



Welwyn St. Mary's
Primary School

Autumn Term 2025

Year 4

Welcome to Year 4.
Our values for this term are:
Thankfulness and Trust

4 Larch	4 Lime
Mrs Crofts and Mrs Dunstan <i>Class Teachers</i> Mrs Stanley <i>Teaching Assistant</i>	Ms Webb <i>Class Teacher</i> Mrs Brunson <i>Teaching Assistant</i>

Hello and welcome to Year 4,

We hope that you find all the information in this leaflet useful. If you have any further questions about the term ahead, please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us:

- Please ensure that your child brings their Home Learning Record and reading book to school every day.
- Please ensure that your child's clothing (**cardigans, jumpers and PE hoodies** in particular) is named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their Home Learning Record is fine).
- Please also ensure that all packed lunch items are '**nut free**' as we do have children in Year 4 with allergies. Thank you for your consideration.

Daily Routines:

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Dropping your child off at the KS2 waiting area every morning at 08:35.
- Giving your child a piece of fruit (or vegetable) to eat at break time.
- Ensuring your child wears their PE kit on the correct day – Mondays (swimming) and Fridays for both classes.
- Ensuring your child has their book, Home Learning Record and lunch box (if they need one) with them in the morning. Please remember to sign your child's Home Learning Record every time you hear them read and that you read to them at the end of the week.
- Picking up your child at 3:20pm

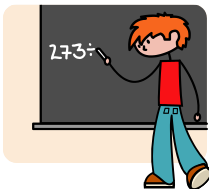
Topics for this Term

We shall be following the National Curriculum to ensure that our school offers an education which is balanced and broad. We will also be working across subjects on identifying and patching up any gaps children may have from previous years – particularly in English and maths.

English

English is taught on a daily basis and includes guided reading through a whole class approach. We focus on reading and comprehension skills plus develop oral skills through drama and performance. This term, the children will be exploring narrative texts and creating their own graphic novel, honing their persuasive and explanation writing and enjoying and creating poetry.

Please ensure that your child continues to read at home every evening for at least 10 minutes and that you complete their Home Learning Journal by commenting daily and signing it at the end of each week.



Mathematics

Maths will be taught each day in the morning. We will focus on place value, addition and subtraction and multiplication.

For more information about what your children will be learning in maths throughout the year please visit our website www.welwynst-marys.herts.sch.uk. You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

In June, the children will complete the statutory Multiplication Tables Check which will last approximately 5 minutes and will check all times tables up to and including 12. A parent meeting will be scheduled to cover the details of this check in due course.

RE

This term we begin with the exciting Faith Tour. In RE lessons before we go, we will learn about the places of worship and observe similarities and differences between them. We will then move on to Christianity, learning about 'People of God' from Biblical times to the present day, and how they live their lives. Towards the end of term we will look at the birth of Jesus, as told by John's gospel.



Science

During Autumn term, the children will focus on conservation of habitats. They will also design and make a Floating Garden (to combat flooding), developing STEM skills such as problem solving, creativity, teamwork and critical analysis. In the second half of the term, the children will begin our 'Electricity' topic, including drawing and creating their own circuits.

Some home reading around these topics will be helpful to your child. If they have access to the internet, the following BBC website may also be of interest to them.

[Electricity - BBC Bitesize](http://www.bbc.com/1/learningzone/2014/09/140914_electricity_bitesize)

Computing



In computing this term, we will be learning about using the Internet and E-safety and also programming skills. Please follow the link to our school webpage for more information about e-safety. [Welwyn St Mary's C of E Primary School » E-safety \(welwynst-marys.herts.sch.uk\)](http://welwynst-marys.herts.sch.uk)

PSHE

In PSHE, as this is the start of a new academic year, we will focus on 'Being Me' and then move on to looking at 'Celebrating Difference'. We use the Jigsaw scheme of work in PSHE across the school.

Geography and History

During the first half term, we will focus on the geography of Europe. In the second half term, we will be learning about the Romans in Britain in history.

Design Technology and Art

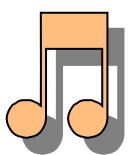
This half-term we will be exploring tone and line and how we can use it as an expressive tool in our work. We will look at the work of artists like Luke Adam Hawker as inspiration for our sketching. After half term, we will be looking at levers and mechanisms in DT as we make pop-up books.

