

Welwyn St. Mary's Primary School

# Autumn Term

*2020*



# Year 4



# Welcome to Year 4.

<b>A4</b>	<b>O4</b>
<p data-bbox="311 504 590 593"><b>Mr Ashman</b> <i>Class Teacher</i></p> <p data-bbox="311 649 598 728"><b>Mrs Rogers</b> <i>Teaching Assistant</i></p> <p data-bbox="343 784 558 862"><b>PPA Cover</b> <i>Mrs Jackson</i></p>	<p data-bbox="973 504 1308 593"><b>Miss O’Keeffe</b> <i>Class Teacher</i></p> <p data-bbox="997 638 1284 716"><b>Mrs Lansberry</b> <i>Teaching Assistant</i></p> <p data-bbox="1037 772 1244 851"><b>PPA Cover</b> <i>Mrs Mather</i></p>

Value. Our value for this half term is:  
*Generosity*

## Hello and Welcome to Year 4,

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead please do let us know so that we can arrange a time to talk to you.

### There are a few things that you can do to help us:

- Please ensure that your child brings their reading record and reading book to school every day.
- Please ensure that your child's clothing (cardigans and jumpers in particular!) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their reading record is fine).
- Please also ensure that all packed lunch items are 'peanut free' as we do have children in Year 4 who have severe allergies. Thank you for your consideration.

## Daily Routines:

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

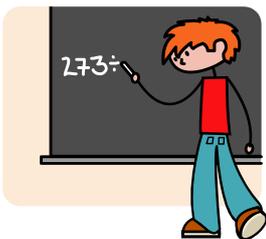
- Dropping your child off at the KS2 waiting area every morning at 08:45
- Giving your child a piece of fruit (or vegetable) to eat at break time.
- Ensuring your child wears their PE kit on the correct day - Tuesday in A4 and Wednesday in O4.
- Ensuring your child has their book, reading record and lunch box (if they need one) with them in the morning. Please remember to sign your child's Reading Record every time you hear them read and at the end of the week.
- Picking up your child at 03:05

## Topics for this Term

We shall be following the national curriculum to ensure that our school offers an education which is balanced and broadly based. We will also be working across subjects on identifying and patching up any gaps children may have from their time out of school - particularly in English and maths.

### English

The children will be taught English skills each day. The children will explore narratives through story and diary writing and they will look at the structure of explanation texts.



### Mathematics

Maths will be taught each day in the morning. We will focus on place value, addition and subtraction and multiplication.

For more information about what your children will be learning in maths throughout the year please visit our website [www.welwynst-marys.herts.sch.uk](http://www.welwynst-marys.herts.sch.uk). You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

### RE



During Year 4, the children will compare and contrast two major world religions; Christianity and Sikhism. During the Autumn term, they will find out about the key beliefs and festivals celebrated by the followers of these two religions.

## **Science**

This term in Year 4 we will be studying the topics below. In particular we will focus on the scientific skills.

- Electricity
- Living things and their habitats

Some home reading around these topics will be helpful to your child. If they have access to the internet, the following BBC website may also be of interest to them.

[http://www.bbc.co.uk/schools/scienceclips/index\\_flash.shtml](http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml)

## **Computing**

In Computing this term, we will be learning to code through Purple Mash. We will also be discussing ways to stay safe online.

## **PHSE**

In PSHE, as this is the start of a new academic year, we will focus on 'New Beginnings' and then move on to looking at friendships and relationships. We use the Jigsaw scheme of work in PSHE across the school.

## **Geography and History**

In History we will be learning about the Romans. We will be linking the spread of the Empire to the geography of Europe and, after half-term, we will be looking at the Romans through a local study.

## **Design Technology and Art**

This half-term we will be exploring colour and how we can use it as an expressive tool in our work.

After half term, we will be looking at levers and mechanism in DT as we make pop-up books.



## **PE**

Please ensure that your child come to school in appropriate PE kit on the correct day - Tuesday in A4 and Wednesday in O4. We will be learning tag rugby and orienteering this half-term.

## **Music**



In Music, the children will be exploring families of sound and how they can be put together; they will also be discovering and making descriptive music in the topic 'Sound Pictures'.



## French

The children will be taught French by class teachers whilst Madam Farrington is working in year 5. A useful website to support the lessons is, [www.languagenut.com](http://www.languagenut.com) the user name is Welwyn and the password is French.

