

## Year 2 Learning at home and school: Week 15 beginning 29.06.20.



Dear Year 2 families,

We are looking forward to seeing many of you back in school. It's been a long time and we have missed you lots!

Here is a 5 day plan for literacy and maths learning.

**Home learners:** all you need to work at home is included in this grid. Please send us pictures of how you get on. We would love to see.

**2 days a week groups:** Please use the guidance below to help your child continue learning at home.

**Key worker pupils** in school will complete the learning with Ms Anstey but there are lots of lovely things to do if you would like to!

Learning targets for literacy	Learning targets for maths
I can answer questions about a reading text	I can use known number facts and place value to calculate mentally
I can use full stops and capital letters in all of my sentences	I can recognise $\frac{1}{4}$ of a shape
I can identify adjectives and use them in describing sentences	I can find $\frac{1}{4}$ of a number
I can use conjunctions to join my ideas in longer sentences.	I can write the notation for $\frac{1}{4}$

### 1. Read aloud to an adult every day.

**FREE BANDED READING BOOKS:**

<https://www.oxfordowl.co.uk/>

### 2. Talk with an adult about your book.

Read any book on [oxfordowl.co.uk](https://www.oxfordowl.co.uk) and use the questions in the front and back covers to talk about your reading.

**Every day: Handwriting ... just 10 mins each day makes a huge difference.**

Use your spelling list to practise joined up writing at the start of each day. Make sure your joins are:

- Clear to read
- Even sized
- Speedy by day 4.

**Our text for the next 3 weeks is:**

**The Twits by Roald Dahl: online text and audio book** <https://www.youtube.com/watch?v=EgppUh8ukZ8>

You might have this book at home already. It's one of the most popular books ever! Check out your bookshelves.

## Literacy: day 1 and 2

### Day 1

**LO: I can answer direct questions using the text.**

- Read chapters 1, 2, 3 and 4 to find out about Mr and Mrs Twit. Audio book: <https://www.youtube.com/watch?v=EgppUh8ukZ8>  
You might have this book at home already. It's one of the most popular books ever! Check out your bookshelves or use the link to listen or read.
- Answer the quiz questions **below** (scroll down to page 11 at the bottom of this grid) about Mr Twit in chapter 2.
- Write or talk about your answers. Make sure you find the sentences in the story that give prove the answers.

### Day 2

**LO: I can identify adjectives and use them in describing sentences**

- Revise adjectives: <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>
- Read the description of Mr Twit (chapter 2).
- Draw a picture of him and add descriptive labels - e.g. thick, dirty beard, clothes covered in food etc
- Write your own chapter to describe him. Use:
  - full stops and capitals
  - conjunctions - and, because, but etc
  - adjectives for description.

## Literacy: day 3, 4 and 5

### Day 3

**LO: I can use conjunctions to join ideas in longer sentences.**

- Revise conjunctions: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>
- Answer questions 1 – 13 on this worksheet. <http://www.primaryresources.co.uk/english/conjunctions.htm>
- Write the answers into your book. Remember: date, leave a line, title, leave a line, then get started.

**Extra:** do any of the remaining tasks on the sheet.

### Day 4

**LO: I can use full stops and capital letters in all of my sentences.**

- Read chapter 5 of The Twits: 'The Glass Eye'.
- Write some sentences to explain the trick that Mrs Twit played on Mr Twit.
- Remember to use full stops and capital letters as you write.

**Extra:** Look through your reading book and make a list of contractions e.g. I've, couldn't. Stop when you have found 10. Hint: you will find them in speech.

### Day 5

- Do your spelling test.
- Say the months of the year in order to an adult.
- Say the rhyme about the days in each month to an adult. If you get stuck, revise and practise the tricky bit: <https://www.youtube.com/watch?v=v4FHihbwNuo>

**Every day: Number fluency ... just 10 mins each day makes a huge difference.**

Use the fluency grid to practise your mental arithmetic. Make sure your work is

- accurate
- clear to read
- speedy recall of number facts - try to use better strategies than 'counting on' to get the answer.

### Our maths focus for the next 3 weeks is fractions.

Guidance about fractions is on White Rose Maths: <https://whiterosemaths.com/wp-content/uploads/2019/SoLs/Primary/SOL-Year-2-2018-19-Spring-Term-Block-4-FINAL.pdf>

#### Maths learning in school - day 1 and 2

##### Day 1

Continuing from last week, draw some 2 D shapes on paper and cut them out and see if you can fold them into quarters. Remember each quarter has to be even. Stick the shapes that can be made into quarters into your maths book. Can you shade in  $\frac{1}{4}$  of your shapes?

