






Year 1 Learning at home: week 11 beginning 01.06.20

Hello everyone!

We hope you had a lovely break last week and were able to enjoy the beautiful sunny weather.

		TOGETHER	
WE		LEARN	
I can get my things ready to start my learning and I can pack away when I have finished.		I can listen to what we are going to learn and think about what I know already.	
			
Step 1: get organised.		Step 2: connect to prior learning	
		I can concentrate and keep going on a task.	
			
		Step 3: focus and persevere.	

Start each day with a workout. It activates your brain!

PE with Joe Wicks <https://www.youtube.com/watch?v=qGKGNzNbWjU> or dance moves with <https://www.thisgirlcan.co.uk/activities/disney-workouts/> or Les Mills <https://watch.lesmillsondemand.com/born-to-move/season:1/videos/born-to-move-marvel-let-s-go> or BBC Supermovers <https://www.bbc.co.uk/teach/supermovers> or yoga through storytelling <https://www.youtube.com/user/CosmicKidsYoga>

Phonics

Spelling

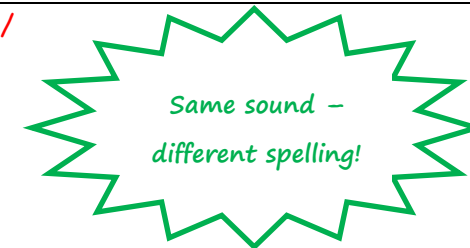
Handwriting

Ten-minute tasks

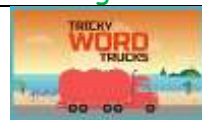
Can you try one of these?

Spend ten minutes on it.

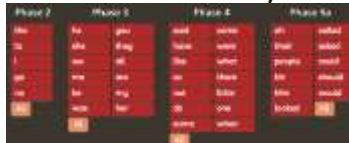
Monday - Phonics **Learning - I know some different graphemes for /oo/**
Learn the different spellings for the sound /oo/ Try and sort oo words. Follow this link to Phonics Play to try their interactive activities. <https://new.phonicsplay.co.uk/resources/phase/5/alt-spellings-oo> (please log into new Phonics Play first or the link does not work)



Tuesday - Spelling **Learning - I can spell some words that have -tch**
Week 24 is -tch words. In your book write out your spellings carefully. Now put them in pairs that rhyme Like itch and witch.
You might need to look at the words from other spelling groups to do this.



Wednesday - **Phonics Learning - I can read tricky words**
Go to Phonics Play and play Tricky Word Trucks. Click on 'Pick individual tricky words' and then select *any* or *all* phases up to **5a**.



Thursday - Spelling **Learning - I can spell some words that have -tch**
We hope you are enjoying this fun way to practise your spellings! Remember to take your time.

Friday - Handwriting **Learning - I can join the letters a and i.**
This week's letters are 'a' and 'i' joined together 'ai'. Write them in your green book. You might want to try them alone first.



Now let's join them together



Watch this clip to find out how. https://www.youtube.com/watch?v=k_3lqsO-Q3I

Try these words: tail, rain, wait, main, again

Read aloud to an adult every day.



FREE BANDED READING BOOKS:

<https://www.oxfordowl.co.uk/>

Read books on Purple Mash

Talk with an adult about your book.

Read any book on [oxfordowl.co.uk](https://www.oxfordowl.co.uk) and use the questions in the front and back covers to talk about your reading.

Focus on:

- Expression
- Following the punctuation accurately
- Accuracy

Listen to a good book:

<https://www.storylineonline.net/>

<https://www.storynory.com/>

- Before opening, talk about what your book might be about after reading the title.
- Talk about the meaning of some words or phrases.
- Talk about your favourite character.

Writing

This half term we will be using some of the new home learning resources on the BBC bitesize website.

Key words:

- Sequence sentences
- Capital letters
- Full stops

Tip: Have your green books and a pencil at the ready! Click on the BBC Bitesize links in blue and listen to the lessons.

Monday Learning - I can use my phonics to help spell unfamiliar words.

