



## Learning at home: Year 3 Week 15 beginning 29.06.20

Dear Year 3 families,

We are looking forward to seeing many of you back in school. It's been a long time and we have missed you lots! Here is a 5 day plan for literacy and maths learning.

**Home learners:** all you need to work at home is included in this grid. Please send us pictures of how you get on. We would love to see.

**2 days a week groups:** We will teach lessons 1 and 2 to the pupils in on **Monday** and **Tuesday** and lessons 4 and 5 to the pupils in on **Thursday** and **Friday**.

**Monday** and **Tuesday** pupils then need to do lessons 3,4, and 5 at home for the rest of the week and **Thursday** and **Friday** pupils will need to do lessons 1,2 and 3 at home at the start of the week.

**Key worker pupils** in school for all 5 days will complete the learning with Mrs Southall.

### Reading

Online reading books can be found at: <https://www.oxfordowl.co.uk/>

There are colour band reading levels like we have in school! Try it today!

#### **This Weeks Reading Comprehension:**

##### **Castles**

Read the comprehension about Castles at the bottom of the document then answer the questions in full sentences.

You can check your answers on the answer sheet.

#### **Continue to share your reading with an adult and record all reading in some way.**

##### **Read aloud and focus on:**

- Expression
- Following the punctuation accurately
- Accuracy
- Talk about what you have read
- Asking and answering questions about the book.

Daily reading using a home book or other reading materials e.g. a recipe, magazines, National Geographic for kids' website, BBC Bitesize reading materials.

Books are also on [Purple Mash](#). Use your login.

**Don't forget to check out all the 2dos on Purple Mash and Sumdog.**

**You have:-** Spelling

Maths

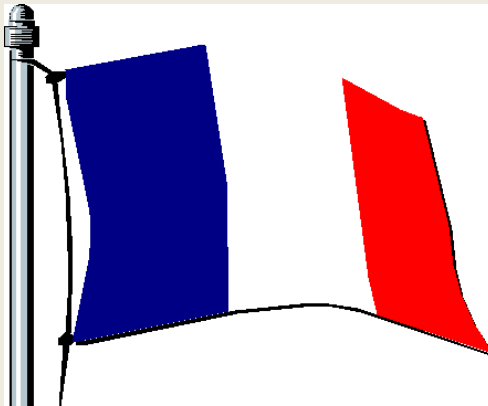
Family Challenge project at the bottom of the document.

### **French Home Learning week commencing 29/6/2020**

Bonjour les enfants

I hope that you are all well and continuing to practise some French every week. Remember you can log in to Babelzone for lots of games and songs. The username is welwyn and the password is french

The colours of the French flag are bleu (blue) blanc (white) and rouge (red). French people call their flag Le Tricolore. Please could you draw a French flag and label the colours.



The Eiffel tower is a famous landmark in Paris. You could make a model of the Eiffel tower or draw a picture. This website has some great resources to learn about other French landmarks and create your own paper city

<http://madebyjoel.com/2011/08/paper-city-paris.html/comment-page-2>

## Writing

Remember:

Date

Leave a line

Title

Leave a line

Use neatest  
handwriting and  
correct letter  
formation.

Then get  
started ....



### Lesson 1

**I can identify similes and metaphors and use them in my writing.**

Follow the link below to find out about similes and metaphors

<https://www.bbc.co.uk/bitesize/articles/zmmpscw>

Watch clips one and two.

Have a go at the quiz in activity one.

Complete the 'Simile or Metaphor?' activity sheet in activity two and the 'Inventing New Similes' activity sheet in activity three.

**Find a copy of the documents at the bottom of the page.**

### Lesson 2

**I can revise similes and metaphors and use them in descriptive writing.**

Follow the link below to find out about similes and metaphors.

<https://www.bbc.co.uk/bitesize/articles/zmg6pg8>

Watch clip one and have a go at the quiz in activity one.

Watch the video in activity two and have a go at the activity in your home learning book.