**LO:** I can recognise  $\frac{1}{4}$  of a shape and write the notation for  $\frac{1}{4}$

##### Day 2

Copy the grid below a few times into your books. How many different ways can you colour one quarter of the grid each time? There are 12 squares here, to find a quarter you could use objects, count out 12 and then divide 12 into 4 equal groups. You could half 12 and then half it again. You could also divide 12 into 4.


**LO:** I can find  $\frac{1}{4}$  of a number

#### Maths learning at home - day 3, 4 and 5

##### Day 3

Look at page 12 from White Rose Maths, explore finding a quarter of a number. To find a quarter, you can half the number and then half it again. Use the sheet below to find  $\frac{1}{4}$  of a number.

**LO:** I can find  $\frac{1}{4}$  of a number and write the notation for  $\frac{1}{4}$

##### Day 4

Try some written maths problems below and see if you can work out the fraction. Read the information carefully, you may want some paper to help you work out the answers.

**LO:** I can find  $\frac{1}{4}$  of a number and  $\frac{1}{2}$  of a number

##### Day 5

Log in to Times Table Rockstars and continue to learn your tables.

**LO:** To continue with Times Table Rockstars

# Family challenge project for the week beginning 29.06.20

## 'Castles'

*Who would you like to find out? You choose.*

### Science

Could you make a castle? Which material would you choose and why? What features would it need? Could you make a drawbridge leading to the castle? What would you need to consider if you wanted a moat around the castle?

Explore how a catapult works. Could you have a go at making one? If you need inspiration, Google 'shoebox catapult'

<https://www.youtube.com/watch?v=pR26RMI9T8c>

### History and Geography

You could watch these clips of castles in Wales

<https://www.youtube.com/watch?v=nQQuA1PxmYQ&index=1&list=PLIFJT58FH6PPMyuabMLm6pFChRirQiQD>

You could explore Warwick castle and its history. You could also do a panoramic tour of the castle <https://www.warwick-castle.com/explore/>

Have you ever wondered what the different parts of a castle are used for? Try and find out here.

<http://www.kidsonthenet.com/castle/view.html>

Find out about the history of castles. What were the first castles like? Where were they? How have castles changed? You could find out which castle is the biggest in England or the world. <http://homeworkhelp.stjohnssevenoaks.com/Castles.html>

<https://cadw.gov.wales/learn/sites-through-centuries/castles>

Could you create a timeline of the different types of castle and who would've lived there at which time? You could include pictures of the different types of castle.

The coat of arms has been a symbol of monarchy for centuries. The Royal coat of arms represents Her Majesty The Queen, and you can see it on some coins, on public buildings, courts and many other places. The design has developed throughout history, reflecting changes in monarch and the country. Can you design your own coat of arms? Here is a link to a template.

<https://www.rct.uk/sites/default/files/Coat%20of%20arms.pdf>

Have a look at these famous castles. What is the same and different about them? Which country has the most castles?  
<https://www.usborne.com/quicklinks/eng/catalogue/catalogue.aspx?cat=1&loc=uk&area=H&subcat=HMT&id=9562&topic=14279>

Have a look at the 3 main types of castle. Which features can you see in all of them? Why do you think they are there?  
<https://kids.britannica.com/scholars/assembly/view/99675>

The word castle means 'fort' but why did people build castles? Where was the best place to build one? What were the main features of castle? Did they all have a drawbridge and portcullis? <https://www.dkfindout.com/uk/history/castles/>

Twinkl home learning castle pack for KS1 <https://www.twinkl.co.uk/resource/t-t-12486-castles-activity-pack>

English heritage have a top 10 of castles choose your favourite at <https://www.english-heritage.org.uk/visit/familydaysout/top-10-castles/>

Make a poster or project about your favourite castle.

Who lived and worked in a castle? <https://www.youtube.com/watch?v=1k-LhWB4QaA&v=en-GB> find out about the life of a noble woman.

Watch this mini guide to castles to find out how they developed <https://www.youtube.com/watch?v=RXXDThkJ3Ew>

What was it like to train as a knight? [https://www.ducksters.com/history/middle\\_ages/becoming\\_a\\_medieval\\_knight.php](https://www.ducksters.com/history/middle_ages/becoming_a_medieval_knight.php)

## Art and DT

Watch a clip of a knight being dressed in armor. Can you design armor thinking about which parts of the body need to be protected. What would the knight need to be able to do while wearing armor?  
<https://www.youtube.com/watch?v=KKau8WjDwkE>

Could you draw a famous castle, paying attention to details? What would you use to draw it? Pencils? Chalk? Charcoal? Could you combine different media such as a sponge painted background?



