



Learning at home: Year 3 week 5 beginning 20.04.20

Welcome Back to the Summer Term!

Use this grid to help your child work at home. Children concentrate best during the first half of the day. Make a routine that works for you. Build in fun, exercise and times to relax and laugh. Tell your child that school will want to see what they have been doing.

How many of you already start the day with a workout? We think these are great! Have a go:

PE with Joe Wicks at 9am Mon-Fri <https://www.youtube.com/watch?v=qGKGNzNbWjU>


Cosmic Yoga for kids - You Tube

Super Movers videos - BBC website link

Reading		
<ul style="list-style-type: none"> Daily reading using a home book or other reading materials e.g. a recipe, magazines, National Geographic for kids' website, BBC Bitesize reading materials. Complete the World book Day reading challenge if you are able to access a range of books. Online reading books can be found on: https://www.oxfordowl.co.uk/ Books are also on Purple Mash. Use your login. 	<p>Continue to share your reading with an adult and record all reading in some way.</p> <p>Read aloud and focus on:</p> <ul style="list-style-type: none"> Expression Following the punctuation accurately Accuracy Talk about what you have read Asking and answering questions about the book. Advice and examples of questions can be at the bottom of this document, and can be printed and glued to make a bookmark. 	<p>Listen to a good book:</p> <p>https://www.worldofdavidwalliams.com/elevenses/ https://www.storylineonline.net/ https://www.storynory.com/</p>



Twinkl home learning access - this website has a range of activities you can do each day. This is the code you will need: UKTWINKLHELPS

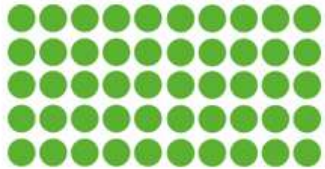
<p>Writing</p> <p>Remember:</p> <ul style="list-style-type: none"> ✓ Date ✓ Leave a line ✓ Title ✓ Leave a line ✓ Then get started 	<p>Monday</p> <p>Conjunctions work- try challenge 1.</p> <p>Add words to conjunction list from reading.</p>	<p>Tuesday</p> <p>Conjunctions work- try challenge 2.</p> <p>Add words to conjunction list from reading.</p>
	<p>Wednesday</p> <p>Add words to conjunction list from reading.</p> <p>Plan a short story using the picture prompt and questions at the bottom of this document.</p> <p>Can you plan to use conjunctions in your story?</p>	<p>Thursday</p> <p>Add words to conjunction list from reading.</p> <p>Write your short story from the picture prompt at the bottom of this document.</p> <p>How many conjunctions have you included in your short story?</p>

	<p>Friday Spelling test: ask an adult to test you with this week's spellings. You can email your teacher using Purple Mash to tell them your score. Add words to conjunction list from reading. Write conjunction sentences for extension.</p> <p>Spellings <u>Apples- 'ow' spelling</u></p> <ol style="list-style-type: none"> 1. cow 2. crow 3. crowd 4. how 5. now 6. down 7. town 8. brown 9. drowned 10. however 	<p>Handwriting practice</p> <p><i>accident</i></p> <p><i>accidentally</i></p> <p><i>actual</i></p> <p><i>actually</i></p> <p><i>address</i></p> <p><i>answer</i></p> <p><i>appear</i></p> <p><i>arrive</i></p> <p><i>believe</i></p> <p><i>bicycle</i></p>	<p><u>Bananas (1-10), pears (1-12) and mandarins (1-15) 'sion' and 'ssion'</u></p> <ol style="list-style-type: none"> 1. tension 2. division 3. mission 4. diversion 5. occasion 6. persuasion 7. permission 8. confession 9. profession 10. discussion 11. impression 12. excursion 13. propulsion 14. aggression 15. comprehension
--	--	---	--

Maths		
<ul style="list-style-type: none"> • Do a page from your mental maths homework book each week. 	<ul style="list-style-type: none"> • Use the Times Tables Rockstars website daily. • Watch the new CBBC maths lessons starting on Monday 23rd April • Lots of printable resources to support times tables learning : https://www.purplemash.com/#tab/pm-home/maths/printable_resources_maths_tables 	<p>Use Purple Mash - don't forget to check your 2dos for related games and activities sent by your teacher.</p>

Fluency starter- mini maths brain warm-up

What does this array show?



- array
- lots of
- groups of
- multiply
- divide
- product

I can see ...

... groups of ... is ...

... shared into ... groups is ... in each group

There are ... groups of ... in ...

Maths focus for this week:

I can:

Estimate the weight of foods from the cupboard and use a weighing scale to check my estimation.

