



Learning at home: Year 3 Week 14 beginning 22.06.20

Good morning Year 3! Keep persevering with your work. Use this grid to help your child work at home. Children concentrate best during the first half of the day. Make a routine that works for you. Build in fun, exercise and times to relax and laugh. Remind your child that school will want to see what they have been doing.

NEW!
The Oak National Academy is an online school backed by the government. Recorded lessons, ideas and resources for all primary year groups are available for free and with no login required. If you would like to use these resources either to supplement the Welwyn St Mary's learning grids or just as a change of scene please follow the link below and select for your year group and subjects required.
<https://classroom.thenationalacademy/year-groups/>

Reading

Online reading books can be found at: <https://www.oxfordowl.co.uk/>
There are colour band reading levels like we have in school! Try it today!

This Weeks Reading Comprehension:
Space poems
Read a different space poem each day.
Then answer the questions on that poem in your home learning book each day.
Poems, Questions and Answers at bottom of the document.

Follow the link below to the Oxford Owl book **Pirate Poems**.
https://www.oxfordowl.co.uk/api/digital_books/1351.html
Read a different poem each day.

Continue to share your reading with an adult and record all reading in some way.
Read aloud and focus on:

- Expression
- Following the punctuation accurately
- Accuracy
- Talk about what you have read
- Asking and answering questions about the book.

Daily reading using a home book or other reading materials e.g. a recipe, magazines, National Geographic for kids' website, BBC Bitesize reading materials.

Books are also on [Purple Mash](#). Use your login.
Listen to a good book:
<https://www.worldofdavidwalliams.com/elevenses/>
<https://www.storylineonline.net/>
<https://www.storynory.com/>

Don't forget to check out all the 2dos on Purple Mash and Sumdog.
You have:- Spelling
 Maths
 Family Challenge project at the bottom of the document.

French

Bonjour les enfants

I hope you are all well and continuing to practise some French every week. This week we are going to learn about breakfast in France - le petit déjeuner . We will find out what French people eat at breakfast time.

Firstly have a look at some of the videos and information on this website

<https://agreenmouse.com/french-listening-practice-le-petit-dejeuner-food/?fbclid=IwAR3CORY20JA0WEyuvm3zPIZhQJptTzLX4XbgFizrPo1QUOLZvg7Z41Gb-28>

Remember to listen and repeat as you are watching the video.

Design a menu for a French breakfast using the vocabulary below:

Un croissant - a croissant

Du pain - some bread

Un jus d'orange - an orange juice

La confiture - the jam

un chocolat chaud - a hot chocolate

Finally listen to and sing along to this song about breakfast by Alain le lait.

<https://www.youtube.com/watch?v=d5U4kDDBCVA>



Writing

Remember:

Date

Leave a line

Title

Leave a line

Use neatest
handwriting and
correct letter
formation.

Then get
started



Monday (Inset Day)

I can use apostrophes to combine (contract) two words.

Follow the link below to find out about apostrophes and contractions.

<https://www.bbc.co.uk/bitesize/articles/zhcsvg7>

Take the activity quiz one to see if you understood everything!

Watch clip two and complete activity two in your home learning book to show your understanding.

Then try activity three in your home learning book.

At bottom of document contraction word map to assist.

Tuesday

I can understand what onomatopoeia is and use it to create a sound poem.

Follow the link below to find out about onomatopoeia (sound words).

<https://www.bbc.co.uk/bitesize/articles/zm4csk7>

Watch the two videos to help you understand what onomatopoeia means. You only need to watch up to 1minute 23 seconds of the second video.

Take the activity quiz one to see if you understood everything!

Now try activity two and three in your home learning book.

Copy of Twinkl onomatopoeia word map at bottom of document.

Wednesday

I can revise how to write a poem and create one of my own.

Follow the link below to find out about the ingredients for a poem.

<https://www.bbc.co.uk/bitesize/articles/z9jhgfr>

Watch the videos to help you understand what you need to include to write a poem.

Take the activity quiz one to see if you understood everything!

Optional activity - Now try activity two and answer the questions about the poem.

Find a copy of the document at the bottom of the page.

Check your answers at the bottom of the document.

Then try activity three and four in your home learning book.