Finally have a go at activity three in your home learning book.

### Lesson 3

**I can use the book *You're a Bad Man, Mr Gum* to learn how to identify the main points, summarise an extract and predict what might happen next.**

Follow the link below.

<https://www.bbc.co.uk/bitesize/articles/zkttpg8>

Watch Joanna Lumley read the two extracts from *You're a Bad Man, Mr Gum*.

Complete activities one, two and three in your home learning book.

#### Lesson 4

**I can understand what fronted adverbials are and how to punctuate them correctly using a comma.**

Follow the link below to find out about fronted adverbials.

<https://www.bbc.co.uk/bitesize/articles/z62ckmn>

Watch clip one and try the quiz.

Now watch clip two and complete activity two in your home learning book.

Next, have a go at activity three and four in your home learning book.

**Use the word mat at the bottom of the document to assist.**

#### Lesson 5

**Spelling test: ask an adult to test you with this week's spellings. You can email your teacher using Purple Mash to tell them your score.**

**There will be a spelling quiz in your 2dos on Purple Mash if you have access.**

#### Friday

**I can identify and use expanded noun phrases.**

Follow the link below and find out about expanded noun phrases.

<https://www.bbc.co.uk/bitesize/articles/zhfgcqt>

Watch clips one and two.

Have a go at activity one.

Complete the **Expanded Noun Phrases** activity sheets in activity two and three.

**Find a copy of the documents at the bottom of the page.**

#### Handwriting practice

reign

remember

sentence

separate

special

#### Spellings

Compound words.

Can you spot the hidden words in the compound words?

#### Apples and Bananas

1. popcorn
2. bedroom
3. broomstick
4. toothbrush
5. paintbrush
6. football
7. sheepdog
8. armpit
9. goldfish
10. something

#### Pears (1-12) and mandarins (1-15)

#### prefixes.

1. gentleman

straight

strange

strength

suppose

surprise

2. grasshopper
3. blackboard
4. background
5. graveyard
6. newspaper
7. headache
8. somewhere
9. heartbroken
10. something
11. dragonfly
12. earache
13. earrings
14. playground
15. everywhere

## Maths - This week our Maths is all about fractions

### On-going

Use **Purple Mash and Sumdog** - don't forget to check your 2dos and tasks for related games and activities sent by your teacher to keep practising your maths skills

Do a page from your mental maths homework book each week

Lots of printable resources to support times tables learning :

[https://www.purplemash.com/#tab/pm-home/maths/printable\\_resources\\_maths\\_tables](https://www.purplemash.com/#tab/pm-home/maths/printable_resources_maths_tables)

You can now access additional textbooks from Pearson. Just use the link below (you have to agree to the terms that appear first):

[Pearson Power Maths Year 3](http://go.pardot.com/e/749453/PowerMathsYear3/5jj14/124032641?h=00TxxXK2c62Mn1aOeM44IV-BVLdc2phNEyi7yG8iMQ0)

<http://go.pardot.com/e/749453/PowerMathsYear3/5jj14/124032641?h=00TxxXK2c62Mn1aOeM44IV-BVLdc2phNEyi7yG8iMQ0>

[Abacus Textbooks 1-3 for Year 3](http://go.pardot.com/e/749453/AbacusYr3/5jh6v/123824163?h=Cn9E-XKnT5EkhqvsTC8WkWfrucVtkJahrUnLFOTJnE)

<http://go.pardot.com/e/749453/AbacusYr3/5jh6v/123824163?h=Cn9E-XKnT5EkhqvsTC8WkWfrucVtkJahrUnLFOTJnE>

### Monday / Tuesday

#### Fluency starter - mini maths brain warm-up

Use the link below to find out the rules for the card game Risky.

Have a go at playing it by yourself or with family members.

It will help with your mental maths and number recall.

### Lesson 1 (White Rose)

When you click on the link, it takes you to the top of the page Summer Term Week 10.

