



Art- Textiles and collage

Topic:		Year 1	
What should I know already		Vocabulary <i>Try to remember these key words and their meanings</i>	
<p>Textiles- I have handled and manipulated materials. Is aware of texture and shape.</p> <p>N.C. KS1- Describe the differences and similarities between different practices and disciplines, and making links to their own work.</p>			
What will I know at the end of the unit?			
Visual ideas and images can be represented in media other than on paper.	The children can sort, collect, discuss and pull apart cloths and threads.	Fabric	Colour
		Pattern	Shape
		Texture	Glue
		Stick	Scissors
		Sew	Needle
		Felt	Hessian
		Wool	Yarn
		Thread	Fur
		Tweed	Silk
		Weave	Net
Different materials can be assembled to create images.			
Recognise the variety of textiles in different times and cultures.			
Investigate		Diagrams	
Explore the properties of various papers, fabric and thread - cutting, folding, creasing etc.			
Create a simple weaving pattern using paper and/or yarn.			
Use scissors accurately to cut out shapes for attaching.			
Attach fabrics or shapes in a variety of different ways - stitching through thick paper.			