



## Learning at home: Year 3 Week 17 beginning 13.07.20

Dear Year 3 families,

It has been great to see so many of you back in school. Here is a 5 day plan for literacy and maths learning.

**Home learners:** all you need to work at home is included in this grid. Please send us pictures of how you get on. We would love to see.

**2 days a week groups:** We will teach lessons 1 and 2 to **ALL** pupils in on **Monday** and **Tuesday** and **Thursday** and **Friday**.

**ALL 2 days a week pupils can complete lessons 3, 4 and 5 at home. Do not complete lessons 1 and 2 at home.**

**Key worker pupils** in school for all 5 days will complete the learning with Mrs Southall.

### Reading

Online reading books can be found at: <https://www.oxfordowl.co.uk/>

There are colour band reading levels like we have in school! Try it today!

**This Weeks Reading Comprehension:**

**Captain Tom Moore**

**Continue to share your reading with an adult and record all reading in some way.**

**Read aloud and focus on:**

- Expression
- Following the punctuation accurately
- Accuracy
- Talk about what you have read
- Asking and answering questions about the book.

Daily reading using a home book or other reading materials e.g. a recipe, magazines, National Geographic for kids' website, BBC Bitesize reading materials.

Books are also on [Purple Mash](#). Use your login.

**Don't forget to check out all the 2dos on Purple Mash and Sumdog.**

**You have:-** Spelling

Maths

Family Challenge project at the bottom of the document.

## French Home Learning week commencing 06/07/2020

Bonjour les enfants

I hope that you are all well and continuing to practice French each week. This week I would like you to revise introducing yourself.

Have a look at this lesson from the Oak National Academy

<https://classroom.thenational.academy/lessons/introducing-yourself-3cf22f/activities/2>

Have a go at writing the answers for yourself and practice asking and answering these questions.

I am hoping to establish a link with a school in France in September so it would be great if you could write a letter introducing yourself to a penfriend.

Salut

Je m'appelle Hugo. J'ai sept ans. J'ai une sœur.

Comment t'appelles-tu ?

Remember to login to Babelzone over the summer and play some games to practice your French, username welwyn, password french.

Bonnes vacances

Madame Farrington

## Writing

Remember:

Date

Leave a line

Title

Leave a line

Use neatest

handwriting and

correct letter

formation.

Then get

started ....



### **Lesson 1 and 2 - In School**

**Your task for lessons one and two is to write a letter to your Year 4 teacher.**

#### **Lesson 1:**

<https://www.bbc.co.uk/bitesize/articles/zkkj2sg>

Watch the clip and complete the activities.

#### **Lesson 2:**

Now we know what type of language to use, we are going to write a letter to your new teacher. Try to include a short paragraph for each of the following ideas:

- What you have enjoyed in year 3
- What you have improved at or learnt about yourself during your home learning.
- What you are looking forward to in year 4
- What your strengths are
- What you would like to improve next year

Remember to use formal language as you want to impress your new teacher!

Spellings of names you may need: Miss O'Keeffe, Mrs Lansberry, Mr Ashman, Mrs Rogers

Please bring it in to school when you return so your new teacher can find out about you.

### **Lesson 3 - Home learning**

Research Captain Tom Moore. What has he done during lockdown? How has he helped people?

***This week's reading comprehension below will help you to find out more about him.***

Write a letter to Captain Tom Moore to thank him for all the money he has raised for the NHS.

### **Lesson 4 - Home learning**

Write a letter to somebody you admire.

Use 3 paragraphs:

1. Introduce yourself in paragraph 1
2. Explain why you admire them in paragraph 2
3. Close the letter by writing about how you would like to be like them when you are older in paragraph 3.

### Lesson 5 - Home learning

**Spelling test:** ask an adult to test you with this week's spellings. You can email your teacher using Purple Mash to tell them your score.

**There will be a spelling quiz in your 2dos on Purple Mash if you have access.**

### Friday

Write a letter to your favourite character from a story.

- Why they are your favourite character
- How you would have overcome the challenges they faced in the book
- Ask some questions to your character to find out more about them.

### Handwriting practice

Use your spelling words for handwriting practice.

