






Year 1 Learning at home: week 7 beginning 04.05.20

Hello everyone!







We hope you enjoy the activities this week. Please do whatever you can manage. We understand that everyone's situation is different, and that managing home learning is really tricky! If you try just two things, please could it be 1) reading through the Oxford Owl website. We have selected three stories that (loosely!) fit this week's theme. And 2) please log on to Sumsdog. It works best as an app. There is a diagnostic test before your child can access the activities. This does need to be done carefully: please could you make time to supervise this, so the result is accurate and the work appropriate.

		TOGETHER	
WE	LEARN		
<p>I can get my things ready to start my learning and I can pack away when I have finished.</p> 	<p>I can listen to what we are going to learn and think about what I know already.</p> 	<p>I can concentrate and keep going on a task.</p> 	
Step 1: get organised.	Step 2: connect to prior learning	Step 3: focus and persevere.	


Start each day with a workout. It activates your brain!

PE with Joe Wicks <https://www.youtube.com/watch?v=qGKGNzNbWjU> or dance move <https://www.thisgirlcan.co.uk/activities/disney-workouts/>

or BBC Supermovers <https://www.bbc.co.uk/teach/supermovers> or yoga through storytelling <https://www.youtube.com/user/CosmicKidsYoga>

Phonics Spelling Handwriting	Ten-minute tasks	Learn the different spellings for the sound /igh/. igh, i_e, ie, i. See sheet below - <u>just do what you can manage!</u>	Same sound – different spelling!
		In Phonics Play practise reading tricky words. https://new.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks	
	Can you try one of these?	Select  and choose words from phases 1 - 5a	
	Spend ten minutes on it.	<p>How have you been getting on with your spelling? Are you ready to move up a group?</p> <p>Write a sentence or two using your spelling words. If you listen to the music extract this week it might give you some ideas! </p> <p>This week's letters are 'o' and 'd'. Write them in your green book.</p> <p> Remember the starting point  and lead in to it </p> <p> Start on the line ... just like an o ...</p> <p>Try these words: do, odd, cod, dad, road, toad, moan.</p> <p><i>Check out this Handwriting competition. Could you be a royal winner? (closing date 22.5.20)</i></p> <p>https://www.eastofengland.org.uk/education/the-queens-mother-hand-writing-awards/</p>	

Keeping skills sharp: 'The 3 most important things you can do each day are READ, READ and READ!'

<p>Reading</p> <p>Online reading books can be found on: https://www.oxfordowl.co.uk/</p> <p>Books on Purple Mash. Use your login.</p>	<p>Read aloud to an adult every day. Focus on:</p> <ul style="list-style-type: none">• Expression• Following the punctuation accurately• Accuracy <p>Listen to a good book:</p> <p>https://www.storylineonline.net/ https://www.stornory.com/</p>	<p>Talk with an adult about your book.</p> <p>Focus:</p> <ul style="list-style-type: none">• Before opening, talk about what your book might be about after reading the title.• Talk about the meaning of some words or phrases.• Talk about your favourite character. 
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<p>Writing</p> <p>This half term we will be using some of the new home learning resources on the BBC bitesize website.</p>	<p>Tip: Have your green books and a pencil at the ready! Click on the BBC Bitesize links in blue and listen to the lessons.</p> <p>Monday Learning - I can write sentences using capital letters and full stops.</p> <p>Watch the video clip of the caterpillar song. Join in! I bet you've heard it before.</p> <p>Try Activity 1: Writing 5 short sentences about the life of a caterpillar.</p> <p><i>If you want to do more: Choose from Activity 2 or Activity 3 which will give more opportunities for writing short sentences.</i></p> <p>https://www.bbc.co.uk/bitesize/articles/zkqyv7</p> <p>Tuesday Learning - I can use the word 'and' to join two ideas together.</p> <p>Watch the <u>second</u> video - about minibeasts. Try to remember which minibeasts you saw! You can pause the video and write it down or ask Mummy or Daddy to.</p> <p>Try Activity 1: Writing short sentences about the minibeast you saw. When you have some short sentences written. Choose two</p>
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Key words:

