Welwyn St. Mary's Primary School

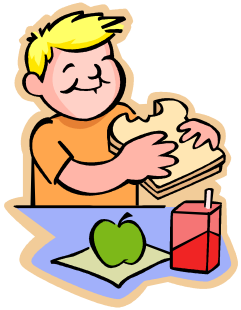
Introducing the curriculum for the

Autumn Term

2026







Year 3

This year we shall be following the National Curriculum to ensure that our school offers a curriculum which is balanced and broadly based.

3 Hazels	3 Hawthorns
Mrs Davis and Mrs Maouchi *Class Teachers* **Mrs Rogers** *Teaching Assistant*	**Miss Milnes** *Class Teachers* **Mrs Curtis** *Teaching Assistant* **Mrs Jackson** *PPA cover*

Hello and welcome to Year 3

We hope that you find all the information in this leaflet useful. If you have any further questions about the term ahead, please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us (and your child):

- Please ensure that your child brings their Home Learning Record and reading book to school every day.
- Please ensure that your child's clothing and equipment (glues, pencil cases, cardigans and jumpers in particular) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (please mark the actual piece of homework with an 'H' if help was given).
- On occasion we will watch Newsround to develop their knowledge and understanding of the world and current affairs. This may prompt a discussion from your child, but please note that Newsround is produced for children and our discussions are at an age-appropriate level.

Routines

We encourage each child to learn and follow simple daily routines to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:



- Dropping your child off promptly. Drop off time for year 3 is 8.35am with registers taken at 8.40am.
- Giving your child a piece of fruit or vegetable to eat at break time, and a named water bottle for the classroom as well as in their packed lunch.
- Ensuring your child wears their PE kit to school on their PE days. Please check that their trainers fit. Black jogging bottoms and a school hoody can be used during the autumn and winter months for outdoor P.E.

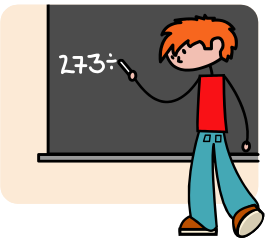
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.
- Waiting for your child at the end of each day. Pick up time for year 3 is 3.20. The year 3 collection point is the one nearest the green gate.

Topics for this term

English

We will develop pupils' spoken language, reading, writing and vocabulary as integral aspects of the teaching of every subject. We focus on 'talk for writing', using the Herts Essentials Writing scheme. This involves spending time investigating and discussing texts with the teacher and peers to enable the children to produce extended pieces of writing at the end of a unit. This will also improve their speaking and listening skills.
We use the 'whole class reading model' for guided reading. Inn session the children will hear their teacher, echo read their teacher and/or read with a peer. This will help them develop their reading, prosody (reading with expression), and develop a deeper understanding of the text. It is **essential** that your child continues to read at home for at least 10 minutes each day. It is also beneficial for you to read to your child whenever possible so they can participate in reading as a lifelong skill and pleasurable activity.

Guidance is available in the Home Learning Record to support your discussions. In year 3, we focus on author techniques such as why an author might choose vocabulary or how they build tension.



Mathematics

We will use every relevant subject to develop pupils' mathematical fluency. Maths will be taught every day, using the 'Essential maths' curriculum. It is a broadly conceptual curriculum, using concrete pictorial and concrete strategies to develop understanding, while building upon prior knowledge.
Your support in helping your child consolidate their basic skills would be greatly beneficial, e.g. counting on and back in multiples, reading and writing numbers as words and figures (particularly the 'teen' numbers – the ten comes first!!), counting forwards and backwards from any number in steps of 2, 5 and 10 (and if your child is confident - in 3s, 4s, 8s, 50s and 100s), and simple mental calculations such as quick addition and subtraction using numbers below 20. This term we will revise 2-, 5- and 10-times tables in preparation for moving on to 3, 4 and 8 times tables. The children will be tested on their times tables on Fridays.
For more information about what your children will be learning in maths throughout the year please visit our website www.welwynst-marys.herts.sch.uk. You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

RE

This term we will be exploring 'creation' and what Christians learn from the creation story. We will also be exploring the acts of remembrance in conjunction with our history topic. After half term, we will focus on the Trinity and the incarnation of Christ leading up to Christmas.

Science



Following the national curriculum, our science topics for this term are 'Animals including humans' and 'Forces and Magnets'. We follow the Developing Experts scheme. The children will be conducting investigations and experiments within these topics and will be learning how to carry out a fair test. Some home reading around these topics will be helpful to your child. The following BBC website may be of interest to them.

https://www.bbc.co.uk/bitesize/subjects/z2pfb9q/year/zmyxxyc

Occasionally, science homework will be given.