Click on the Small Town Superheroes clip and go to the 'Sally and Percy' section. Go to 'Blending Sounds' game and choose either Easy or Hard and play the game.

Activity 1: Go on a sound hunt! Try and find other things in your house/classroom that have these sounds in them: **ee, ie, ea, ir, aw**. Can you write one thing down for each grapheme (sound)?

Activity 2: Watch clip 2 Nelly the Monster Sitter. Can you write a sentence/s about what the book is about (give yourself an extra point if you use any words with these sounds about in **ee, ie, ea, ir,aw**

Activity 3: If you have time, can you try to tell us what you thought about Nelly the Monster Sitter, using these sentence starters: **My favourite part was....** **I thought the book was funny because.....**

<https://www.bbc.co.uk/bitesize/articles/zdfr92p>

Tuesday Learning - I can use exclamation marks in a sentence.

Watch clip 1 about when to use the exclamation mark. Practise drawing an exclamation mark - remember you don't need a full stop as well.

Activity 1 - see if you can decide when to use an exclamation mark.

Watch clip 2 about ponds. Think about when we go to the Nature Reserve and talk about safety around our pond.

Activity 2 - Can you make a poster about pond safety? Use big headings and write short sentences with exclamation marks at the end. **Stop! Don't go near the edge of the pond.** Can you illustrate your poster?

Activity 3 - If you have time, try the quiz too.

<https://www.bbc.co.uk/bitesize/articles/zvyvbdm>

Wednesday Learning - I can use capital letters, full stops and joining words.

Watch clip 1 about how to use conjunctions - or joining words - such as 'and'.

Activity 1 - Read the sentences below together (smartboard) and see if they have used the correct capital letters and full stops. You can correct the ones that are wrong:

i think there should be capital letter at the start.

The dog loved running in the field.

you were meant to go over there

There are hundreds of rabbits in the field.

The cat ran really quickly

it rained all day long.

I could not believe my eyes.

The wizard was very powerful

I think the weather is going to be nice tomorrow.

Activity 2 Using yesterday's story, 'Nelly the Monster Sitter' (please watch again), imagine you have to teach someone to be a monster sitter! Can you write a **list of instructions**? You can number each instruction. Make sure you use sentences with capital letters and full stops. Try to use '**and**', '**because**', '**as**' and '**when**' in your sentence.

1. You need to feed your monster because it will be hungry.
2. If you see your monster is....

Activity 3 (optional) Can you fill in the first 2 pages of the Collins' exercises?

<https://www.bbc.co.uk/bitesize/articles/zmqtnrd>

Thursday Learning - I can read a new story and answer questions about it. (laptops needed in school)

Please go onto Oxford Owl website and read one of these books and complete the online activities.

	<p>Painting the Loft (blue level) https://www.oxfordowl.co.uk/api/digital_books/1345.html</p> 	<p>Or Paris Adventure (orange level) https://www.oxfordowl.co.uk/api/digital_books/1347.html</p> 	<p>Or Finn MacCool and the Giant's Causeway (purple level) https://www.oxfordowl.co.uk/api/digital_books/1262.html</p> 
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Friday Learning - I can use a capital letter for the days of the week and spell and order them correctly.

Activity 1 Watch clip one and then complete Activity 1 together.

Activity 2 (orally only) Talk about some of the things you have done over the last week. Which day did you do that?

Activity 3 (main) Can you write a diary for each day of your week? Remember to use capitals for the days and in your sentences. Can you use 'and' to extend your sentences? You can do a drawing to show your favourite activities.

Example: Monday: On Monday, we went for a walk to the park **and** I went on the slide. I also helped to clean out my pet hamster.

Tuesday: On Tuesday, my mum and I.....