Thursday

I can write a haiku poem.

Follow the link below to find out about the ingredients for a haiku poem.

Watch the clip up to 2minutes.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zfvkt39>

Think of a topic you would like to write a haiku about. Your local area, lockdown, animals, football you choose.

Perhaps you could write two or three verses in the haiku style.

Use this haiku document to help you. **Copy at the bottom of the document.**

Write your haiku in your home learning book



Friday

Spelling test: ask an adult to test you with this week's spellings. You can email your teacher using Purple Mash to tell them your score.

There will be a spelling quiz in your 2dos on Purple Mash if you have access.

Friday

I can understand the rules for possessive apostrophes and use them in your writing.

Follow the link below to find out about possessive apostrophes and how to use them.

<https://www.bbc.co.uk/bitesize/articles/zvnxhbk>

Take the activity quiz one to see if you understood everything!

Watch clip two and complete activity two in your home learning book to show your understanding.

Then try activity three in your home learning book.

Handwriting practice

possible

potatoes

pressure

probably

promise

purpose

Spellings

Apples- double the letter after a short vowel

1. batting
2. sitting
3. putting
4. digging
5. getting
6. hitting
7. hopping
8. popping
9. running
10. shopping

Bananas (1-10), pears (1-12) and mandarins (1-15) prefixes.

1. incorrect
2. invisible
3. illegal
4. disappear

If you want to challenge yourself take try the worksheet activity four.

Copy of activity four at bottom of document.

quarter

question

recent

regular

5. dislike
6. impossible
7. immature
8. irregular
9. irresponsible
10. misbehave
11. disconnect
12. remove
13. prehistoric
14. repacked
15. preface

Maths - This week our Maths is all about fractions

On-going

Use **Purple Mash and Sumdog** - don't forget to check your 2dos and tasks for related games and activities sent by your teacher to keep practising your maths skills

Do a page from your mental maths homework book each week

Lots of printable resources to support times tables learning :

https://www.purplemash.com/#tab/pm-home/maths/printable_resources_maths_tables

You can now access additional textbooks from Pearson. Just use the link below (you have to agree to the terms that appear first):

[Pearson Power Maths Year 3](http://go.pardot.com/e/749453/PowerMathsYear3/5jj14/124032641?h=00TwxXK2c62Mn1aOeM44IV-BVLdc2phNEYi7yG8iMQ0)

<http://go.pardot.com/e/749453/PowerMathsYear3/5jj14/124032641?h=00TwxXK2c62Mn1aOeM44IV-BVLdc2phNEYi7yG8iMQ0>

[Abacus Textbooks 1-3 for Year 3](http://go.pardot.com/e/749453/AbacusYr3/5jh6v/123824163?h=Cn9E-XKnT5EkhqvsTC8WkWfrucVtkJahrUnLFOTJnE)

<http://go.pardot.com/e/749453/AbacusYr3/5jh6v/123824163?h=Cn9E-XKnT5EkhqvsTC8WkWfrucVtkJahrUnLFOTJnE>

Ask an adult to create a free account at:

<https://www.themathsfactor.com/subscribe/>

They will not be able to sign up between 9am and 2pm, but once you have an account it can be used at any time.

<p>Monday / Tuesday Fluency starter - mini maths brain warm-up Use the link below to find out the rules for the card game Risky.</p> <p>Have a go at playing it by yourself or with family members. It will help with your mental maths and number recall.</p> <p>Use addition strategies you know to add quickly. Number bonds to 10, Doubles, Near doubles etc. https://www.youtube.com/watch?v=9W8ys2phcmQ</p>	<p>Monday (Inset Day) I can understand what unit and non-unit fractions are. Follow the link and watch the clip - Lesson 1 Unit and non-unit fractions. https://whiterosemaths.com/homelearning/year-3/ Listen carefully to the vocabulary. Equal parts Unit fraction Non-unit fraction Denominator Numerator Answer the questions on Get the activity sheet lesson one. Check your answers on Get the answers lesson one.</p>
	<p>Tuesday I can add fractions to make a whole. Follow the link and watch the clip - Lesson 2 Making the whole. https://whiterosemaths.com/homelearning/year-3/ Answer the questions on Get the activity sheet lesson two. Check your answers on Get the answers lesson two.</p>
<p>Wednesday Fluency starter - mini maths brain warm-up</p>	<p>Wednesday I can add and use tenths to make a whole. Follow the link and watch the clip - Lesson 3 Tenths. https://whiterosemaths.com/homelearning/year-3/</p>


