainers, sandals or boots) - black
- Socks/tights (not trainer socks) - plain grey
- School pink check cotton dress and plain white socks (maybe worn in **summer term and up to October half term only**)

\*Preferably children should have one sweatshirt or cardigan with a logo

### Additional items

- Water bottle
- Sun hat (in summer)
- Reception and Year 1 - School book bag from uniform supplier.
- Year 2 - Year 6 - Small rucksack
- Hair accessories- small plain clips, bands, ribbons in brown, black or maroon
- Key stage 2 - Shin pads for hockey and football
- Optional fleece or jacket with school logo for outdoor use

### PE Kit - should be worn to school on PE days

- Plain PE shorts - black
- Long plain tracksuit bottoms for colder weather - black
- Trainers for outdoor games
- PE hoodie with house coloured logo. (Available from uniform suppliers)
- KS1 and Reception only - coloured 'house' T-shirt. (Available from the school office)
- KS2 only - PE polo shirt with coloured house logo. (Available from uniform suppliers)

## Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.
- Jewellery is the responsibility of the pupil and not the school.

## MATHS



The mathematics curriculum in the summer term continues to build on the skills and topics for Year 4 and includes securing number facts, measure, time, data handling, geometry, revisiting fractions, multiplication and division, with a focus on 'using and applying'.

We are continuing to learn and practise our times tables, with corresponding division facts, up to 12. The children will complete the statutory Multiplication Tables Check shortly after May Half term. **Thank you for your continued support in developing accuracy and fluency in this life-skill.**

## ENGLISH



English will continue to develop written, reading and oral communication skills.

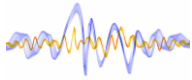
Through Guided Reading, the children will further their comprehension skills and build up new vocabulary. This term we are comparing playscripts with narrative texts, reading and creating animal-themed poetry, developing persuasive writing techniques and improving story writing based on Roman Quests.

Please ensure that your child continues to read at home **every** evening for at least 10 minutes and that you complete their Home Learning Journal by commenting daily and signing it at the end of each week. It is also beneficial if you discuss the author's use of language and consider its effectiveness.

## RE

We will conclude our study of Sikhism by looking at practices and ceremonies. Our focus for Christianity will be 'Gospel' looking at the parable of the Good Samaritan and the importance of charity in Christian life.

## **SCIENCE**



In science, we will be studying **Sound**. We will encounter how sounds are made on a variety of instruments and how they can be changed in volume, pitch and over distance. We will explore making sounds on a range of objects that aren't instruments, in order to investigate how sounds are created to make music.



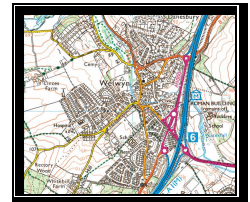
We will also explore a topic about **States of Matter**. We will compare and group materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when heated or cooled.

## **GEOGRAPHY and HISTORY - Local study**

In this topic, we will be studying the area we live in. We will be learning about land use, topography, looking at physical and human features in the locality.

We will also be improving our map skills and create our own maps of the area, becoming familiar with a variety of map types.

Included in the topic will be fieldwork in the local area.



**HISTORY** continued - we will complete our study of Romans in Britain and enjoy a trip to Verulamium Museum in St Albans.

## **ART, DESIGN AND TECHNOLOGY**



This term we will be appreciating the art of Lubaina Himid and representing the value of Individual Freedom, inspired by her style and themes.

In Design and Technology, we will design and sew our own money holders.

## **PSHE**

During the first half term we will look at Relationships: jealousy, love and loss, memories, falling out and getting on, and special relationships. After half term, we will study Changing Me: our own uniqueness, naming body parts, internal and external, involved in conception, how a girl's body changes during puberty (menstruation), and thinking about identifying and managing changes in our own lives. These lessons will be taught to the class by their class teacher.

## **COMPUTING**

Computing will be taught by Miss Parkin to both classes this term. We will be concluding the text-based coding language of 2Logo. The children will learn commands and compose algorithms. This will then be developed further in a second coding unit where the children will be able to predict, run, investigate and modify code, and then use all this to make their own programs.



## **MUSIC**

This term, Mrs Dunstan will teach both classes how to play instruments. CD4 will learn how to play the jSax and P4 will learn the clariné. The children will work towards a concert for parents at the end of term. And, of course, we will be learning all the songs for our show: Peter Pan.

## **WEEKLY ARRANGEMENTS - including homework:**

	<b>Class Arrangements</b>	<b>Homework</b>
Monday	Can bring in maths homework and spelling homework.	Reading and maths
Tuesday	PE - wear full kit Times table book for checks/5 minute frenzy Take tt book home.	Reading and tables
Wednesday	Maths homework. Take maths homework book home	Reading and spelling
Thursday	Last day for spelling book (ideally before Thursday)	Reading and spelling or tables
Friday	PE (CD4 and P4) French Spelling test Take new spellings home.	Reading

*Homework should be handed in on the specified day. Your support with homework is greatly beneficial to your child and helps to consolidate skills and knowledge. Thank you for your support in this area.*

## **Daily Equipment:**

Please encourage your child to come into school prepared for the day ahead. They should have a small pencil case with the following items:

- Pencil, rubber, sharpener
- Blue handwriting pens (not a biro)
- 15cm or 30cm clear ruler
- **Glue stick** and some colouring pencils.

These items can be purchased from the stationery shop in school.

***Please ensure that all of your child's belongings are clearly named.***

## **MEDICATION**

If your child uses essential medication at school, such as an inhaler or an Epipen, please check the status of this medication, to ensure that it has not exceeded the expiry date!

***A huge thank you to all the parents who volunteer on a regular basis to help in our classes.***

***It means a lot to the children and even more to us!***

**Mrs Crofts, Mrs Dunstan and Miss Parkin**