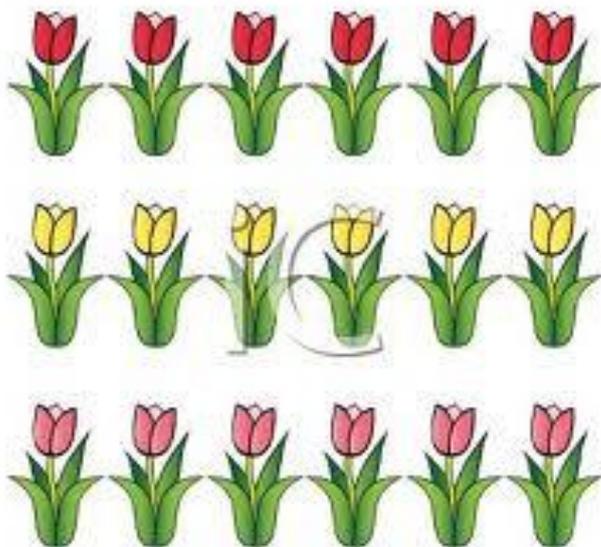


Welwyn St. Mary's Primary School



Spring Term 2022



Year 3

S3		BC3	
Mrs Southall <i>Class Teacher</i> <i>Mon-Thurs</i>	Mrs Tucker <i>Class Teacher</i> <i>Fri</i>	Mrs Bould <i>Class Teacher</i> <i>Mon, Tues, Wed am</i>	Miss Clements <i>Class Teacher</i> <i>Wed pm, Thurs, Fri</i>
Mrs Redgers <i>Teaching Assistant</i> Madame Farrington <i>French Teacher</i> Mrs Harrison <i>Music Teacher</i>	Mrs Brunson <i>Teaching Assistant</i> Madame Farrington <i>French Teacher</i> Mrs Harrison <i>Music Teacher</i>		

Happy New Year and welcome back to Year 3!

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us (and your child):

- Please ensure that your child brings their reading record and reading book to school every day.
- Please ensure that your child's clothing (cardigans and jumpers in particular) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their reading record is fine).

Thank you! *The Year 3 team.*

Routines

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to your child and staff if you could support this by doing the following:

- Dropping your child off promptly (by 8.45 a.m. at the latest) at the KS2 waiting area every morning allowing them to come straight in to school ready to start the day.
- Giving your child a piece of fruit (or vegetable) to eat at break time.
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.
- Waiting for your child at the end of each day at the KS2 waiting area and not on the driveway.

Looking Smart in School Uniform

Our school uniform is simple and practical, intended to keep the children looking smart and contributing to a feeling of belonging to the school.

Girls

- White blouse or polo shirt.
- Grey skirt or pinafore dress or tailored trousers.
- Maroon school sweatshirt or cardigan.
- In the winter, grey socks or grey tights.
- In the summer, pink (not red) check cotton dress and plain white socks.



Boys

- White shirt or white polo shirt.
- Grey long or short trousers.
- Maroon school sweatshirt.
- Plain grey socks.

All children also require:

- Plain sensible black shoes (not boots or trainers).
- School book bag.
- Water bottle
- School sun hat.

Sports

- PE polo shirt (Blue - Normans, Red - Vikings, Green - Romans, Yellow - Saxons).
- School hoodie
- Plain black P.E. shorts
- Trainers/plimsolls for outdoor games
- Plain black tracksuit bottoms may be worn for outside games in colder weather

Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. and on the playground. Pierced ears should have studs only. Earrings have to be removed or taped for P.E., and removed for swimming lessons.

Long hair must be tied back for games and swimming lessons, ideally in a plait for swimming to aid getting swimming hats on!

We would also appreciate it if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon. Boys' hair should be a traditional style and neither too short nor too long. No 'fashion' cuts are allowed.

Nail varnish should be removed before the start of each school day.

The school and Local Authority do not accept liability for loss or damage to personal property and we therefore do not encourage children to bring such items, including toys, to school.

Thank you for your support.

Topics

English

In English lessons, children are taught speaking, listening, reading and writing skills through studying a variety of styles of writing (genres).

We started off this term by exploring traditional and modern fables. For our next unit of work, the children will be finding out about myths and legends with a particular focus on myths to support our Ancient Greek history topic -the children love to learn about all the gory monsters! We will also be looking at plays and dialogue and use our non-fiction topic of 'information texts' to support our science work.



