



Welwyn St. Mary's Primary School

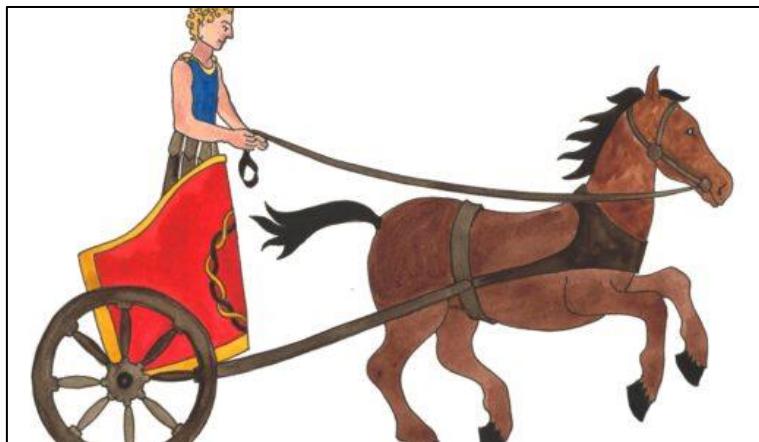
Spring Term 2026

Year 4

Our values for this term are:

Perseverance and Justice

| Larches | Limes |
|--|---|
| Mrs Crofts and Mrs Dunstan <i>Class Teachers</i> | Ms Webb <i>Class Teacher</i> |
| Mrs Stanley <i>Teaching Assistant</i> | Mrs Brunson <i>Teaching Assistant</i> |



We hope that you find all the information in this leaflet useful.

If you have any further questions about the term ahead please do let us know so that we can arrange a time to talk with you.

Daily Routines

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Dropping your child off at the KS2 waiting area every morning at 08:35.
- Giving your child a piece of fruit (or vegetable) to eat at break time.
- Ensuring your child wears their PE kit on the correct day – Tuesdays and Thursdays for both classes.
- Ensuring your child has their book, Home Learning Record and lunch box (if they need one) with them in the morning.
- Picking up your child at 3:20pm

Homework

Maths

Please continue to help your child to complete one maths book **page** for every Wednesday, which is designed to support and consolidate what they have been learning in class. This is due in on the following **Wednesday**. We are happy for you to help your child with their homework but please indicate that you have done so: WH = With Help, U = unaided.

Your child will also need to practise all the times tables and divisions. There is a times tables test every other **Tuesday (Larches) / Thursday (Limes)** that may focus on a particular table.

English

The children will be given spellings to learn for a weekly test on **Friday**. As part of their homework, they are expected to follow the instructions e.g make a wordsearch or poster; and to complete any corrections from the previous test. All spellings are on Google Classroom each week.

It is so important that children read at home for a minimum of ten minutes, five times a week. **We would ask that you support your child with these homework activities, and please remember to sign your child's home learning record book at the end of each week.**

Daily Equipment

Please encourage your child to come into school prepared for the day ahead. They can also have a small pencil case with the following items:

- Pencil, rubber, sharpener
- Blue handwriting pen (not a biro)
- 15cm or 30cm clear ruler
- **Glue stick** and some colouring pencils.

These items can be purchased from the stationery shop in school.

Topics for this Term

We shall be following the national curriculum to ensure that our school offers an education which is balanced and broad. We will also still be working across subjects on identifying and patching up any gaps children may have from their time out of school – particularly in English and maths.

Maths



The mathematics curriculum in the Spring Term continues to build on the skills and topics for Year 4 and will include fractions, decimals and formal method for multiplication and division. All topics will focus on applying skills to solving real life problems. For more information about what your children will be learning in maths throughout this year, please visit our website www.welwynst-marys.herts.sch.uk

The curriculum requires Year 4 pupils to

know the times tables up to 12x and their corresponding division facts. We will be continue to prepare the children for the statutory Multiplication Tables Check in June. We need to work together for their best outcome.

A meeting to discuss the details will be arranged shortly.

Please do record any maths home learning in the Home Learning Journal. We check and reward houses points weekly!

English

English takes place on a daily basis and includes guided reading through a whole class approach. We focus on reading and comprehension skills plus develop oral skills through drama and performance.

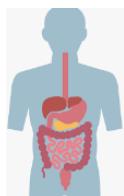
This term we will be focusing on narrative skills through the book 'Fly Eagle Fly', developing our informative report writing and persuasive writing through creating newspaper articles and travel guides respectively.

Please ensure that your child continues to read at home every evening for at least 10 minutes and that you complete their Home Learning Journal by commenting daily and signing it at the end of each week. It is beneficial if you discuss the author's use of language and consider the effectiveness.



RE

This term we will begin our study of Hinduism: Why does a Hindu want to collect good karma? We will explore this through games and stories and by studying examples of individual and community activities by Hindus in Britain. Our focus for Christianity will be 'Gospel' looking at the parable of the Good Samaritan and the importance of charity in Christian life.



Science

Year 4 science will provide opportunities to work scientifically, especially through investigations. The topics that we will be covering this term are:

- Animals, including humans: focusing on teeth and the digestive system.
- Living Things – learning about life processes, classifying vertebrates and habitats under threat.