<https://www.bbc.co.uk/bitesize/articles/zm9hscw>

<p>Over the next few weeks we will be revising and consolidating skills in a number of key areas.</p>	<p><u>Fluency every day</u></p> <p><i>This week we are focusing on addition and subtraction. Playing games together is a good way to practise and improve your skills. Try some of the fluency games below.</i></p> <p>Don't forget you can still log into 'Sumdog' during the week to keep your skills sharp.</p> <p>Pearson have produced a new online resource for all year groups called Power maths. Take a look at the new Pearson Power Maths resources found at this link: https://preview.pearsonactivelearn.com/app/AcceptTerms?returnUrl=/app/library You will need to scroll to the bottom of the page and click</p>	<p><u>Daily Lessons</u></p> <p><i>This week the daily lessons will focus on a revision of time and telling the time to o'clock and half past.</i></p> <p>If you do not have a clock face at home to practise telling the time you can easily make one from a paper plate or round tray. Label with the number 1-12, as with an analogue clock face, then use cutlery from the drawer or coloured pencils to move and represent the hour hand and minute hand.</p> <p>Help with teaching the time to your child is available at home.oxfordowl.co.uk</p> <p>For an interactive teaching clock visit https://www.topmarks.co.uk/time/teaching-clock</p> <p>play games with telling the time at http://www.ictgames.com/mobilePage/hickoryDickory/index.html</p>
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the box agree before you can continue to the book. You will then be able to open 'Power maths' year 1 resource.

Play the game 'what's the time Mr. Wolf?'

Monday- I can tell the time on an analogue clock using the language o'clock.

Look at and talk about a simple clock face. *What numbers do you see? (1-12) What patterns do you see? (3,6,9 12? Whole, Half and quarter? Any other number patterns.) What else do you see? (circle, small hand, big hand) Do you know what a clock is for? Notice how the clock continues in a circle from 12-12 every day and recap on the concept of morning and afternoon/ evening times. (No need for digital at this stage.) After mid-day/ midnight the clock continues to count from 12 around to 12 again. Time always moves forwards. The hands on the clock move in this cycle with the minute hand moving faster than the hour hand and guiding the hour hand. At home your clock may also have a second hand which moves faster still and guides the minute hand around the clock. At this point you can count the second hand to see how many times it 'ticks' before the minute hand moves. Do this a few times just to prove that it ticks exactly 60 seconds to a minute.*

Do you know any times of the day and what we do at that time? For e.g. Do they normally have breakfast at 8 o'clock? Joe Wicks at 9 o'clock. Lunch at 12 o'clock etc.

Set the clock to these times to show the hands at the hour and o'clock. Choose some other simple o'clock times to show on the clock. Let your child set the hands and tell you the time. Did they get the big o'clock hand and the small minute hand the correct way round?

Can they label a circle on a piece of paper with the clock face (you will need to place markers for accuracy round the circle) and then draw the hands to show a time of the day that they take part in an activity? They can then label it with a caption for e.g. *I have my lunch at 1 o'clock.* If able they could do a clock diary for a whole day with captions and pictures to illustrate.

Tuesday - I can tell the time on an analogue clock using the language o'clock.

What can your child remember about a clock from yesterday? Can they accurately identify the o'clock hand as the hour hand and the small hand as the minute hand? Did they remember about seconds? Give them another fact about minutes - 60 minutes in one hour. What do they notice is the same / different? Do a quick 'show me' session with o'clock times. E.g. 'show me 8 o'clock'. Were they accurate with all?

Remind your child about how one hour is the same as one revolution of the minute hand from 12 - 12 when talking about o'clock. This moves the hour hand slowly to the next hour. Demonstrate this relationship between the minute and hour hand.

Now try some one hour earlier /one hour later times on the clock for eg *It is 3 o'clock what time will it be in an hour? It is now 7 o'clock what time was it one hour ago? I put a cake in the oven at 1 o'clock it will take 1 hour to bake when will it be ready?*

Can they think of a problem of their own to say with one hour earlier one hour later?

Wednesday - I can tell the time on an analogue clock using the language half past.

