



Art- Drawing

Topic:		Year 4	
What should I know already		Vocabulary Try to remember these key words and their meanings	
Drawing- To use line, tone and shade to represent things seen, drawn or imagined. N.C. KS2- To create sketch books to record their observations and use them to review and revisit ideas. To know about great artists, architects & designers in history.			
What will I know at the end of the unit?			
Drawing is a two-dimensional representation of a three-dimensional world. Drawing develops spatial concepts.	To draw familiar objects from a range of viewpoints. -near, far, higher, lower etc.	Form Distance Direction Plan Texture Tone Weight Pressure Portrait Past/present	Something that is three-dimensional and encloses volume, having length, width, and height, versus shape, which is two-dimensional, or flat. How something feels when it is touched The term " tone " describes the quality of colour. It has to do with whether a colour is perceived as warm or cold.
Drawing can be used as a starting point for other processes.	A drawing may be part of the planning process, or a rehearsal, for a finished piece.	Appearance Character Personality	
Look at and talk about - shape and pattern within their own environment.			
Investigate		Diagrams	
Use a sketchbook to record their ideas, observations and imaginative drawings using an increasing range of tools to show shape and tone. Use scale and proportion in observational drawings. Begin to use shading and lines to represent curved surfaces. Recognise different functions of drawing and the purpose of drawing in their wider world- as a tool for design, decoration or communication. Look at and talk about - artists' drawings from other periods and cultures.			

