

Welwyn St. Mary's Primary  
School

# Summer Term 2023



# Year 2

# Welcome back to Year 2

A2	MN2
<b>Mrs Hewitt</b> <i>Class Teacher</i> A2	<b>Mrs Newstead</b> <i>Class Teacher</i> MN2
<b>Mrs Porter</b> <b>Mrs Batman</b> <i>Teaching Assistants</i>	<b>Mrs Bradshaw</b> <b>Mrs Hall</b> <i>Teaching Assistants</i>

**Hello and welcome back to Year 2,**

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead, please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do to help us:

- Please ensure that your child brings their home learning record and reading book to school every day.
- Please ensure that your child's clothing (cardigans and jumpers in particular!) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their home learning record is fine).

Thank you!

## Daily Routines

We encourage each child to learn and follow simple daily routines in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Labelling all belongings including clothes, PE kits and shoes.
- Ensuring your child wears their PE kit on the correct days (Monday and Wednesday MN2, Monday and Thursday A2)
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.
- Waiting for your child at the end of each day in the KS1 playground.

## Our Uniform

Our school endeavours to ensure that our uniform is as gender neutral as possible.

School Uniform	
Trousers, shorts, skirt, pinafore	Grey
Polo shirt, shirt, blouse (with or without logo)	White
School sweatshirt, cardigan *(with or without logo)	Maroon
Plain sensible shoes (no trainers, sandals or boots)	Black
Socks/tights (not trainer socks)	Plain grey
School pink check cotton dress and plain white socks (maybe worn in summer term and up to October half term only)	
*Preferably children should have one sweatshirt or cardigan with a logo	

Additional items
Water bottle
Sun hat (in summer)
<b>Reception and Year 1</b> - School book bag from uniform supplier. <b>Year 2 - Year 6</b> - Small rucksack
Hair accessories- small plain clips, bands, ribbons in brown, black or maroon
Key stage 2 - Shin pads for hockey and football
<b>Optional</b> fleece or jacket with school logo for outdoor use

PE Kit	
Plain PE shorts	Black
Long plain tracksuit bottoms for colder weather	Black
Trainers for outdoor games	
PE hoodie with house coloured logo	Available from uniform suppliers
<b>KS1 and Rec only</b> - Coloured 'house' T-shirt	Available from the school office
<b>KS2 only</b> PE polo shirt with coloured house logo	Available from uniform suppliers
<b>PE kit should be worn to school on PE days</b>	

## Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.

Jewellery is the responsibility of the pupil and not the school.

## Hair

Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it. Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted. Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable. At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss/illness etc.

## Make-Up

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

## Labelling

**All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name.**

Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.

## **Topics for this term**

During our topic on '**Growth and Change**' this term, we will be looking at both plant and animal life. It is mainly a science topic but will involve all the curriculum areas, particularly geography and art.

Over this term we will be:

- ❖ Investigating the conditions vital for growth, such as water, food and light.
- ❖ Studying life cycles.
- ❖ Observing and recording the variety of plant and animal life in our Nature Reserve.
- ❖ Considering the importance of exercise and a balanced diet.
- ❖ Considering how the quality of our environment can be improved.
- ❖ Investigating our own locality and comparing it with others.
- ❖ Having fun growing our own seeds and recording their developments.
- ❖ Designing a healthy pizza to cook and eat!

These various activities will encourage the children to develop their skills of enquiry, observation and recording, whilst making them aware of the need to conserve our environment.

Please encourage your child to observe any plant and animal life in your garden. Any interesting finds are always welcomed and can stimulate animated discussion!

We are designing healthy pizzas this term. This technology unit of work focuses on how to eat a balanced diet and we take a look at the different food groups.

## **Homework and helping your child**

Once again, many thanks for your support both at school and home. Please continue to share your child's reading book with them and talk about their understanding.

Maths and spelling homework will continue.

**Reading:** Please continue to read and *talk about* reading with and to your child. A little bit each day makes such an impact and the 'talking bit' helps to further develop their ability to explain their understanding clearly.

**Spelling** will continue every Friday. Remember, a little bit of practice every night really pays off.

**Maths** homework will also continue. Thank you for your valued help and support in completing this on time.

### Timetable

Below we have given you a chart showing when equipment and homework should be in school. You could use this to organise your week and encourage your child to become more independent in organising their time.

	YOU NEED TO BRING	SPELLING HOMEWORK
Monday	Reading Book Home Learning Record <b>PE kit</b>	
Tuesday	Reading Book Home Learning Record	
Wednesday	Reading Book Home Learning Record <b>PE kit</b>	Maths Homework
Thursday	Reading Book Home Learning Record <b>PE kit A2</b>	
Friday	Reading Book Home Learning Record	Spelling book <ul style="list-style-type: none"><li>• Spelling tests</li><li>• New lists home</li></ul>

### Important Dates

20<sup>th</sup> April- Next Page Bookshop  
21<sup>st</sup> April- School Council/PTFA movie Night  
2<sup>nd</sup>-5<sup>th</sup>- May Operation plastic free lunch box week  
5<sup>th</sup> May- Coronation Day activities in school  
24<sup>th</sup> May- Class photos  
29<sup>th</sup> May- 2<sup>nd</sup> June Half Term  
6<sup>th</sup> June- Knebworth House visit  
16<sup>th</sup> June- Year 2 PTFA cake sale  
22<sup>nd</sup> June- Sports Day  
23<sup>rd</sup> June- Inset Day  
26<sup>th</sup> June- Inset Day  
7<sup>th</sup> July- Reports sent home  
11<sup>th</sup> July- Open Evening  
13<sup>th</sup> July- Budge up Day  
21<sup>st</sup> July- Term Ends.

**Thank you!**

Finally, thank you for continuing to support your child with their reading, spelling, maths and other projects at home and to those volunteers who have supported the children in class.