

sculpture, both permanent and transitory, of

different times and cultures.

## Welwyn St Mary's Primary School



## Art- Textiles and collage

Торіс:		Year 2	
What should I know already  Textiles- I have sorted, collected, discussed and puled apart cloths and threads.  N.C. KS1- Describe the differences and similarities between different practices and disciplines, and making links to their own work.  What will I know at the end of the unit?		Vocabulary  Try to remember these key words and their meanings	
Visual ideas and images can be represented in media.	I can weave simply with strong wool through stiff card using two colours.	Fabric	Colour
		Pattern	Shape
		Texture	Glue
		Stick	Scissors
		Sew	Needle
Experiment with combinations of materials.		Felt	Hessian
		Wool	Yarn
		Thread	Fur
Different materials can be assembled to create images.	Weaving and applique with fabric, wool and paper e.g. create garden scene	Tweed	Collage
		Weave	Opinion
		Combine	Layers
Recognise the variety of textiles in different times and cultures.		Applique	Needlework in which pieces of fabric are sewn or stuck on to a larger piece to form a picture or pattern.
Investigate		Diagrams	
Engage in opportunities to increase to increase awareness of colour, pattern, shape, and texture by combining collage and textile materials in different ways.  Use scissors accurately to cut out shapes for attaching.  Attach fabrics or paper in a variety of different		Reguing	
ways.  Combine materials into a mixed media image.			
Talk about the diverse materials and styles used in			