<p>Check the activities on Purple mash.</p>	<p>Answer the questions on <i>Get the activity sheet lesson three.</i> Check your answers on <i>Get the answers lesson three.</i></p>
<p>Thursday Fluency starter - mini maths brain warm-up Check the activities on Purple mash.</p>	<p>Thursday I can count in tenths. I can put tenths on a number line. Follow the link and watch the clip - Lesson 4 Count in tenths. https://whiterosemaths.com/homelearning/year-3/ Answer the questions on <i>Get the activity sheet lesson four.</i> Check your answers on <i>Get the answers lesson four.</i></p>
<p>Friday Fluency starter - mini maths brain warm-up</p> <p>Have you tried the multiplication test on Sumdog? Test yourself against the clock!</p>	<p>Friday I can identify tenths as decimal numbers. Follow the link and watch the clip - Lesson 5 Tenths as decimals. https://whiterosemaths.com/homelearning/year-3/ Answer the questions on <i>Get the activity sheet lesson five.</i> Check your answers on <i>Get the answers lesson five.</i></p>

Early Morning Worksheet- Just like we do at school, you can do a little bit of writing and maths practice each morning using the sheet below.




Monday	Tuesday	Wednesday	Thursday	Friday
<p>Rewrite the sentence, putting the subordinate clause at the beginning:</p> <p>They could not make it move however hard they tried.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Change the sentence into past tense:</p> <p>Jason buys a rocket and takes it to the park to launch it.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>What adjectives could go into this sentence?</p> <p>The turtle has a stomach full of plastic</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Where should the commas go in this sentence?</p> <p>Because the sea has so many plates cutlery straws and other plastics in it we are now unable to play on the beach properly.</p>	<p>Underline the verb in blue, the preposition in green and the conjunction in red.</p> <p>The sea turtle ate the plastic bag near to him because he thought it was a jelly fish.</p>
<p>$7 \times 8 =$</p> <p>$317 + 153 + 26 =$</p> <pre> 5 6 X 3 ----- </pre> <p>_____</p> <p>Where is two thirds?</p> <p>—————→</p>	<p>$56 \div 8 =$</p> <p>What does product mean? _____</p> <p>_____</p> <p style="text-align: center;">6cm</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto;"></div> <p>3cm</p> <p>What is the perimeter of this shape? _____ cm</p>	<p>$6 \times 8 =$</p> <p>$72 - 65 =$</p> <p>$1/8$ of $56 =$</p> <p>What is longer 3cm or 45mm? prove it</p> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 10px auto;"></div>	<p>$8 \times 8 =$</p> <p>$800 \times 3 =$</p> <p>What are the factors of 36?</p> <p>What would you use to measure the playground, mm, cm m or km? _____</p>	<p>$9 \times 8 =$</p> <p>$157 - 58 =$</p> <p>How many faces on a rectangular prism?</p> <p>_____</p> <pre> 8406 - 543 ----- </pre> <p>_____</p>

When I'm an Astronaut

by Bobbi Katz




First I'll get into my spacesuit.
Then I'll bravely wave good-by.
Next I'll climb into my spacecraft
Built to sail right through the sky!
In command inside the capsule,
I will talk to ground control.
When we've checked out
all the systems,
I'll say, "Let the countdown roll!"
And it's 4-3-2-1 - - blast off - -
With a smile upon my face,
I'll spin loops around the planets
up, up, up in outer space!






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The Moon

by Lillian M. Fisher



The moon has no light
of its own.
It's cold and dark
and dead as stone,
But it catches light
from the burning sun
And shows itself
When each day is done.



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Moonlight

by Leslie D. Perkins

On
the
dark
lawn
is a
pale
moon
path
just
for
me

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Children of the Sun

by Brod Bagert

Mercury's small
Almost nothing at all.
Venus is bright and near.
Earth is a place with deep blue seas
And a sky that is blue and clear.
Mars is red and angry.
Jupiter has an eye.
Saturn has rings of ice and stone
That circle round its sky.
Uranus, Neptune, and Pluto
Are far away and cold.
So now I know my planets
And I'm only six years old.

