



Welwyn St. Mary's C of E  
Primary School

# Summer Term 2026



# Year 1

1 Birch	1 Beech
<p data-bbox="277 248 576 300"><b>Miss Birch</b></p> <p data-bbox="316 309 539 342"><i>Class Teacher</i></p> <p data-bbox="94 389 240 423"><b>Ms Mills</b></p> <p data-bbox="94 430 368 463"><i>Teaching Assistant</i></p> <p data-bbox="94 510 229 544"><b>Mrs Fry</b></p> <p data-bbox="94 551 277 584"><i>PPA cover</i></p>	<p data-bbox="954 248 1281 300"><b>Miss Parkin</b></p> <p data-bbox="1002 309 1233 342"><i>Class Teacher</i></p> <p data-bbox="786 389 1015 423"><b>Miss Spence</b></p> <p data-bbox="786 430 1061 463"><i>Teaching Assistant</i></p> <p data-bbox="786 510 922 544"><b>Mrs Fry</b></p> <p data-bbox="786 551 970 584"><i>PPA cover</i></p>

## **Hello and welcome to the Summer Term in Year 1.**

We hope that you find the information in this leaflet useful but please let us know if you need any more information and we can arrange to meet with you.

There are a few things that you can do to help us:

- Please check that your child brings their 'Home Learning Record' and reading book to school every day.
- Please make sure all of your child's clothing is **clearly named** – especially cardigans and jumpers.
- Please let us know if your child struggles with a piece of homework / reading at home (a note on the homework or in their Home Learning Record is very helpful).

Thank you!

The Year 1 Team

## Daily Routines

We encourage each child to learn and follow daily routines, in order to make them independent and responsible for their own belongings. It would be an enormous help to the staff and your child if you could support this by doing the following:

- Arrive to school punctually.
- Label all belongings including clothes, PE kits and shoes.
- Ensure that your child has their PE kit on PE days.
- Ensure that your child has their book bag, water bottle and lunch box (if they need one) with them in the morning.
- Collect your child from the Key Stage 1 playground promptly at the end of each day, following the loop directions.

## Topics for this Term

We shall be following the national curriculum to ensure that our school offers a curriculum that is balanced and broadly based.

### English

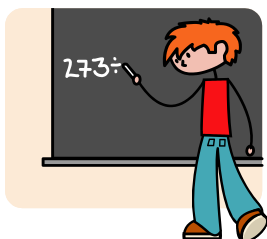
We shall develop pupils' spoken language, reading, writing and vocabulary as integral aspects of the teaching of **every** subject. In our English lessons we will focus on the following: writing letters, poetry, narrative texts and explanation texts.



### How can you help?

Please ensure that your child reads aloud to an adult at home **every** day (for at least 10 minutes) and that you complete their 'Home Learning Record' book by commenting daily. Also reading another book to your child helps them to hear how to become more fluent and expressive when they are reading. It is important for us to work together to promote 'reading for pleasure'.

### Mathematics



We shall use every relevant subject to develop pupils' mathematical fluency and reasoning. Maths will be taught every day, using the Maths Essentials programme. The following strands will be visited each term: number and place value, addition and subtraction, multiplication and division, fractions, measurement, and properties of shape.

## **Maths - how can you help?**

You can encourage your child to count up and back to 100, read and write numbers from 1 to 20 in numerals and words, practise simple addition and subtraction sums with single digit numbers - moving on to using 2-digit numbers as their confidence grows.

For more information about what your children will be learning in maths throughout the year, please visit our website [www.welwynst-marys.herts.sch.uk](http://www.welwynst-marys.herts.sch.uk). You can find a useful document outlining the progression of written methods alongside the use of concrete and pictorial representations in mathematics.

## **RE**

This term in RE, we will be learning about the *Gospel* and the idea of *good news*. We'll explore different stories from the Bible that show how Jesus brought good news to the people around him. Later in the term, we will revisit our learning about *Judaism*, finding out why Jewish families say prayers and blessings, and what these mean to them in daily life.

## **Science**



Following the National Curriculum, our science topics for this term are: 'Plants' and 'Seasonal Changes'. The children will be taught to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also be taught to identify and describe the basic structure of a variety of common

flowering plants, including trees.

## **Computing**

This term in Computing, the children will continue to build their confidence in logging on to the Chromebooks independently. They will be using technology to support their learning across different subjects. Our main focus will be on programming, including the use of 'beebots'.

## **PSHE (Personal, Social and Health Education)**

**Relationships:** We will be focussing on families and friendships; what it is to be a good friend and recognising which forms of physical contact are acceptable and unacceptable.

**Changing Me:** The children will look at how their bodies have changed or stayed the same since babyhood. We will identify the parts of bodies that make girls and boys different to each other and use the correct terms for these parts.

## Geography and History



Our history and geography topics combine this term and focus on 'The Seaside'. The theme of the seaside is set mainly in a geographical context but then we use a historical perspective to help the children understand how seaside places have evolved and changed over time. To enrich the children's learning, they will take part in an immersive 'Seaside Day' to learn about historic British seaside. We will also explore a variety of map types, creating our own sketch maps of the KS1 playground and looking at maps of the surrounding local area.

