



Year 2 Learning at home and school: Week 17 beginning 13.07.20.

## Our last one! Well Done Everyone!

We've made it to the end of the year! It will be a year we won't forget.

Thank you for your support and commitment to the collaborative learning over the last **17 weeks!** What a brilliant year group you are. We loved having you in our classes! Have a super summer holiday and the best of luck in Year 3.

Keep safe. 😊 From Ms Anstey, Mrs Tucker, Mrs Newstead and Mrs Maouchi

Learning targets for literacy	Learning targets for maths
I can answer questions about a reading text	I can use known number facts and place value to calculate mentally
I can write a list using bullet points	I can recognise $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ and $\frac{1}{3}$ of a shape
I can write a letter to express a view and persuade	I can find $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ and $\frac{1}{3}$ of a number
I can express an opinion about a book	I can write the notation for $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ and $\frac{1}{3}$ .

**1. Read aloud to an adult every day.**

**FREE BANDED READING BOOKS:**

<https://www.oxfordowl.co.uk/>

**2. Do a Reading Challenge this summer - join the Silly Squad library challenge**

<https://summerreadingchallenge.org.uk/schools>

**Every day: Handwriting ... just 10 mins each day makes a huge difference.**

Use your spelling list to practise joined up writing at the start of each day. Make sure your joins are:

- Clear to read
- Even sized
- Speedy by day 4.

## Our text for the next 3 weeks is:

**The Twits by Roald Dahl: online text and audio book** <https://www.youtube.com/watch?v=EgppUh8ukZ8>

You might have this book at home already. It's one of the most popular books ever! Check out your bookshelves.

### Literacy learning in school - day 1 and 2

#### Day 1

**LO: I can answer questions about a reading text**

Talk about the job the RSPCA does. If time, have a look at the RSPCA website and see what they do.

<https://www.rspca.org.uk/whatwedo/care>

Read chapters 'Hugtight Sticky Glue' and 'The Great Upside Down Monkey Circus'.

The RSPCA want to ask The Twits questions but they won't let them into their house. Can you find the answers for the RSPCA in the chapters you have just read?

**RSPCA questions below**

#### Day 2

**LO: I can write a list using bullet points**

Talk about all the bad things that the Twits have done to the animals and each other and make a list using bullet points e.g.

- Made the monkeys eat upside down
- Put a frog into a bed
- 

Think about the tricks and cruelty to animals. Imagine what it would be like to live next door to them!

**Extra:**

Write some sentences to describe their garden. Use the chapter 'The House, the Tree and the Monkey Cage' to help you. There is a good picture too. Remember your punctuation.

### Literacy learning at home - day 3, 4 and 5

#### Day 3

**LO: I can write a letter to express a view and persuade**

Finish off the letter to Mr and Mrs Twit complaining about their cruel treatment of animals and try to persuade them to change. You could give advice on looking after monkeys.

You could be the RSPCA writing to them or a neighbour writing to them.

**Here is the start of the letter:**

*Dear Mr and Mrs Twit,*

*I have seen the monkeys in the cage in your back garden. The cage is far too small for 4 monkeys and ...*

#### Day 4

**LO: I can express an opinion about a book and give reasons for my opinions.**

**Finish reading the story. Write a book review.**

**Try including these points:**

**I think The Twits is ..... because ...**

- Who would like to read it - age group / boys / girls?
- Is it funny? Why do you think that?
- Is there a lesson or moral to this story?
- What is the best part of this story?
- Is it like any other Roald Dahl stories you have read?
- What score out of 10 would you give this book?

### Day 5

#### **LO: spelling and sentences / task.**

Ask someone to do your spelling test with you and then do your spelling sentences.

### **Every day: Number fluency ... just 10 mins each day makes a huge difference.**

Use the fluency grid to practise your mental arithmetic. Make sure your work is

- accurate
- clear to read
- speedy recall of number facts - try to use better strategies than 'counting on' to get the answer.

### **Our maths focus for the next 3 weeks is fractions.**

Guidance about fractions is on White Rose Maths: <https://whiterosemaths.com/wp-content/uploads/2019/SoLs/Primary/SOL-Year-2-2018-19-Spring-Term-Block-4-FINAL.pdf>

### **Maths learning in school - day 1 and 2**

#### **Day 1**

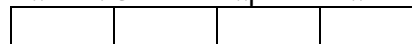
Using page 17 of White Rose Maths, familiarise yourself with the fractions we have learnt so far. Revise  $\frac{1}{2}$   $\frac{1}{4}$  and  $\frac{1}{3}$ . Represent these amounts using counters.

What is different? What is the same? Complete the activities on page 17.

**LO:** I can split a group of objects into a  $\frac{1}{2}$   $\frac{1}{4}$  and  $\frac{1}{3}$

#### **Day 2**

How many quarters make a whole? We will now be exploring how to find  $\frac{3}{4}$  of an amount. Draw a simple bar model like the one below, how many equal parts is  $\frac{3}{4}$ ?