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Reading Comprehension Questions

Space **Poems** Challenge Cards

★ **When I'm an Astronaut** ★

1. Find and copy an adverb used in the poem.
2. What **two** things does the astronaut do before getting into the rocket?
3. What do you think 'ground control' is?
4. Do you think the astronaut enjoys going into space? Why?
5. What do you think the astronaut would see when looking out of the rocket?



Space **Poems** Challenge Cards

★ **The Moon** ★

1. What simile does the poet use to describe the moon?
2. Write down all the adjectives in the poem.
3. What do you think the author means by 'catches the light from the burning sun'?
4. Find and copy a **pair** of words in the poem that rhyme.
5. Think of a different simile that could be used to describe the moon and write it below.



Space **Poems** Challenge Cards

★ **Moonlight** ★

1. Write down **two** adjectives used in this poem.
2. Why do you think the text is arranged in the way it is?
3. What do you think the 'path' is in the poem?



Space **Poems** Challenge Cards

★ **Children of the Sun** ★

1. Write down a **pair** of rhyming words that appear in the poem.
2. Why do you think the poet describes Mars as 'angry'?
3. Why does the poet describe Jupiter as having an 'eye'? Use the illustration on the poem to help you.
4. Why do you think the poet has called the poem 'Children of the Sun'?



Reading Comprehension Answers

Space Poems Challenge Cards Answers

When I'm an Astronaut

1. bravely
2. The astronaut puts on his suit and waves goodbye before getting into the rocket.
3. Pupils' own responses, such as: I think ground control is where the scientists help the astronaut to control the rocket.
4. Pupils' own responses, such as: Yes, I think the astronaut enjoys going into space because the poem says 'a smile upon my face'.
5. Pupils' own responses, such as: I think the astronaut would see stars, planets and meteors when looking out of the rocket.

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Space Poems Challenge Cards Answers

The Moon

1. Dead as stone
2. cold, dark, dead (accept 'dead as stone'), burning
3. Pupils' own responses, such as: I think the author means that the moon 'uses' the Sun's light to reflect and look like it is lit up in the sky.
4. Accept: 'own' and 'stone' or 'sun' and 'done'.
5. Pupils' own responses. Accept any simile that could be used to describe the moon.

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Space Poems Challenge Cards Answers

Moonlight

1. dark, pale
2. The text is arranged to look like the shape of a crescent moon.
3. The 'path' in the poem is the moonlight shining on the ground.

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Space Poems Challenge Cards Answers

Children of the Sun

1. Accept: 'small' and 'all', 'near' and 'clear', 'eye' and 'sky', 'cold' and 'old'.
2. Pupils' own responses, such as: I think the poet described Mars as 'angry' because it is red and that is a colour associated with anger and feeling angry.
3. Pupils' own responses, such as: I think the poet described Jupiter as having an 'eye' because it has a large red spot which is in a similar shape to an eye.
4. Pupils' own responses, such as: I think the poet called the poem 'Children of the Sun' because it is about the planets which are smaller than the Sun and grouped around it like children to a parent.

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My Contractions Word Mat

should have	could not	do not	I will	we are
should've	couldn't	don't	I'll	we're
could have	let us	they will	you have	would have
could've	let's	they'll	you've	would've
cannot	have not	must not	he would	does not
can't	haven't	mustn't	he'd	doesn't
it is	shall not	they are	had not	she is
it's	shan't	they're	hadn't	she's
should not	I am	was not	would not	
shouldn't	I'm	wasn't	wouldn't	



Onomatopoeia



pop



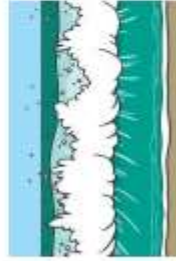
bang



crackle eek



boom



crash



crunch



vroom



drip



splash



pitter-patter



wham



squish



whizz



buzz



ring



zap



boing





Slowly, silently, now the moon
 Walks the night in her silver shoon;
 This way, and that, she peers, and sees
 Silver fruit upon silver trees;
 One by one the casements catch
 Her beams beneath the silvery thatch;
 Couched in his kennel, like a log,
 With paws of silver sleeps the dog;
 From their shadowy cote the white breasts peep
 Of doves in silver feathered sleep
 A harvest mouse goes scampering by,
 With silver claws, and silver eye,
 And moveless fish in the water gleam,
 By silver reeds in a silver stream.

