

RE Planning Overview: Vision. Provision. Impact.

Year 2

Theme	Understanding Christianity Knowledge Building Blocks	Other strands / Local Links	Outcomes. Children can ...
Autumn 1	<p><u>Digging Deeper</u> <u>Unit 1.2: Creation: Who made the world?</u></p> <ul style="list-style-type: none"> • God created the universe: Genesis story. How did God rest? I • How do you rest and is Sunday special? • The Earth and everything in it are important to God: Equality links to Harvest. Thankful prayers. • God has a unique relationship with human beings: Questions for God, the world maker. • Humans should care for the world because it belongs to God: how do we look after our world at school? Living lightly / eco churches and schools. 	<p>Creation and Harvest stories / traditions from other cultures.</p> <p>Symbols from Christianity and other faiths: recognise every day and religious symbols, and their meanings.</p> <p>Understand the reasons for symbolic behaviour and how we show something is special.</p>	<ul style="list-style-type: none"> • Retell the story of creation from Genesis 1:1-2:3 simply. • Say what the story tells Christians about God, creation and the world. • Give at least two examples of what Christians do to look after the world for God. • Think, talk and ask questions about living in an amazing world. • Think, talk and ask questions about at least 2 Christian symbols (e.g. cross / fish / dove / rainbow) and 2 from other world faiths. • Give at least two examples of how people act symbolically (e.g. removing shoes in a Mosque / hands together to pray / shaking hands when you agree).
Autumn 2	<p><u>Digging Deeper</u> <u>Unit 1.3: Incarnation Why does Christmas matter to Christians?</u></p> <ul style="list-style-type: none"> • Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). • The Three wise men - prophecy, gifts, trusting in God. • Christians celebrate Jesus' birth; Advent for Christians is a 	<p>Giving and Receiving Why we give gifts at Christmas.</p> <p>We can give and receive 'invisible gifts' to show we care.</p>	<ul style="list-style-type: none"> • Recognise that Incarnation is part of the 'Big Story' of the Bible. • Tell the story of the birth of Jesus and recognise the link with Incarnation — Jesus is 'God on Earth'. Tell the story of the 3 wise men, the significance of the gifts they brought and the link to Christmas giving today. • Suggest some 'invisible gifts' that people can give to each other. • Give at least two examples of ways in which Christians use the nativity story in churches and at home (gifts link / being at home for Christmas); for example, using nativity

	time of getting ready for Jesus' coming.		<p>scenes and carols to celebrate Jesus' birth.</p> <ul style="list-style-type: none"> Think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous to those who are displaced.
Spring 1	<p>Special Books</p> <p>To know that some books are special and we need to look after them.</p> <p>To find out which books have special importance for different religions.</p> <p>To find out about the special book for Jewish, Hindu, Sikh, Islamic faith.</p> <p>To understand how religious stories have links through different faiths.</p>	<p>Understanding how to take care and look after different texts (respect).</p> <p>Symbolic relevance of different books</p>	<ul style="list-style-type: none"> Can children say which books are important to them and why Give three examples of books from different faiths Identify stories which occur in more than one special book Make connections to religious stories and how they relate to their own lives
Spring 2	<p>Digging Deeper</p> <p>Unit 5: Salvation: Why does Easter matter to Christians?</p> <ul style="list-style-type: none"> Easter is very important in the 'big story' of the Bible. Holy week, symbols of Easter: an Easter garden. Jesus showed that he was willing to forgive all people, even for putting him on the cross. Have you had to forgive or be forgiven? Why is forgiveness important? Christians believe Jesus builds a bridge between God and humans, the cross bridging the gap between God and people. Christians believe Jesus rose again, giving people hope of a new life: a new covenant - link to creation. 	<p>Understand the contrasting feelings of loss and hope in the Easter story.</p> <p>Recognise those feelings by likening to own experiences of losing someone or something important to them. (Then finding it again.)</p>	<ul style="list-style-type: none"> Recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible. Think, talk and ask questions about contrasting feelings e.g. loss and hope (e.g. Badger's Parting Gift) Tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people). Give at least three examples of how Christians show their beliefs about Jesus as saviour in church worship. Think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important), exploring different ideas.
Summer 1	<p>Digging Deeper</p> <p>Unit 4: Gospel: What is the good news that Jesus brings?</p> <ul style="list-style-type: none"> Christians believe Jesus brings good news for all people: Jesus is the light of the world - his life and teaching as a guiding light. For Christians, this good news includes being loved by God, 	<p>Religions often have a precious book in which are messages and ideals that followers try to apply to their own lives.</p>	<ul style="list-style-type: none"> Tell stories from the Bible and recognise a link with a concept: for example, the idea of 'good news' links to the practice of being thankful. Give clear, simple accounts of what the texts mean to Christians: for example, that people can trust God, and that they should say thank you to God for his good gifts.

	<p>and being forgiven for bad things: The Lord's Prayer.</p> <ul style="list-style-type: none"> • Christians believe Jesus is a friend to the poor and friendless: parable and stories - Good Samaritan. • Christians believe Jesus' teachings make people think hard about how to live and show them the right way. How does Jesus inspire people / you? Fruits of the spirit. 	<p>Precious books are treated in a special way.</p> <p>People use stories to put messages across to their readers.</p>	<ul style="list-style-type: none"> • Describe how Christians show their beliefs: for example, thanking God in prayer. • Give at least two examples of ways in which Christians use Bible stories and texts to guide their beliefs about prayer, in their church communities and their own lives. • Think, talk and ask questions about whether Jesus' 'good news' matters to anyone other than Christians, exploring different ideas. • Say how precious books / holy books are looked after to show they are highly valued.
<p>Summer 2</p>	<p><u>Digging Deeper</u> <u>Unit 1.1: God</u></p> <ul style="list-style-type: none"> • Tell the key points of the story of Jonah from the Bible, and recognise a link with the concept of God. • Give clear, simple accounts of what the text means to Christians. • Give an example of a way in which Christians use the story of Jonah to guide their beliefs about God, for example, seeing God as Lord, i.e. in control of events and being fair: God wants to save the people of Nineveh. • Give at least two examples of how Christians put their beliefs into practice in worship: for example, using the story in church, in art. • Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas. • The story of Jonah is a Jewish story, and also valued by Muslims. Talk about stories that the three religions share and think about why. 	<p>The Old and New Testament.</p>	<ul style="list-style-type: none"> • Tell the key points of the story of Jonah from the Bible, and recognise a link with the concept of God. • Give clear, simple accounts of what the text means to Christians. • Give an example of a way in which Christians use the story of Jonah to guide their beliefs about God, for example, seeing God as Lord, i.e. in control of events and being fair: God wants to save the people of Nineveh. • Give at least two examples of how Christians put their beliefs into practice in worship: for example, using the story in church, in art. • Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.