

RE Planning Overview: Vision. Provision. Impact.

Year 1

Theme	Understanding Christianity Knowledge Building Blocks	Other strands / Local links	Outcomes. Children can ...
Autumn 1: Creation and Harvest	<p><u>Unit 1.2: Creation: Who made the world?</u></p> <ul style="list-style-type: none"> • God created the universe. • The Earth and everything in it are important to God. • God has a unique relationship with human beings as their Creator and Sustainer. • Humans should care for the world because it belongs to God. <p><u>Questions to ask God:</u></p> <ul style="list-style-type: none"> • Children consider any questions they might have and the possible answers. 	<p>Creation and Harvest stories / traditions from other cultures.</p>	<ul style="list-style-type: none"> • Retell the story of <i>Genesis</i> simply. • Recognise that Creation is the beginning of the big story of the Bible. • Say what the story tells Christians about God, Creation and the world. • Give examples of what Christians do to say thank you to God for Creation. • Ask questions about living in an amazing world.
Autumn 2: Incarnation Christmas Light	<p><u>Unit 1.3: Incarnation Why does Christmas matter to Christians?</u></p> <ul style="list-style-type: none"> • Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed he was extraordinary (e.g. he is worshipped as a king, in Matthew) and that he came to bring good news (e.g. to the poor, in Luke). • Christians celebrate Jesus' birth; Advent for Christians is a time for getting ready for Jesus' coming. 	<p>Divali and Hannuka: Festivals of light</p> <p>See notes on incarnation at end of chart.</p>	<ul style="list-style-type: none"> • Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. • Recognise that stories of Jesus' life come from the Gospels. • Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. • Decide what they personally have to be thankful for at Christmas time.
Spring 1: Belonging Stories	<p><u>Unit 4: Gospel: What is the good news that Jesus brings?</u></p> <ul style="list-style-type: none"> • Christians believe Jesus brings good news for all 	<p>Local links: Speaker from local charity / food bank</p>	<ul style="list-style-type: none"> • Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news. • Give clear, simple accounts of what Bible texts

<p>about Jesus</p>	<p>people.</p> <ul style="list-style-type: none"> • For Christians, this good news includes being loved by God, and being forgiven for bad things. • Christians believe Jesus is a friend to the poor and friendless. Examples of how Christian lives show this e.g. WGC United Reformed Church visitor -Liz Laing, to come and spend some time with each class telling about collections for the foodbank, and the weekly Community Café. • Christians believe Jesus' teachings make people think hard about how to live and show them the right way 	<p>or similar for Christian belief in action. WHHERE link for contacts: wendy.lidgate@outlook.com</p>	<p>(such as the story of Matthew the tax collector) mean to Christians.</p> <ul style="list-style-type: none"> • Recognise that Jesus gives instructions to people about how to behave. • Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless. • Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession). • Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.
<p>Spring 2: Giving up something Easter</p>	<p><u>Unit 5: Salvation: Why does Easter matter to Christians?</u></p> <ul style="list-style-type: none"> • Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. Christians believe Jesus builds a bridge between God and humans. • Christians believe Jesus rose from the dead, giving people hope of a new life. 		<ul style="list-style-type: none"> • Recognise that Incarnation and Salvation are part of a 'big story' of the Bible. • Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people). • Recognise that Jesus gives instructions about how to behave. • Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter. • Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring

			different ideas.
<p>Summer 1: God The house of God (the church) and the word of God (the Bible).</p>	<p><u>Unit 1.1: God: What do Christians believe God is like?</u></p> <ul style="list-style-type: none"> • Christians believe in God, and that they find out about God in the Bible. • Christians believe God is loving, kind, fair, and also Lord and King; and there are some stories that show this. • Christians worship God, and try to live in ways that please him. 	<p>Holy books and places from world faiths.</p>	<ul style="list-style-type: none"> • Identify what a parable is. • Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father. • Give clear, simple accounts of what the story means to Christians. • Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others. • Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example. • Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.
<p>Summer 2: God The house of God (the church) and the word of God (the Bible).</p>	<p><u>Unit 1.1: God</u></p> <ul style="list-style-type: none"> • Christian house of God is a church. Visit the church. • Different types of churches both inside and outside, artefacts found in churches. • Roles in the church family - interview / meet with the Rector at St Mary's, other church family leaders and members of a congregation. • Belonging to a church, what does belonging mean in our daily lives? 	<p>Holy books and places from world faiths.</p> <p>Local links: Visit St Mary's church. Belonging to a church, what does belonging mean in our daily lives?</p>	<ul style="list-style-type: none"> • Describe some different church buildings saying why they might be different. • Identify at least 2 things that can be found in a church. • Think talk and ask questions about the different roles that people take in a church family and what impact this has on the way they live.

THE BIRTH OF JESUS - INCARNATION

KNOWLEDGE KS1

- Sequence of events surrounding birth of Jesus in either St Matthew or St Luke's Gospel
- Know the key characters in the story
- Know the key places in the story
- Know that Jesus was a "real" person. He probably had brothers/ sisters
- Joseph and Mary were Jews and Jesus was a Jew

UNDERSTANDING KS1

- Why Christmas is important to Christians
- Importance of the Birth for Christians
- Why Jesus was born in Bethlehem
- Jesus was part of a Jewish family
- Jesus is a special person for Christians
- Christians believe that Jesus was the son of God
- Christians believe that God became man

TASKS KS1

- Retell the sequence of the story
- Design a religious Christmas card to reflect a key part of the story

