



## Year 2 Learning at home: week 5 beginning 20.04.20

Good morning everyone! We hope you had a lovely sunny and chocolaty Easter?

### New for the summer term:

- Check out our **learning skills steps**. Use these every day and see how high can you climb. Can you get higher in different subjects?
- Use our weekly 'I can...' targets for everything you do. Are you an expert by the end of the week? Can you give yourself an A badge?
- The school magazine is out now! Look out for recipes, jokes, inspiring photos, interviews and news! What can you add?

Have fun and keep smiling. 😊

**Go for Goals!**

**Climb the learning skills steps! Aim to get as high as you can.**

I can organise what I need to use when I am learning and I can pack away when I have finished.	I can get started on my own or with just a little help.	I can concentrate and keep going on a task.	I can set my own learning goals I can talk about / evaluate my success.	I have good ideas, ask interesting questions and find solutions to problems.	I can talk clearly about what I have learnt and tell someone else about it.
<b>Step 1: get organised.</b>	<b>Step 2: be independent.</b>	<b>Step 3: focus and persevere</b>	<b>Step 4: set your own standards.</b>	<b>Step 5: be creative and use your initiative.</b>	<b>Step 6: secure what you know.</b>

**Sentence starts**

I can find sentences that start in different ways when I am reading. I can write sentences that start in different ways to make my writing much more interesting.

How many different sentence starts can you find and use?

**Vocabulary choices**

I can find interesting vocabulary when I am reading. I can choose the best vocabulary when I am writing.

Describing words or subject specific words add detail, clarity, information and colour to sentences.

**Maths**

I can set out my maths clearly.






I can use charts and graphs to show my learning.


I can add to 20 using mental calculations quickly.

**Start the day with a workout:**

PE with Joe Wicks <https://www.youtube.com/watch?v=qGKGNzNbWjU> or dance move <https://www.thisgirlcan.co.uk/activities/disney-workouts/>

or Supermovers. BBC <https://www.bbc.co.uk/teach/supermovers> or sports challenges with [https://maudesport.com/pe-at-home?dm\\_i=44QW,TKWM,17UEWT,3KU07,1](https://maudesport.com/pe-at-home?dm_i=44QW,TKWM,17UEWT,3KU07,1)

<p><b>Reading</b> Online reading books can be found on: <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Books on <b>Purple Mash</b>. Use your login.</p> 	<p><b>Read aloud to an adult every day.</b> Focus on:</p> <ul style="list-style-type: none"> <li>• Expression</li> <li>• Following the punctuation accurately</li> <li>• Accuracy</li> </ul> <p><b>Listen</b> to a good book: <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a> <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a> <a href="https://www.storynory.com/">https://www.storynory.com/</a></p>	<p><b>Talk with an adult about your book.</b> <b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Answer a question about something on every page of your reading.</li> <li>• Talk about the meaning of some words or phrases.</li> <li>• Have you read any other books that are like this one? How are they similar? How are they different?</li> </ul>
<p><b>Writing</b></p>	<p><b>Handwriting each day:</b> Use the words from your spelling list below. Think of some smiley faces to give yourself at the end.</p>	<p><b>Remember ... Thursday is speed day.</b></p> 
<p><b>Writing</b> Spelling, punctuation and grammar tasks.</p> <p>Remember:</p> <ul style="list-style-type: none"> <li>• Date</li> <li>• Leave a line</li> <li>• Title</li> <li>• Leave a line</li> <li>• Then get started ....</li> </ul> 	<p><b>Monday</b> Find 5 sentences that start in different ways in your reading book. Write them down and say why different starts are good. Give yourself a tick for:</p> <ul style="list-style-type: none"> <li>✓ Full stops and capitals</li> <li>✓ Joined up writing</li> </ul>	<p><b>Tuesday</b> Write 10 interesting words from one of your reading books. Use your list to tell someone why the author used these words. Try to talk for more than 1 minute. Give yourself a tick for:</p> <ul style="list-style-type: none"> <li>✓ Writing out your list clearly</li> <li>✓ Talking about the vocabulary for more than 60 seconds.</li> </ul>
	<p><b>Wednesday</b> Write the sentences for your spelling list. Give yourself a tick for:</p> <ul style="list-style-type: none"> <li>✓ Good starts sentences not just I My The</li> <li>✓ Capitals, punctuation: ? ! .</li> <li>✓ Correct spelling</li> </ul>	<p><b>Thursday</b> Be a word detective and write down all the proper nouns in your reading book. Make sure you use capital letters.</p> 
	<p><b>Friday</b> Pick your best reading book from this week and give it a score out of 10.</p> <ul style="list-style-type: none"> <li>✓ Write down 3 things about why you gave this score.</li> <li>✓ Use 'because' in at least 2 sentences.</li> <li>✓</li> </ul>	

