



Art- Printing

Topic:		Year 1	
What should I know already		Vocabulary <i>Try to remember these key words and their meanings</i>	
<p>Printing- I have used one colour of paint or ink to create patterns; random or organised.</p> <p>N.C. KS1- To use a range of material creatively to design and make products.</p>			
What will I know at the end of the unit?			
The printing process uses a range of specific vocabulary.	The children extend their knowledge of repeating patterns. By overlapping, using two contrasting colours etc.	Print	Rubbing
		Smudge	Reverse
		Shapes	Pressure
		Decoration	Cloth
		Pattern	Texture
		overlap	Image
Images can be made in a variety of ways, not just drawn or painted, and can be reproduced.			
Develop an awareness of pattern and texture in the environment.			
Investigate		Diagrams	
<p>Make printed marks with a variety of objects, e.g. fruit and vegetable prints.</p> <p>Make simple printing blocks for mono-printing- adapt foam blocks or make marks on plasticine blocks.</p> <p>Make a simple wax or pencil rubbing - compare textures.</p>			