

Welwyn St. Mary's Primary School

Autumn Term 2023



Year 2



Welcome to Year 2

Hello and welcome to Year 2,

| H2 | BC2 |
|--|--|
| Mrs Hewitt Class Teacher Mrs Porter Teaching Assistants | Mrs Bould Miss Clements Class Teachers Mrs Bradshaw Teaching Assistants |

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead, please do let us know so that we can arrange a time to talk to you.

There are a few things that you can do at home to help support your child:

- Daily reading - please encourage your child to read a little every day and record what they have read in their home learning diaries. If your child has at least 5 entries in a week, they earn a raffle ticket for the Bookflix draw.
- Please ensure that your child brings their reading record and reading book to school every day.
- Support your child to complete home learning tasks and spellings set each week.
- Explore and discuss the meaning of any new vocabulary your child comes across.
- Please ensure that your child's clothing (cardigans, jumpers and coats in particular!) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their reading record is fine).

Thank you!

Topics for this term.

English



In our English lessons we focus on 'talk for writing' which involves the children spending time investigating and discussing texts with the teacher and their peers to enable them to produce extended pieces of writing. Themes for writing will include stories from a familiar settings and instruction writing.

The current curriculum has a significant focus on accurate grammar, punctuation and using the correct tense when talking or writing. Every English lesson will begin with a 'Stop, Grammar Time' session where children will learn about and use the following:

noun, proper noun, noun phrase, adjective, adverb, verb, statement, question, exclamation, command, compound word, conjunction, suffix, tense (past, present), apostrophe, comma

Your child is part of a guided reading group through which we will help them develop their reading and comprehension skills. Please ensure that your child continues to read at home every evening for at least 10 minutes and that you complete their Home Learning Record book by commenting daily and signing it at the end of each week. It is extremely beneficial to read **to** your child as an 'expert reader' whenever possible and include time to talk about their enjoyment and understanding.

Phonics

Phonics is a crucial part of learning to read and write and feeds in to every aspect of the children's learning. Your child will participate in daily phonics sessions following the Little Wandle scheme of work.

Have a look at the school website for ideas to support your child

www.welwynst-marys.herts.sch.uk.

Mathematics



Maths is taught in daily maths lessons based on National curriculum guidance. This term we focus extensively on place value, shape and data handling. Regular use on Numicon, Diennes and other manipulative resources really reinforce the concept of number. We shall use every opportunity to develop pupils' mathematical fluency using a highly practical approach as this is a key objective for the year. Dice, card and counting games at home can support these skills.

Please encourage your child to learn their number pairs up to 20 as they form the foundation of mental calculations and will be used and tested in school frequently.

For more information about what your children will be learning in maths throughout the year please visit our website www.welwynst-marys.herts.sch.uk. You can also find a useful vocabulary list, some games you might wish to play with your child and a document outlining the progression of written methods in mathematics.

RE



This term we will begin by looking at Creation Stories. We will then learn about Harvest and the value of sharing with others and this fits with the whole school theme of Thankfulness this term. Our Christmas work will focus on the Three Wise Men and the part they play in the story of Jesus' birth. In particular, we will look at the significance of their gifts and link the symbolism of these gifts to the traditions of today.

Science



In science this term we will be looking at materials. We will think about how materials change when heated or cooled. We will also discuss what are the different properties of materials and what are natural or manufactured materials?

Computing



In computing, we teach the children about e-safety e.g. being safe when using the Internet. This term, the children will also learn about information technology all around us and digital photography, following the National Centre for Computing Education scheme.

PE



Please ensure that your child wears the appropriate PE kit on their PE days and that each item is really clearly named, thank you. As the weather cools, please ensure your child is warm enough in their kit. Don't forget long hair will need to be tied back and we will ensure that earrings are removed or covered up.

Geography



In Geography, we look at maps of the world focusing on where the continents and the UK.

Art/DT



We look at the work of Kandinsky and a local artist Anneli Boon.

Homework and working in partnership with you.

In line with the school policy on homework this term we will be sending homework as follows:

- **Reading** please ensure that your child continues to read their book and flashcards at home every evening for at least 10 minutes and that you complete their Reading Record book each day with a comment on your child's progress at home. Please sign it at the end of each week. The 'Helping your child with reading' booklet for parents gives you more information on how to further develop reading skills.

- **Spelling** homework will be given out on Friday and tested the following Friday in their spelling book. More information about how to support your child with spelling can be found on the inside cover of their book. The children will practise spellings using the 'look, say, cover, write, check' method and other spelling strategies. In class we will also revise and consolidate their phonic knowledge. Thank you for supporting your child. It makes such a difference.

Looking Smart in School Uniform.

Our school endeavours to ensure that our uniform is as gender neutral as possible.

| Our School Uniform | |
|---|----------------------------------|
| Trousers, shorts, skirt, pinafore | Grey |
| Polo shirt, shirt, blouse (with or without logo) | White |
| School sweatshirt, cardigan *(with or without logo) | Maroon |
| Plain sensible shoes (no trainers, sandals or boots) | Black |
| Socks/tights (not trainer socks) | Plain grey |
| School pink check cotton dress and plain white socks (maybe worn in summer term and up to October half term only) | |
| *Preferably children should have one sweatshirt or cardigan with a logo | |
| Additional items | |
| Water bottle | |
| Sun hat (in summer) | |
| Reception and Year 1 - School book bag from uniform supplier | |
| Year 2 - Year 6 - Small rucksack | |
| Hair accessories- small plain clips, bands, ribbons in brown, black or maroon | |
| Key stage 2 - Shin pads for hockey and football | |
| Optional fleece or jacket with school logo for outdoor use | |
| PE Kit | |
| Plain PE shorts | Black |
| Long plain tracksuit bottoms for colder weather | Black |
| Trainers for outdoor games | |
| PE hoodie with house coloured logo | Available from uniform suppliers |
| Key Stage 1 and Reception only Coloured 'house' T-shirt | Available from the school office |
| Key Stage 2 only PE polo shirt with coloured house logo | Available from uniform suppliers |
| PE kit should be worn to school on PE days | |

Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.

Jewellery is the responsibility of the pupil and not the school.

Hair

Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it. Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.

Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.

At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

Make-Up

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

Labelling

All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name.

Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.

Timetable

Below we have given you a chart showing when equipment and homework should be in school. You could use this to organise your week and encourage your child to become more independent in organising their time.

| | YOU NEED TO BRING | SPELLING HOMEWORK |
|-----------|---|---|
| Monday | Reading Book Home Learning Record | |
| Tuesday | Reading Book Home Learning Record Wear PE Kit | |
| Wednesday | Reading Book Home Learning Record Wear PE kit | |
| Thursday | Reading Book Home Learning Record Return spelling books | |
| Friday | Reading Book Home Learning Record | <ul style="list-style-type: none">• Spelling tests• New lists home |

Please keep checking the monthly newsletters for dates and school events.

If you have any questions or concerns, please speak to your child's teacher.

We are so excited to start our learning journey together!

The Year 2 team