<h1 style="text-align: center; background-color: #00aaff; color: black; padding: 10px;">Maths</h1>	<p><b>Fluency and mental arithmetic speed:</b>  <b>Do the fluency feeder (see below) every day.</b>  <b>Choose your own 2 digit number.</b></p> <ul style="list-style-type: none"> <li>• Time yourself or race against someone for added challenge.</li> </ul>		<p><b>Do a page of your mental arithmetic homework book each week.</b></p> <ul style="list-style-type: none"> <li>• Ask someone to mark it with you.</li> </ul>	
<p>Select your level on this site:</p> <p>Missing signs puzzles  <a href="https://uk.ixl.com/math/year-2/which-sign-makes-the-number-sentence-true">https://uk.ixl.com/math/year-2/which-sign-makes-the-number-sentence-true</a></p>	<p>Watch the new CBBC maths lessons starting on Monday 23<sup>rd</sup> April</p> 		<p>Set out some playing cards in 4 rows of 4.  Turn over some cards to make 12 (e.g. 6 + 4 + 2) Turn the cards over when you use them. Can you use all 16 up before you have to start again? Picture cards can = 10.</p> <p>Make your own sums with dice. Online dice here:  <a href="https://www.curriculumbits.com/prodimages/details/maths/mat0005.html">https://www.curriculumbits.com/prodimages/details/maths/mat0005.html</a></p> <ul style="list-style-type: none"> <li>• Roll a dice twice and add</li> <li>• Roll a dice twice and make a 2 digit number. Repeat and add.</li> <li>• Roll the dice twice and multiply</li> <li>• Use the dice to make up your own multiplying and dividing game</li> </ul>	
<p>Data maths</p> <p>Venn diagram games  <a href="https://uk.ixl.com/math/year-2/sort-shapes-into-a-venn-diagram">https://uk.ixl.com/math/year-2/sort-shapes-into-a-venn-diagram</a></p>	<p><b>Make a graph:</b>  Ask your friends and family about their favourite foods e.g. sweets or crisp flavours.</p> <ul style="list-style-type: none"> <li>• Make a graph about your results</li> <li>• Write some questions about your graph e.g. which flavour was the least popular?</li> <li>• How many more people liked ready salted than prawn cocktail?</li> </ul>		<p><b>Make a venn diagram about foods you like.</b>  Pick 2 foods - e.g. sausages and mushrooms - and ask 10 people if they like them or not. Who likes both?</p> <ul style="list-style-type: none"> <li>• Collect your data on a chart.</li> <li>• Turn your graph into a Venn diagram.</li> </ul>	
<p><b>Can you find some food items to match these weights?</b>  They can be whole items e.g. one banana or a pack of items like a box of eggs or part of an item e.g. 6 pasta twirls or a bowl of cereal.  <b>Write what you find in each box.</b></p>				
<p>Food that weighs 1kg</p>	<p>Food that weighs between 500g and 1kg</p>	<p>Food that weighs between 200g and 500g</p>	<p>Food that weighs between 100g and 200g</p>	
<p>Food that weighs between 50g and 100g</p>	<p>Food that weighs between 20g and 50g</p>	<p>Food that weighs between 0g and 10g</p>	<p>The heaviest whole item you can find in the house = ?</p>	

# Family challenge project for the week beginning 30.03.20

## FOOD

What interests you about this project? You set the goals!

You could.....

<b>Science</b>	Make a food chain Find out about the Eatwell Plate and make one of your own <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/528193/Eatwell_guide_colour.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/528193/Eatwell_guide_colour.pdf</a> Find out how the human body processes food <a href="https://www.dkfindout.com/uk/human-body/digestion/">https://www.dkfindout.com/uk/human-body/digestion/</a> and what we need to keep healthy <a href="https://www.dkfindout.com/uk/human-body/keeping-healthy/">https://www.dkfindout.com/uk/human-body/keeping-healthy/</a> Plant your own vegetable tops or seeds and play the seeds game <a href="https://toytheater.com/subitizing-seeds/">https://toytheater.com/subitizing-seeds/</a>
<b>History and Geography</b>	Investigate Fair Trade and find out about one fair trade crop - sugar, bananas, chocolate? Find out about the history of Cadburys and Bourneville and how it links in with garden cities like Welwyn Garden City. Use the powerpoint to help you and research more here: <a href="https://www.bvt.org.uk/our-business/the-bournville-story/">https://www.bvt.org.uk/our-business/the-bournville-story/</a> and <a href="https://www.cadbury.co.uk/our-story">https://www.cadbury.co.uk/our-story</a> Investigate where some of your favourite foods come from.
<b>Art and DT</b>	Invent a new chocolate bar. Give it a brilliant name. Design the wrapping and make an advert or poster. How much will it cost? Make a recipe book of your family favourites and share it with a friend. Design a family meal, write a menu and invitations and set the table to make it extra special. Cook something – you could try the pitta bread recipe below. Do potato printing art. Be inspired by Sally Muir’s potato print dogs. <a href="https://www.google.co.uk/search?q=sally+muir+potato+print+dogs&amp;tbm=isch&amp;source=univ&amp;sa=X&amp;ved=2ahUKEwjZ-aWV_vHoAhUNUcAKHYeCCwEQsAR6BAgKEAE&amp;biw=1242&amp;bih=568">https://www.google.co.uk/search?q=sally+muir+potato+print+dogs&amp;tbm=isch&amp;source=univ&amp;sa=X&amp;ved=2ahUKEwjZ-aWV_vHoAhUNUcAKHYeCCwEQsAR6BAgKEAE&amp;biw=1242&amp;bih=568</a> Make a spaghetti bridge <a href="https://thekidshouldseethis.com/post/spaghetti-bridges-engineering-challenge-activities-for-kids">https://thekidshouldseethis.com/post/spaghetti-bridges-engineering-challenge-activities-for-kids</a>
<b>RE</b>	Find out about food and religious celebrations from around the world e.g. <a href="https://www.natgeokids.com/uk/discover/geography/general-geography/shrove-tuesday-facts/">https://www.natgeokids.com/uk/discover/geography/general-geography/shrove-tuesday-facts/</a>

