

Welwyn St. Mary's Primary
School

Summer Term 2024



Year 2

Welcome back to Year 2

H2	BC2
Ms Hewitt <i>Class Teacher</i> <i>H2</i>	Miss Clements Mrs Bould <i>Class Teacher</i> <i>BC2</i>
Mrs Porter <i>Teaching Assistant</i> <i>H2</i>	Miss Howe <i>Teaching Assistant</i> <i>BC2</i>

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead please do let us know so that we can arrange a time to talk with you.

Please continue to:

- ensure that your child brings their reading record and reading book to school every day.
- ensure that your child's clothing (cardigans and jumpers in particular!) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their reading record is fine).

Daily Routines

Our daily routines remain the same. Children are responsible for handing in their learning logs, homework and spelling books on time and looking after their belongings. Please support your child to be responsible by:

- Labelling all belongings including clothes, PE kits and shoes and new pencil cases if they have brought one in.
- Ensuring your child wears their PE kit on the correct days
 - BC2 have PE on Wednesday and Friday
 - H2 have PE on Tuesday and Wednesday
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.

Topics for this term



Our theme this term is 'Growth and Change' where we will be looking at both plant and animal life. It is mainly a science topic but will involve all the curriculum areas, particularly geography and art.

We began the week with some exciting new pupils joining our classes. An incubator of 10 eggs arrived and by Wednesday many chicks had hatched. The children have been 'eggcitedly' recording the changes they are seeing in the development and growth of these delightful additions to year 2.

Over this term we will be:

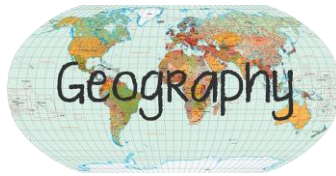
- ❖ Investigating the conditions vital for growth, such as water, food and light.
- ❖ Studying life cycles.
- ❖ Observing and recording the variety of plant and animal life in our Nature Reserve.
- ❖ Considering the importance of exercise and a balanced diet.
- ❖ Considering how the quality of our environment can be improved.
- ❖ Investigating our own locality and comparing it with others.
- ❖ Having fun growing our own seeds and recording their developments.
- ❖ Designing a healthy pizza to cook and eat!

These various activities will encourage the children to develop their skills of enquiry, observation and recording, whilst making them aware of the need to conserve our environment.

Please encourage your child to observe any plant and animal life in your garden. Any interesting finds are always welcomed and can stimulate animated discussion!

In art, we began collecting natural materials and making an art in nature picture which we photographed. We will continue by exploring art in nature with drawing, and making clay tiles.

For DT, we will be designing healthy pizzas this term. This technology unit of work focuses on how to eat a balanced diet and we take a look at the different food groups.



Our geography unit is all about maps and our local area. The children will use simple fieldwork and observational skills to study the geography of the school and its grounds, and the key human and physical features of its surrounding environment.



After half term, we will continue our **Famous People** topic, where the children will begin to identify and research the influence significant people have had on history and study some important events associated with the periods of history in which these people lived. In addition, we will find out about famous people who are relevant to the news and events of the year as they occur. We will be learning about Neil Armstrong, Queen Elizabeth II and Sir David Attenborough, to name a few.



We will continue to build upon and develop the children's mathematical skills and knowledge this term. We begin the term looking at fractions, including halves, quarters and equivalences, then move onto multiplication and division and solving problems using all four operations. We will end the term exploring shape and symmetry.

Topmarks: <https://www.topmarks.co.uk/maths-games>
Karate Kats: <https://www.bbc.co.uk/bitesize/articles/zf4sscw>



Many of our English units are closely related to our topic of Growth and Change. The children will be developing their sentence structure and use of conjunctions and adjectives through a variety of different styles of writing including instruction writing, stories and poetry.