This week's unit on fractions is called **Week Two** and at the bottom of the page.

If you click the - (minus sign) in the red bar you get a + sign and can scroll down to **Week Two** fractions and access the clips and lessons.

#### **I can understand how to put fractions on a number line.**

Follow the link and watch the clip - **Lesson 1** Fractions on a number line.

<https://whiterosemaths.com/homelearning/year-3/>

Listen carefully to the vocabulary.

Equal parts   Number line   Unit fraction   Non-unit fraction   Denominator   Numerator   Equivalent

Answer the questions on **Get the activity sheet lesson one.**

Check your answers on **Get the answers lesson one.**

<p>Use addition strategies you know to add quickly. Number bonds to 10, Doubles, Near doubles etc. <a href="https://www.youtube.com/watch?v=9W8ys2phcmQ">https://www.youtube.com/watch?v=9W8ys2phcmQ</a></p>	<p><b>Lesson 2 (White Rose)</b></p> <p><b>I can find unit fractions of a set of objects.</b> If unsure, watch the clip again. Follow the link and watch the clip - <b>Lesson 2</b> Fractions of a set of objects. (Unit fractions) <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Answer the questions on <b>Get the activity sheet lesson two.</b> Check your answers on <b>Get the answers lesson two.</b></p>
<p><b>Wednesday</b> Fluency starter - mini maths brain warm-up.</p> <p><b>Check the activities on Purple mash.</b></p>	<p><b>Lesson 3 (White Rose)</b></p> <p><b>I can find non-unit fractions of a set of objects.</b> If unsure, watch the clip again. Follow the link and watch the clip - <b>Lesson 3</b> Fractions of a set of objects. (Non-unit fractions)</p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Answer the questions on <b>Get the activity sheet lesson three.</b> Check your answers on <b>Get the answers lesson three.</b></p>
<p><b>Thursday</b> Fluency starter - mini maths brain warm-up.</p> <p><b>Check the activities on Purple mash.</b></p>	<p><b>Lesson 4 (BBC bitesize)</b></p> <p><b>I can find equivalent fractions.</b> Follow the link and watch the two learning clips. <a href="https://www.bbc.co.uk/bitesize/articles/zm6rkxs">https://www.bbc.co.uk/bitesize/articles/zm6rkxs</a></p> <p>Practice finding equivalent fractions by doing <b>activity sheet 1</b> and then <b>activity sheet 2.</b> Check your answers.</p>

**Friday**  
**Fluency starter - mini**  
**maths brain warm-up.**

**Have you tried the**  
**multiplication test on**  
**Sumdog? Test**  
**yourself against the**  
**clock!**

**Lesson 5 (BBC bitesize)**

**I can simplify and find equivalent fractions.**

Read the information about equivalent fractions.

<https://www.bbc.co.uk/bitesize/articles/zpsc86f>

Watch the clip on the fraction wall and continue to read about simplifying fractions.

Go through the slides on interactive **Activity 1**.

Answer the questions on **Activity sheet 2**.

Check your answers.

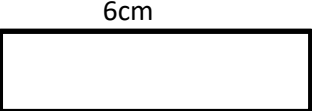

If you want to challenge yourself try **Activity 3**.