	<a href="https://www.nationalgeographic.org/activity/culture-and-food-and-ritual-oh-my/">https://www.nationalgeographic.org/activity/culture-and-food-and-ritual-oh-my/</a>
<b>Music</b>	Play Hot Cross Buns on your recorder Musical rhythms with foods. Make your own patterns up keeping a steady pulse. <a href="https://www.classicfm.com/discover-music/music-theory/food-rhythm-cheat-sheet/">https://www.classicfm.com/discover-music/music-theory/food-rhythm-cheat-sheet/</a>
<b>Other ideas</b>	Learn the Little Red Hen story off by heart and then tell it to someone. Make a shop with your own price labels and get someone to go shopping. How much did they spend? How much change do they need? <b>Twinkle home learning activities:</b> <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a> Code: UKTWINKLHELPS

**Fluency Feeder 7:** Pick a different 2 digit number each day to do these

<b>Plus 12</b>	<b>Nearest multiple of 10?</b>	<b>Write it in words</b>
<b>Double is ...</b>	<b>Use &lt; or &gt; than 51</b>	<b>How many 5s in this number?</b>

The best  
coins to make  
it...

Start a subtraction  
sentence with it

$$\square =$$

$$\square - \square{12} =$$

Blue group spellings: or as in for, aw as in draw

for  
cord  
cordless  
short  
shorter  
stork  
sport  
sort  
sorting  
thorn  
thornless

dawn  
draw  
drawing  
drawer  
drawn  
lawn  
prawn  
straw

Spelling Challenge:

Tom found a short cord when he was sorting out a drawer in the shed.  
"I think this is for the lawn mower," he said.  
"No, it is not," said Dad. "We have a cordless lawn mower."

Green group spellings: or as in for, aw as in draw

for  
cord  
cordless  
short

draw  
drawing  
drawer  
lawn

Spelling Challenge:

Tom found a short cord when he was sorting out a drawer in the shed.

shorter sort sorting	straw	"I think this is for the lawn mower," he said.
<b>Red group spellings: or as in for, aw as in draw</b>		
for cord short shorter sort sorting	draw drawing drawer lawn straw	<b><u>Spelling Challenge:</u></b>  Tom got a short cord out of a drawer in the shed. "This is for the lawn," he said.

### Pita bread recipe

An easy pita bread recipe children will enjoy making.

Prep Time 30 mins Cook Time 15 mins Proving time 2 hrs Total Time 45 mins	<p><b>Instructions</b></p> <p><b>Mix together your ingredients</b></p> <ol style="list-style-type: none"> <li>1. Measure the flour into a bowl. Add the salt, sugar and yeast into different corners of the bowl.</li> <li>2. Pour the water and oil into the bowl a little at a time. Use a spoon (or your hands) to mix until all the flour comes away from the side and you have a soft dough. You might not need to add all the water - you want the dough to be soft, not sticky.</li> </ol> <p><b>Knead your dough</b></p> <ol style="list-style-type: none"> <li>1. Put a little oil on your work surface to stop the dough sticking. Put the dough on top and</li> </ol>
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**Ingredients**

- 210 ml water
- 1 tbsp olive oil
- 350 g white bread flour
- 1.5 tsp salt
- 1 tsp granulated sugar
- 1 tsp easy-blend yeast

start kneading. You'll need to do it for 5-10 minutes until it looks smooth. Once you're done, place it in a clean bowl, cover it with a cloth and leave it somewhere warm until it has doubled in size.

**Make the pitta breads**

Preheat the oven to 250C and place a baking tray on the middle shelf.

1. Once the dough has doubled in size, pour it out on to a lightly floured work surface and knock it back (fold it inwards again and again until the air has gone - or just get your toddler to man handle it!)
2. Split the dough into 6 equal sized balls then roll each into a 3-5mm oval shape. Remove the baking tray from the oven, sprinkle with flour and place the pitta breads on it.
3. Bake for 5-10 minutes. They're ready when they've started to colour and have puffed up really nicely into big pockets