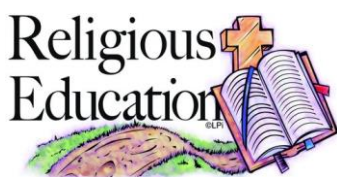
Phonics

In phonics this term, the children will be learning rules for adding suffixes to root words (-ness/-ful/-ly/-less) We will, of course, continue to practise the graphemes already learnt and learn some more, including when the grapheme 'c' makes a /s/ phoneme and different ways to make the /zh/ phoneme. The weekly spellings we ask the children to learn closely correspond with the phonic focus for each week. Please continue to support your child to learn their spellings at home.

Grammar

The children continue to enjoy our 'Stop! Grammar Time' sessions where they learn about the structure of our language. This term we will be continuing to use conjunctions to extend and expand our sentences (because, that, if, when), adjectives to describe nouns (colossal, delicate) and adverbs to describe verbs (silently, patiently). We will also explore interesting verbs and nouns to use. You could look out for these different types of words when reading with your child and encourage your child to use them in their spelling sentences. Karate Kats is a fun website to support your child to practise and build upon their grammar skills.

Karate Kats: <https://www.bbc.co.uk/bitesize/articles/zdp4pg8>



This term we will be thinking about what Christians believe God is like. The children will also be sharing some of the good news stories that Jesus told. Finally we will look at signs and symbols of different faiths.



This term the children will begin to understand that sequences of commands have an outcome, and make predictions based on their learning. They will use and modify designs to create their own quiz questions.

The children will also be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. The children will then compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.



BC2 will be enjoying cricket this half term while H2 will be orienteering. Both classes will also be developing their tennis skills. Please remember long hair must be tied back and earrings removed, or covered up, for every PE session.

The children will be listening to and enjoying making music in groups. They will explore different instruments including their voices.

Homework and helping your child

Thank you for the support you continue to give your child with their home learning. Please continue to share your child's reading book with them and talk about their understanding. Maths and spelling homework will continue.

Reading - Please continue to read and *talk about* the book with, and to your child. A little bit each day makes such an impact and the 'talking bit' helps to further develop their ability to explain their understanding clearly.

Spelling Tests will continue every Friday. Remember, a little bit of practice every night really pays off.

Maths homework will also continue. Thank you for your valued help and support in completing this on time.

Important Dates

22 nd May	Class Photographs	23 rd May	Sports Day
27 th May	Half Term Week	14 th June	Knebworth House visit
21 st June	Inset Day	24 th June	Inset Day
5 th July	Reports sent home	11 th July	Budge up Day
19 th July	Term ends		

Thank you!

Finally, thank you for continuing to support your child with their reading, spelling, maths and other projects at home and to those volunteers who support the children in class.

The Year Two Team

Our Uniform

Our school endeavours to ensure that our uniform is as gender neutral as possible.

School Uniform	
Trousers, shorts, skirt, pinafore	Grey
Polo shirt, shirt, blouse (with or without logo)	White
School sweatshirt, cardigan *(with or without logo)	Maroon
Plain sensible shoes (no trainers, sandals or boots)	Black
Socks/tights (not trainer socks)	Plain grey
School pink check cotton dress and plain white socks (maybe worn in summer term and up to October half term only)	
*Preferably children should have one sweatshirt or cardigan with a logo	

Additional items
Water bottle
Sun hat (in summer)
Reception and Year 1 - School book bag from uniform supplier
Year 2 - Year 6 - Small rucksack
Hair accessories- small plain clips, bands, ribbons in brown, black or maroon
Key stage 2 - Shin pads for hockey and football
Optional fleece or jacket with school logo for outdoor use

PE Kit	
Plain PE shorts	Black
Long plain tracksuit bottoms for colder weather	Black
Trainers for outdoor games	
PE hoodie with house coloured logo	Available from uniform suppliers
Key Stage 1 and Reception only Coloured 'house' T-shirt	Available from the school office
Key Stage 2 only PE polo shirt with coloured house logo	Available from uniform suppliers
PE kit should be worn to school on PE days	

Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.

Jewellery is the responsibility of the pupil and not the school.

Hair

Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it.

Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.

Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.

At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

Make-Up

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

Labelling

All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name.