- Capital letter
- Full stop
- Join two ideas

of them and join them together using the word **and**.
I saw a snail. I saw a spider. This becomes... **I saw a snail and a spider.**
 If you want to do more: Choose from Activity 2 or Activity 3 which will give more opportunities for joining two ideas with the word **and**.
<https://www.bbc.co.uk/bitesize/articles/zrk492p>

Wednesday Learning - I can write sentences using capital letters and full stops. I can use a capital letter to start a name.
 Have a go at these Purple Mash 2Dos



Thursday Learning - I can read a new story and answer questions about it.
 Please go onto Oxford Owl website and read one of these books and complete the online activities.

Dragon Training (blue level)
https://www.oxfordowl.co.uk/api/digital_books/1249.html



or Skyway Shock (orange level)
https://www.oxfordowl.co.uk/api/digital_books/1376.html



or Escape of the Giant Chicken (purple level)
https://www.oxfordowl.co.uk/api/digital_books/1254.html



Friday
 Pick one of the **phonics, spelling, handwriting** tasks that you haven't done yet.

Maths
 This half term we will be using the new home learning resources on the BBC bitesize website.

Fluency every day

- This week learn to count in 2's, 5's and 10's. Including counting coins and measures. Visit these websites to help practise your skills:
- Do the **new** fluency games (see below)

<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/mental-maths-train>
<https://www.timestables.co.uk/games/>

Monday- In this lesson you will learn about ordinal numbers.
 Go to <https://www.bbc.co.uk/bitesize/articles/zhw8d6f>

We have launched a new learning platform for all year groups called 'Sumdog'. Look out for your user name and password which was sent out last week. Once your child has completed the diagnostic test we will then set the appropriate level of work on Sumdog. The diagnostic test does take a while to complete so please stick with it. It is worth spending time checking that your child does not rush the questions so that they are assessed at the appropriate age group.

We hope that you enjoy using these new resources and have fun learning together

We use ordinal numbers to describe which order things come in. Ordinal numbers are words like: **First 1st, second 2nd, third 3rd, fourth 4th, fifth 5th and so on.**

Tuesday - Partition numbers up to 50 - Counting in tens and ones

Learn how blocks of tens and ones can be used to represent numbers.

Go to <https://www.bbc.co.uk/bitesize/articles/z69fy9q>

Find some small items in your home that you have lots of, for example, beads, pencils, dry pasta, pieces from a board game or marbles. The items don't all need to be the same.

Wednesday - Compare objects 1-50

In this lesson, you will learn to compare objects and numbers within 50.

Go to <https://www.bbc.co.uk/bitesize/articles/zkcqrj6>

The symbol $>$ means **more than**.

- $10 > 3$ means 10 is more than 3
- $20 > 10$ means 20 is more than 10

This symbol $=$ means **equal to**.

- $10 = 10$ means 10 is equal to 10
- $23 = 2 \text{ tens and } 3 \text{ ones}$ means 23 is equal to 2 tens and 3 ones

This symbol $<$ means **less than**.

- $3 < 10$ means 3 is less than 10
- $10 < 20$ means 10 is less than 20

Thursday - Ordering numbers 1-50

In this lesson you will learn how to put numbers up to 50 into ascending and descending order.

Go to: <https://www.bbc.co.uk/bitesize/articles/zr6q7nb>

Ascending order

When putting numbers in **ascending order** you put the **smallest** number first and the **greatest** number last.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

The symbol $>$ means **more than**.

- $10 > 3$ means 10 is more than 3
- $20 > 10$ means 20 is more than 10

Descending order

When putting numbers in **descending order** you put the **greatest** number first and the **smallest** number last.

10, 9, 8, 7, 6, 5, 4, 3, 2, 1

This symbol $<$ means **less than**.