See the bottom of the document for activities.

French

Bonjour les enfants

This week I would like you to practise using greetings and telling someone all about yourself.

Year Three

1. Watch some of the stories and songs on Unit 1 of Babelzone username welwyn password french. Remember to repeat what is being said.

2. Use the following vocabulary to have a conversation with someone in your family.

Bonjour

Ca va?

Ca va bien et toi?

Je m'appelle

J'ai sept ans

Write a postcard to your friend in French. You could draw a picture of a famous French landmark such as the Eiffel Tower (La Tour Eiffel)

Family challenge project for the week beginning 30.03.20

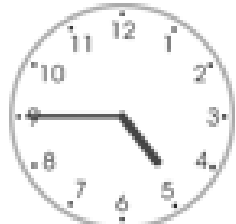
FOOD

What interests you about this project? You set the goals!

You could:

- Create a poster showing Healthy and Unhealthy foods.
- Create a food safety and hygiene poster for you kitchen.
- Design and make your own snack and packaging. e.g. make and decorate a paper bag for your snack. Don't forget give you snack a name and a price.
- Choose an item of food and write and illustrate an acrostic poem about that item of food describing it. e.g. Carrot - Crunchy to bite into, Amazingly healthy.....
- Cut out pictures of food from magazines and papers to make a collage of a food fantasy land. Then draw a character to stick on your collage who lives there.
- Investigate Fair Trade and find out about one fair trade crop - sugar, bananas, chocolate?
- Find out about the history of Cadburys and Bourneville and how it links in with garden cities like Welwyn Garden City.
<https://www.bvt.org.uk/our-business/the-bournville-story/> and <https://www.cadbury.co.uk/our-story>
- Invent a new chocolate bar. Give it a brilliant name. Design the wrapping and make an advert or poster. How much will it cost?
- Investigate where some of your favourite foods come from.
- Make a recipe book of your family favourites and share it with a friend.
- Design a family meal, write a menu and invitations and set the table to make it extra special.
- Cook something -
- Do potato printing art. Look up Sally Muir potato print dogs
https://www.google.co.uk/search?q=sally+muir+potato+print+dogs&tbm=isch&source=univ&sa=X&ved=2ahUKEwjZ-aWV_vHoAhUNUcAKHYeCCwEQsAR6BAGKEAE&biw=1242&bih=568
- Find out about food and religious celebrations e.g. <https://www.natgeokids.com/uk/discover/geography/general-geography/shrove-tuesday-facts/>
- Find out about the Eatwell Plate and make one of your own
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/528193/Eatwell_guide_colour.pdf
- Find out how the human body processes food <https://www.dkfindout.com/uk/human-body/digestion/> and what we need to keep healthy
<https://www.dkfindout.com/uk/human-body/keeping-healthy/>
- Make a shop with your own price labels and get someone to go shopping. How much did they spend? How much change do they need?
- Make a spaghetti bridge <https://thekidshouldseethis.com/post/spaghetti-bridges-engineering-challenge-activities-for-kids>
- Plant your own vegetable tops or seeds and play the seeds game <https://toytheater.com/subitizing-seeds/>

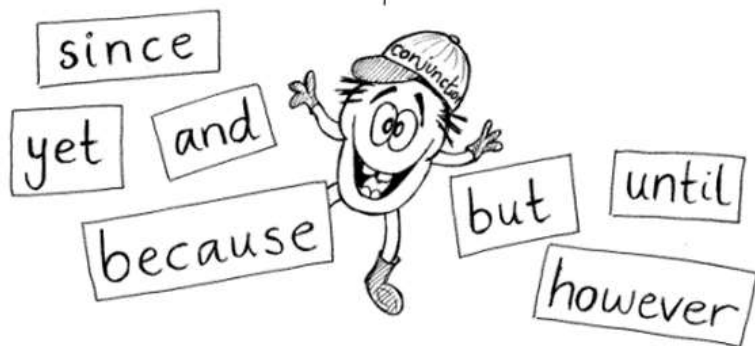
Early Morning Worksheet- just like we do at school, you can do a little bit of writing and maths practise each morning using the sheet below.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Write 4 synonyms for scary.</p> <p>1 _____</p> <p>2 _____</p> <p>3 _____</p> <p>4 _____</p>	<p>Write 4 adverbs for this sentence:</p> <p>The Easter bunny ran across the garden.</p> <p>1 _____</p> <p>2 _____</p> <p>3 _____</p> <p>4 _____</p>	<p>Determiners are: a / an, this, that</p> <p>Write a sentence to use 'an'</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Put in the necessary punctuation:</p> <p>There were a number of children in the park ben was sad because he fell off the swing sally was happy on the slide</p>	<p>Which 3 conjunctions could you use for this sentence?</p> <p>The duck ran _____ splashed in the river.</p> <p>1 _____</p> <p>2 _____</p> <p>3 _____</p>
<p>$3 \times 4 =$</p> <p>$60 + 17 =$</p> <p>$\begin{array}{r} 34 \\ \times 3 \\ \hline \end{array}$</p> <p>How many hours in one day? _____</p> <p>How many days in one year? _____</p> <p>How many weeks in one year? _____</p>	<p>If you know $4 \times 8 =$</p> <p>Then you know $40 \times 8 =$</p> <p>How many grams in half of a kilogram?</p> <p>_____g</p>	<p>$6 \times 4 =$</p> <p>$53 - 29 =$</p> <p>Draw an irregular octagon.</p>	<p>$4 \times 7 =$</p> <p>$2 \times 30 = 2 \times 3 \times \square$</p> <p>What is $\frac{1}{2}$ of 32?</p> <p>_____</p> <p>How many cm in a quarter of a metre?</p> <p>_____cm</p>	<p>$9 \times 4 =$</p> <p>$122 - 57 =$</p> <p>If the journey took 20 minutes and we arrived at this time, what time did we set off?</p> <p>_____</p>
				

