

Welwyn St Mary's Primary School



Art- Drawing

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Topic:		Year 2	
What should I know already Drawing- Drawing can represent objects seen, remembered or imagined. N.C. KS1- To use drawing to develop and share their ideas, experiences and imagination.		Vocabulary Try to remember these key words and their meanings	
What will I know at the end of the unit?		This do/This	
Drawing can be used to	Uses lines and tone to	Thick/Thin	
develop ideas.	represent objects drawn or observed.	Detail	
	Gr GBGG VGG.	Soft Broad	
		Narrow	
		Fine	
	C. Dlamina a miana of	Pattern	
Drawing can be used as a	E.g. Planning a piece of art	Line Shape	
starting point for other	uii	Still life	
processes.		Jiiii ii je	
Develop and use		Made environment	
expressively an increasing		Nature	
range of marks, lines and		Comparison	
patterns.		Charcoal	
Comparisons with own and	It is essential to	Coloured pencil	
others' work is useful in	carefully observe when	Drawing pencil	
order to share ideas and	drawing from life;	Felt tip pen	
methods.	noting shape and scale	Marker	
	of the original.		
Investigate		Diagrams	
Draw things they see, know and remember and be		The ABCs of Art By M.C.Gillis	
able to do so confidently.		E DA B Z LONG (large)	
		S HORT (C	ortal
Explore and experiment with scale.		CURVED CURVED	
			- Control of the Cont
Use a wide variety and develop control over a range		BROKEN THICK (horizon (horizon)	39 190
of media.		THIN (delgado)	
		WAVY/CURLY (linea de puntos) (ondulado) AMA PERPENI	DICH AF
Select from, arrange and mix a variety of drawing		MINITAL MANNY / My Cherber	Alcular)
media.		VERTICAL (2ig-zag) PARALL (paralel	EL as)
Understand that drawing has different numbers in		TATA DIAGONAL (C	
Understand that drawing has different purposes in in different cultures - religious and folk art.		STRAIGHT (diagonal)	The state of the s
in different currules - religious and folk art.		(derectio)	IRAL
		(variadas) (termina en punta (es	piral)
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