



Welwyn St Mary's Primary School



Art- 3D work and sculpture

Topic:		Year 2	
What should I know already		Vocabulary <i>Try to remember these key words and their meanings</i>	
<p>3D Work- That objects have pattern and texture and it is possible to reconstruct basic shapes.</p> <p>N.C. KS1- To use a range of material creatively to design and make products.</p>			
What will I know at the end of the unit?			
<p>Sculpture does not have to be permanent and may take place outside the classroom.</p> <p>There is a specific vocabulary relating to sculpture and 3D materials that can be used to compare and comment on different approaches.</p>	The children can compare and recreate form and shape.	Model	Sculpture
		Texture	Fold
		Bend	Attach
		Assemble	Construct
		Stone form	Statue
		Clay	Metal
		Impress	Is to indent a design or textures into soft clay by pressing different shaped objects into it.
Their work can be evaluated in terms of how they would change it and whether they feel it was successful or not.		Structure	
		Curve	
Investigate		Diagrams	
<p>Combine and manipulate materials to explore structure and form.</p> <p>Work collaboratively as part of a group on a project that is either inside or outdoors.</p> <p>Combine and manipulate materials to explore structure and form.</p> <p>Develop an understanding about site specific and non-permanent sculpture- e.g. Andy Goldsworthy and Henry Moore.</p> <p>Makes experimental assemblages or sculptures on a large or small scale.</p>		   	