Have a clock face drawn, labelled and carefully cut out. Carefully fold the clock in half so that a halfway line is seen from 12- 6. Ask your

child *what you can see?* Remind them that the minute hand moves around the clock and when it is pointing to the number 6 it has travelled halfway around the hour. We use the language *half past* to describe the position of the minute hand. Notice the position of the hour hand has also moved and draw attention to this. You may want to get your child to colour in the half of the clock between 12 -6 in a light colour to illustrate this. As the minute hand moves on past the halfway marker of 6 it is coming up to the next hour and the hour hand moves slowly to show this.

Practise some half past times together to check that your child puts the minute and hour hands accurately on their clock. If confident try a few 'show me' questions with half past. Swap so that you show a time and they have to say what it is. If able move onto drawing the half past times on some clock faces checking the accuracy of the hands.

Thursday - I can tell the time on an analogue clock using the language half past.

Recap on the main teaching points from half past yesterday to see how much your child can remember. Can they show the hands accurately and tell you the time? Can they tell you the correct time when you show them a time on the clock?

Have a go at half an hour earlier / half an hour later.

Starting at an o'clock time for e.g. *my clock shows 4 o'clock what time will it be in half an hour? Can you show me and tell me?*

My clock says 5 o'clock what time was it half an hour ago? Then try from a half past time for e.g. *It is half past 9 what time was it half an hour ago? What time will it be in half an hour?*

If these questions are too difficult stick with securing the concept of half past and the accurate placing and drawing of the hands.

Friday - I can recall addition and subtraction facts up to 20.

Play some of the fluency games below again or visit some of the previous maths websites on our learning grids to practise your skills.

Maths Games - Maths Everywhere -

Play snakes and ladders or a similar board game.

Ask questions like:

You threw a _____ where will you land? Where will your counter end up if you count on ____ more?

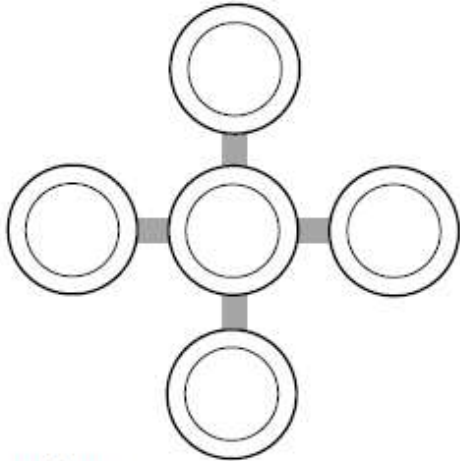
Which number do you not want to throw (as there is a snake coming up?)

Which number do you want to throw next? (a ladder coming up)

Who is winning? How do you know?

Cross-road

You need 5 paper plates and 15 counters.
Put the plates in a cross.



Use all 15 counters.
Put a different number on each plate.
Make each line add up to 10.

Do it again.
This time make each line add up to 8.

Player one collects 4 counters.
Play again until the winner is the person who has collected 20 counters.

How many more to the end?

Play winner keeps the difference.

- You will need a pack of playing cards - remove picture cards if easier
- Set of counters or other small objects
- A partner to play with.

Take turns to choose a card.

Identify who has the **larger** number.

Find the difference between the numbers for e.g. player one gets a 9, player two gets a 5

Player one has the larger number and scores 4 because $9-5=4$ (the difference is 4).

Number Grids

Copy the grid below

4	7	5	1
2	0	6	9
6	3	8	2
9	4	1	3

Ideas for using Number Grids

- Which two numbers will add up to 8?
- How many different ways can you make the number 8?
- Find four different ways of making a total of 9.
- Can you make totals of 10 / 11 / 12 / 13 etc. How far can you get?

- How many different ways can you make the number 20? Numbers can only be used once.
- What is the highest total you can make by adding any 3/4/5 of the numbers?
- Find at least two numbers that have a difference of 4. How many can you find?
- Could you rearrange the numbers so that each of the diagonals adds to the same amount?

Re-ordering

Use the numbers in the grid above or change some to make them harder.

- Cut up the grid to make cards.
- Shuffle and select 3 cards.
- Write an addition number sentence.
- Write a subtraction sentence.
- Would it be easier to re-order the sentence?
- Can you explain why / why not?