**For fun if you follow the link you can play an equivalent fractions game.**

**Fraction Monkey**

<https://www.fractionmonkeys.co.uk/>

**How high a level can you get?**

Monday	Tuesday	Wednesday	Thursday	Friday									
<p>Rewrite the sentence, putting the subordinate clause at the beginning:</p> <p>They could not make it move however hard they tried.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Change the sentence into past tense:</p> <p>Jason buys a rocket and takes it to the park to launch it.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>What adjectives could go into this sentence?</p> <p>The turtle has a stomach full of plastic</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Where should the commas go in this sentence?</p> <p>Because the sea has so many plates cutlery straws and other plastics in it we are now unable to play on the beach properly.</p>	<p>Underline the verb in blue, the preposition in green and the conjunction in red.</p> <p>The sea turtle ate the plastic bag near to him because he thought it was a jelly fish.</p>									
<p><math>7 \times 8 =</math></p> <p><math>317 + 153 + 26 =</math></p> <table style="margin-left: 20px;"> <tr><td>5</td><td>6</td></tr> <tr><td>X</td><td>3</td></tr> <tr><td colspan="2">_____</td></tr> </table> <p>Where is two thirds?</p> <p>—————→</p>	5	6	X	3	_____		<p><math>56 \div 8 =</math></p> <p>What does product mean? _____</p> <p>_____</p> <div style="text-align: center;">  </div> <p>What is the perimeter of this shape? _____cm</p>	<p><math>6 \times 8 =</math></p> <p><math>72 - 65 =</math></p> <p><math>1/8</math> of <math>56 =</math></p> <p>What is longer 3cm or 45mm? prove it</p> <div style="text-align: center;">  </div>	<p><math>8 \times 8 =</math></p> <p><math>800 \times 3 =</math></p> <p>What are the factors of 36?</p> <p>What would you use to measure the playground, mm, cm m or km? _____</p>	<p><math>9 \times 8 =</math></p> <p><math>157 - 58 =</math></p> <p>How many faces on a rectangular prism?</p> <p>_____</p> <table style="margin-left: 20px;"> <tr><td>8406</td></tr> <tr><td>- 543</td></tr> <tr><td>_____</td></tr> </table>	8406	- 543	_____
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# Castles



## Fun Facts!

A castle is a private fortified residence of a lord or noble, such as a King or Queen. Castles have similarities with other constructions like palaces, fortresses and fortified settlements, but they are not the same. Castles have been built for around 900 years. Earth and timber were originally used to build castles, but now stone is used.

## Features of a Castle

- The main **castle gate** or **door** was hard to break through because it was usually made from thick, iron-studded wood.
- The **portcullis** was the spiked metal or wood barrier, which protected the doors.
- **Moats** surround the castle to make it harder for enemies to tunnel underground into the castle, and enemies could be spotted easily trying to swim or row across.
- **Drawbridges** could be pulled up and stop enemies getting across.
- **Gate towers** were useful for shooting down from.
- The **high ground** that castles were built on meant that the defenders could have a clear view of the surrounding area.
- **Ramparts** were the steep banks of earth or rubble surrounding the castle which made it harder for enemies to climb up.
- The **high walls** of the castle made it difficult for enemies to climb.
- Tall, thick **curtain walls** around the castle shielded the castle from attack.
- The **flanking towers** built in the curtain wall, were where defenders could view and attack enemies from.
- **Battlements** were the tooth shaped top of the castle walls where the defenders could hide behind and fire missiles through the gaps.

## Famous Castles

- Dover Castle
- Kenilworth Castle
- Tintagel Castle
- Bolsover Castle
- Portchester Castle
- Wartworth Castle
- Dunstanburgh Castle
- Carisbrooke Castle
- Middleham Castle
- Beeston Castle



Dover Castle is often considered the most iconic of all English fortresses.

# Questions About Castles



1. What other constructions do castles have similarities with?

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2. How long have castles been around for?

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3. What were castles made from originally and after that?

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4. What was usually made from thick, iron-studded wood and why was it useful?

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5. Why was it good for castles to be built on high ground?

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6. Why were moats useful?

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7. What were the high walls and curtain walls good for?

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8. What use were the battlements?

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9. Name three famous castles.