## Art

This term we will start with DT and move on to art. This term in Art, the children will be creating work linked to our *Seaside* topic. They will explore **collaging techniques**, using a variety of materials to add texture and create their own seaside landscapes. Later in the term, the children will design and make their own **sea creature models** using clay, which they will then paint to bring their creations to life!

## DT

This term in Design and Technology, we will be learning about where fruits and vegetables come from, as well as the importance of a healthy, balanced diet. We will also explore the variety of fruits available during different seasons. Building on this knowledge, we will develop our food preparation skills, including chopping and peeling, to create our own healthy fruit salad.

## PE



Developing Partner work and Athletics form a large part of this term's PE lessons. Please ensure that your child has their PE kit in school on PE days. Don't forget long hair will need to be tied back and earrings removed, or covered up, for every session.

## Music



We will be exploring **beat**: recognising and developing a sense of steady beat; identifying and performing a change in tempo. The children will be learning to play percussion instruments with control and aiming to keep a steady beat.

## Homework

In line with the school policy on homework, this term we will be sending homework as follows:

- **Reading:** please ensure that your child continues to read at home every evening for at least 10 minutes and remember to record what they have read at home in their Home Learning Record as this helps us to track progress - thank you.
- **Word level homework:** some children will bring home flash cards with words to learn, or phonic sounds to practise.
- **Spellings:** Thank you for your continued support with learning spellings at home. The 'check' and new lists are given out on Fridays so please help your child to have their green book in school each week.

## Our Uniform

Our school endeavours to ensure that our uniform is as gender neutral as possible.

School Uniform	
Trousers, shorts, skirt, pinafore	Grey
Polo shirt, shirt, blouse (with or without logo)	White
School sweatshirt, cardigan *(with or without logo)	Maroon
Plain sensible shoes (no trainers, sandals or boots)	Black
Socks/tights (not trainer socks)	Plain grey
School pink check cotton dress and plain white socks (maybe worn in summer term and up to October half term only)	
*Preferably children should have one sweatshirt or cardigan with a logo	

Additional items
Water bottle
Sun hat (in summer)
<b>Reception and Year 1</b> – School book bag from uniform supplier
<b>Year 2 – Year 6</b> – Small rucksack
Hair accessories- small plain clips, bands, ribbons in brown, black or maroon
Key stage 2 - Shin pads for hockey and football
<b>Optional</b> fleece or jacket with school logo for outdoor use

PE Kit	
<b>Plain</b> PE shorts	Black
Long <b>plain</b> tracksuit bottoms for colder weather	Black
Trainers for outdoor games	
PE hoodie with house coloured logo	Available from uniform suppliers
<b>Key Stage 1 and Reception only</b> Coloured 'house' T-shirt	Available from the school office
<b>Key Stage 2 only</b> PE polo shirt with coloured house logo	Available from uniform suppliers
<b>PE kit should be worn to school on PE days</b>	

## Jewellery

The only permitted jewellery that may be worn is:

- One pair of stud earrings (no other piercings are permitted). Earrings must be taken out or taped for PE.
- A sensible wristwatch (a smartwatch maybe worn if classroom mode is enabled at all times), whilst on the school site and school trips etc.

Jewellery is the responsibility of the pupil and not the school.

## Hair

- Long hair needs to be tied back for school, this is for safety and hygiene reasons and to ensure that children's vision is not impeded. Hair should not be cut too short and should not have designs / tramlines shaven into it.
- Hairstyles should be smart and moderate in style. Brightly coloured hair is not permitted.
- Large, excessive hair accessories should not be worn; however, small hair clips or plain headbands or ribbons in brown, black or maroon are acceptable.
- At the Headteacher's discretion, there may be exceptions to the above in extreme circumstances e.g. a pupil may be permitted to cover their hair if they have hair loss / illness etc.

## Make-Up

Pupils are not allowed to wear make-up or nail varnish. False nails are not permitted.

## Labelling

**All clothing, shoes, water bottles and school bags should be clearly labelled with your child's name.** Any lost clothing is to be taken to the lost property box. All lost property is retained for a term and is disposed of if it is not collected within this time.

## Daily Equipment

	<b>1 Birch</b>	<b>1 Beech</b>
Monday	Reading book Home Learning Record	Reading book Home Learning Record
Tuesday	Reading book Home Learning Record	Reading book Home Learning Record
Wednesday	Reading book Home Learning Record <b>P.E kit</b>	Reading book Home Learning Record <b>P.E kit</b>
Thursday	Reading book Home Learning Record	Reading book Home Learning Record
Friday	Reading book Home Learning Record <b>Spelling homework book</b> <b>P.E kit</b>	Reading book Home Learning Record <b>Spelling homework book</b> <b>P.E kit</b>

## Important Dates

- Sports day: 21<sup>st</sup> May
- INSET: 22<sup>nd</sup> May
- Year 1 Seaside day: Wednesday 3<sup>rd</sup> June

Please see our newsletter (or the school website) <https://welwynst-marys.herts.sch.uk/news-dates/diary-dates/> for other important things that are happening this term.

**Finally, thank you for continuing to support your child.  
It makes a huge difference to their learning.**

**Miss Birch and Miss Parkin**