- $3 < 10$ means 3 is less than 10
- $10 < 20$ means 10 is less than 20

Friday - Challenge of the week.

BBC bite size have partnered with White Rose Maths to create a series of challenges to test your problem-solving skills.

See how many you and your family can do together!

Investigate - What is the value of your hand?

You will need to:

- draw around your hand on paper
- have some 2p 5p 10p coins to draw around and label
- see how many 2p coins fit into the outline of your hand.

If you do not have enough coins carefully draw around them then total up by counting in twos.

Do the same with the 10p and 5p coins.

Compare your hand with someone else in your family.

Who has the most expensive hand? Who has the cheapest hand?

Do your feet cost more than your hands?

Play - First to Zero

You will need:

- Paper
- Pencil
- Counters or some other marker
- A dice

Draw a number line on some paper and mark on the numbers 0 to 20- leave a finger space between each number.

Play with a partner.

Place both of your counters on 20 to start.

Take turns to roll the dice.

Count back the number on the dice from 20 on your number line.

Take turns to roll the dice again and count back from your new position on the number line.

Can you work out where you will land on the number line by calculating in your head?

Can you work out how many more jumps to zero?

First to land on zero wins

Make the game harder by increasing the number line to 30 or 50.

Do some calculating in your head before checking by counting back. How accurate were you?

Family challenge project for the week beginning 04.05.20

'FLIGHT'

Friday 8th May is the 75th anniversary of VE Day. Find out about the World War II pilots who flew in the Battle of Britain before this special celebration day. <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-battle-of-britain-and-beyond/zrk847h>

What interests you about this project? You set the goals!

You could.....

History and Geography	<p>For many centuries, humans have wanted to fly just like birds. Watching their feathered friends inspired them to make wings of feathers or light wood which they attached to their arms to test their ability to fly - often with disastrous consequences!</p> <p>Find out about famous people who flew - where did they fly from and where were they going?</p> <p>Wright Brothers - inventors of the first successful aeroplane. https://www.theschoolrun.com/homework-help/history-of-flight www.shapell.org</p> <p>Amelia Earhart was the first female aviator to fly solo across the Atlantic Ocean. - find out about her amazing journey https://www.ameliaearhart.com/</p> <p>Geoffrey De Havilland was one of the first local aviation pioneers. Find out about some local history to do with De Havilland in Hatfield. Take a look at the De Havilland museum at https://www.dehavillandmuseum.co.uk Lots of street names in Hatfield are to do with aeroplane names!</p>
Art and DT	<p>Around 350 BC, people in China began to make kites using bamboo frames covered in paper and silk. Discovering kites could fly in the air got humans thinking about the possibility of flying. Colourful kites were used by the Chinese in religious ceremonies although more sophisticated models were used to test weather conditions. Kites were key in the invention of flight as they led the way for balloons and gliders.</p> <p>Make and fly your own kite. You could try this simple kite using a plastic bag sticks and string https://www.instructables.com/id/A-Garbage-Bag-Kite/ or design something more exciting. https://www.countryfile.com/how-to/crafts/how-to-make-a-kite/</p>
RE	<p>Escape from Egypt. The old testament story of Moses and the flight from Egypt. <i>Flight</i> means escape in this story. https://www.bbc.co.uk/programmes/p0115hf9</p>
Science	<p>Have a go at making some paper aeroplanes and see how far they fly. There are different types of planes to make at https://www.origamiway.com/paper-airplanes.shtml</p>