Computing

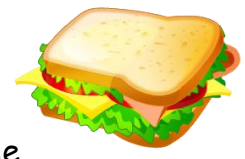


We use the NCCE scheme to support the delivery of the computing curriculum. This term we are focusing on connecting computers – how devices are connected. We will also be exploring and creating videos using stop-frame animation. Your child will also receive a Google Classroom log in (coming soon). It is useful to check Google Classroom regularly as we often post information, tasks and the weekly spellings.

Geography and History

This term we shall be following the Developing Experts geography curriculum, and will study 'settlements' this term. We will be using maps and atlases to understand our place in Europe, identifying major cities and some of the physical features of our country. From the middle of October, we will be doing a mini project on Remembrance Day, ready for 11th November. Following that, we will be studying the Ancient Greeks. Children will be developing their understanding of chronology, vocabulary and developing skills of enquiry and the use of primary and secondary sources.

Design, Technology and Art

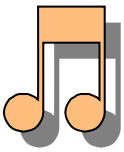


This term we will be studying portraits and looking at the work of famous artists, particularly Modigliani. We will also complete a mini topic on healthy sandwiches. This will link to their science work and the children will find out about the benefits of eating a healthy, balanced diet, about food groups and about making sensible choices about what they eat. They will also design a healthy sandwich and then make in school, eat and evaluate it.



PE

Please ensure that your child comes into school in their PE kit on their PE days (see timetable). Please remember that long hair must be tied back and earrings removed or covered up. The children will be developing New Age Curling and boccia, football and tag rugby skills in games lessons.



Music

Music will be taught on a two-weekly basis by Mrs Harrison. Our topic will focus on ostinato. We will develop the skills of listening to music and creating our own.

French

In Year 3, children are taught French by our new specialist French teacher. We are sure your child will be keen to share their new skills at home.
The topics we are covering this term are:



- Year 3- Moi (All about me) This topic covers basic greetings, children will answer questions regarding name, age and family and numbers to 12.
- 'Jeux et Chansons' in which the children listen and respond to French versions of well-known songs. Children extend their knowledge of numbers to 20 and play familiar playground games and learn about Christmas celebrations in France.

Please help your child to practise their French by encouraging them to share the vocabulary they have learnt in lessons. Children are encouraged to log on to Babelzone which contains a wealth of resources, including stories, songs and games to support their language learning. The username is welwyn and the password is French.

Homework

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading:** As mentioned above in English, please ensure that your child continues to read at home. It is crucial, for the continued development of reading skills, that this practice is on-going. Reading daily and ideally with an adult, will help your child develop their vocabulary, spelling skills and imagination (very useful when writing creatively) and is an absolute essential. Please comment or initial in their reading records when you have read with your child.

- **Spelling:** Spellings will be given out on Monday and tested the following Monday in 3 Hazels and Fridays in 3 Hawthorns. The children have been taught to practise spellings using the 'look, say, cover, write, check,' method and other spelling

strategies. In class we will also be revising and consolidating their phonic knowledge. Thank you for supporting your child with their spelling homework.

- **Maths:** It would be greatly beneficial to your child if you continue to practise and consolidate basic skills (please see maths section). Later in the term, they will be bringing home their new mental arithmetic books which will support their learning in class. This will usually be given out on a Friday and must be returned by the following Wednesday. Your child should only complete ONE PAGE each week and please mark with a 'H' where any help was required. Please spend time learning the multiplication facts for the 2-, 5- and 10-times tables, developing speed of recall.

Looking Smart in School Uniform.

Our school endeavours to ensure that our uniform is as gender neutral as possible.

School Uniform	
Trousers, shorts, skirt, pinafore	Grey
Polo shirt, shirt, blouse (with or without logo)	White
School sweatshirt, cardigan *(with or without logo)	Maroon
Plain sensible shoes (no trainers, sandals or boots)	Black
Socks/tights (not trainer socks)	Plain grey
School pink check cotton dress and plain white socks (maybe worn in summer term and up to October half term only)	
*Preferably children should have one sweatshirt or cardigan with a logo	

Additional items
Water bottle
Sun hat (in summer)
Reception and Year 1 – School book bag from uniform supplier **Year 2 – Year 6** – Small rucksack
Hair accessories- small plain clips, bands, ribbons in brown, black or maroon
Key stage 2 - Shin pads for hockey and football
Optional fleece or jacket with school logo for outdoor use

Sports

- Polo shirt with house colours for the lettering (Blue – Normans, Red – Vikings, Green – Romans, Yellow – Saxons).
- Plain black P.E. shorts
- Trainers/plimsolls for outdoor games – please check they fit
- Plain black tracksuits may be worn for outside games in colder weather, with new school hoodies.

