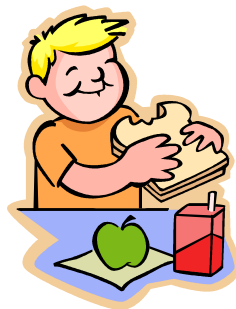


Welwyn St. Mary's Primary School

Introducing the Curriculum for the

Autumn Term

2021



Year 3



This year we shall be following the National Curriculum to ensure that our school offers a curriculum which is balanced and broadly based.

S3	BC3
Mrs Southall <i>Class Teacher</i>	Mrs Bould and Miss Clements <i>Class Teachers</i>
Mrs Redgers <i>Teaching Assistant</i>	Mrs Brunson <i>Teaching Assistant</i>
Mrs Tucker <i>PPA cover</i>	Mrs Jackson <i>PPA cover</i>

Hello and welcome to Year 3

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead please do let us know so that we can arrange a time to talk to you.



There are a few things that you can do to help us (and your child):

- Please ensure that your child brings their reading record and reading book to school every day.
- Please ensure that your child's clothing and equipment (glues, pencil cases, cardigans and jumpers in particular) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (mark the actual piece of homework with an 'H' if help was given).

Routines

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Dropping your child off promptly. Drop off time for year 3 is between 8.35 and 8.45am.
- Giving your child a piece of fruit (or vegetable) to eat at break time, and a water bottle (named) for the classroom as well as in their packed lunch.
- Ensuring your child wears their PE kit to school on their PE days. Please check that their plimsolls/trainers fit. Black jogging bottoms and a school hoody can be used during the autumn and winter months for outdoor P.E. School shoes should be worn into school, bringing their trainers/plimsolls in to change into for PE.
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.
- Waiting for your child at the end of each day. Pick up time for year 3 is 3.10. The year 3 collection point is the one nearest the green gate.



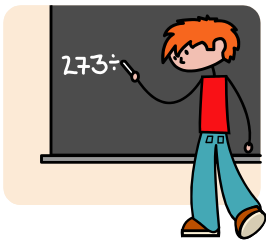
Topics for this term

English

We will develop pupils' spoken language, reading, writing and vocabulary as integral aspects of the teaching of every subject. We will be studying some traditional stories and writing our own version. We also write recounts based on our Remembrance week theme. We use our non-fiction units of work to support our history, science and DT topics. We focus on 'talk for writing'. This involves spending time investigating and discussing texts with the teacher and peers to enable the children to produce extended pieces of writing at the end of a unit. This will also improve their speaking and listening skills.

Your child will be part of a guided reading group through which their teacher will help them develop their reading and comprehension skills. It is essential that your child continues to read at home for at least 10 minutes each day.

Guidance is available in the Reading Record book to support your discussions. We are focusing on author techniques such as why an author might choose particular vocabulary or how they build tension. It is also beneficial if you read to your child whenever possible.



Mathematics

We will use every relevant subject to develop pupils' mathematical fluency. Maths will be taught every day, using the national curriculum of study. All areas of study will be covered this term and built upon in subsequent terms.

Your support in helping your child consolidate their basic skills would be greatly beneficial, e.g. counting on and back in multiples, reading and writing numbers as words and figures (particularly the 'teen' numbers - the ten comes first!!), counting forwards and backwards from any number in steps of 2, 5 and 10 (and if your child is confident - in 3s, 4s, 8s, 50s and 100s), and simple mental calculations such as quick addition and subtraction using numbers below 20. This term we will revise 2, 5 and 10 times tables in preparation for moving on to 3, 4 and 8 times tables. Towards the end of the term the children will be tested on a Friday.

For more information about what your children will be learning in maths throughout the year please visit our website www.welwynst-marys.herts.sch.uk. You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics. Each child also has a login for TTRockstars which can be used to practice times tables.

RE

This term we will be exploring the gospels, the life of Jesus, the calling of disciples and how people live out lives of discipleship today. We will also be exploring the acts of remembrance in conjunction with our history topic. After half term we will focus on the Trinity and the incarnation of Christ leading up to Christmas.