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## Reading comprehension answers

# Castles Answers

1. What other constructions do castles have similarities with?  
**Castles have similarities with other constructions like palaces, fortresses and fortified settlements.**
2. How long have castles been around for?  
**Castles have been built for around 900 years.**
3. What were castles made from originally and after that?  
**Earth and timber were originally used to build castles, but now stone is used.**
4. What was usually made from thick, iron-studded wood and why was it useful?  
**The main castle gate or door was usually made from thick, iron-studded wood and was useful because it was hard to break through.**
5. Why was it good for castles to be built on high ground?  
**Castles built on high ground meant the defenders could have a clear view of the surrounding area.**
6. Why were moats useful?  
**Moats surrounded the castle to make it harder for enemies to tunnel underground into the castle and enemies could be spotted easily trying to swim or row across.**
7. What were the high walls and curtain walls good for?  
**The high walls of the castle made it difficult for enemies to climb. Tall, thick curtain walls around the castle shielded the castle from attack.**
8. What use were the battlements?  
**Battlements were the tooth shaped top of the castle walls where the defenders could hide behind and fire missiles through the gaps.**
9. Name three famous castles.  
**Dover Castle, Kenilworth Castle, Tintagel Castle, Bolsover Castle, Portchester Castle, Warkworth Castle, Dunstanburgh Castle, Carisbrooke Castle, Middleham Castle and Beeston Castle are famous castles.**  
**(Accept any three)**

## Lesson 5 Writing Answers activity two

### Page 5

1. The bird flew swiftly through **the bright, blue sky.**
2. Jacob sat at the table and began to eat **the delicious, mouth-watering chocolate cake.**
3. "Where is **my green bag?**" asked mum.
4. Late at night, **the three witches** met on the heath.
5. As Demi-Lea sat at the bus stop, she saw **two pink cars** go by.
6. Liam said to his dad, "Can I have **the bright, orange bike** please?"
7. Jane wore **a long, sparkly dress** to the party.
8. **The angry customer** complained in the shop.
9. In a forest clearing, **the timid deer** drank from the stream.
10. After completing her homework, Jasmina went to play out in **the warm sunshine.**

## Lesson 1 Writing Activity One

# Simile or Metaphor?

If the sentence contains a simile, colour it blue. If it is a metaphor, colour it yellow.

The car moved  
like a snail.

The house was a zoo.

The librarian was as  
sweet as candy.

The stars are  
diamonds in the sky.

The puppy was as  
fast as a cheetah.

The test was a breeze.

He is a walking  
dictionary.

Abigail is as tall  
as a giraffe.

My dad is a teddy bear.

My brother eats  
like a pig.

Her heart was as  
big as the ocean.

Peter is an angel.

# Inventing New Similes

Have a look at these well-known similes and think up some new up-to-date versions...

1. As happy as a pig in mud.

New version: As happy as...

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2. As fresh as a daisy.

New version: As fresh as...

---

3. As busy as a bee.

New version: As busy as...

---

4. As cool as a cucumber.

New version: As cool as...

---

5. As clean as a whistle.

New version: As clean as...

---

6. As flat as a pancake.

New version: As flat as...

---

7. As quick as a wink.

New version: As quick as...

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8. As snug as a bug in a rug.

New version: As snug as...

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## Lesson 4 Writing word mat

### Fronted Adverbials

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,



# Expanded Noun Phrases



Help Max complete his homework by underlining the **expanded noun phrase** in each of the sentences below.

1. The bird flew swiftly through the bright, blue sky.
2. Jacob sat at the table and began to eat the delicious, mouth-watering chocolate cake.
3. "Where is my green bag?" asked mum.
4. Late at night, the three witches met on the heath.
5. As Demi-Lea sat at the bus stop, she saw two pink cars go by.
6. Liam said to his dad, "Can I have the bright orange bike please?"
7. Jane wore a long, sparkly dress to the party.
8. The angry customer complained in the shop.
9. In a forest clearing, the timid deer drank from the stream.
10. After completing her homework, Jasmina went to play out in the warm sunshine.

Now, write an explanation for Max, telling him what an expanded noun phrase is.