Draw or paint an imaginary castle. Where would it be and what would you call it?

Make your own weapons - a sword and shield can easily be constructed from cardboard, paper and paint follow the English Heritage's guide to making your own heraldic shield and sword <https://www.english-heritage.org.uk/guide-to-heraldry>

### RE

Some castles, such as Windsor Castle, have a Church or Cathedral within their grounds. Can you find which castles have religious buildings?

### Music

Could you create your own music to the theme of a battle? Which instruments would you use and why? You could think about the sound for the draw bridge or for the soldiers marching.

Find out about instruments used in the medieval times- the recorder, harp, bagpipes, lute and mandolin were all popular at the time. Listen to and watch some medieval instruments being played accompanied by an energetic medieval singer! Filmed in Southwell Minster. [https://www.youtube.com/watch?v=S8X\\_4tosYh4](https://www.youtube.com/watch?v=S8X_4tosYh4) <https://www.youtube.com/watch?v=Tarim2pXJPU>

### Other ideas

Read about Training to be a knight visit oxford reading owl.

<https://www.oxfordowl.co.uk/api/interactives/26504.html>

[https://www.oxfordowl.co.uk/api/digital\\_books/1226.html](https://www.oxfordowl.co.uk/api/digital_books/1226.html)

[You could play dress the knight on ICTgames. https://www.ictgames.com/mobilePage/knight/index.html](https://www.ictgames.com/mobilePage/knight/index.html)

Could you cook some of these old recipes? <http://cookit.e2bn.org/historycookbook/index-27-normans-medieval.html>

You could explore these castle comics <https://cadw.gov.wales/learn/fun-activities/comics-and-colouring/cadw-comics>

## Spelling groups

### Blue group spellings: Homophones

there their they're  
here hear  
quite quiet  
bare bear  
one won,  
sun son

be bee  
blue blew  
night knight  
see sea  
to too two  
bored board

#### Spelling Practise:

Write sentences showing the different meanings of each word.

### Green group spellings: Homophones

there their they're  
here hear  
quite quiet  
to too two  
night knight

one won

#### Spelling Practise:

Write sentences showing the different meanings of each word.

### Red group spellings: Question words

How Do  
Who What Where  
When  
Why

#### Spelling Practise:

Write questions with each of the question word. Don't forget a capital letter at the start and a question mark at the end of the questions.



# Sumdog at WSM!



**Need help?? Email the school magazine email address with your questions and we will try to help.**

- The username is **your first name and first letter of your surname** e.g. Joe Bloggs= joeb

If this username does not work it may be because you have the same name as another child in school. Try adding a 1 at the end e.g. **Joe Bloggs = joeb1**

- The password for your account is **WSM**. This will be changed and made more secure once we all return to school.
- The school code is **welwynst**.

**We have set challenges on Sumdog. Earn points to get rewards.**

**Download the APP for free and start playing and having FUN, FUN, FUN!!**

Find one quarter -  $\frac{1}{4}$  of these numbers:

8			

16			

28			

32			

## Fractions challenge

1. I have 20 toy cars,  $\frac{1}{4}$  of them are red. How many red cars do I have?
2.  $\frac{1}{4}$  of the fish in my fish tank are orange. I have 2 orange fish. How many fish are in my tank?
3. Harry's hamster is 14cm long. Theo says his hamster is  $\frac{1}{2}$  as long. How long is Theo's hamster?
4. Mary has 16 felt tip pens in her pencil case. She gave half away. How many does she have now?
5. A farmer has 12 animals.  $\frac{1}{4}$  of them are goats. How many goats does he have?
6. Poppy builds a house out of bricks. She uses 16 bricks.  $\frac{1}{4}$  of the bricks are red. How many red bricks does she have?
7. Leo lost half his marbles in the playground. He now only has 11 left. How many did he start with?
8. I have 50p to buy sweets with. My sister has half my amount. How much money does she have?

# Mr Twit Quiz

Read chapter 2 about Mr Twit.

Answer the questions.

Remember, the answers are **IN THE STORY**.

1	Which parts of Mr Twit's face were not covered in hair?
2	How old is Mr Twit?
3	Has Mr Twit kept his beard washed and clean? How do you know?
4	What did Mr Twit use to wipe his food away with?
5	Write down 2 kinds of food in Mr Twit's beard.
6	Why was Mr Twit never really hungry?

**Extra:** Make up 3 questions about Mr Twit. Make sure the answers are in the story.