Walter de la Mare



Name: Date:

Comprehension questions

1. What are the four creatures described in the poem?
.....
2. Find and copy out the two adverbs describing how the moon walks.
.....
3.
 - a. Find and copy out the simile.
.....
 - b. Who or what does that simile describe?
.....
 - c. Do you think that it is a good simile? Why?
.....
4. *'Couched in his kennel...'* These words start with the same sound - this is called *alliteration*. Find and copy out another phrase that has some alliteration in it.
.....
5. Are the trees really *silver*? Why has the poet described them this way?
.....
6. What does the word *'scampering'* tell us about how the harvest mouse moves?
.....
7. Why are the fish not moving?
.....
8. What time of year do you think this poem is describing? Select the words from the poem that tell you this.
.....



Comprehension answers

- What are the four creatures described in the poem?
The four creatures are: a dog, doves, a harvest mouse and fish.
- Find and copy out the two adverbs describing how the moon walks.
Slowly and silently.
- Find and copy out the simile.
The simile is 'like a log'.
 - Who or what does that simile describe?
The simile describes the dog.
 - Do you think that it is a good simile? Why?
Answers will vary, but should refer to the fact that the dog does not move as it is asleep.
- 'Coached in his kennel...'*** These words start with the same sound - this is called *alliteration*. Find and copy out another phrase that has some alliteration in it.
Answers could be:
Slowly, silently casements catch beams beneath silver sleeps
Repetition of the word *silver* is not strictly alliteration.
- Are the trees really '*silver*'? Why has the poet described them this way?
The trees are not really silver. The poet describes them as silver because the moonlight makes them look silver.
- What does the word '*scampering*' tell us about how the harvest mouse moves?
The word *scampering* tells us that the harvest mouse is moving quickly.
- Why are the fish not moving?
The fish is not moving because they are asleep.
- What time of year do you think this poem is describing? Select the words from the poem that tell you this.
Answers may vary, but should have evidence from the text.
Possible answers could be:
Summer/autumn because this is when there is fruit on the trees.
Summer/autumn because animals like the harvest mouse would not be around in the winter.
Probably not winter, because nothing is frozen or cold.

Thursday- Writing

Writing a Haiku Poem

A haiku is a type of poem from Japan. Haiku poems have three lines and a total of 17 syllables. The first and third lines of the poem have five syllables each. The middle line has seven syllables. Usually, a haiku does not rhyme.

Think about a particular object, topic or theme, like the weather, the sea, an animal, etc. Then, jot down different adjectives about your chosen object, topic or theme.

Object, topic or theme: _____

Adjectives: _____

Now, have a go at writing your haiku:

Why not see if you can read your haiku aloud to an audience?

Possessive Apostrophes

G Grammar P Punctuation S Spelling

Challenge 1

GSP 1 Add 's to these singular nouns to show possession.

Example: The bone belonging to the dog is the **dog's** bone.

a) boy b) cat c) girl d) sheep e) rabbit



2 Choose a word from question 1 above to complete each sentence.

- The _____ dress was torn.
- The _____ field was extremely muddy.
- The _____ hat got blown away in the wind.
- The _____ tail became trapped in the door.
- The _____ burrow was invaded by ants.



Marks...../10

Challenge 2

GSP 1 Underline the correct use of an apostrophe to show **singular** possession.



- The girl's / girls' hair was tied up into a bun.
- The horses' / horse's stable was freezing cold.
- The lady removed the mud from the dog's / dogs' fur.



2 Underline the correct use of an apostrophe to show **plural** possession.

- The pupils' / pupil's school was closed because of the snow.
- The tree's / trees' branches waved in the wind.
- The boy's / boys' trainers were filthy.



Marks...../6

Possessive Apostrophes

Challenge 3

GSP 1 Use apostrophes to show possession for the nouns below.