Jewellery, hair and nails

We do not allow jewellery in school as it can be a source of danger in P.E. Pierced ears should have *a stud only*. Earrings should be removed on P.E. days.

Long hair must be tied back for P.E.
We would also appreciate it if children with long hair could tie it back during the general school day with plain and simple bands, clips or ribbons in brown, black or maroon.
Boys hair should be a traditional style and neither too short or too long. No 'fashion' cuts are allowed.

Nail varnish should be removed before the start of each school day.

Timetable

Here's a **sample** copy of our weekly timetable so that you can see how our days are broken up. No two weeks are the same however so please look at the notes below for guidance on when your child is doing particular activities.

	8:45-9:20	9:20 – 10.25		10:40 – 11:00	11:00 – 12:00		1:10 – 2:15		2:15 – 3:20
Monday	*Spelling*	Maths	BREAK	**Guided Reading**	English	LUNCH	Assembly	PE	Art/DT
Tuesday	*Spelling*	Maths		**Guided Reading**	English		Assembly	Science	
Wednesday	*Spelling*	Maths		**Guided Reading**	English		Assembly	PSHE	RE
Thursday	*Spelling*	French/ Maths		**Guided Reading**	English		PE	Computing	Assembly
Friday	*Spelling*	Maths		**Guided Reading**	English		Assembly	Geography	

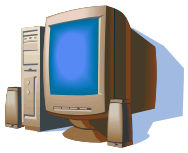
3 Hazels

PE – *Monday and Friday*
Spelling test – Monday
Times tables practice – Friday
Maths homework due in- Wednesday

3 Hawthorns

PE –*Monday and Friday*
Spelling test – Friday
Maths homework due in- Wednesday

E-Safety



Below is some important information on the school's policies on taking photographs of children as well as a copy of the e-safety agreement that the children sign.

Using Images Safely and Responsibly

We all enjoy and treasure images of our family and friends. Our new born baby, first steps, family events, holidays and school events are moments we all like to capture in photos or on video. We then have the added and exciting dimension of adding our images and video to our social network, such as Facebook, YouTube and many other online websites. This means that we can easily share our photos and video with family and friends.

Whilst this is naturally useful, in schools and educational settings we do need to protect and safeguard all children and staff in our school, including those who do not want to have their images stored online.

Online Images and Video. *What should we think about before adding online any images or video? Are there any risks?*

Facts

- Once online any image or video can be copied and stay online forever.
- Some children are at risk and MUST NOT have their image put online. Not all members of the school community will know who they are.
- Some people do not want their images online for personal or religious reasons.
- Some children and staff may have a complex family background which means that image sharing online can have unforeseen consequences.

We must all **'Think Before We Post' Online**

At Welwyn St. Mary's School we are happy for parents and carers to take photos and video of the school events and productions for *personal use* but request that these images are <u>not distributed or put online</u>. This is to protect all members of the school community

Thank you for your support.

<u>Please note</u>: From time to time we use photographs of our pupils to promote and celebrate the good work in our school. This might be on our website or in paper form to carefully selected audiences. We never publish a child's name alongside their photograph for reasons of safety. <u>If you do not wish your child's be photograph to be used in this way please send a letter in to your child's teacher</u>.

Pupil Acceptable Use Agreement / E- Safety Rules.

- I will only use ICT in school for school purposes.
- I will only use my class e-mail address or my own school e-mail address when e-mailing
- I will only open e-mail attachments from people I know, or who my teacher has approved.
- I will not tell other people my ICT passwords.
- I will only open / delete my own file.
- I will make sure that all ICT content with other children and adults is responsible, sensible and polite.

- I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this I will tell my teacher immediately.
- I will not give out my own details such as my name, 'phone number or home address. I will not arrange to meet someone unless this is part of a school project approved by my school teacher and an adult comes with me.
- I will be responsible for my behaviour when using ICT because I know that these rules keep me safe.
- I know that my use of ICT can be checked and that my parent / carer will be contacted of a member of staff is concerned about my E – Safety.

Thank you to all of you for continuing to support your child with their reading, spelling, maths and other projects at home.

The Year 3 Team