**The more that you read,
the more things you will know.
The more that you learn,
the more places you will go.**

--Dr. Seuss

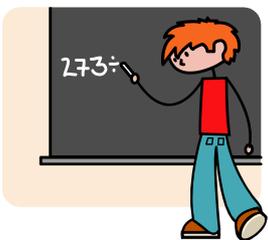
Every week, your child will be part of a guided reading group where they develop their reading and comprehension skills with their teacher. **Please ensure that your child continues to read at home every day for at least 10 minutes and that you complete their Home Learning Record book by commenting and signing it at the end of each week.** We would ask you to continue to hear your child read and ask questions about the text as often as you can. Explore new words and phrases together and talk about the characters. It is also beneficial if you read to your child whenever possible. For more top tips on supporting your child with their reading, have a look at these websites ...

<https://home.oxfordowl.co.uk/blog/developing-reading-skills-as-your-child-gets-older/>

<https://www.gov.uk/government/publications/10-top-tips-to-encourage-children-to-read/10-top-tips-to-encourage-children-to-read>

Mathematics

Maths is taught every day using the National Curriculum and the Essential Maths scheme of work from Herts for Learning. All areas of study will be covered this term to develop pupils' mathematical fluency.



Your support in helping your child consolidate their basic skills would be greatly beneficial.

This could include:

- ensuring that your child is confident in applying their knowledge of number bonds to work out both addition and subtraction facts for numbers up to 100. For example, $23 + ?? = 100$ or $100 - 43 = ??$

- counting forwards and backwards from any number in steps of 3, 4, 8, 50 and 100 from any given number
- using different vocabulary for all the operations.

This term we will continue to focus on learning the 3, 4 and 8 times tables together with the 2, 10, and 5. **By the end of Y3 children are expected to know 2, 3, 4, 5, 8 and 10 times tables and the corresponding division facts.** Every Friday, your child is tested on their times tables so please continue to support your child to learn them at home.

There are so many different resources and websites to support children with their times tables. We recommend:

- TT Rockstars,
- Purple Mash
- <https://www.topmarks.co.uk/>

For more information about what your children will be learning in maths throughout the year please visit our website www.welwynst-marys.herts.sch.uk. You can find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics. We may also set them some extra activities on their Purple Mash account to help consolidate their understanding.

RE

This term we cover two topics in our Religious Education lesson. First, we will be looking at the story of Noah in the Bible and linking this to the idea of promises and how we live in school and the wider world. We will also be studying Easter. We will be focusing on retelling the story, understanding the importance of Lent and discussing why this is such a special time for Christians.

Science

Our science topics for this term are 'Rocks' and 'We are Astronauts'. Through these topics children will develop their scientific skills, making careful observations, learning to plan simple investigations, understand how to make them fair, and drawing conclusions from their results which they will present in a range of ways. They will be encouraged to develop skills in questioning outcomes and refining their investigative expertise.



Computing

In computing, we use Purple Mash to support the curriculum. We are looking at online safety and emails, and branching databases. After half term we will be exploring graphing and simulations.



History

This term we are continuing to learn all about 'The Ancient Greeks'. Your child will be finding out about the wars between the Greeks and the Persians, Gods and Goddesses, the Greek alphabet, pottery and drama as well as researching everyday life and making comparisons about what it was like to live in different strata of society.

We end our topic with Our Greek Day. The children will enjoy taking part in a variety of activities such as being an apprentice and making goods to sell, gossiping in a Greek market, eating Greek food, role playing the Battle of Marathon and entertaining guests with songs and plays. Further details about this amazing day will follow soon.

Here are some excellent websites about Ancient Greece which your child might find interesting. The best ones are:

<https://www.bbc.co.uk/bitesize/topics/z87tn39>

<http://www.ancientgreece.co.uk> (The British Museum)

Design & Technology and Art

'Mazes' - this topic links to our work on the Ancient Greeks and the myth of Theseus and the Minotaur. The children will design and make their own mini labyrinth. They will learn some simple wood work techniques - including how to use a saw safely! When we get started on the practical aspects of this topic help from parents would be much appreciated; we'll send out an SOS nearer the time!



PE

Please remember that long hair must be tied back and earrings removed or covered up. We will be learning about tennis, curling and boccia before half term and gymnastics and indoor athletics after half term.



Music



Music will be taught on a two weekly basis by Mrs Harrison, head of music at St Mary's. Topics covered will be practised and reinforced on the alternate weeks in class. Our topic this term is on the theme of 'Animals'.



French

Madame Farrington will be teaching French and lessons will be reinforced regularly. Our topic in French this term is called Les Jeux et Chansons (Games and Songs) We will start with a version of The Farmers in his Den and will be discussing nouns and gender. We will continue with some French rhymes, including counting rhymes. We will extend our counting and recognition of numbers to 20. Finally, we will learn how to describe playground games in French and will read and write simple sentences expressing a preference. We will continue to develop our recognition of sounds.