- 1 shop** The shop _____ window was broken.
- 4 boys** The boy _____ trousers were muddy from playing football.
- 1 mum** I went in my mum _____ new car.



2 Choose from the nouns below to fill the gaps in the paragraph. Use **apostrophes** to show either singular or plural possession.

boy dog brother mum tree

I went to the _____ house after school today. I got to go in his _____ new car. It was funny because I accidentally stood in the _____ water bowl and my foot was soaking wet. I also played with his _____ toys. Afterwards, we went in the garden. All of the _____ leaves had fallen off and we stamped our feet through them on the ground.



Marks...../8

Family challenge project for the week beginning 22.06.20

'Where I live'

Who would you like to find out? You choose.

Science

Have a look at this book on Oxford Owl. The main character tried to make houses out of different materials but they didn't work. Can you design and make a house, thinking about which materials would be strong, waterproof and warm? Can you then make it?

https://www.oxfordowl.co.uk/api/digital_books/1114.html

Look on the Mill Green website. Can you find out how the mill works and what it was used for?

<https://www.millgreenmuseum.co.uk/article/7313/Home>

Welwyn is built along the River Mimram which is host to many species of animal. Its crystal clear waters running over chalk lands has been described as the "Jewel in the Hertfordshire countryside". Take some time to do a nature watch around the area and record what you can see. If you can take photographs and make them into a scrap book or a poster. Don't forget to look into the river itself to see which fish live there! <https://www.wildlifewatch.org.uk/spotting-sheets>

History and Geography

Could you go for a nature walk with a piece of selotape or a stick? On your walk, collect items and stick them to the tape or stick to show the journey you went on. What kind of things did you find? Can you make a map of where you walked and see if you can remember where you found each item?

Look at this book and compare the similarities and differences between homes in the past and your home.

<https://www.oxfordowl.co.uk/api/interactives/29292.html>

Go on the school website and look at the History of our school. <https://welwynst-marys.herts.sch.uk/our-school/history-of-welwyn-st-marys/> Can you make a timeline to show the changes?

On Purple Mash, have a look at topics, Geography, Buildings and homes. You could look at 'changing homes' or 'old and new homes'.

Have a look at St Albans museum <https://www.stalbansmuseums.org.uk/learn/verulamium-museum-virtual-tour>

You could watch a short silent clip of the opening of Welwyn in 1926.

<https://www.britishpathe.com/video/VLVA9Q6OS2YNU7HS17350W8NS0NOJ-OPENING-OF-WELWYN-GARDEN-CITY/query/Open>

Can you look at the different transport links available near you? Is there a train? Where does it go? Can you create a map to show the furthest place you can get to by train?

Could you look at the rivers near where you live? The River Mimram runs through the village of Welwyn but where does it begin and where does it end? Trace its journey from spring to source. Use an atlas to help find Welwyn village then trace the Mimram's journey. Does it join any other rivers? Which major river does it join before flowing out to sea?

Can you look at the Welwyn Hatfield Coat of Arms? How has it changed over time? What are the key features of it? Can you design your own?

Can you research the history of De Havilland? <https://www.dehavillandmuseum.co.uk/about-us/de-havilland-history/>

Following the Roman invasion, Welwyn was settled by the Romans. The Roman road through the village was laid out, leading to the establishment of the settlement around the road and the ford. Many Roman artefacts have been found in and around the village, including the remains of several Roman villas close by including the Welwyn Roman Baths. Research the Welwyn Roman Baths. What can you find out about them? Who were the Romans and what were they like? Find out here

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8>

Find out where the word Welwyn comes from and what it means. <https://en.wikipedia.org/wiki/Welwyn>

When you next take a walk around the village and surrounding areas how many willow trees can you spot?

Welwyn lay on a late-Celtic highway running in the direction of the summer solstice and was settled by the Catuvellauni tribe. Find out what it was like to be a Celt in the iron age. What was your home like? What did you eat and how did you dress? Watch this BBC teach introduction to the Celts https://www.youtube.com/watch?v=j6rCMT0ss_k visit

<http://primaryhomeworkhelp.co.uk/celts/index.html> to discover more.

Look at how Welwyn has developed over time. Which changes have there been? Which buildings have stayed the same?