PE

Please ensure that your child comes to school in appropriate PE kit on the correct day – Mondays and Fridays for both classes. We will be enjoying swimming (all term), as well as football and cricket. Please ensure children bring their swimming kit each Monday.



Music



In Music, we will start by learning a Harvest song. The children will also explore the 'structure' of music by singing, listening, playing, improvising and composing. We will use contemporary orchestral music, reggae, soul and hip hop to do this. Towards the end of term, we will begin learning the songs for our show in the Spring term.

French

The children will be taught French in class each week by Mme Elena. They will be learning to describe themselves and others using the verbs être (to be) and avoir (to have). They will also revisit key vocabulary, phonics and cultural contexts through topics such as classroom life, family and Christmas.



Homework

Maths

The children will complete ONE maths book **page** every **Wednesday** which is designed to support and consolidate what they have been learning in class. This is due in on the following **Wednesday**. We are more than happy for you to help your child with their homework but please indicate that you have done so; WH = With Help.

Your child will also need to practise all the times tables and divisions. There is a times tables test every **Tuesday** that may focus on a particular table (test one week, times table activity the next).

English

The children will be given spellings to learn for a weekly test on **Friday**. As part of their homework, they are expected to write a sentence for each word and to complete any corrections from the test before. Spellings will be posted on Google Classroom every Friday. This can be a useful reference point if your child was absent on a Friday or for when the book has been handed in for marking and you need to check or practise the words.

It is so important that children read at home for a minimum of ten minutes, five times a week.

We would ask that you support your child with these homework activities, and please remember to sign your child's home learning record book at the end of each week.

Class arrangements

	Class Arrangements	Homework Suggestion:
Monday	Can bring in maths homework and spelling homework. PE – wear full kit.	Reading and maths
Tuesday	Times table book for check week/5 minute frenzy week.	Reading and tables
Wednesday	Maths homework. Take home maths homework book	Reading and spelling
Thursday	Last day for spelling book (ideally before Thursday)	Reading and spelling or tables
Friday	Spelling test Take new spellings home. PE – wear full kit	Reading

Daily Equipment

Please encourage your child to come into school prepared for the day ahead. They must bring their reading book into school every day. They can also have a small pencil case with the following items:

- Pencil, rubber, sharpener
- Blue handwriting pen (not a biro)
- 15cm or 30cm clear ruler
- Glue stick and some colouring pencils.

Looking Smart in School Uniform.

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school. Our school endeavours to ensure that our uniform is as gender neutral as possible.

School Uniform	
Trousers, shorts, skirt, pinafore	Grey
Polo shirt, shirt, blouse (with or without logo)	White
School sweatshirt, cardigan *(with or without logo)	Maroon
Plain sensible shoes (no trainers, sandals or boots)	Black
Socks/tights (not trainer socks)	Plain grey
School pink check cotton dress and plain white socks (Summer term up to October half term only)	
*Preferably children should have one sweatshirt or cardigan with a logo	
Additional items	
Water bottle	
Sun hat (in summer)	
Reception and Year 1 – School book bag from uniform supplier Year 2 – Year 6 – Small rucksack	
Hair accessories- small plain clips, bands, ribbons in brown, black or maroon	
Key stage 2 - Shin pads for hockey and football	
Optional fleece or jacket with school logo for outdoor use	

PE Kit	
Plain PE shorts	Black
Long plain tracksuit bottoms for colder weather	Black
Trainers for outdoor games	
PE hoodie with house coloured logo	Available from uniform suppliers
Key Stage 1 and Reception only Coloured 'house' T-shirt	Available from the school office
Key Stage 2 only PE polo shirt with coloured house logo	Available from uniform suppliers
PE kit should be worn to school on PE days	

Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.

Jewellery is the responsibility of the pupil and not the school.

Hair

- Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it.
- Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.
- Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.

At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

Make-Up

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

Labelling

All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name. Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.

Key Dates for Autumn Term 2025

Tuesday 7th October Faith Tour

Wednesday 22nd and Thursday 23rd October – Parent Consultations

27th October – 31st October – Half term holiday

21st November – Occasional day

19th December (Friday) – Term ends at **1:20pm**

Please keep checking the monthly newsletter for any new events.

Thank you for your support.

Mrs Crofts, Mrs Dunstan and Ms Webb