### Spellings

#### Apples

1. age
2. cage
3. page
4. gem
5. gym
6. gold
7. goat
8. gull
9. gasp
10. garden

#### Bananas (1-10), Pears (1-12) and Mandarins (1-15)

1. gem
2. giraffe
3. general
4. gamble
5. gymnastics
6. magic
7. gazing
8. energy
9. engine
10. emerge
11. ginger
12. generous
13. guide
14. package
15. energetic

## Maths - This week our Maths is all about multiplication and division

### On-going

Use **Purple Mash and Sumdog** - don't forget to check your 2dos and tasks for related games and activities sent by your teacher to keep practising your maths skills

Do a page from your mental maths homework book each week

Lots of printable resources to support times tables learning :

[https://www.purplemash.com/#tab/pm-home/maths/printable\\_resources\\_maths\\_tables](https://www.purplemash.com/#tab/pm-home/maths/printable_resources_maths_tables)

You can now access additional textbooks from Pearson. Just use the link below (you have to agree to the terms that appear first):

[Pearson Power Maths Year 3](#)

<http://go.pardot.com/e/749453/PowerMathsYear3/5jj14/124032641?h=00TwxXK2c62Mn1aOeM44IV-BVLdc2phNEYi7yG8iMQ0>

[Abacus Textbooks 1-3 for Year 3](#)

<http://go.pardot.com/e/749453/AbacusYr3/5jh6v/123824163?h=Cn9E-XKnT5EkhlqvsTC8WkWfrucVtkJahrUnLFOTJnE>



**Lesson 2 - in school**

I can use column subtraction

If this is too challenging, please find a similar task below without exchanging.

$\begin{array}{r} 451 \\ - 218 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 840 \\ - 525 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 472 \\ - 238 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 481 \\ - 323 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 690 \\ - 526 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 726 \\ - 419 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 427 \\ - 233 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 519 \\ - 450 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 353 \\ - 136 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 627 \\ - 258 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 622 \\ - 394 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 951 \\ - 652 \\ \hline \\ \hline \end{array}$

**Wednesday**Fluency starter - mini  
maths brain warm-up.**Check out the****Lesson 3 - at home**

I can use column addition

<https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/z3kmrwx>

<p><b>challenge on Sumdog- coins available!</b></p>	<p>Watch the clip and complete the interactive practice below the clip.</p> <p>Have a go at creating your own sums to add. You can use a dice or this site for number generator:  <a href="https://numbergenerator.org/randomnumbergenerator/0-9#!start=false">https://numbergenerator.org/randomnumbergenerator/0-9#!start=false</a></p>
<p><b>Thursday</b> Fluency starter - mini maths brain warm-up.</p> <p><b>Check the activities on Purple mash.</b></p>	<p><b>Lesson 4 - at home</b> I can use column subtraction</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zc78srd">https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zc78srd</a></p> <p>Watch the clip and complete the interactive practice below the clip.</p> <p>Have a go at creating your own sums to subtract. Remember the number you are subtracting from needs to be bigger than the number you are subtracting. You can use a dice or this site for number generator:  <a href="https://numbergenerator.org/randomnumbergenerator/0-9#!start=false">https://numbergenerator.org/randomnumbergenerator/0-9#!start=false</a></p>
<p><b>Friday</b> Fluency starter - mini maths brain warm-up.</p>	<p><b>Lesson 5 - at home</b> I can multiply</p> <p><b>Have you tried the multiplication test on Sumdog? Test yourself against the clock!</b></p> <p>Choose one of the multiplication grids below.</p>

## Captain Tom Moore

Captain Tom Moore is the **veteran** who made headlines around the world in April 2020, when he set out to raise money for the National Health Service, by walking 100 laps around his garden. Not only did he raise an incredible amount of money, but he also broke several world records at the same time.

### Who is Captain Tom Moore?

Captain Tom was born in Yorkshire on 30<sup>th</sup> April 1920. He was a soldier in the British Army and served in the Second World War. He currently lives in Bedfordshire with one of his two daughters and her family.

Captain Tom saw the hard work the hospital staff were doing, when he watched the news during the COVID-19 crisis. He had been well looked after in hospital himself, after a hip operation several years ago and he decided that he wanted to do something to raise money for the National Health Service (NHS).

### Why 100?

Captain Tom began his challenge as a 99 year old. He decided to walk 100 laps of his garden (10 each day), leading up to his 100<sup>th</sup> birthday, which was on 30<sup>th</sup> April 2020. He set himself a target of £1000, which he reached in a day.



Captain Tom completed his laps with the aid of a walking frame. By the time he finished, he had raised over 27 million pounds!

### Breaking Records

With his story being shared around the world, more and more people donated money and Captain Tom broke several records during his fundraising efforts.



## Captain Tom Moore

He has raised more money from a charity walk than any other single person. He released a charity song, with singer Michael Ball and the NHS Voices of Care Choir, which became the highest selling single of 2020 in the UK. Six days before his 100<sup>th</sup> birthday, his single went to number 1 in the charts. He is the oldest person ever to have a number one single.

### Did You Know...?



- Captain Tom completed his 100 laps two weeks before his birthday, so decided to increase the number of laps he walked to 200.
- The Royal Mail stamped every item posted during the week of his 100<sup>th</sup> birthday, with a special postmark with a message for Captain Tom.
- People have been inspired by his story and have sent him birthday cards. He had so many cards, they had to be stored in the local school hall.
- Captain Tom completed his laps, while wearing his three army medals.