<https://www.hertsmemories.org.uk/content/herts-history/towns-and-villages/welwyn/welwyn-scenes-from-the-village> look out for the plaque on Ivy cottage home of Anne Van Gogh sister to Vincent Van Gogh.

Have a look at the road safety and travel resources attached below. Could you make a road safety poster? You could write about the importance of wearing a helmet or a seatbelt. You could encourage people to use more active ways of travelling such as a scooter, walking or a bike.

<p>Art and DT</p>	<p>On Purple Mash, go on topics, Geography, buildings and homes, paint projects. You could choose a home to decorate as your own. You could draw the people who live in your house. You could design a house using different materials.</p> <p>Look at these Welwyn Hatfield themed pieces of art. Can you have a go at recreating one? https://artuk.org/discover/artworks/view_as/grid/search/collections:welwyn-hatfield-museum-service#undefined</p> <p>Welwyn village has many historic buildings. Why not sketch your favourite - perhaps The Church or Church House, The White Hart or The Wellington? You could make a model of your favourite building out of 'junk'.</p> <p>Use junk materials to make a model of your own home.</p> <p>Make a painting of the River Mimram, you could stand by the bridge on the high street or from the view of Singlars marsh. Take a photograph first to capture all the detail, colours and perspective. Use the photograph to help create your painting.</p> <p>Sketch some local flora and fauna - sit quietly in a safe place and see what you can spot. Sketch or paint some of the many tree species in and around Welwyn. How many can you name? collect leaves and make leaf prints of the different species and save in a scrap book or make a poster.</p>
<p>RE</p>	<p>Look on the St Mary's Church website. Can you find any information about the building for example, how has it changed? https://www.welwyn.org.uk/our-buildings</p> <p>Could you design a Welwyn stain glass window? What would make it significant?</p> <p>The story of Alban is a remarkable one. It not only takes us back to the beginning of the Christian faith in Britain and to a time when religious freedom was forbidden, but it is also an astonishing account of standing up for what you believe in. Find out about Saint Alban who was one of the first recorded British Christian martyrs. Visit the Abbey Cathedral website to learn more https://www.stalbanscathedral.org/the-story-of-alban</p>
<p>Music</p>	<p>Listen to Bedrich Smetana's descriptive piece, Vltava, a symphonic poem which describes the journey of the Moldau river. It begins at the source in the mountains of the Bohemian Forest, through the Czech countryside, to the city of Prague. and finally ends with two triumphant chords. Smetana, a Czech composer, wrote this piece of music when he was completely deaf. https://www.youtube.com/watch?v=l6kqu2mk-Kw</p> <p>Listen out for the different instruments at different stages of the river's journey.</p>

Other ideas

Explore these books about homes on Oxford Owl

<https://www.oxfordowl.co.uk/api/interactives/23320.html>

<https://www.oxfordowl.co.uk/api/interactives/23317.html>

Read about a little girl from Welwyn who had a baby elephant as pet. If you could have any pet, what would it be and why?

<https://www.britishpathe.com/video/elephant-in-snow-aka-baby-elephant-as-pet>

Play 'pooh sticks' in the river Mimram use willow sticks if you can find them. Here is how to play

<https://www.nationaltrust.org.uk/features/no-19-play-pooh-sticks>

Learn your own address and postcode, can you find the street or road that you live on in an atlas? What other roads are around you? Zoom in on your locality in google maps, what can you see around where you live?

Why not get hands on at home and create your own archaeological dig to look for historical treasures? Visit this BBC site to find out how to do it. http://downloads.bbc.co.uk/history/handsonhistory/dig_family.pdf

Read this story. The main character gets home sick. Can you think about what makes the place you live so special? What do you like about it? Would you change anything? <https://www.oxfordowl.co.uk/api/interactives/13004.html>

15th-20th June was refugee week. Can you research what a refugee is? Can you write how it may feel to be a refugee? How would you feel leaving your home? What would you want to take with you? You could act it out and record yourself. You could investigate



this powerpoint, please click to access it.

Can you write a persuasive poster encouraging people to live in your local area? What would you tell them about it? What can you do here? Remember, you want to talk about the best parts of the place where you live.