Science

Following the national curriculum, our science topics for this term are 'Food and Our Bodies' and 'Forces and Magnets'. The children will be conducting investigations and experiments within these topics and will be learning how to carry out a fair test. Some home reading around these topics will be helpful to your child and also, if they have access to the internet, the following BBC website may be of interest to them.



http://www.bbc.co.uk/schools/scienceclips/ages/7_8/science_7_8.shtml . They might be given homework from time to time.

Computing



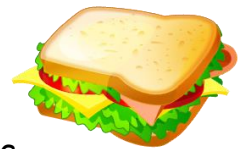
We use Purple Mash to support the delivery of the computing curriculum. This term we are focusing on coding, online safety and spreadsheets. Your child will have an individual login that they can use at home. Purple Mash has a range of educational games to support their learning. From time to time we may ask them to log on and complete tasks at home.

Geography and History

This term we shall be studying Great Britain for our geography topic. We will be using maps and atlases to understand our place in Europe, identifying major cities and some of the physical features of our country. At the start of November we will be doing a mini-project on Remembrance Day. Following that, we will be studying the Ancient Greeks.

Design, Technology and Art

This term we will be studying portraits and looking at the work of famous artists, in particular Modigliani. We will also complete a mini-topic on healthy sandwiches. This will link to their science work and the children will find out about the benefits of eating a healthy, balanced diet, about food groups and about making sensible choices about what they eat. They will also design a healthy sandwich and then make, eat and evaluate it.



PE

Please ensure that your child comes into school in their PE kit on their PE days (see timetable). They should wear school shoes into school but bring plimsolls or trainers with them to change into when it is time for PE. Please remember that long hair must be tied back and earrings removed or covered up. The children will be developing multi sports skills in games lessons and cricket by a specialist coach.



Music

Music will be taught on a two weekly basis by Mrs Harrison. We will focus on the skills of listening to music and creating our own.

French



Both classes are learning French. We are sure your child will be keen to share their new skills at home.

The topics we are covering this term are:

- 'Moi' in which the children learn to introduce themselves, greet others and say how they are. They begin to respond to and ask questions about name and age.
- 'Jeux et Chansons' in which the children listen and respond to French versions of well known songs. Children extend their knowledge of numbers to 20 and play familiar playground games and learn about Christmas celebrations in France.

A useful website is: <https://www.lcfclubs.com/babelzonenew/> (user name - welwyn, password - french).

Homework

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading:** as mentioned above in English, please ensure that your child continues to read at home. It is crucial, for the continued development of reading skills, that this practice is on-going. Reading on a daily basis and ideally with an adult, will help your child develop their vocabulary, spelling skills and imagination (very useful when writing creatively) and is an absolute essential.
- **Spelling:** homework will be given out on Monday and tested the following Monday (BC3) or given out on Friday and tested the following Friday (S3). The children have been taught to practise spellings using the 'look, say, cover, write, check,' method and other spelling strategies. In class we will also be revising and consolidating their phonic knowledge. Thank you for supporting your child with his or her spelling homework.
- **Maths:** it would be greatly beneficial to your child if you continue to practise and consolidate basic skills (please see maths section). Later in the term, they will be bringing home their new mental arithmetic books which will support their learning in class. This will usually be given out on a Friday and must be returned by the following Wednesday.

Looking Smart in School Uniform.

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school.

Girls

- White blouse or polo shirt.
- Grey skirt or pinafore dress or tailored trousers.
- Maroon school sweatshirt or cardigan.
- In the winter, grey socks or grey tights.
- In the summer, pink (not red) check cotton dress and plain white socks.



Boys

- White shirt or white polo shirt.
- Grey long or short trousers.
- Maroon school sweatshirt.
- Plain grey socks.

All children also require:

- Plain sensible black shoes (not boots, sandals or trainers).
- School book bag.
- Water bottle.
- School sun hat.