Look for pairs of numbers to link together.

Family challenge a 2 week project starting on the week beginning 01.06.20

What would you like to find out about People who changed the world?

This will be a two week project so you set the goals....

"Genius is one percent inspiration and ninety-nine percent perspiration. Great accomplishments depend not so much on ingenuity as on hard work. Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time."
- Thomas Edison.

"Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence." - Helen Keller.

"With the new day comes new strengths and new thoughts." – Eleanor Roosevelt

The way that you help heal the world is that you start with your own family – **Mother Teresa.**

Geography and History

2020 has been designated the International Year of the Nurse and Midwife in honour of **Florence Nightingale's** bicentenary. International Nurses Day on 12 May is also her 200th birthday. Find out about Florence Nightingale and how she became the founder of modern nursing and why she was named '**The lady with the lamp.**'

Visit <https://www.theschoolrun.com/homework-help/florence-nightingale> to read 10 top facts about Florence.

Watch **Magic Grandad** take a trip back in time to visit Florence Nightingale <https://www.youtube.com/watch?v=XkoaMawiZ-o>

Louis Braille was a French educator and inventor of a system of reading and writing for use by the blind or visually impaired. His system remains virtually unchanged to this day, and is known worldwide simply as **braille.**

Watch **Magic Grandad** take a trip back in time to meet Louis Braille <https://www.youtube.com/watch?v=b6cVVTMioPc>

The RNIB have produced some resources that can be used at home and in school to teach young children about Louis Braille and the system of Braille. Have a go at learning or writing some messages in braille.

Visit the site below:

https://www.rnib.org.uk/braille-and-moon-%E2%80%93-tactile-codes-learning-braille/braille-resources-schools?qclid=EAIaIQobChMIxbKv8Yn6QIVA7DtCh0XEwfmEAAYASAAEgKrUvD_BwE

At the age of 19 months, **Helen Keller** became deaf and blind as a result of an unknown illness, she is known around the world as a symbol of courage in the face of overwhelming odds. Watch this clip to find out how she learnt to 'see and hear' again with the help of an amazing teacher.

<https://www.youtube.com/watch?v=XSDpEY2VbU>

Science

Find out about the life and work of **Marie Curie.** She was the first woman to win the Nobel Prize. She was the first person to win

	<p>two Nobel Prizes: one in physics and one in chemistry. Watch this video to learn more https://www.youtube.com/watch?v=HhBEqybCs4Q</p> <p>Sir David Attenborough is considered a national treasure in the UK. He has done many things to shape the way we see the natural world. Find out more about his astonishing life in this BBC teach clip: https://www.bbc.co.uk/teach/nine-astonishing-ways-david-attenborough-shaped-your-world/z4k2kmn</p> <p>Alexander Graham Bell invented the first telephone in 1876.</p> <p>Watch a clip about how he did it at https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f</p> <p>Have you ever made your own string telephone? Why not have a go at this investigation and see how far away you can still pick up sound vibrations.</p>
Art and DT	<p>Do you have a car at home? Maybe you have more than one. Henry Ford was an American industrialist who was famous for founding the Ford Motor Company and developing the mass production assembly line. He lived during the 19th and 20th centuries and was responsible for bringing affordable cars to everyday households who previously couldn't afford to buy one. Putting cars on the road changed the world forever.</p> <p>Have a go at designing a car for the future - will it have wheels? How will it be powered? Will it drive on roads or something else? How will it be friendly to the environment?</p> <p>Try designing a different sort of vehicle out of junk materials. Boxes, bottles, lids, pipe cleaners, glue, tape, paint, coloured paper, straws, lollipop sticks etc. are all useful junk modelling items. Try making a vehicle that your favourite toy can fit in.</p>
RE	<p>Mother Mary Teresa Bojaxhiu, honoured in the Catholic Church as Saint Teresa of Calcutta, was an Albanian-Indian Roman Catholic nun and missionary. Mother Teresa grew famous for humbly ministering to lepers, the homeless and the poorest of the poor in the slums of Calcutta (otherwise known as Kolkata), India. She was proclaimed a saint by the Catholic Church in 2016.</p> <p>Visit this Twinkl link to learn more about her humanitarian work https://www.twinkl.co.uk/blog/mother-teresa-facts-for-kids</p> <p>Watch this video clip https://www.youtube.com/watch?v=mzH13X88kbM</p>
Music	<p>Music that changed the sounds we love: https://theculturetrip.com/north-america/articles/the-10-influential-songs-that-changed-the-world/</p>
Other ideas	<p>Find out about more true life stories of people who changed the world by scrolling to the bottom of the page on this link https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f</p> <p>You can listen to Florence Nightingale, Rosa Parks, Edward Jenner or Thomas Barnardo to name a few. You could make a poster or fact file about one of the people you have enjoyed learning about through this family project.</p> <p>Sensory games: play games which use your senses.</p> <p>Make a feely box/ feely bag, get someone to hide an object in it. Can you use your sense of touch to work out what it is?</p> <p>Get someone to blindfold you then listen to them make a noise. Can you work out what the noise is without seeing it?</p> <p>Play 'There's a monster in the garden' with a blindfold. Can you work out who was speaking in a funny voice?</p> <p>Play 'Blind man's bluff'</p> <p>Try to work out what you can taste or smell when you are blindfolded. Did you guess correctly?</p>