Use page 23, to look at the number 12 and see how you would split the number into 3 quarters. Complete the rest of the questions.

**LO:** I can find  $\frac{3}{4}$  of a number

### **Maths learning at home - day 3, 4 and 5**

#### **Day 3**

Look at page 24 from White Rose Maths, explore problem solving with  $\frac{3}{4}$ . Use the sheet below to find  $\frac{3}{4}$  of a shape

**LO:** I can find  $\frac{3}{4}$  of a shape and write the notation for  $\frac{3}{4}$

#### **Day 4**

Try some written maths problems below and see if you can work out the fraction. Read the information carefully, you may want some paper to help you work out the answers.

**LO:** I can find  $\frac{3}{4}$  of a number

#### **Day 5**

Log in to Times Table Rockstars and continue to learn your tables.

**LO:** **To continue with Times Table Rockstars**

# Family challenge project for the week beginning 13.07.20

## 'Our School'

*Who would you like to find out? You choose.*

### Science

Could you create your own school lunch menu thinking about healthy eating? What would you include and why? If you are able to, have a go at making some of the choices.

Can you make some posters to remind each other of what we should be doing to stay safe? These could include hand washing posters, social distancing posters, 'catch it, bin it, kill it' posters. Why do we need to do these things?

### History and Geography

Can you go on the school website and investigate the history of the school? What has changed? What has stayed the same?

Can you use the history of the school on the website to create a timeline of how it has changed? <https://welwynst-marys.herts.sch.uk/our-school/history-of-welwyn-st-marys/>

Can you make a timeline of your time at school? What did you learn in each year group? What was the best part of each year group? If you are in Reception or Year 1, you could keep this going as you move through the school.

Could you create a map of the school grounds including the playgrounds, field and entrance? You could do an internal map of the building to show where each classroom is.

Can you interview a member of your family and explore what their school experience was like? How did it differ from yours? What has stayed the same?

Could you make a map of your route to school? What would you need to include?

Could you compare our school to a school in a different country? What is the same or different and why?

<b>Art and DT</b>	<p>Could you look at a picture of our school or go outside the front of school. Can you draw the school paying attention to details? What is your favourite part of our school and why? Which media would you like to use to draw the school?</p> <p>Can you create a 3D model of the school or your classroom? What materials would you use?</p>
<b>RE</b>	<p>Look at our school prayer. Can you write a prayer for your class or for the school? What are you thankful for?</p> <p>Can you write a thank you letter to Reverend David to thank him for his assemblies during lockdown? What have you enjoyed about them?</p>
<b>Music</b>	<p>Can you make up a song about your class? What would you want to tell somebody joining that class?</p> <p>Can you make up a song or chant about your house?</p>
<b>Other ideas</b>	<p>What makes our school special and unique? Can you share what makes our school special to you?</p> <p>Can you design a new tshirt for PE? You could add something to show which house you are in?</p> <p>Could you design a house logo?</p>

## Spelling groups

<b>Blue group spellings:</b>		
door poor because find behind child children wild climb most only both old cold gold hold told every everybody even great break	pretty beautiful, after last past father	<b><u>Spelling practise:</u></b> <b>Write some sentences using these words</b>
<b>Green group spellings:</b>		
door poor because	told every everybody	<b><u>Spelling practise:</u></b>

find behind child children wild climb most only both old cold hold	even great break	<b>Write some sentences using these words</b>
<b>Red group spellings:</b>		
they their with want who because every old child	great father	<u>Spelling practise:</u> <b>Write some sentences using these words</b>



## Sumdog at WSM!



**Need help?? Email the school magazine email address with your questions and we will try to help.**

- The username is **your first name and first letter of your surname** e.g. Joe Bloggs= joeb

If this username does not work it may be because you have the same name as another child in school. Try adding a 1 at the end e.g. **Joe Bloggs = joeb1**

- The password for your account is **WSM**. This will be changed and made more secure once we all return to school.
- The school code is **welwynst**.

**We have set challenges on Sumdog. Earn points to get rewards.**

RSPCA Animal Inspection Department,  
RSPCA Headquarters,  
London.



Dear Mr and Mrs Twit,

We have been informed that you are trapping wild bird and you are not looking after your pet monkeys correctly.

Please answer our questions below.

1	Which day of the week do you have bird pie for supper?	5	Where did you get the monkeys from?
2	Which kind of glue do you use to catch the wild birds?	6	What tricks to you make your monkeys do in your garden?
3	Which birds do you catch to put in the bird pie?	7	How is being upside down for a long time bad for monkeys?
4	How many monkeys have you got in your cage?	8	How many hours do you make the monkeys practice for each day?

An RSPCA officer will call at your house to check on the animals welfare soon.

From,

*The RSPCA Inspector.*