



Year 2 Learning at home.

Use this grid to help your child work at home. Children concentrate best during the first half of the day. Make a routine that works for you. Build in fun, exercise and times to relax and laugh.

Reading	Writing	Maths
<p>Read aloud to an adult every day. Focus on:</p> <ul style="list-style-type: none">• Expression• Following the punctuation accurately• Accuracy <p>Online reading books can be found on: https://www.oxfordowl.co.uk/</p> <p>Books on Purple Mash. Use your login.</p> <p>Talk with an adult about your book.</p> <p>Focus:</p> <ul style="list-style-type: none">• Predict what will happen at the end• Talk about 2 things that you like about the book• Talk about the meaning of some words or phrases <p>Listen to a good book: https://www.storylineonline.net/ https://www.storynory.com/</p>	<p>Write in your exercise books:</p> <ul style="list-style-type: none">• Use this week's spellings list for handwriting. Do your own smiley faces. Remember, Thursday is Speed Day!• Write a 5 question quiz about a reading book.• Write 10 key words from your reading book <p>Ask an adult to check your writing and give you some smiley faces for capital letters and full stops, clear writing great spelling.</p> <p>Make up some 'bonus smiley faces' of your own.</p> <p>Play some phonic games or watch some phonic videos for the spelling focus: ly (see list below)</p> <p>Rules 1-4 especially in: https://howtospell.co.uk/adding-ly-spelling-rule</p> <p>Suffixes explained: https://www.youtube.com/watch?v=U_6mfwXe3Bo</p>	<p>Pick a number to do the fluency feeder (see below). Make it a race with an adult, time yourself or see if you can break your own speed record.</p> <p>Do a page of your maths homework book. Ask an adult to mark it with you.</p> <p>Do some of your multiplication and division booklet sheets.</p> <p>Look up these links to help you too: https://www.bbc.co.uk/bitesize/topics/zqbg87h https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division</p>
<p>Family challenge project for the week beginning 23.03.20: Animals</p> <p>What really interests you about this theme? Here are some ideas to get you thinking. You could:</p> <ul style="list-style-type: none">• Be a scientist and look at animal groups like mammals, habitats, food chains, animal life cycles or find out about a Deadly 60 animal, or even an extinct animal.• Make a fact file - and add a pop up picture• Write a poem - it doesn't have to rhyme• Research an endangered species or your favourite animal or your pet• Make a food chain and hang your pictures from a coat hanger or a stick		<p>Twinkle home learning activities: www.twinkl.co.uk/offer Code: UKTWINKLHELPS</p> <p>Cosmic yoga for kids for 'stronger, wiser and calmer kids'. Wow! https://www.youtube.com/user/CosmicKidsYoga</p> <p>Supermovers. BBC https://www.bbc.co.uk/teach/supermovers</p>

<https://schoolsbiobiodiversityproject.com/additional-materials/art-and-design-projects/>

- Create a habitat in a box or in the garden
- Make a model / a poster / a stop animation about your animal on the ipad
- Write a story / adventure / diary
- Be an artist and create a fantastic mini or mega artwork

Fluency Feeder 7: Pick a different 2 digit number each day to do these

Plus 12	Nearest multiple of 10?	Write it in words
Double is ...	Use < or > than 51	How many 5s in this number?
The best coins to make it...	Start a subtraction sentence with it <input type="text"/> =	<input type="text"/> - <input type="text" value="12"/> =

Blue group spellings: endings - ly - ful - ly

slowly badly oddly sadly strangely quickly quietly	lively noisily happily careful carefully	hopeful hopefully harmful painful wonderful dreadful successful	<p><u>Spelling dictation:</u></p> <p>Ben and Sam walked slowly away but Joe was very lively. Hopefully he would quickly stop acting oddly. "He is a wonderful horse," Ben told Sam quietly.</p> <p><u>Common Errors</u> would could should were where</p>
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Green group spellings: endings - ly - ful - ly

slowly badly oddly sadly quickly quietly lively	careful carefully hopeful hopefully harmful painful wonderful		<p><u>Spelling dictation:</u></p> <p>Ben and Sam walked slowly away but Joe was very lively. He was acting oddly. "He is a wonderful horse," Ben told Sam quietly.</p> <p><u>Common Errors</u> would could should</p>
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Red group spellings: endings - ly - ful - ly

slowly badly oddly sadly lively	careful carefully hopeful hopefully		<p><u>Spelling dictation:</u></p> <p>Ben and Sam went away slowly. Joe was very lively. "Be careful Joe," they said.</p> <p><u>Common Errors</u> would could should</p>
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1. 23.03.20 Year 2 weekly grid for website - year 2 team.