	<p>Or why not have a go at making a helicopter instead with just paper and a paper clip? https://babbledabbledo.com/diy-toy-paper-helicopter/ Find out about flying creatures - how do they fly? How many sets of wings do they have? Do all birds fly? https://www.theschoolrun.com/homework-help/history-of-flight</p>
<p>Music</p>	<p>Nikolai Rimsky-Korsakov was very good at using the instruments of the orchestra to make musical pictures and stories. In 'Flight of the Bumblebee' he uses the string family to create a bumble bee. Listen to it here https://www.bbc.co.uk/cbeebies/stories/melody-the-lost-bee Can you draw or paint a picture of the bumblebee?</p>
<p>Other ideas</p>	<p>Why not take a look at aeroplanes through the ages. How have they changed since the first aeroplane to the modern-day planes we see today? Which was the first plane? Which is the fastest plane today? Which is the biggest passenger plane? Which planes flew during the war? Find out about other vehicles that can fly - hot air balloons, gliders, helicopters. You could make a poster all about flight showing what you have found out. Have a look at Catie's Amazing Machines https://www.bbc.co.uk/iplayer/episode/b0br9ltd/caties-amazing-machines-series-1-16-flying-machines</p>

Purple Mash

Well done to all of you who have logged in to Purple Mash and had a go at the weekly themed 2Dos.

It has been lovely to see your work and to be able to give you a personal comment. Thank you to all of you who have sent a message to us with your finished 2Do. We look forward to reading them and replying to you. 😊



If you haven't visited Purple Mash yet, look in the front of your green book for your log in card.



Please email us with photos of yourself and your work. We love to see what you've been up to!

Remember to put your name and class in the subject bar so that your email will find us easily.

Welcome to Sumdog Year 1!

You can access your own personal account by using the following details:

The **username** is your **first name and first letter of your surname**. For example: Joe Bloggs= jorb

The **password** for your account is **WSM**. This will be changed in due course and made more secure once children return to school.

The school code is **welwynst**.

Some children may have a more personalised username, due to having the same name as another child in school. This information will be sent to your parents individually.

Teachers will be setting work over the coming weeks via Sumdog. Further information on this will be sent via the upcoming home learning grids.

Download the APP for free and start playing and having FUN, FUN, FUN!!

RED GROUP. Week 21. 'zz' and 'ss'.		
		Spelling Challenge:
buzz	miss	Write a sentence including a 'zz' or 'ss' word.
fuzz	hiss	
frizz	mess	
Tricky word of the week: come		

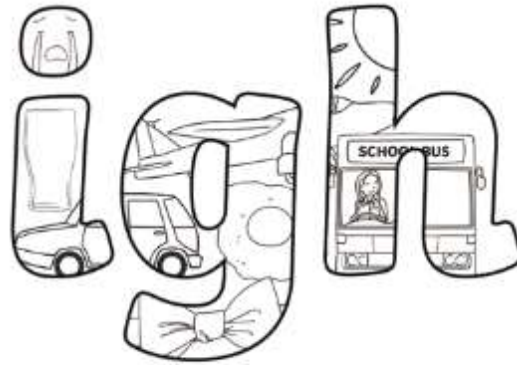
GREEN GROUP. Week 21. 'zz' and 'ss'.		
		Spelling Challenge:
buzz	miss	Write a sentence including a 'zz' or 'ss' word.
fuzz	hiss	
jazz	fuss	
fizz	press	
frizz	mess	
Tricky word of the week: come		

BLUE GROUP Week 21. 'zz' and 'ss'.		
		Spelling Challenge:
buzz	miss	Write 2 sentences including 'zz' or 'ss' words.
fuzz	hiss	
jazz	fuss	
fizz	press	
whizz	across	
fuzzy	class	
frizz	mess	
Tricky word of the week: come		

YELLOW GROUP Week 21. 'zz' and 'ss'.		
		Spelling Challenge:
buzz	stress	Write 2 sentences including
fuzz	hiss	

jazz	gloss	'zz' or 'ss' words.
fizz	press	
whizz	across	
fuzzy	class	
frizz	mess	
Tricky word of the week: come		

Alternative Spellings For 'igh' Sound



bright	cried	blind	shine	pint	sigh
untie	drive	flight	kind	pride	fried

For each word: sound it out and blend the sounds together to say the whole word. Then, write the word under the correct spelling of the 'igh' sound.

igh

i-e

ie

i