Homework

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading:** as mentioned above, please ensure that your child continues to read at home and hear them as often as possible. Every evening for at least 10 minutes would be ideal. Please ensure that you complete their Home Learning Record book by commenting daily and signing it at the end of each week. It is also beneficial if you read to your child whenever possible. Please see reading guidance attached.
- **Spelling:** homework will be given out on a Monday (BC3) or Friday (S3) and tested the following Wednesday/Friday. The children have been taught to practise spellings using the 'look, say, cover, write, check,' method and other spelling strategies. In class we will also be revising and consolidating their phonic knowledge. Thank you for supporting your child with his or her spelling homework.
- **Maths:** it would be greatly beneficial to your child if you continue to practise and consolidate basic skills (please see Maths section). We will continue with times tables test on Fridays see your child's book for the tables they need to learn - please make sure they learn the division facts along with the multiplication facts. Further to this they will continue with their maths workbooks which will support their learning in class. They will usually be given out on a Friday and must be returned by the following Wednesday.

Timetable

Here's a **sample** copy of our weekly timetable so that you can see how our days are broken up. No two weeks are the same however so please look at the notes below for guidance on when your child is doing particular activities.

	8:45-9:20	9:20 - 10:25		10:40 - 11:00	11:00 - 12:00		1:10 - 2:15	2:15 - 3:20				
Monday	Spelling	BREAK		Guided Reading	LUNCH		Jigsaw	PE	Assembly			
Tuesday	Spelling			Literacy			Guided Reading	Maths	Geography /History	Art/DT	Assembly	
Wednesday	Spelling			Literacy			Music	Guided Reading	Maths	Assembly	RE	computing
Thursday	Spelling			Literacy			Guided Reading	Maths	Science			
Friday	Spelling			Literacy			Guided Reading	French	Maths	Assembly	PE	

MS3 PE - Mondays and Fridays

BC3 PE - Mondays and Fridays

Important Dates

- Greek Day 31st January
- Parent Consultations Wednesday 9th and Thursday 10th February

Keep checking the newsletters for any new events or changes.

Finally, thank you for continuing to support your child with their reading, spelling, maths and other projects at home.

E-Safety.

Below is some important information on the school's policies on taking photographs of children as well as a copy of the e-safety agreement that the children sign.



Using Images Safely and Responsibly

We all enjoy and treasure images of our family and friends. Our new born baby, first steps, family events, holidays and school events are moments we all like to capture in photos or on video.

We then have the added and exciting dimension of adding our images and video to our social network, such as Facebook, YouTube and many other online websites. This means that we can easily share our photos and video with family and friends.

Whilst this is naturally useful, in schools and educational settings we do need to protect and safeguard all children and staff in our school, including those who do not want to have their images stored online.

Online Images and Video. *What should we think about before adding online any images or video? Are there any risks?*

Facts

- Once online any image or video can be copied and stay online forever.
- Some children are at risk and **MUST NOT** have their image put online. Not all members of the school community will know who they are.
- Some people do not want their images online for personal or religious reasons.
- Some children and staff may have a complex family background which means that image sharing online can have unforeseen consequences.

We must all **'Think Before We Post' Online**

At Welwyn St. Mary's School we are happy for parents and carers to take photos and video of the school events and productions for *personal use* but request that these images are not distributed or put online. This is to protect all members of the school community

Thank you for your support.

Please note: From time to time we use photographs of our pupils to promote and celebrate the good work in our school. This might be on our website or in paper form to carefully selected audiences. We never publish a child's name alongside their photograph for reasons of safety. If you do not wish your child's be photograph to be used in this way please send a letter in to your child's teacher.



Pupil Acceptable Use Agreement / E- Safety Rules.

- I will only use ICT in school for school purposes.
 - I will only use my class e-mail address or my own school e-mail address when e-mailing
 - I will only open e-mail attachments from people I know, or who my teacher has approved.
 - I will not tell other people my ICT passwords.
 - I will only open / delete my own file.
 - I will make sure that all ICT content with other children and adults is responsible, sensible and polite.
 - I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this I will tell my teacher immediately.
- I will not give out my own details such as my name, 'phone number or home address. I will not arrange to meet someone unless this is part of a school project approved by my school teacher and an adult comes with me.
 - I will be responsible for my behaviour when using ICT because I know that these rules keep me safe.
- I know that my use of ICT can be checked and that my parent / carer will be contacted if a member of staff is concerned about my E - Safety.