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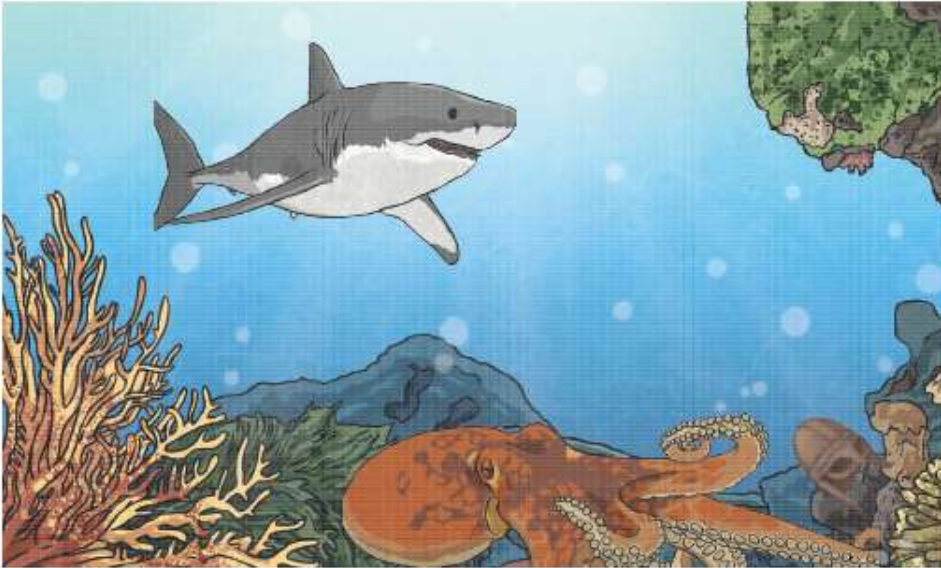
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## Lesson 5 Writing activity three

### Under the Sea

Look at the picture of the underwater scene below. Shelley has been writing some sentences about the picture. Can you improve her sentences by expanding the noun phrase in each sentence? Try adding an adjective or prepositional phrase.



1. The shark swam below **the waves**.  
The shark swam below **the crashing waves**.
2. In the distance, **an octopus** meandered through the reef looking for prey.  
\_\_\_\_\_
3. **The colours** on the octopus' body undulated in the shimmering water.  
\_\_\_\_\_
4. On the bottom of the ocean, **the seaweed** gently drifted in the warm currents.  
\_\_\_\_\_

### Under the Sea

5. Covering the ocean floor, **lots of coral** glittered in the sun's rays.  
\_\_\_\_\_
6. Unaware of the shark, **two clownfish** drifted by.  
\_\_\_\_\_
7. Unaware of the shark, **two clownfish** drifted by.  
\_\_\_\_\_
8. Dappled light broke through the surface of **the sea**.  
\_\_\_\_\_
9. **A seahorse** hovered above the reef catching plankton as it passed.  
\_\_\_\_\_

Now, write some of your own sentences about the picture which include **expanded noun phrases**.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_



# Family challenge project for the week beginning 29.06.20

## 'Castles'

*Who would you like to find out? You choose.*

### Science

Could you make a castle? Which material would you choose and why? What features would it need? Could you make a drawbridge leading to the castle? What would you need to consider if you wanted a moat around the castle?

Explore how a catapult works. Could you have a go at making one? If you need inspiration, Google 'shoebox catapult'

<https://www.youtube.com/watch?v=pR26RMI9T8c>

### History and Geography

You could watch these clips of castles in Wales

<https://www.youtube.com/watch?v=nQQuA1PxmYQ&index=1&list=PLIFJT58FH6PPMyuabMLm6pFChRirQiQD>

You could explore Warwick castle and its history. You could also do a panoramic tour of the castle <https://www.warwick-castle.com/explore/>

Have you ever wondered what the different parts of a castle are used for? Try and find out here.

<http://www.kidsonthenet.com/castle/view.html>

Find out about the history of castles. What were the first castles like? Where were they? How have castles changed? You could find out which castle is the biggest in England or the world. <http://homeworkhelp.stjohnssevenoaks.com/Castles.html>

<https://cadw.gov.wales/learn/sites-through-centuries/castles>

Could you create a timeline of the different types of castle and who would've lived there at which time? You could include pictures of the different types of castle.

