



Welwyn St. Mary's Primary School

Summer Term 2026

Year 4



Our values for this term are:
Service and Truthfulness

| Larches | Limes |
|--|---|
| <p data-bbox="129 248 743 338">Mrs Crofts and Mrs Dunstan <i>Class Teachers</i></p> <p data-bbox="280 394 600 472">Mrs Stanley <i>Teaching Assistant</i></p> | <p data-bbox="1015 248 1281 338">Ms Webb <i>Class Teacher</i></p> <p data-bbox="991 394 1310 472">Mrs Brunson <i>Teaching Assistant</i></p> |

MATHS



The mathematics curriculum in the summer term continues to build on the skills and topics for Year 4 and includes securing number facts, measure, time, data handling, geometry, revisiting fractions, multiplication and division, with a focus on ‘using and applying’.

We are continuing to learn and practise our times tables, with corresponding division facts, up to 12. The children will complete the statutory Multiplication Tables Check shortly after May Half Term. Thank you for your continued support in developing accuracy and fluency in this life-skill.

ENGLISH



English will continue to develop written, reading and oral communication skills. This term we are developing persuasive writing, poetry, narrative and non-chronological reports.

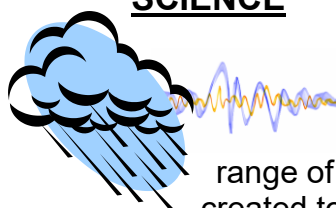
Through Guided Reading, the children will further their comprehension skills and build up new vocabulary.

Please ensure that your child continues to read at home every evening for at least 10 minutes and that you complete their Home Learning Journal by commenting daily and signing it at the end of each week. It is also beneficial if you discuss the author’s use of language and consider its effectiveness.

RE

We will continue to study Christianity, specifically looking at the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth. After half term, we will conclude our study of Hinduism by learning about the concept of Dharma: how Hindus try to make sense of the world and their place in it.

SCIENCE



In science, we will be studying Sound. We will encounter how sounds are made using a variety of instruments and how they can be changed in volume, pitch and over distance. We will explore making sounds on a range of objects that aren’t instruments, in order to investigate how sounds are created to make music. We will also explore States of Matter. We will compare and group materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when heated or cooled.

GEOGRAPHY We will research aspects of the UK, including counties, capital cities and regional differences, with a specific focus on plants and animals. The children will continue to build their map reading skills through use of atlases and globes.

HISTORY We will complete our study of Romans in Britain and enjoy a trip to Verulamium Museum in St Albans. There will be a focus on Boudicca and how the Celts accepted and adjusted to life with the Romans. The children will begin to appreciate the work of archaeologists and historians and how they use evidence to make deductions about what happened in the past.

ART, DESIGN AND TECHNOLOGY



In the first half term in art, we will explore sculpture, looking at how sculpture has changed through history and comparing pieces by different artists. Children will use found materials, paper and wire to construct their own sculptures on different themes. In Design and Technology, we will design and sew our own money holders.

PSHE

During the first half term we will look at Relationships: jealousy, love and loss, memories, falling out and getting on, and special relationships. After half term, we will study Changing Me: our own uniqueness, puberty and menstruation, being part of a family, exploring different families and the inner circle of trusted people, naming body parts, internal and external, involved in conception, how a girl's body changes during puberty and menstruation, being part of a family, exploring different families and the inner circle of trusted people. These lessons will be taught to the class by their class teacher.

COMPUTING

This term, children will explore how digital images can be edited in different ways, e.g. rotating, cropping, recolouring and adding filters. They will consider when/if it is necessary/appropriate to edit images and how photographers use this technique in different scenarios. They will also use data loggers to collect data from around the school site and analyse what it shows. They will use Scratch to explore loops, animations and create simple games.

MUSIC



This term, Mrs Dunstan will teach both classes how to play instruments. Limes will learn how to play the jSax and Larches will learn the clarinéo. The children will work towards a concert for parents at the end of term.

FRENCH

This term, children will learn to describe people and objects, talk about favourites and birthdays, and use French to say what they and others like or dislike doing. They will also explore language linked to school life and an end-of-term show, while building confidence in speaking, listening, reading and pronunciation through simple sentences and everyday vocabulary.



WEEKLY ARRANGEMENTS - including homework:

| | Class Arrangements | Homework |
|-----------|--|--------------------------------|
| Monday | Can bring in maths homework and spelling homework. | Reading and maths |
| Tuesday | Times table book for checks/5 minute frenzy Take tt book home. Larches PE – (both classes) wear full kit. | Reading and tables |
| Wednesday | Maths homework. Take maths homework book home | Reading and spelling |
| Thursday | Last day for spelling book (ideally before Thursday) Times table book for checks/5 minute frenzy Take tt book home. Limes French PE – (both classes) wear full kit. | Reading and spelling or tables |
| Friday | Spelling test Take new spellings home. | Reading |

Homework should be handed in on the specified day. Your support with homework is greatly beneficial to your child and helps to consolidate skills and knowledge. Thank you for your support in this area.

Daily Equipment:

Please encourage your child to come into school prepared for the day ahead. They should have a small pencil case with the following items:

- Pencil, rubber, sharpener
- Blue handwriting pens (not a biro)
- 15cm or 30cm clear ruler
- **Glue stick** and some colouring pencils.

These items can be purchased from the stationery shop in school.

Please ensure that all of your child's belongings are clearly named.

MEDICATION

If your child uses essential medication at school, such as an inhaler or an Epipen, please check the status of this medication, to ensure that it has not exceeded the expiry date!

***A huge thank you to all the parents who volunteer on a regular basis to help in our classes.
It means a lot to the children and even more to us!***

Mrs Crofts, Mrs Dunstan and Ms Webb.

Our Uniform

Our school endeavours to ensure that our uniform is as gender neutral as possible.

| School Uniform | |
|---|------------|
| Trousers, shorts, skirt, pinafore | Grey |
| Polo shirt, shirt, blouse (with or without logo) | White |
| School sweatshirt, cardigan *(with or without logo) | Maroon |
| Plain sensible shoes (no trainers, sandals or boots) | Black |
| Socks/tights (not trainer socks) | Plain grey |
| School pink check cotton dress and plain white socks (maybe worn in summer term and up to October half term only) | |
| *Preferably children should have one sweatshirt or cardigan with a logo | |

| Additional items |
|---|
| Water bottle |
| Sun hat (in summer) |
| Reception and Year 1 – School book bag from uniform supplier |
| Year 2 – Year 6 – Small rucksack |
| Hair accessories- small plain clips, bands, ribbons in brown, black or maroon |
| Key stage 2 - Shin pads for hockey and football |
| Optional fleece or jacket with school logo for outdoor use |

| PE Kit | |
|--|----------------------------------|
| Plain PE shorts | Black |
| Long plain tracksuit bottoms for colder weather | Black |
| Trainers for outdoor games | |
| PE hoodie with house coloured logo | Available from uniform suppliers |
| Key Stage 1 and Reception only Coloured 'house' T-shirt | Available from the school office |
| Key Stage 2 only PE polo shirt with coloured house logo | Available from uniform suppliers |
| PE kit should be worn to school on PE days | |

Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.

Jewellery is the responsibility of the pupil and not the school.

Hair

Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it.

Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.

Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.

At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

Make-Up

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

Labelling

All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name.

Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.