History

This term we will continue to explore the topic of the Romans. We will look at the Romans' day-to-day lives including the organisation of the town, Roman houses and buildings along with Roman roads and food! We shall be visiting Verulamium Museum in June.



Geography

We will begin to explore areas of Europe with a focus on Italy, including studying the geography of volcanoes. We will embark upon a field trip in the local area, developing our mapping skills and learning about different types of maps.



Art, Design and Technology



In art, we will be studying the life and works of Pablo Picasso. We will focus on portraits and the use of colour. The children will use what they have learnt to produce their own work influenced by the artist.

In DT, we will focus on food technology, to include healthy eating, researching and making our own healthy muffins.

PSHCE (Personal, Social, Health and Citizenship Education)

During the first half of this term, we will be looking at dreams and goals for the future and what things we can do to reach those goals. During the second half of the term, we will continue discussions about drug awareness, smoking and making choices to keep ourselves healthy both physically and mentally.

Computing

We will be using the NCCE scheme of work to continue our topic of Audio production. This includes recording sound, editing audio and producing their own podcast! Children will also learn about using sensors to record data for investigation.

Music

This term, the children will begin by learning the songs from our upcoming production of 'Peter Pan'. They will then be using our Charanga scheme to explore the question 'How does music improve our world?' We will use the genres of disco, folk and waltz music to understand the impact that music has in our lives. The end point will be a collaborative composition.



PE

Please ensure that your child comes to school in appropriate PE kit on the correct day – Mondays and Fridays for both classes. We will be enjoying parkour and dance; and next half term archery and tri-golf.

French



This term in French, children will learn simple greetings and how to talk about themselves and others. They will practise saying who they are, what they have, and the days of the week, while learning French letter sounds (phonics) through songs, rhymes, and speaking activities.

Weekly Arrangements (including homework):

Homework should be handed in on the specified day. Your support with homework is appreciated and is greatly beneficial to the children.

| | Class Arrangements | Homework Suggestion: |
|-----------|---|--------------------------------|
| Monday | PE – wear full kit. Can bring in maths homework and spelling homework. | Reading and maths |
| Tuesday | Times table book for check week/ 5 minute frenzy week. | Reading and tables |
| Wednesday | Maths homework. Take home maths homework book | Reading and spelling |
| Thursday | Last day for spelling book (ideally before Thursday) French | Reading and spelling or tables |
| Friday | PE – wear full kit Spelling test Take new spellings home. | Reading |

Medication

If your child uses essential medication at school, such as an inhaler or an Epipen, please check that it has not expired.

Important Dates

Friday 13th February KS2 Speakers' Cup

Mon 16th February - Fri 20th February Half term

Wed 25th February Year 4 Multiplication Tables Check (MTC) talk for parents @2.30pm

Thu 5th March World Book Day

Mon 9th March – Tuesday 10th March PTFA Mother's Day Gift Shop

Tues 10th March Book Fair – Next Page books

Wed 25th March PTFA Easter Egg Scavenger Hunt

Friday 27th March Terms ends – Rec & KS1 1.15pm, KS2 1.20pm

A huge “thank you” to all those parents who volunteer to help on a regular basis. It means a lot to the children, and even more to us!

We are always in need of extra help so please do not hesitate to contact one of us.

***Many thanks,
The Year 4 team.***

A quick reminder of our School Uniform...

Our school endeavours to ensure that our uniform is as gender neutral as possible.

| School Uniform | |
|---|------------|
| Trousers, shorts, skirt, pinafore | Grey |
| Polo shirt, shirt, blouse (with or without logo) | White |
| School sweatshirt, cardigan *(with or without logo) | Maroon |
| Plain sensible shoes (no trainers, sandals or boots) | Black |
| Socks/tights (not trainer socks) | Plain grey |
| School pink check cotton dress and plain white socks (Summer term up to October half term only) | |
| *Preferably children should have one sweatshirt or cardigan with a logo | |

| Additional items |
|---|
| Water bottle |
| Sun hat (in summer) |
| Reception and Year 1 – School book bag from uniform supplier |
| Year 2 – Year 6 – Small rucksack |
| Hair accessories- small plain clips, bands, ribbons in brown, black or maroon |
| Key stage 2 - Shin pads for hockey and football |
| Optional fleece or jacket with school logo for outdoor use |

| PE Kit | |
|--|----------------------------------|
| Plain PE shorts | Black |
| Long plain tracksuit bottoms for colder weather | Black |
| Trainers for outdoor games | |
| PE hoodie with house coloured logo | Available from uniform suppliers |
| Key Stage 1 and Reception only Coloured 'house' T-shirt | Available from the school office |
| Key Stage 2 only PE polo shirt with coloured house logo | Available from uniform suppliers |
| PE kit should be worn to school on PE days | |

Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is always enabled), whilst on the school site and school trips etc.

Jewellery is the responsibility of the pupil and not the school.

Hair

- Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it.
- Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.
- Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.

At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

Make-Up

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

Labelling

All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name. Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.