Maths activities

Can you find something edible for each weight category?

Item less than 10g	Item between 10g and 50g	Item between 50g and 75g	Item between 75g and 100g	Item between 100g and 150g
Item between 150g and 200g	Item between 200g and 250g	Item between 250g and 300g	Item between 300g and 350g	Item between 350g and 400g
Item between 400g and 450g	Item between 450g and 500g	Item between 500g and 550g	Item between 550g and 600g	Item between 600g and 650g
Item between 650g and 700g	Item between 700g and 750g	Item between 750g and 800g	Item between 800g and 850g	Item between 850g and 900g
Item between 900g and 950g	Item between 950g and 1000g	Item between 1000g (1kg) and 1500g	Item between 1500g and 2kg	Item between 2kg and 3kg



We sometimes call conjunctions 'joining words'. Can you think why?

Challenge 1

Can you spot the conjunctions in these sentences? Copy the sentences into your book and underline the conjunctions.

1. I put on my shoes and I went out to play.
2. I can't eat my sweets until after dinner.
3. I can't go out tonight because I have to stay in and do my homework.
4. It had been a long time since I had last played football.
5. I was going to eat the sweets but I saved them for my sister.
6. She was nice to me although she wouldn't let me play with the Lego.

Challenge 2

Use conjunctions to make these sentences more interesting.

7. I can't go swimming. I have forgotten my swimming trunks.
8. I'd like to go to the park. My mum won't let me.
9. The old woman wanted to feed her dog. There was nothing in the cupboard.
10. I bought some sweets. I ate them on the way home.
11. The teacher was cross. She was late.
12. I went to the pictures. I really wanted to stay at home.
13. I couldn't go out. My dad came home.

Extension

Write a list of conjunctions that you can find in your reading book, or anything else you read this week.

Write 3 sentences using the most interesting conjunctions you have found.

Picture prompt for story (Wednesday and Thursday writing activity)



Who?

Where?

What was the problem?

How was it solved?

Ending.

Vocabulary Questions with Victor

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing in this way, what effect has the author created?
- What other words/phrases could the author have used here?
- How has the author made you feel by writing...?



Inference Questions with Iggy

- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- Can you explain why...?
- What do these words mean and why do you think that the author chose them?



Retrieval Questions with Rex

- Who are the characters in this text?
- When / where is this story set? How do you know?
- Which part of the story best describes the setting?
- What do you think is happening here?
- What might this mean?



Prediction Questions with Pip

- Can you think of another story with a similar theme?
- Which stories have openings like this? Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?



Summarizing Questions with Sheba

- What is the main point in this paragraph?
- Sum up what has happened so far in X words or less.
- Which is the most important point in these paragraphs?
- Do any sections/paragraphs deal with the same themes?



Compare, Contrast and Comment with Cassie

- What is similar/different about two characters?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Is this as good as...?
- Which... is better and why?



Be an Author with Arlo

- What does the word... tell you about...?
- Find two ways that the author tells you...
 - What do you think the author meant by...?



- Which words do you think are most important? Why?
- Which words do you like the most? Why?
 - How has the author made you feel happy/sad/angry/frustrated?



Year 3 reading bookmark

Questions to support asking and answering questions to check your child's understanding of a story.

Can be printed and glued to form a bookmark.