

## <u>English</u>

In English lessons, children are taught speaking, listening, reading and writing skills through the Essential Writing scheme of work. These include: narrative, persuasive speeches, narrative and poetry.

Your child will be part of the whole class guided reading session where they develop their reading and comprehension skills with their teacher. Please ensure that your child continues to read at home every day for at least 10 minutes and that you complete their Home Learning Record book by commenting and signing it at the end of each week. We would ask you to continue to hear your child read and ask questions about the text as often as you can. Explore new words and phrases together and talk about the characters. It is also beneficial if you read *to* your child whenever possible. For more top tips on supporting your child with their reading, have a look at these websites ...

Please feel free to comment on any additional home learning your child has completed so we can celebrate it at school.

#### <u>Mathematics</u>



This term our focus will be on division and multiplication, telling the time, decimals and measures.

Please encourage your child to continue to learn their 2, 3, 4, 5, 8, and 10times tables, including division facts, to enable accurate and rapid recall. We will continue with tests on Fridays TTrock stars, Numbots and BBC bitesize can be used at home and is a fun way of learning tables.

Mental maths books will be sent out to support learning in maths on Friday, to be returned by Wednesday please.

# <u>RE</u>

Sikhism is our topic for this term. We will be learning about customs, traditions and celebrations in Sikhism and its origins.

## <u>Science</u>

Our science topics for this term are 'Light and Shadow'. In 'Light and Shadow' they will investigate the size and shape of shadows and how they are formed.

## Computing

This term our topic is coding. This is an essential part of our computing curriculum. All of which will be taught through the NCCE curriculum. Please read the Pupil Acceptable Use Agreement/E-safety rules.

# <u>History</u>



We will also be finding out about the period referred to as pre-history covering the time of the Stone Age to Iron Age. To enhance our learning in this topic we will be enjoying a visit to Celtic Harmony Camp.

# Art and D & T

PE

**In D & T** we will be making our own 'Models that Move' using pneumatics. This will focus on making air propelled rockets

**In Art,** we will be exploring colour and light, looking at pattern in Hindu art and making shadow puppets.

# PE lessons will be on Monday for both classes when we will be doing swimming. On Wednesdays we will play tennis. After half term, we will continue to swim on Monday and learn the rules of Tag Rugby on our other PE day.

## Sports Uniform is:

- School PE maroon polo shirt with house coloured lettering (Blue Normans, Red Vikings, Green – Romans, Yellow – Saxons).
- **<u>Plain</u>** black P.E. shorts, tracksuit bottoms or leggings.
- School PE hoodie, with house colour lettering.
- Trainers/plimsolls for outdoor games please check they fit as children often return to school after a holiday with footwear that is too small.

## <u>Music</u>



This term we will use the Charanga music unit 'Three Little Birds' and followed by 'Bring us Together'

### <u>French</u>

The children will continue to learn French with vocabulary being reinforced in class on a daily basis. We are sure your child will be keen to share their new skills at home. The topics we are covering this term are:

- 'On fait la fete' (Celebrations) in which the children learn language relating to celebrations of special occasions and of their achievements in activities and games. They also learn to say the name of the month in which they celebrate their birthday.
- 'Portraits' in which the children learn the names for the main parts of the body and describe colours. They ask and answer questions about physical appearance.



#### <u>Our Uniform</u>

Our school endeavours to ensure that our uniform is as gender neutral as possible.

	School Uniform		
<b>7</b>	Trousers, shorts, skirt, pinafore	Grey	
	Polo shirt, shirt, blouse (with or without logo)	White	
	School sweatshirt, cardigan *(with or without logo)	Maroon	
	Plain sensible shoes (no trainers, sandals or boots)	Black	
	Socks/tights (not trainer socks)	Plain grey	
<b>9Q</b>	School pink check cotton dress and plain white socks (maybe worn in summer term and up to October half term		
A Y	, only) *Preferably abildrap abould have one awaatabirt or cardigan with a lage		
ΫQ	*Preferably children should have one sweatshirt or cardigan with a logo		
	Additional items		
$\mathbf{\overline{\mathbf{y}}}$	Water bottle		
	Sun hat (in summer)  Reception and Year 1 – School book bag from uniform supplier		
714	Year 2 – Year 6 – Small rucksack		
	Hair accessories- small plain clips, bands, ribbons in brown, black or maroon Key stage 2 - Shin pads for hockey and football		
	Optional fleece or jacket with school logo for outdoor use		
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Y	PE Kit		
	Plain PE shorts	Black	
	Long plain tracksuit bottoms for colder weather	Black	

Plain PE shorts	Black
Long <b>plain</b> tracksuit bottoms for colder weather	Black
Trainers for outdoor games	
PE hoodie with house coloured logo	Available from uniform suppliers
Key Stage 1 and Reception only Coloured 'house' T-shirt	Available from the school office
Key Stage 2 only PE polo shirt with coloured house logo	Available from uniform suppliers
PE kit should be worn to school on PE days	

#### PE kit should be worn to school on PE days

#### **Jewellery**

- The only permitted jewellery that may be worn is:
- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.
- Jewellery is the responsibility of the pupil and not the school.

#### <u>Hair</u>

Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it. Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.

Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.

At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

#### <u>Make-Up</u>

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

#### Labelling

All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name. Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.

Keep checking the newsletters for any new events or changes.

Thank you!