### Glossary

**veteran** An ex-member of the armed forces.

# Captain Tom Moore Questions

1. What does NHS stand for? Tick **one**.

- New Hospital Staff
- National Health Service
- National Hospital Staff
- Nurses & Health Staff

2. Draw lines to show when the events happened.

Captain Tom began his challenge.	1 <sup>st</sup>
Captain Tom released a single.	3 <sup>rd</sup>
Captain Tom finished his 100 laps.	4 <sup>th</sup>
Captain Tom celebrated his 100 <sup>th</sup> birthday.	2 <sup>nd</sup>

3. How do you think Captain Tom felt when he heard how much money he had raised? Tick **two**.

- Sad
- Amazed
- Disappointed
- Humbled

4. Write **True** or **False** for each statement.

Captain Tom wanted to raise £1000.	
Tom Jones released a single with Captain Tom.	
Captain Tom raised money for the NHS.	
Captain Tom used to be a sailor.	

5. Read the paragraph 'Why 100?' **Find** and **copy** one word that means the same as help.

6. Fill in the missing words.

He is the \_\_\_\_\_ person ever to have a number one \_\_\_\_\_.

7. Why do you think Captain Tom wanted to raise money for the NHS?

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8. Describe Captain Tom in two words and explain your choices.

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Maths- Day 1 (in school) Challenge 1 No regrouping

$$\begin{array}{r} 273 \\ +514 \\ \hline \end{array}$$

$$\begin{array}{r} 451 \\ +225 \\ \hline \end{array}$$

$$\begin{array}{r} 304 \\ +463 \\ \hline \end{array}$$

$$\begin{array}{r} 615 \\ +172 \\ \hline \end{array}$$

$$\begin{array}{r} 153 \\ +716 \\ \hline \end{array}$$

$$\begin{array}{r} 805 \\ +102 \\ \hline \end{array}$$

$$\begin{array}{r} 572 \\ +213 \\ \hline \end{array}$$

$$\begin{array}{r} 531 \\ +267 \\ \hline \end{array}$$

$$\begin{array}{r} 202 \\ +236 \\ \hline \end{array}$$

$$\begin{array}{r} 370 \\ +116 \\ \hline \end{array}$$

$$\begin{array}{r} 622 \\ +375 \\ \hline \end{array}$$

$$\begin{array}{r} 312 \\ +251 \\ \hline \end{array}$$

Maths- Day 2 (in school) Challenge 1 No exchanging

1.		5	6	9
	-	3	1	5

2.		3	4	6
	-	1	2	5

3.		7	7	4
	-	4	5	3

4.		6	5	2
	-	4	2	0

5.		6	2	8
	-	3	0	5

6.		5	7	3
	-	5	1	2

7.		8	3	2
	-	2	3	2

8.		5	9	9
	-	4	6	7

9.		2	9	8
	-	1	3	6

10.		6	8	7
	-	4	7	1

11.		9	8	8
	-	5	7	5

12.		7	6	8
	-	2	5	1



# Family challenge project for the week beginning 13.07.20

## 'Our School'

*Who would you like to find out? You choose.*

### Science

Could you create your own school lunch menu thinking about healthy eating? What would you include and why? If you are able to, have a go at making some of the choices.

Can you make some posters to remind each other of what we should be doing to stay safe? These could include hand washing posters, social distancing posters, 'catch it, bin it, kill it' posters. Why do we need to do these things?

### History and Geography

Can you go on the school website and investigate the history of the school? What has changed? What has stayed the same?

Can you use the history of the school on the website to create a timeline of how it has changed? <https://welwynst-marys.herts.sch.uk/our-school/history-of-welwyn-st-marys/>

Can you make a timeline of your time at school? What did you learn in each year group? What was the best part of each year group? If you are in Reception or Year 1, you could keep this going as you move through the school.

Could you create a map of the school grounds including the playgrounds, field and entrance? You could do an internal map of the building to show where each classroom is.

Can you interview a member of your family and explore what their school experience was like? How did it differ from yours? What has stayed the same?

Could you make a map of your route to school? What would you need to include?

Could you compare our school to a school in a different country? What is the same or different and why?

### Art and DT

Could you look at a picture of our school or go outside the front of school. Can you draw the school paying attention to details? What is your favourite part of our school and why? Which media would you like to use to draw the school?

	Can you create a 3D model of the school or your classroom? What materials would you use?
<b>RE</b>	Look at our school prayer. Can you write a prayer for your class or for the school? What are you thankful for?  Can you write a thank you letter to Reverend David to thank him for his assemblies during lockdown? What have you enjoyed about them?
<b>Music</b>	Can you make up a song about your class? What would you want to tell somebody joining that class?  Can you make up a song or chant about your house?
<b>Other ideas</b>	What makes our school special and unique? Can you share what makes our school special to you?  Can you design a new t-shirt for PE? You could add something to show which house you are in?  Could you design a house logo?