The coat of arms has been a symbol of monarchy for centuries. The Royal coat of arms represents Her Majesty The Queen, and you can see it on some coins, on public buildings, courts and many other places. The design has developed throughout history, reflecting changes in monarch and the country. Can you design your own coat of arms? Here is a link to a template.

<https://www.rct.uk/sites/default/files/Coat%20of%20arms.pdf>

Have a look at these famous castles. What is the same and different about them? Which country has the most castles?  
<https://www.usborne.com/quicklinks/eng/catalogue/catalogue.aspx?cat=1&loc=uk&area=H&subcat=HMT&id=9562&topic=14279>

Have a look at the 3 main types of castle. Which features can you see in all of them? Why do you think they are there?  
<https://kids.britannica.com/scholars/assembly/view/99675>

The word castle means 'fort' but why did people build castles? Where was the best place to build one? What were the main features of castle? Did they all have a drawbridge and portcullis? <https://www.dkfindout.com/uk/history/castles/>

Twinkl home learning castle pack for KS1 <https://www.twinkl.co.uk/resource/t-t-12486-castles-activity-pack>

English heritage have a top 10 of castles choose your favourite at <https://www.english-heritage.org.uk/visit/familydaysout/top-10-castles/>

Make a poster or project about your favourite castle.

Who lived and worked in a castle? <https://www.youtube.com/watch?v=1k-LhWB4QaA&v=en-GB> find out about the life of a noble woman.

Watch this mini guide to castles to find out how they developed <https://www.youtube.com/watch?v=RXXDThkJ3Ew>

What was it like to train as a knight? [https://www.ducksters.com/history/middle\\_ages/becoming\\_a\\_medieval\\_knight.php](https://www.ducksters.com/history/middle_ages/becoming_a_medieval_knight.php)

## Art and DT

Watch a clip of a knight being dressed in armor. Can you design armor thinking about which parts of the body need to be protected. What would the knight need to be able to do while wearing armor?  
<https://www.youtube.com/watch?v=KKau8WjDwkE>

Could you draw a famous castle, paying attention to details? What would you use to draw it? Pencils? Chalk? Charcoal? Could you combine different media such as a sponge painted background?



Draw or paint an imaginary castle. Where would it be and what would you call it?

Make your own weapons - a sword and shield can easily be constructed from cardboard, paper and paint follow the English Heritage's guide to making your own heraldic shield and sword <https://www.english-heritage.org.uk/guide-to-heraldry>

**RE**

Some castles, such as Windsor Castle, have a Church or Cathedral within their grounds. Can you find which castles have religious buildings?

**Music**

Could you create your own music to the theme of a battle? Which instruments would you use and why? You could think about the sound for the draw bridge or for the soldiers marching.

Find out about instruments used in the medieval times- the recorder, harp, bagpipes, lute and mandolin were all popular at the time. Listen to and watch some medieval instruments being played accompanied by an energetic medieval singer! Filmed in Southwell Minster. [https://www.youtube.com/watch?v=S8X\\_4tosYh4](https://www.youtube.com/watch?v=S8X_4tosYh4) <https://www.youtube.com/watch?v=Tarim2pXJPU>

**Other ideas**

Read about Training to be a knight visit oxford reading owl.

<https://www.oxfordowl.co.uk/api/interactives/26504.html>

[https://www.oxfordowl.co.uk/api/digital\\_books/1226.html](https://www.oxfordowl.co.uk/api/digital_books/1226.html)

You could play dress the knight on ICTgames. <https://www.ictgames.com/mobilePage/knight/index.html>

Could you cook some of these old recipes? <http://cookit.e2bn.org/historycookbook/index-27-normans-medieval.html>

You could explore these castle comics <https://cadw.gov.wales/learn/fun-activities/comics-and-colouring/cadw-comics>