Sports

- Polo shirt with house colours for the lettering (Blue - Normans, Red - Vikings, Green - Romans, Yellow - Saxons).
- Plain black P.E. shorts
- Trainers/plimsolls for outdoor games - please check they fit
- Plain black tracksuits may be worn for outside games in colder weather, with new school hoodies.

Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. Pierced ears should have a *stud only*. Earrings should be removed on P.E. days.

Long hair must be tied back for P.E.

We would also appreciate it if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon.

Boys hair should be a traditional style and neither too short or too long. No 'fashion' cuts are allowed.

Nail varnish should be removed before the start of each school day.

Timetable

Here's a **sample** copy of our weekly timetable so that you can see how our days are broken up. No two weeks are the same however so please look at the notes below for guidance on when your child is doing particular activities.

	8:45-9:20	9:20 - 10.25		10:40 - 11:00	11:00 - 12:00		1:10 - 2:15	2:15 - 3:20	
Monday	Spelling	Maths	BREAK	Guided Reading	English	LUNCH	Assembly	Science PE (S3)	
Tuesday	Spelling	Maths		Guided Reading	English		Assembly	PE (BC3) RE (S3)	Art/DT
Wednesday	Spelling	Maths		Guided Reading	PE- Cricket (both classes)		Assembly	English	PSHE
Thursday	Spelling	Maths		Guided Reading	English			RE	computing Assembly
Friday	Spelling	French/ Maths		Guided Reading	English		Assembly	Geography	

S3

PE - Monday and Wednesday
 Spelling test - Friday
 Times tables test - Friday
 Maths homework due in- Wednesday

BC3

PE - Tuesday and Wednesday
 Spelling test - Monday
 Times tables test - Friday
 Maths homework due in- Wednesday

E-Safety

Below is some important information on the school's policies on taking photographs of children as well as a copy of the e-safety agreement that the children sign.



Using Images Safely and Responsibly

We all enjoy and treasure images of our family and friends. Our new born baby, first steps, family events, holidays and school events are moments we all like to capture in photos or on video. We then have the added and exciting dimension of adding our images and video to our social network, such as Facebook, YouTube and many other online websites. This means that we can easily share our photos and video with family and friends.

Whilst this is naturally useful, in schools and educational settings we do need to protect and safeguard all children and staff in our school, including those who do not want to have their

images stored online.

Online Images and Video. *What should we think about before adding online any images or video? Are there any risks?*

Facts

- Once online any image or video can be copied and stay online forever.
- Some children are at risk and **MUST NOT** have their image put online. Not all members of the school community will know who they are.
- Some people do not want their images online for personal or religious reasons.
- Some children and staff may have a complex family background which means that image sharing online can have unforeseen consequences.

We must all 'Think Before We Post' Online

At Welwyn St. Mary's School we are happy for parents and carers to take photos and video of the school events and productions for *personal use* but request that these images are not distributed or put online. This is to protect all members of the school community

Thank you for your support.

Please note: From time to time we use photographs of our pupils to promote and celebrate the good work in our school. This might be on our website or in paper form to carefully selected audiences. We never publish a child's name alongside their photograph for reasons of safety. If you do not wish your child's be photograph to be used in this way please send a letter in to your child's teacher.



Pupil Acceptable Use Agreement / E- Safety Rules.

- I will only use ICT in school for school purposes.
- I will only use my class e-mail address or my own school e-mail address when e-mailing
- I will only open e-mail attachments from people I know, or who my teacher has approved.
 - I will not tell other people my ICT passwords.
 - I will only open / delete my own file.
- I will make sure that all ICT content with other children and adults is responsible, sensible and polite.
- I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this I will tell my teacher immediately.
- I will not give out my own details such as my name, 'phone number or home address. I will not arrange to meet someone unless this is part of a school project approved by my school teacher and an adult comes with me.
- I will be responsible for my behaviour when using ICT because I know that these rules keep me safe.
- I know that my use of ICT can be checked and that my parent / carer will be contacted if a member of staff is concerned about my E - Safety.

Thank you to all of you for continuing to support your child with their reading, spelling, maths and other projects at home.

The Year 3 Team