



Art- Drawing

Topic:		Year 3	
What should I know already		Vocabulary	
<p>Drawing- I can use line and tone to represent objects drawn or observed.</p> <p><b>N.C. KS2-</b> To create sketch books to record their observations and use them to review and revisit ideas. To know about great artists, architects &amp; designers in history.</p>		<p>Try to remember these key words and their meanings</p>	
What will I know at the end of the unit?			
It is important to carefully observe when drawing from life, noting scale, shape and position of the original.	To use line, tone and shade to represent things seen, drawn or imagined.	Frame	Change
Drawing can be used to develop ideas.	E.g. Designing a new playground or a seat for a communal area.	Cartoon	Improve
Drawing can be used as a starting point for other processes.	E.g. Plans for models.	Comic strip	
Objects look smaller in the background and some parts of the object may not be seen.		Map	
Understand that drawing is used to record and inform.	E.g. cartoons on tv and in magazines.	Position	
		Boundary	
		Label	
		Line	
		Practical/impractical	
		Made environment	
		Nature	
		Comparison	
		Charcoal	
		Coloured pencil	
		Drawing pencil	
		Felt tip pen	
		Marker	
Investigate		Diagrams	
Use a sketchbook to record their ideas, observations and imaginative drawings using an increasing range of marks, lines and patterns.			
Make choices from a range of different tools and surfaces.			
Explore a sense of scale- people, places, buildings things and nature.			
Look at and talk about drawing within their own environment.			
Understand that drawing has different purposes in different cultures- cartoons on TV and in magazines.			