How do people who are deaf communicate? Learn some simple sign language starting with letters of the alphabet at <https://www.youtube.com/watch?v=lyhAAMDQI-Q>

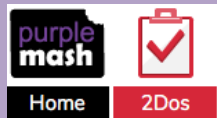
Then join in with Jack Hartman to 'see it, say it, sign it' <https://www.youtube.com/watch?v=WP1bVh1ZQM>

Optical illusions are fun to try and work out. Take a look at this site <https://kids.niehs.nih.gov/games/riddles/illusions/index.htm>

Purple Mash

Well done to all of you who have logged in to Purple Mash and had a go at the weekly themed 2Dos.

It has been lovely to see your work and to be able to give you a personal comment. Thank you to all of you who have sent a message to us with your finished 2Do. We look forward to reading them and replying to you. 😊



You can also upload photos of your home learning so that we can see all the lovely things you've been doing.

Please email us with photos of yourself and your work. We love to see what you've been up to!

Remember to put your name and class in the subject bar so that your email will find us easily.

The **username** is your **first name and first letter of your surname**. For example: Joe Bloggs= joeb

The **password** for your account is **WSM**. This will be changed in due course and made more secure once children return to school.

The school code is **welwynst**.

Some children may have a more personalised username, due to having the same name as another child in school. This information will be sent to your parents individually.

Teachers will be setting work over the coming weeks via Sumdog. Further information on this will be sent via the upcoming home learning grids.

Download the app for free and start playing and having FUN, FUN, FUN!!

RED GROUP. Week 24. 'tch' words.

Spelling Challenge:

itch	witch	Write a short story about a witch using some of your spelling words.
ditch	match	
latch	patch	
Tricky word of the week: little		

GREEN GROUP. Week 24. 'tch' words.		
itch	witch	Spelling Challenge: Write a short story about a witch using some of your spelling words.
ditch	match	
pitch	fetch	
catch	watch	
latch	stretcher	
Tricky word of the week: little		

BLUE GROUP Week 24. 'tch' words.		
itch	witch	Spelling Challenge: Write a short story about a witch using some of your spelling words.
ditch	match	
pitch	fetch	
catch	watch	
hatch	sketch	
stretch	switch	
latch	stretcher	
Tricky word of the week: little		

YELLOW GROUP Week 24. 'tch' words.		
patch	witch	Spelling Challenge: Write a short story about a witch using some of your spelling words.
ditch	match	
pitch	fetch	
catch	twitch	

hatch	kitchen	
stretching	switch	
latch	stretcher	
Tricky word of the week: little		