## **Homework**

### Maths

Once they have been delivered, the children will receive a maths book page every **Wednesday** which is designed to support and consolidate what they have been learning in class. This is due in on the following **Wednesday**. We are more than happy for you to help your child with their homework but please indicate that you have done so; WH = With Help, U = unaided.

Your child will also need to practise all the times tables and divisions. There is a times tables test every **Tuesday** that may focus on a particular table.

### Literacy

The children will be given spellings to learn for a weekly test on **Friday**. As part of their homework, they are expected to write a sentence for each word and to complete any corrections from the test before.

It is so important that children read at home for a minimum of ten minutes, five times a week.

**We would ask that you support your child with these homework activities, and please remember to sign your child's reading record book at the end of each week.**

### Daily Equipment

Please encourage your child to come into school prepared for the day ahead. They must bring their reading book into school every day. They can also have a small pencil case with the following items:

- Pencil, rubber, sharpener
- Blue handwriting pen (not a biro)
- 15cm or 30cm clear ruler
- Glue stick and some colouring pencils.

These items can be purchased from the stationery shop in school.

### Looking Smart in School Uniform.

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to the feeling of belonging to the school.

#### Girls

- White blouse or polo shirt.
- Grey skirt or pinafore dress or grey tailored trousers.
- Maroon school sweatshirt or cardigan.
- In the winter, grey or white socks or grey tights.
- In the summer, pink (not red) check cotton dress and plain white socks.



## Boys



- White shirt or white polo shirt.
- Grey long or short trousers.
- Maroon school sweatshirt.
- Plain grey socks.

## All children also require:

- Plain, sensible black shoes (not sandals, boots or trainers).
- School book bag.
- Water bottle.
- School sun hat (in the summer)

## Sports

- Coloured House T-shirt (Blue - Normans, Red - Vikings, Green - Romans, Yellow - Saxons).
- Plain cotton black P.E. shorts
- Trainers for outdoor games
- Tracksuits may also be worn for outside games in colder weather

## Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. and swimming. Pierced ears should have a stud only. Earrings have to be removed or taped up for P.E. and swimming lessons.

Long hair must be tied back for games and swimming lessons. We would also appreciate it, if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon.

Boys hair should be a traditional style and neither too short or too long. No 'fashion' cuts are allowed.

Nail varnish should be removed before the start of each school day.

The school and Local Authority do not accept liability for loss or damage to valuable personal property and we therefore do not encourage children to bring such items, including toys to school.

*Thank you for your support.*

*Mr Ashman and Miss O'Keefe*

## **Important Dates**

21<sup>st</sup> October: Parental Consultations

26<sup>th</sup> October-30<sup>th</sup> October : HALF TERM

20<sup>th</sup> November Occasional Day

18<sup>th</sup> December: END OF TERM at 1:20pm

**Please keep checking the monthly newsletter for any new events.**

## **E-Safety**

*Below is some important information on the school's policies on taking photographs of children as well as a copy of the e-safety agreement that the children sign.*



**Using Images Safely and Responsibly** We all enjoy and treasure images of our family and friends. Our new born baby, first steps, family events, holidays and school events are moments we all like to capture in photos or on video.

We then have the added and exciting dimension of adding our images and video to our social network, such as Facebook, YouTube and many other online websites. This means that we can easily share our photos and video with family and friends.

Whilst this is naturally useful, in schools and educational settings we do need to protect and safeguard all children and staff in our school, including those who do not want to have their images stored online.

**Online Images & Video** - *What should we think about before adding online any images or video? Are there any risks?*

### **Facts**

- Once online any image or video can be copied and stay online forever.
- Some children are at risk and **MUST NOT** have their image put online. Not all members of the school community will know who they are.
- Some people do not want their images online for personal or religious reasons.
- Some children and staff may have a complex family background which means that image sharing online can have unforeseen consequences. We must all **'Think Before We Post' Online**

**At Welwyn St. Mary's School we are happy for parents and carers to take photos and video of the school events and productions for *personal use* but request that these images are not distributed or put online. This is to protect all members of the school community**

***Thank you for your support.***

**Please note:** From time to time we use photographs of our pupils to promote and celebrate the good work in our school. This might be on our website or in paper form to carefully selected audiences. We never publish a child's name alongside their photograph for reasons of safety. If you do not wish your child's be photograph to be used in this way please send a letter in to your child's teacher.