



Welwyn St. Mary's
Primary School

Summer Term 2026



Year 2

Welcome back to Year 2

2 Chestnuts	2 Cedars
Mrs Branch Mrs David <i>Class Teacher</i>	Miss Clements Mrs Hadley <i>Class Teacher</i>
Mrs Kinsella <i>Teaching Assistant</i>	Mrs Jones <i>Teaching Assistant</i>

Hello and welcome back to Year 2

We hope that you find all of the information in this leaflet useful. If you have any further questions about the term ahead please do let us know so that we can arrange a time to talk with you.

Please continue to:

- ensure that your child brings their reading record and reading book to school every day.
- ensure that your child's clothing (cardigans and jumpers in particular!) are named.
- Please do not hesitate to let us know if your child struggles with a piece of homework (a note on the actual piece of homework or in their reading record is fine).

Daily Routines

Our daily routines remain the same. Children are responsible for handing in their learning logs, homework and spelling books on time and looking after their belongings.

Please support your child to be responsible by:

- Labelling all belongings including clothes, PE kits and shoes and the new pencil cases if they have brought one in.
- Ensuring your child wears their PE kit on the correct days. Both classes have PE on Tuesday and Thursday this half term.
- Ensuring your child has their book bag and lunch box (if they need one) with them in the morning.

Topics for this term

Our theme this term is '**Growth and Change**' where we will be looking at both plant and animal life. It is mainly a science topic but will involve all the curriculum areas, particularly geography and art.

The children are getting very 'eggcited.' Next week, we will be welcoming some new pupils into our classroom in the form of eggs. The children will record any changes they observe in the development and growth of these delightful additions to Year 2.

Over this term we will be:

- ❖ Investigating the conditions vital for growth, such as water, food and light.
- ❖ Studying life cycles.
- ❖ Observing and recording the variety of plant and animal life in our Nature Reserve.
- ❖ Considering the importance of exercise and a balanced diet.
- ❖ Considering how the quality of our environment can be improved.
- ❖ Investigating our own locality and comparing it with others.
- ❖ Having fun growing our own seeds and recording their developments.
- ❖ Designing a healthy pizza to cook and eat!

These various activities will encourage the children to develop their skills of enquiry, observation and recording, whilst making them aware of the need to conserve our environment.

Please encourage your child to observe any plant and animal life in your garden. Any interesting finds are always welcomed and can stimulate animated discussion!

In **Art**, we began collecting natural materials and making an art in nature picture which we photographed. We will continue by exploring art in nature with drawing, and making clay tiles.

For **DT**, we will be designing healthy pizzas this term. This technology unit of work focuses on how to eat a balanced diet and we take a look at the different food groups.

Our **Geography** unit is all about the World and its continents. The children will be learning to name and locate continents of the world. They will also explain features of different regions of the world.

After half term, we will explore the lives of famous people for our **History** topic, both from today and those from the past. We will be learning about Neil Armstrong and Valentina Tereshkova, to name a few.

We will continue to build upon and develop the children's **mathematical** skills and knowledge this term. We begin the term looking at fractions, including halves, quarters and equivalences, then move onto multiplication and division and solving problems using all four operations. We will end the term exploring shape and symmetry.

In **English**, the children will be developing their sentence structure and use of conjunctions and adjectives through a variety of different styles of writing including instruction writing, stories and poetry.

Homework and helping your child

Thank you for the support you continue to give your child with their home learning.

Reading Please continue to read and *talk about* the book with and to your child. As little as ten minutes a day makes such an impact and the 'talking bit' helps to further develop their ability to explain their understanding clearly.

Spelling Tests will continue every Friday. Remember, a little bit of practice every night really pays off.

Maths homework will also continue. Thank you for your valued help and support in completing this on time.

Important Dates

23 rd April	Library visit	21 st May	Sports Day
22 nd May	INSET Day – school closed	25 th May	Half Term Week
16 th June	Year 2 Trip – Shepreth Wildlife Park	9 th July	Budge up Day
22 nd July	Term Ends at 1:15pm		

Thank you!

Finally, thank you for continuing to support your child with their reading, spelling, maths and other projects at home and to those volunteers who support the children in class.

The Year Two Team

Our Uniform

Our school endeavours to ensure that our uniform is as gender neutral as possible.

School Uniform

Trousers, shorts, skirt, pinafore	Grey
Polo shirt, shirt, blouse (with or without logo)	White
School sweatshirt, cardigan *(with or without logo)	Maroon
Plain sensible shoes (no trainers, sandals or boots)	Black
Socks/tights (not trainer socks)	Plain grey
School pink check cotton dress and plain white socks (maybe worn in summer term and up to October half term only)	
*Preferably children should have one sweatshirt or cardigan with a logo	

Additional items

Water bottle
Sun hat (in summer)
Reception and Year 1 – School book bag from uniform supplier Year 2 – Year 6 – Small rucksack
Hair accessories- small plain clips, bands, ribbons in brown, black or maroon
Key stage 2 - Shin pads for hockey and football
Optional fleece or jacket with school logo for outdoor use

PE Kit

Plain PE shorts	Black
Long plain tracksuit bottoms for colder weather	Black
Trainers for outdoor games	
PE hoodie with house coloured logo	Available from uniform suppliers
Key Stage 1 and Reception only Coloured 'house' T-shirt	Available from the school office
Key Stage 2 only PE polo shirt with coloured house logo	Available from uniform suppliers
PE kit should be worn to school on PE days	

Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.

Jewellery is the responsibility of the pupil and not the school.

Hair

- Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it.
- Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.
- Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.
- At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

Make-Up

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

Labelling

All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name.

Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.