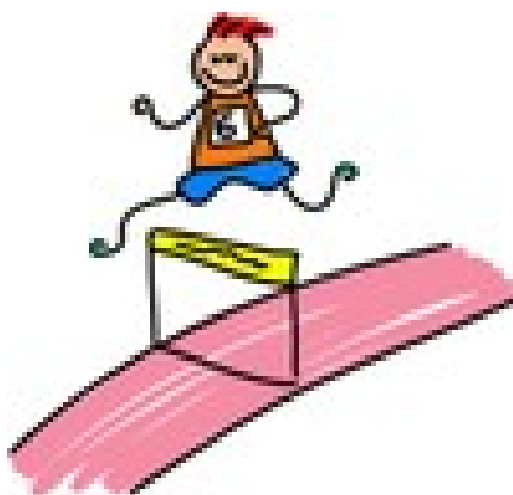


Welwyn St. Mary's Primary School

Summer Term


2024




Year 3





English

 English is taught daily alongside guided reading. We will continue to teach English with an emphasis on 'talk for writing' to improve children's speaking and listening skills. This feeds into their writing allowing them to write at greater length and with an improved vocabulary.



 This term we will gather information from non-fiction books to support our Hinduism and Stone Age topics. We will read and write a variety of poetry as well as studying some adventure stories. Spelling homework will continue to be given out and tested weekly. Thank you for supporting your child with their spelling homework.


 Please ensure that your child continues to read at home for at least 10 minutes daily and that you complete their Home Learning Record by commenting and signing it at the end of each week. It is also beneficial if you read to your child daily where possible.


 Please feel free to comment on any additional home learning your child has completed so we can celebrate it at school.

Mathematics




This term our focus will be on division and multiplication, telling the time, decimals and measures.


 Please encourage your child to continue to learn their 2, 3, 4, 5, 8, and 10-times tables, including division facts, to enable accurate and rapid recall. We will continue with tests on Fridays. Purple Mash and Top Marks can be used at home and is a fun way of learning tables.

 Mental maths books will be sent out to support learning in maths on Friday, to be returned by **Wednesday please**.

RE

 Hinduism and Kingdom of God are our topics for this term. The Kingdom of God unit looks at Pentecost and will be studied in the first half of this term. We will be learning about customs, traditions and celebrations in Hinduism and its origins in India. We will compare and contrast Hinduism and Christianity and we will link what we find out to our own experiences of celebrating.

Science

 Our science topics for this term are 'We are astronauts' and 'Light and Shadow'. The children will be exploring the phases of the moon and learning about space exploration and lunar modules. In 'Light and Shadow' they will investigate the size and shape of shadows and how they are formed. We hope to make, and enjoy using, shadow puppets in a mini theatre - a great link with Indian shadow puppets.





Computing

This term our topic is coding. This is an essential part of our computing curriculum. All of which will be taught through the NCCE curriculum. Please read the Pupil Acceptable Use Agreement/E-safety rules.



History

We will also be finding out about the period referred to as pre-history covering the time of the Stone Age to Iron Age. To enhance our learning in this topic we will be enjoying a visit to Celtic Harmony Camp.



Art and D & T

In D & T we will be making our own 'Models that Move' using pneumatics. This will focus on making air propelled rockets



In Art, we will be exploring colour and light, looking at pattern in Hindu art and making shadow puppets.



PE

PE lessons will be on Monday for both classes when we will be doing tennis in the first half term. We swim on a Thursday. After half term, we will continue to swim on Thursdays and learn the rules of Tag Rugby on our other PE day.



Sports Uniform is:

- School PE maroon polo shirt with house coloured lettering (Blue - Normans, Red - Vikings, Green - Romans, Yellow - Saxons).
- **Plain** black P.E. shorts, tracksuit bottoms or leggings.
- School PE hoodie, with house colour lettering.
- Trainers/plimsolls for outdoor games - please check they fit as children often return to school after a holiday with footwear that is too small.



Music



This term we will use the Charanga music unit 'Three Little Birds' and followed by 'Bring us Together'



French



Madame Farrington will teach both classes French with vocabulary being reinforced in class on a daily basis. We are sure your child will be keen to share their new skills at home. The topics we are covering this term are:

- 'On fait la fete' (Celebrations) in which the children learn language relating to celebrations of special occasions and of their achievements in activities and games. They also learn to say the name of the month in which they celebrate their birthday.
- 'Portraits' in which the children learn the names for the main parts of the body and describe colours. They ask and answer questions about physical appearance.



Our Uniform

Our school endeavours to ensure that our uniform is as gender neutral as possible.

School Uniform

Trousers, shorts, skirt, pinafore	Grey
Polo shirt, shirt, blouse (with or without logo)	White
School sweatshirt, cardigan *(with or without logo)	Maroon
Plain sensible shoes (no trainers, sandals or boots)	Black
Socks/tights (not trainer socks)	Plain grey
School pink check cotton dress and plain white socks (maybe worn in summer term and up to October half term only)	
*Preferably children should have one sweatshirt or cardigan with a logo	

Additional items

Water bottle
Sun hat (in summer)
Reception and Year 1 - School book bag from uniform supplier
Year 2 - Year 6 - Small rucksack
Hair accessories- small plain clips, bands, ribbons in brown, black or maroon
Key stage 2 - Shin pads for hockey and football
Optional fleece or jacket with school logo for outdoor use

PE Kit

Plain PE shorts	Black
Long plain tracksuit bottoms for colder weather	Black
Trainers for outdoor games	
PE hoodie with house coloured logo	Available from uniform suppliers
Key Stage 1 and Reception only	Available from the school office
Coloured 'house' T-shirt	
Key Stage 2 only	Available from uniform suppliers
PE polo shirt with coloured house logo	

PE kit should be worn to school on PE days

Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.

Jewellery is the responsibility of the pupil and not the school.

Hair

Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it.

Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.

Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.

At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

Make-Up

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

Labelling

All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name.

Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.



Keep checking the newsletters for any new events or changes.

Thank you!

Finally, thank you for continuing to support your child with their reading, spelling, maths and other projects at home.

Year Three Team